



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 4, 2016**

**TITLE:**      **Introduction of Meet and Confer Teams for the 2017-2018 Fiscal Year,  
Addressing Working Condition Policies and Compensation Terms for  
Certificated, Support, and Professional/Non-Teaching Employee Groups**

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**BACKGROUND:**

Each year, a team of representatives of the Governing Board and the District meet and confer with representatives of the Amphitheater Education Association, which serves as the exclusive Meet and Confer or “bargaining” agent for employees within the certificated, support, and professional/non-teaching employee groups. The teams meet to discuss, study, and recommend Board action on matters affecting employee working condition policies, wages, and other compensation.

This annual process will begin anew immediately in mid-October, when the teams will meet first to discuss issues and concerns relating to working conditions (policy matters in the “G” series of the District’s policy manual). Following that body of work, the teams will later meet and confer on compensation matters.

This item is presented simply to allow the Governing Board Members to meet the respective teams and provide any comments they like.

Ms. Kathryn Pivonka, President of the Amphitheater Education Association, recently informed the Superintendent that the AEA’s designated representatives in this year’s Meet and Confer process will be:

Mike Robinette  
Robert Wacker  
Kathy Spencer  
Lisa Millerd  
Brande Golden  
Liz Bruggeman  
Jason Emmons  
Kat Pivonka

The Superintendent has selected the following representatives for the District team:

Roseanne Lopez  
Monica Nelson  
Clyde Dangerfield  
Jon Lansa  
Jim Burns  
Patsy Harris  
Tassi Call  
Steve Duley

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**RECOMMENDATION:**

No action is required of the Governing Board at this time. This item is presented for information and comment by the Board.

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**INITIATED BY:**

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**Date: September 28, 2016**

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**Patrick Nelson, Superintendent**