

Annual Report on the use of physical restraint and seclusion

Neah-Kah-Nie School District # 56 - 2016/17

Incident count in which the restraints or seclusion were administered by personnel not trained in a program approved by ODE.	1
Total number of incidents resulting in injuries or death to students or personnel.	0
Physical restraint incident count.	6
Seclusion incident count.	0
Seclusion in a locked room count.	0
Physical restraint student count.	4
Seclusion student count.	0
The number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year	None
If a student was physically restrained or secluded more than ten times, provide an explanation of the steps taken by the public education agency to decrease the use of the physical restraint and/or seclusion for each student. - <i>Provided cool down options. Called parent to de-escalate. Short cool down prompts; calm soft voice. Directing to cool down area. Offer to talk to parent.</i>	
PHYSICAL RESTRAINT	0
Hispanic/Latino Ethnic Physical Restraint Count	1
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	4
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	2
Female Physical Restraint Count	2
Special Education Physical Restraint Student Count	2
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	4
SECLUSION	0
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	0
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	0
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	0
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	0

Annual Training in The Mandt System provided:

Initial Certification in Restraint and De-escalation; Date – Aug. 22, 23, 25 - 2016

(GGS)	Jenna Angelini, Kandi Spitzer
(NES)	Brianna Moses
(MS)	Jennifer Hopkins, Monty Elliott, Carlotta Roddy
(HS)	Alice St. Clare, Samantha Jepson
	10/20-21 HS: Dan Gernert, John Wheeler, Corey Douma, James Billstine, Stevie Jackson, Beth Gienger, Shawn Grimes (GGS), Danny Hopkins (substitute)
	3/17 Bob Waddell (substitute/tutor)

Recertification Training in Restraint and De-escalation: Date- Aug. 23, 25 - 2016

(GGS)	<u>Jamie Nugent, Terry Houchins, Kimberly Hamann,</u>
(NES)	<u>Jill Schneider, Shari Scholerman, Amy Cram, Jaimie Dorsey</u>
(MS)	<u>Jake Shipman, Nicole Narwold, Karen Ryan, Jodie McVay</u>
(HS)	<u>Kelly Thayer, Jaime Simpson, Laurie Miller</u>
District	<u>Stacey Dills</u>

This annual report provided to:

- Superintendent
 - o Date: 6.27.17
- School Board
 - o Date: 7.10.17
- Posted to www.nknsd.org
 - o Date: 7.14.17
- Notice to parents provided in student handbooks
 - o Date: Sept 2017

Prepared by: Stacey Dills, Special Education Director

Date: 6.27.17

Stacey R. Dills
Signature

In compliance with ORS 581-021-0559:

Form Updated: 6/27/2017