

HEYBURN ELEMENTARY



HOME OF THE COUGARS

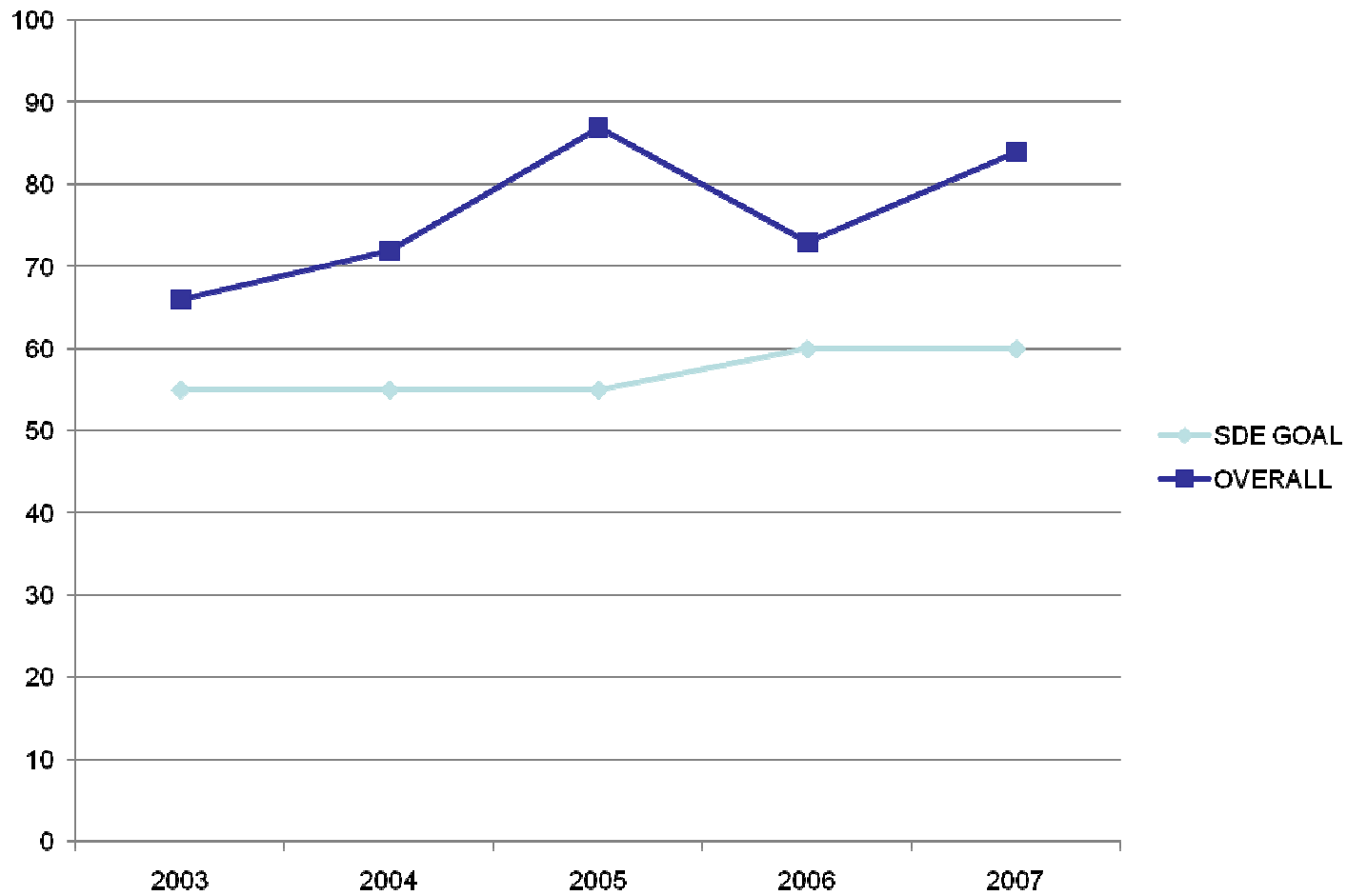
MEET OUR
STUDENT GOVERNMENT
PRESIDENTS

STORM PAWSON
WADE EVENSON
JORDYN ANDERSON

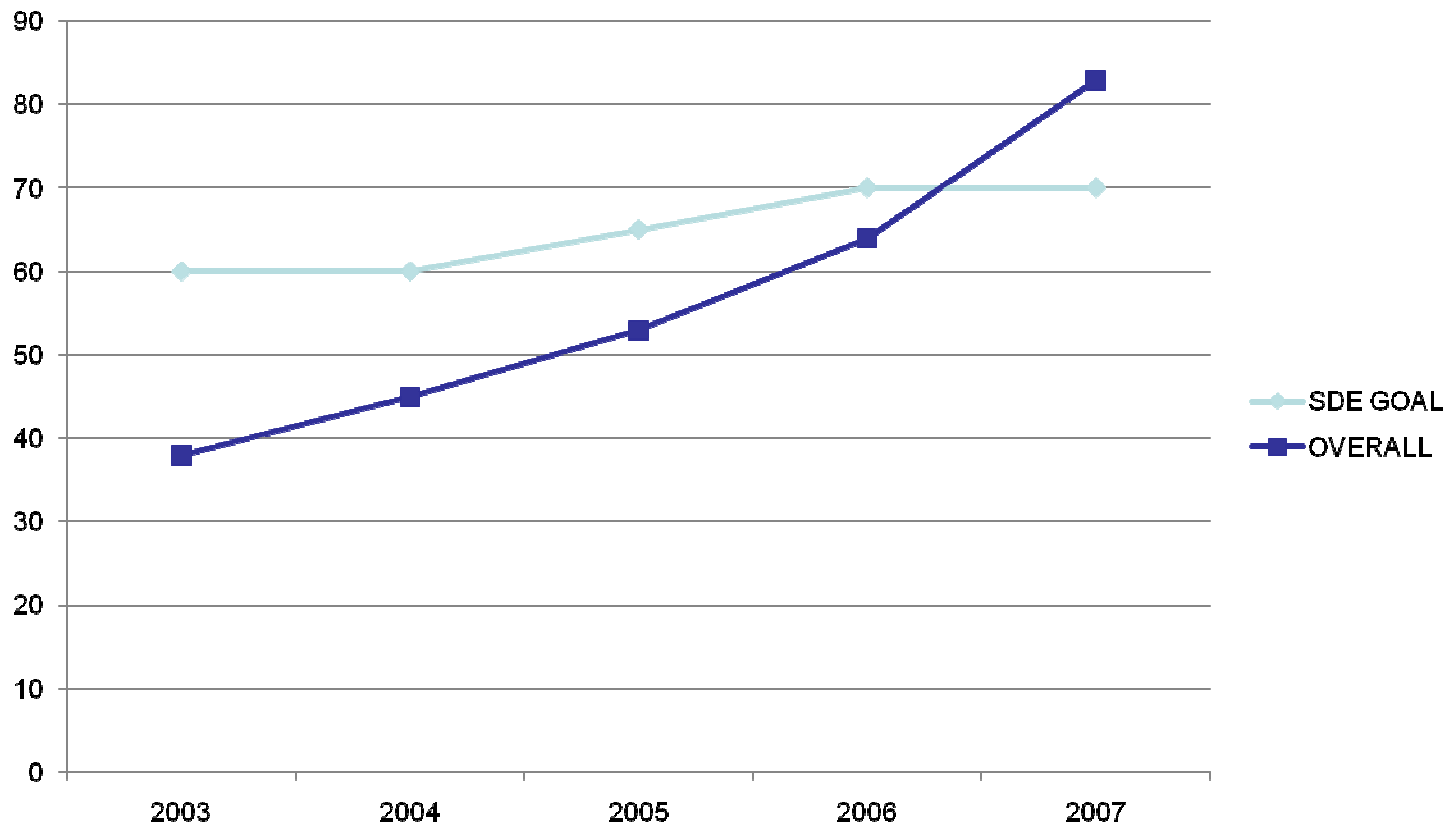
HOW HEYBURN
STATISTICS
STACK UP

IRI AND ISAT
DATA

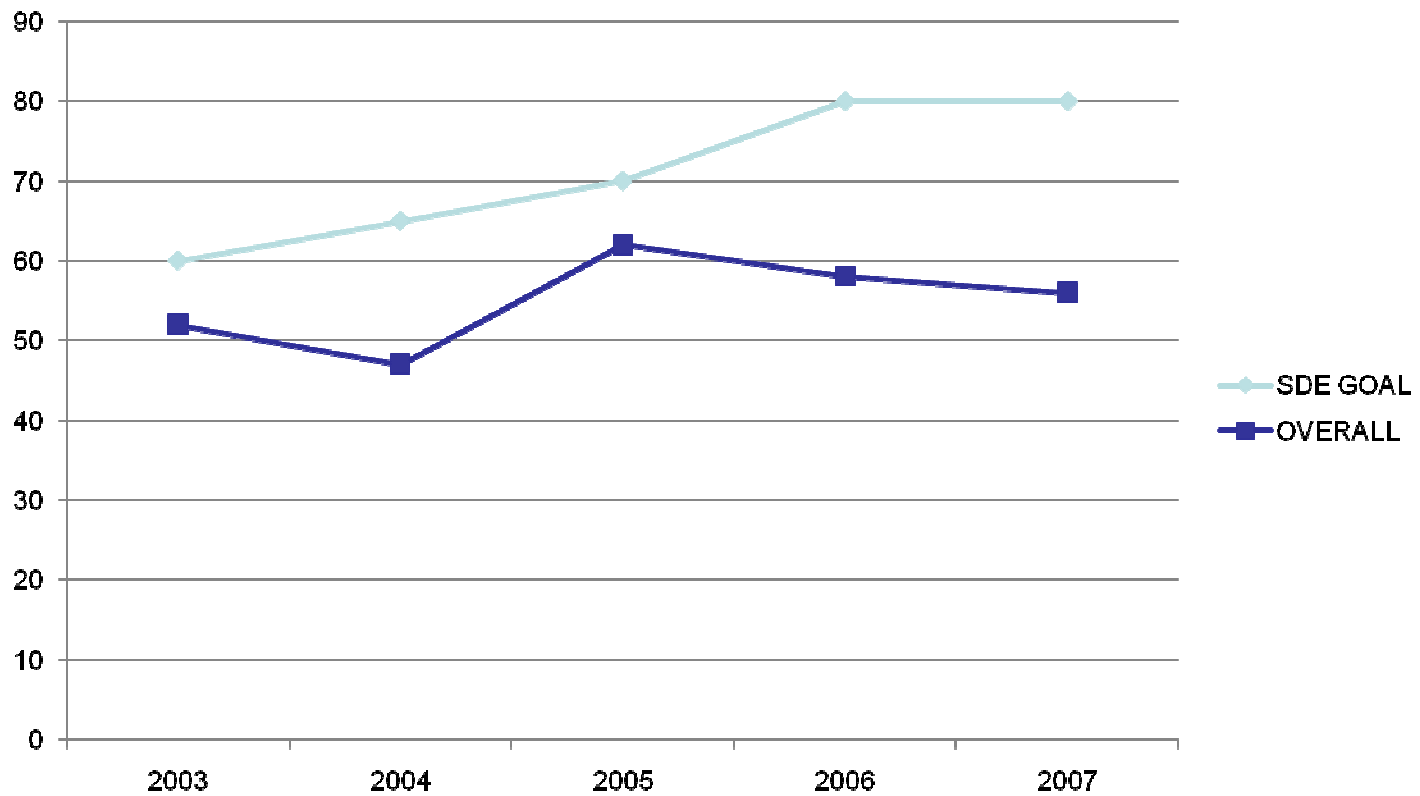
KINDERGARTEN IRI PERFORMANCE



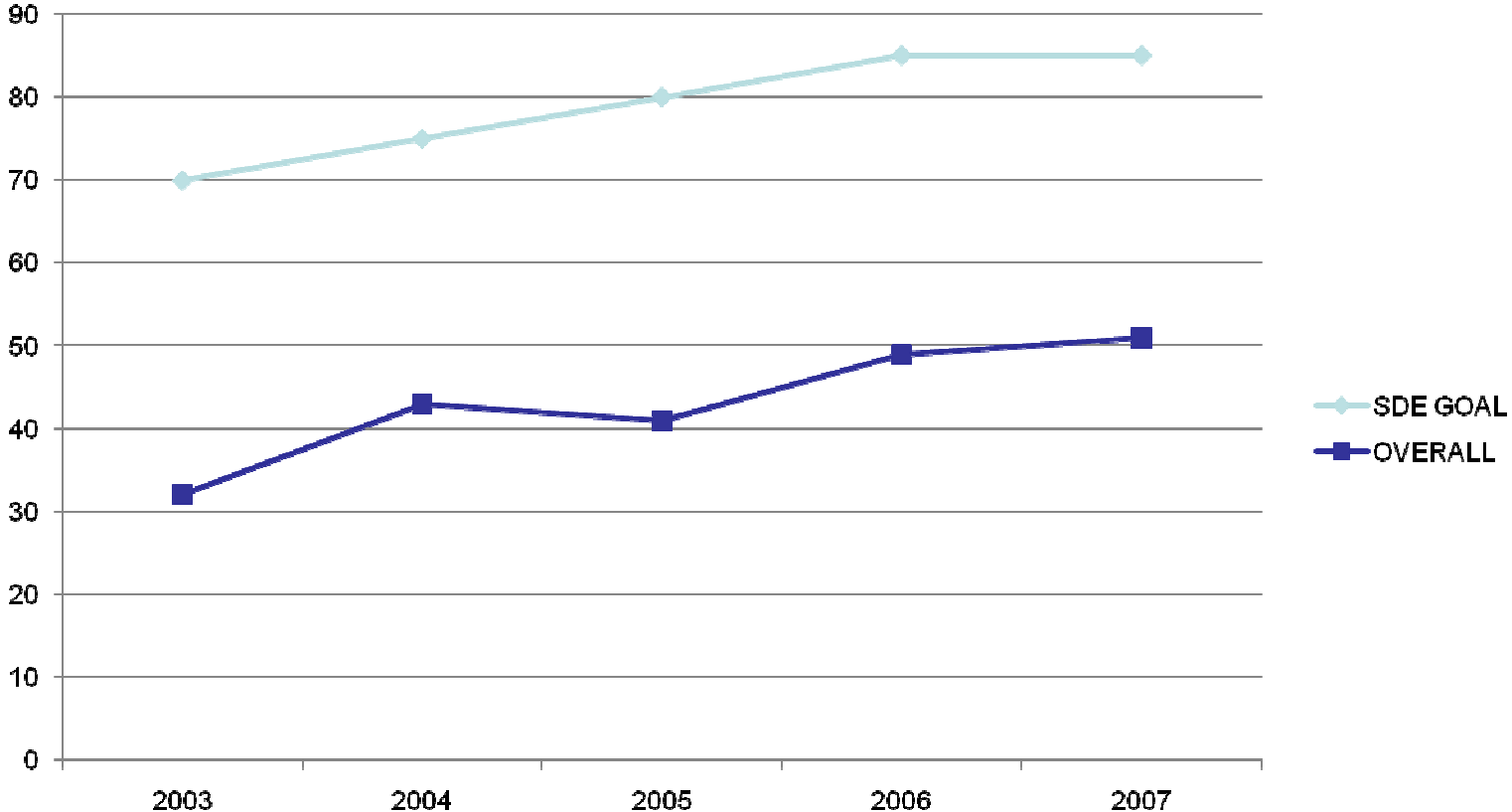
FIRST GRADE IRI PERFORMANCE



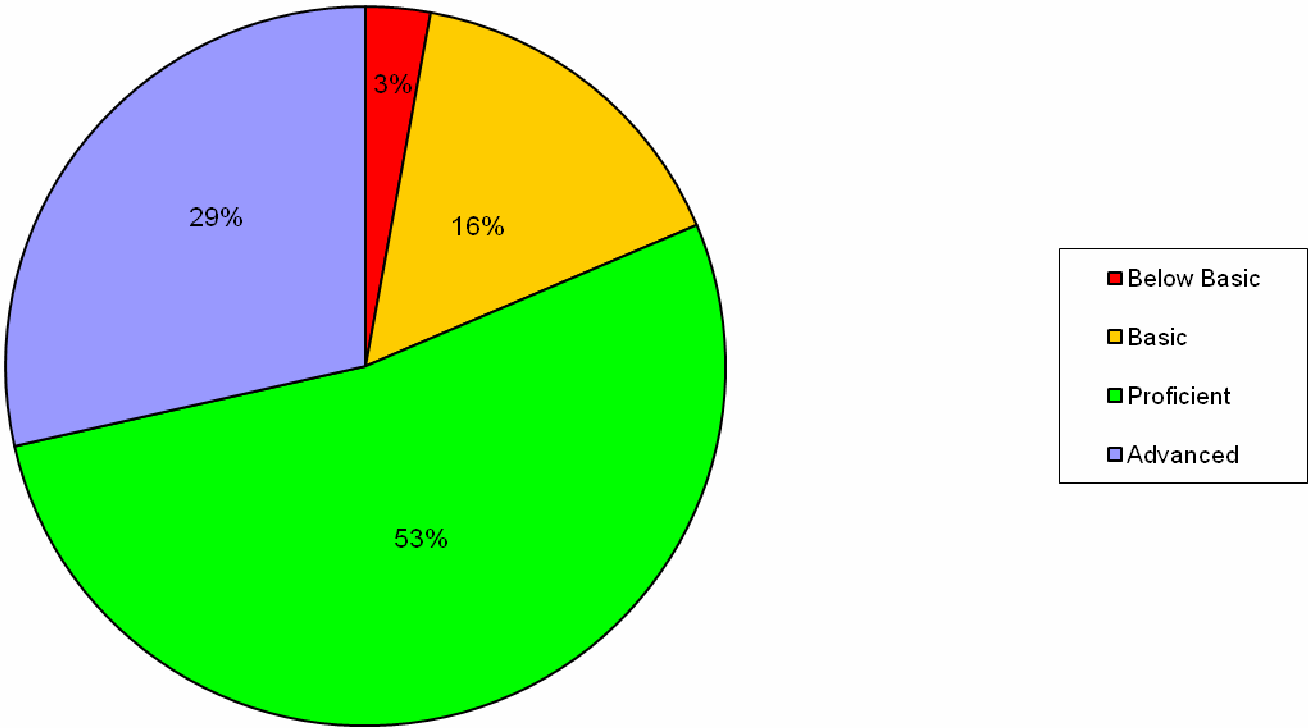
SECOND GRADE IRI PERFORMANCE



THIRD GRADE IRI PERFORMANCE



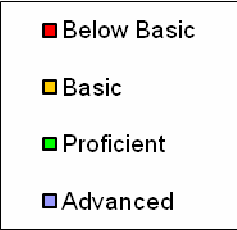
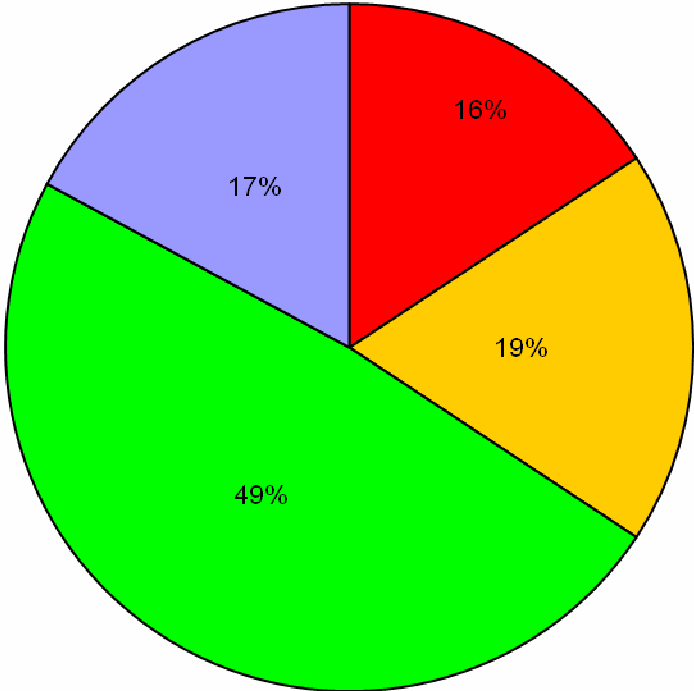
Heyburn 3rd Grade Math
Spring ISAT 2007



82% PROFICIENT

SDE GOAL = 70%

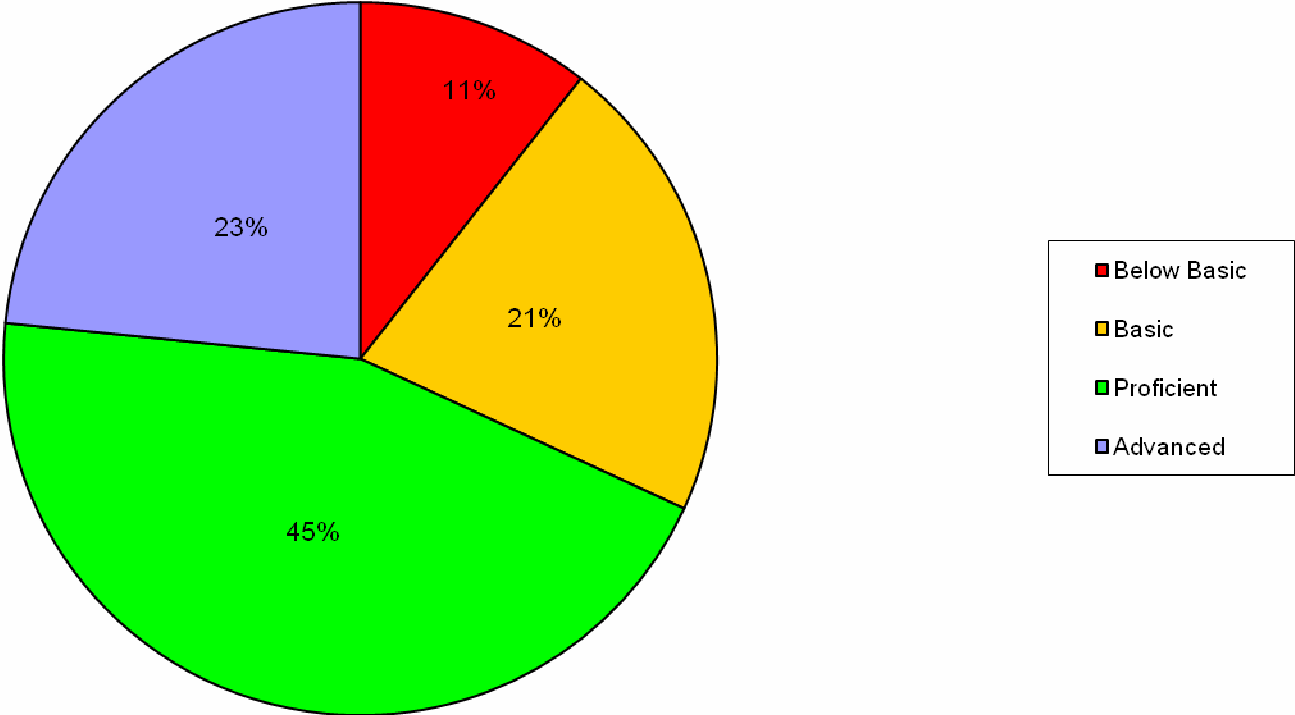
**Heyburn 3rd Grade Reading
Spring ISAT 2007**



66% PROFICIENT

SDE GOAL = 78%

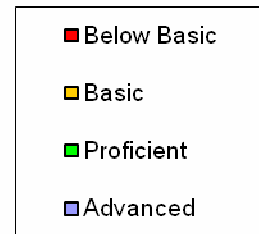
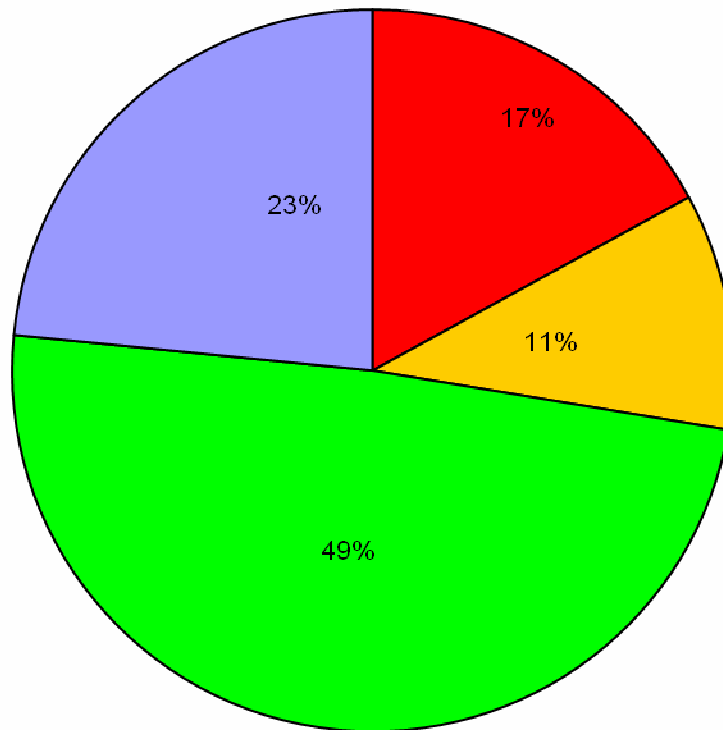
**Heyburn 4th Grade Math
Spring ISAT 2007**



68% PROFICIENT

SDE GOAL = 70%

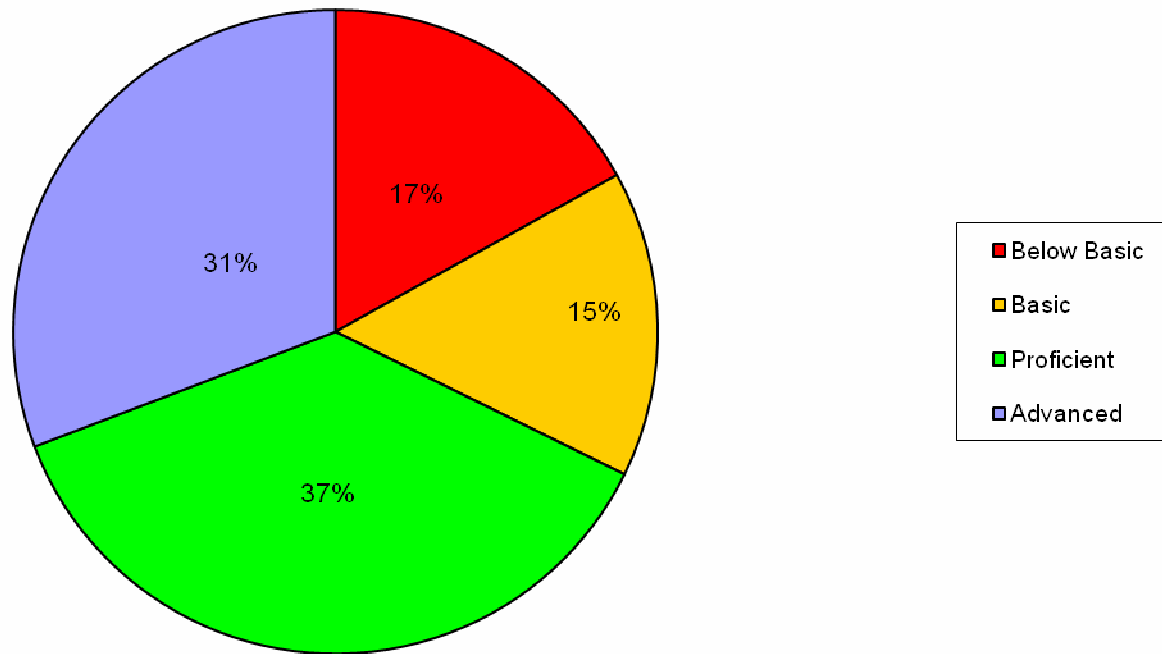
**Heyburn 4th Grade Reading
Spring ISAT 2007**



72% PROFICIENT

SDE GOAL = 78%

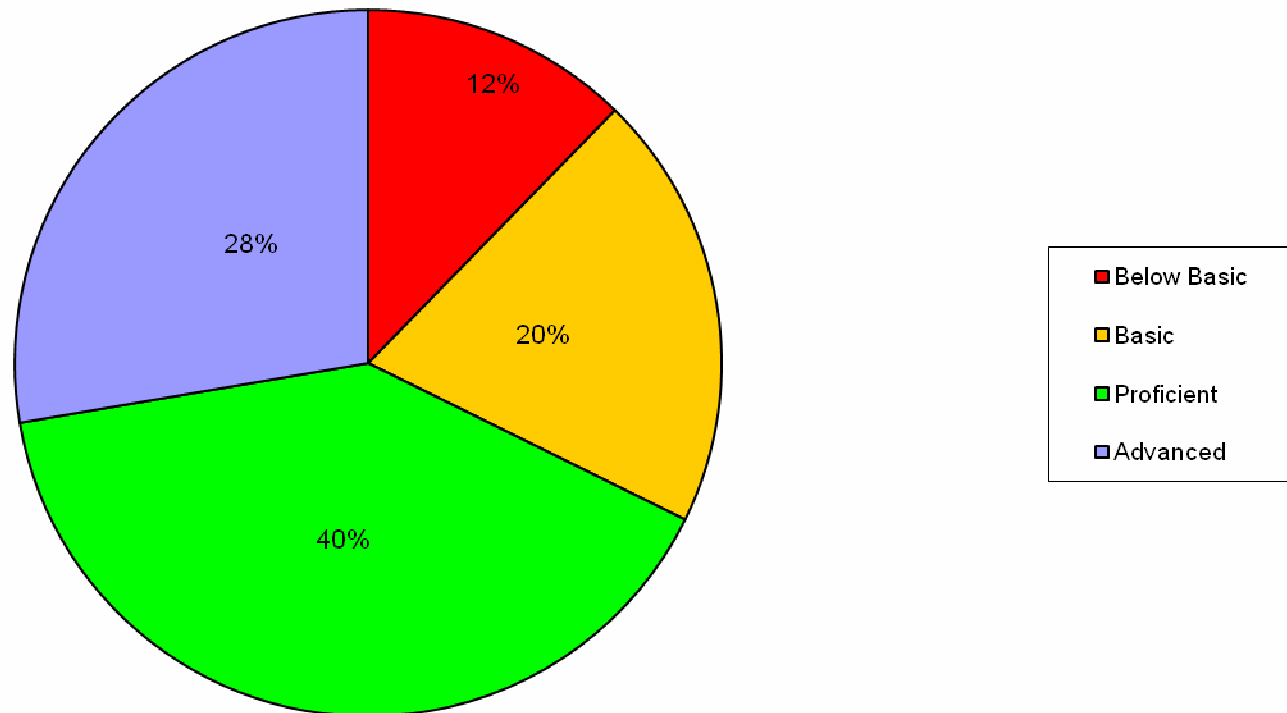
**Heyburn 5th Grade Math
Spring ISAT 2007**



68% PROFICIENT

SDE GOAL = 70%

**Heyburn 5th Grade Reading
Spring ISAT 2007**



68% PROFICIENT

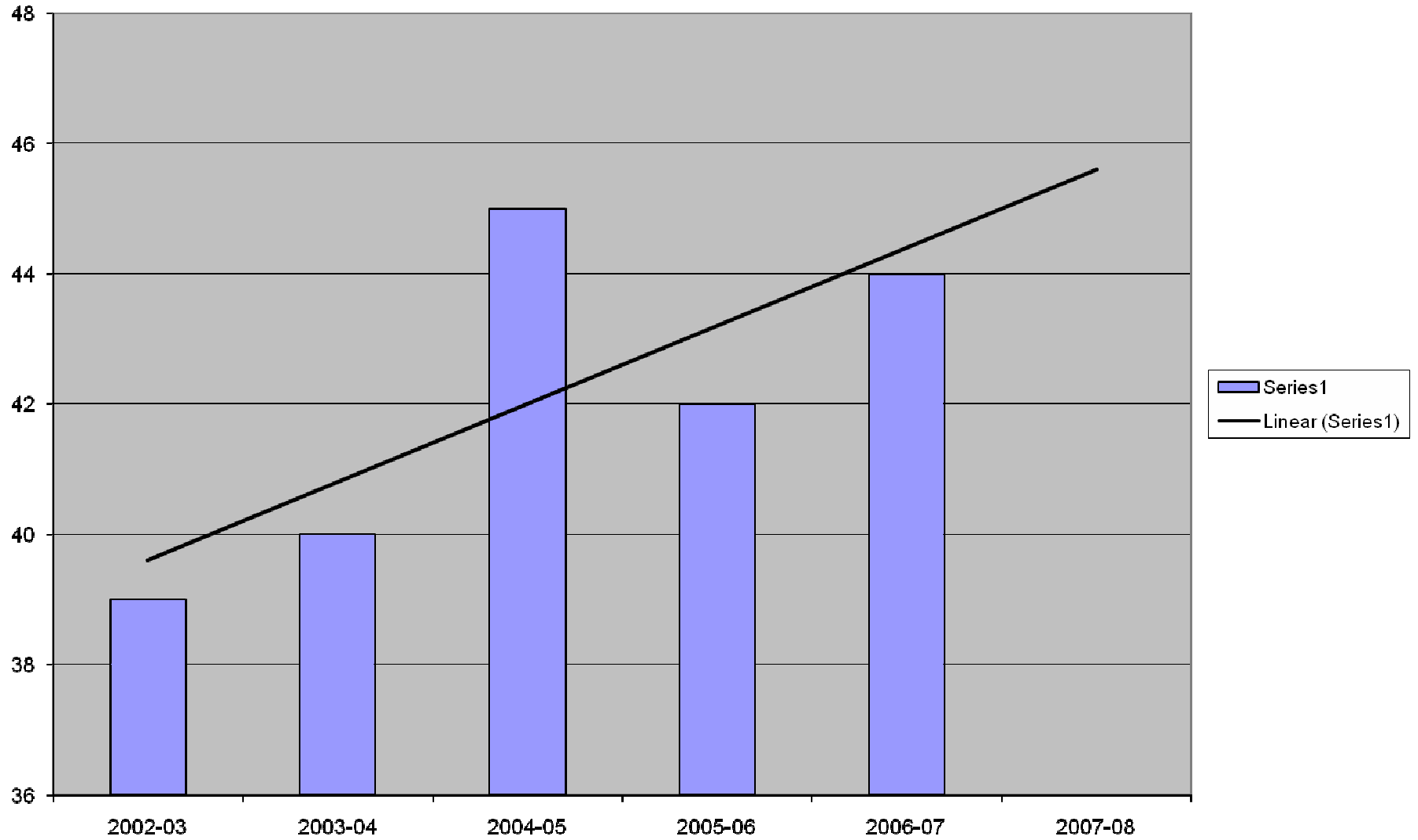
SDE GOAL = 78%

BUILDING

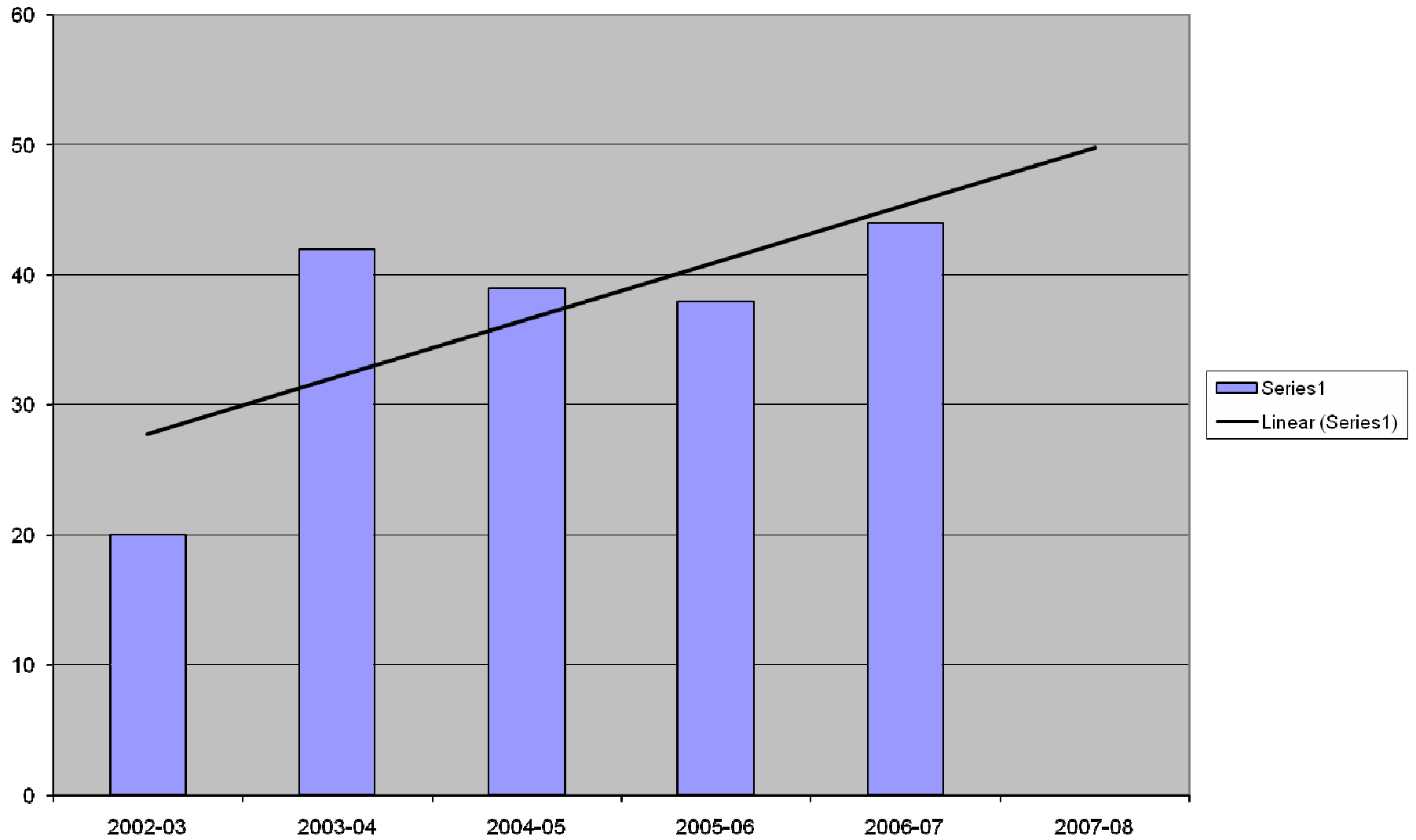


MEASUREMENTS

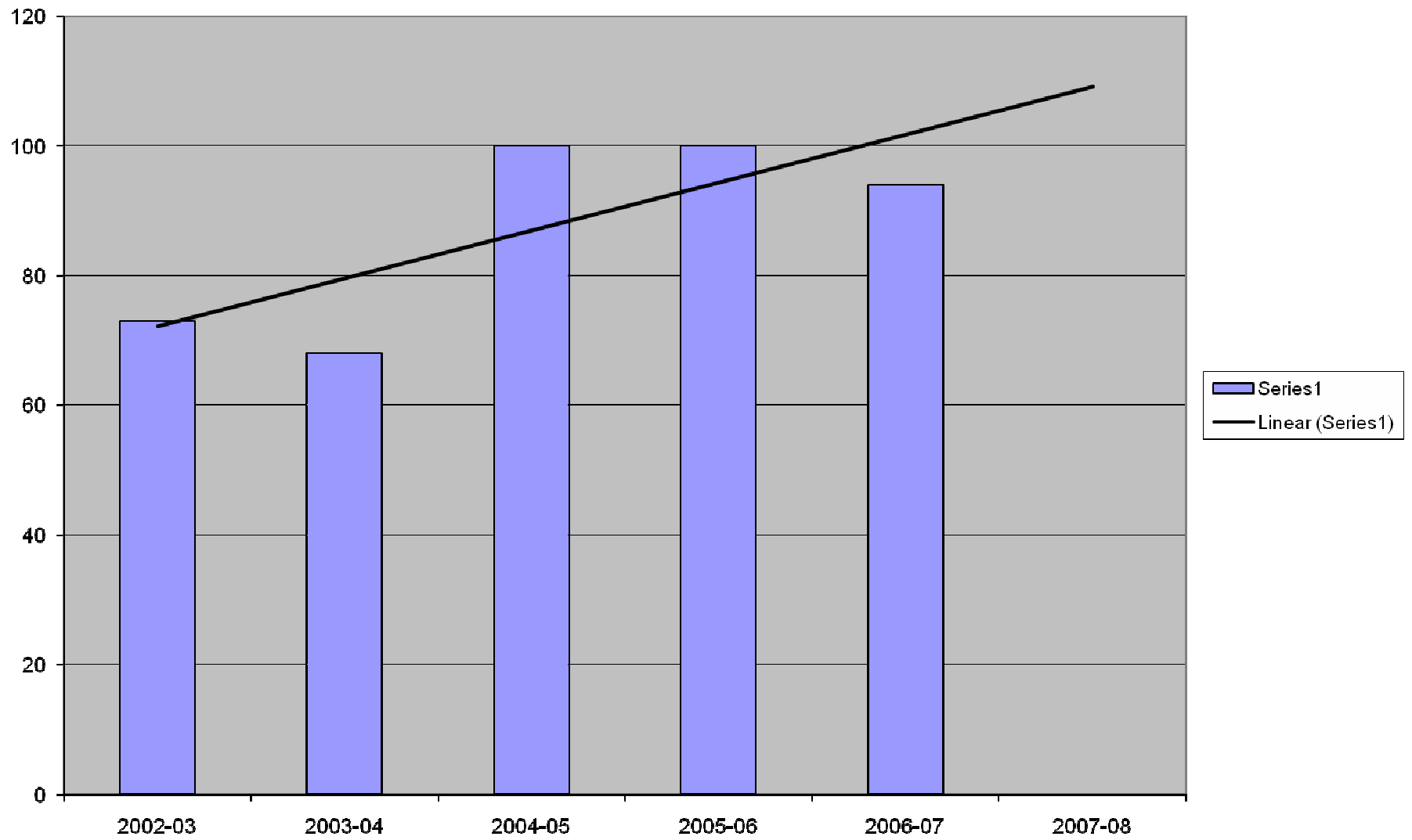
Kindergarten Letters Per Minute Spring Scores



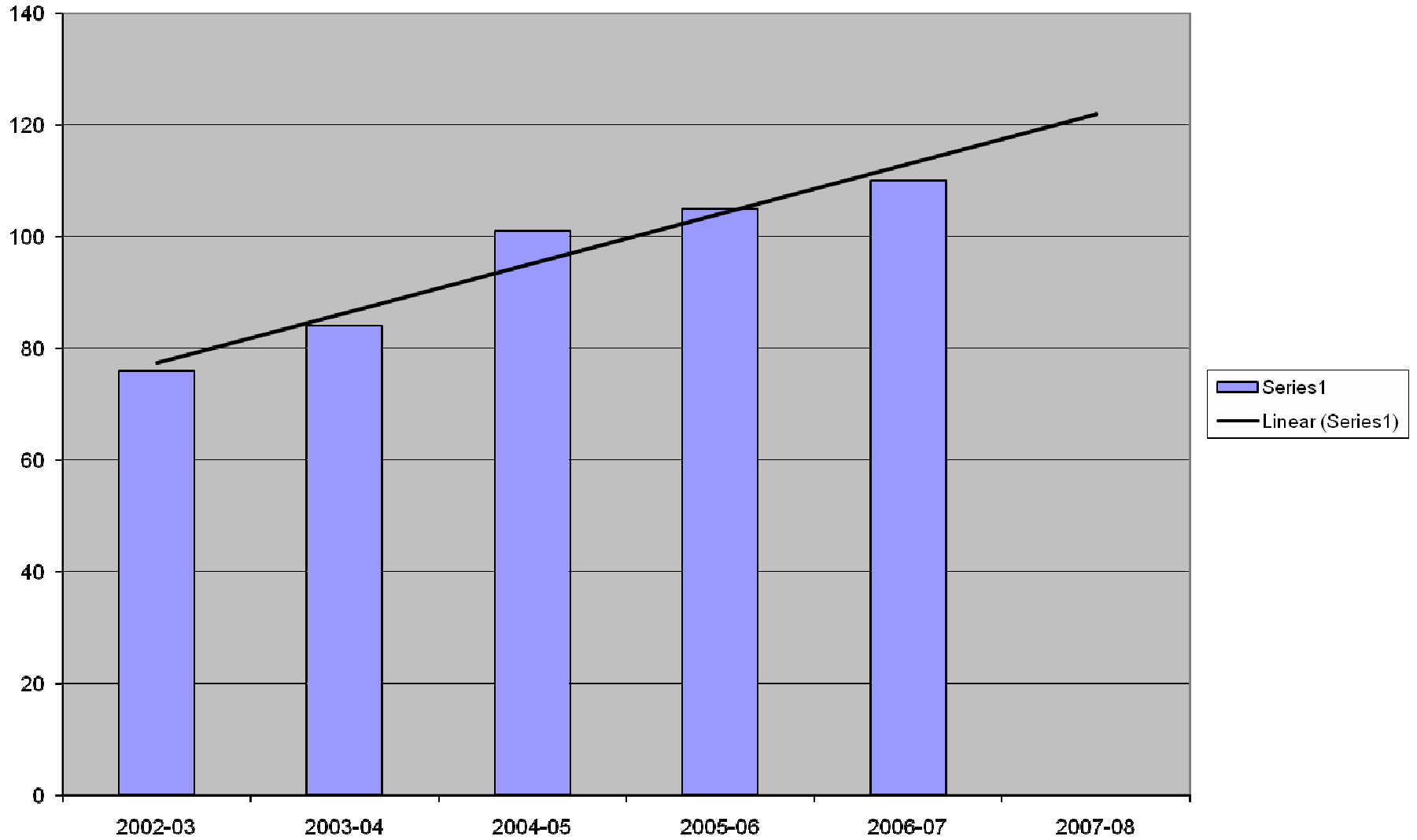
First Grade Words Per Minute Spring Scores



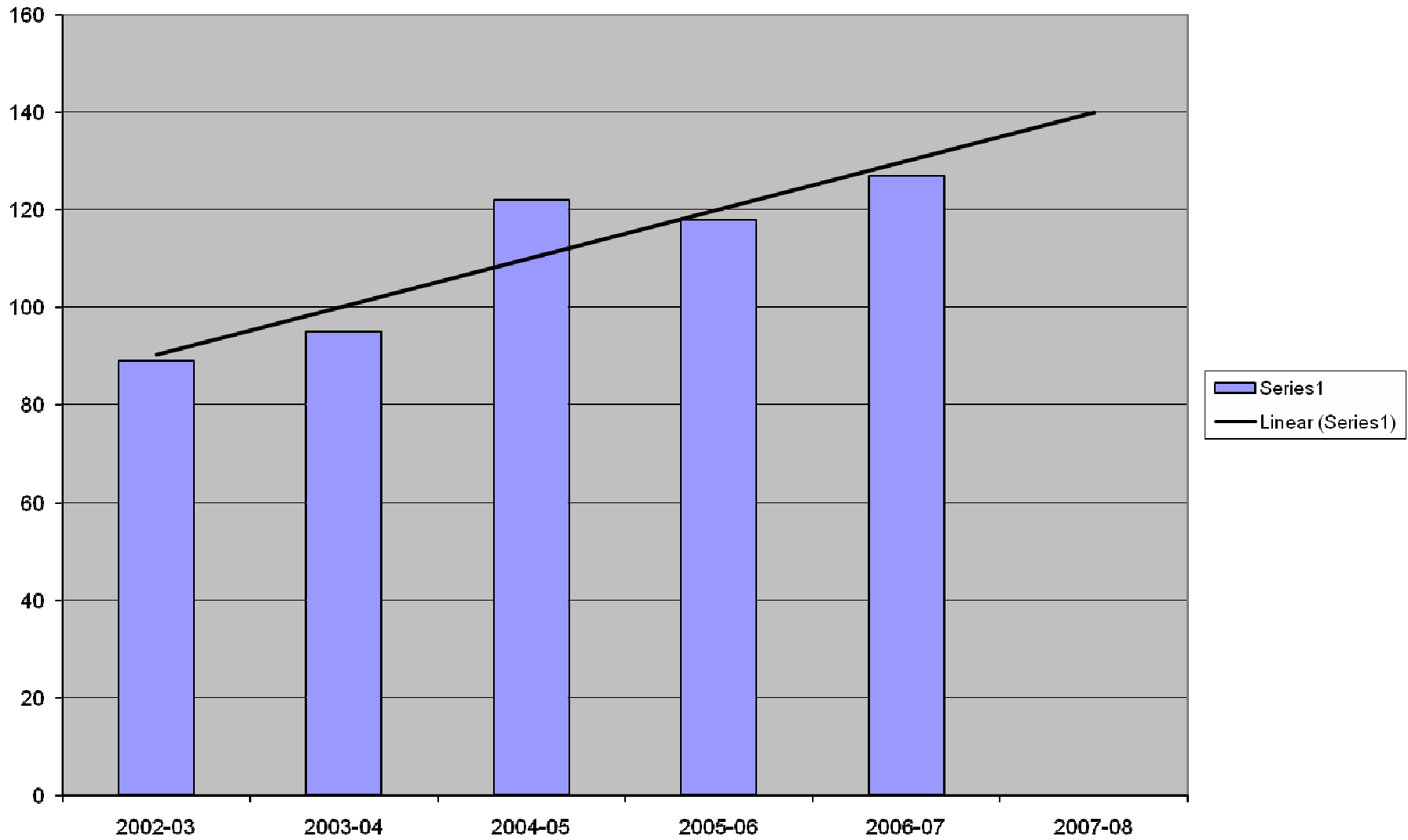
Second Grade Words Per Minute Scores



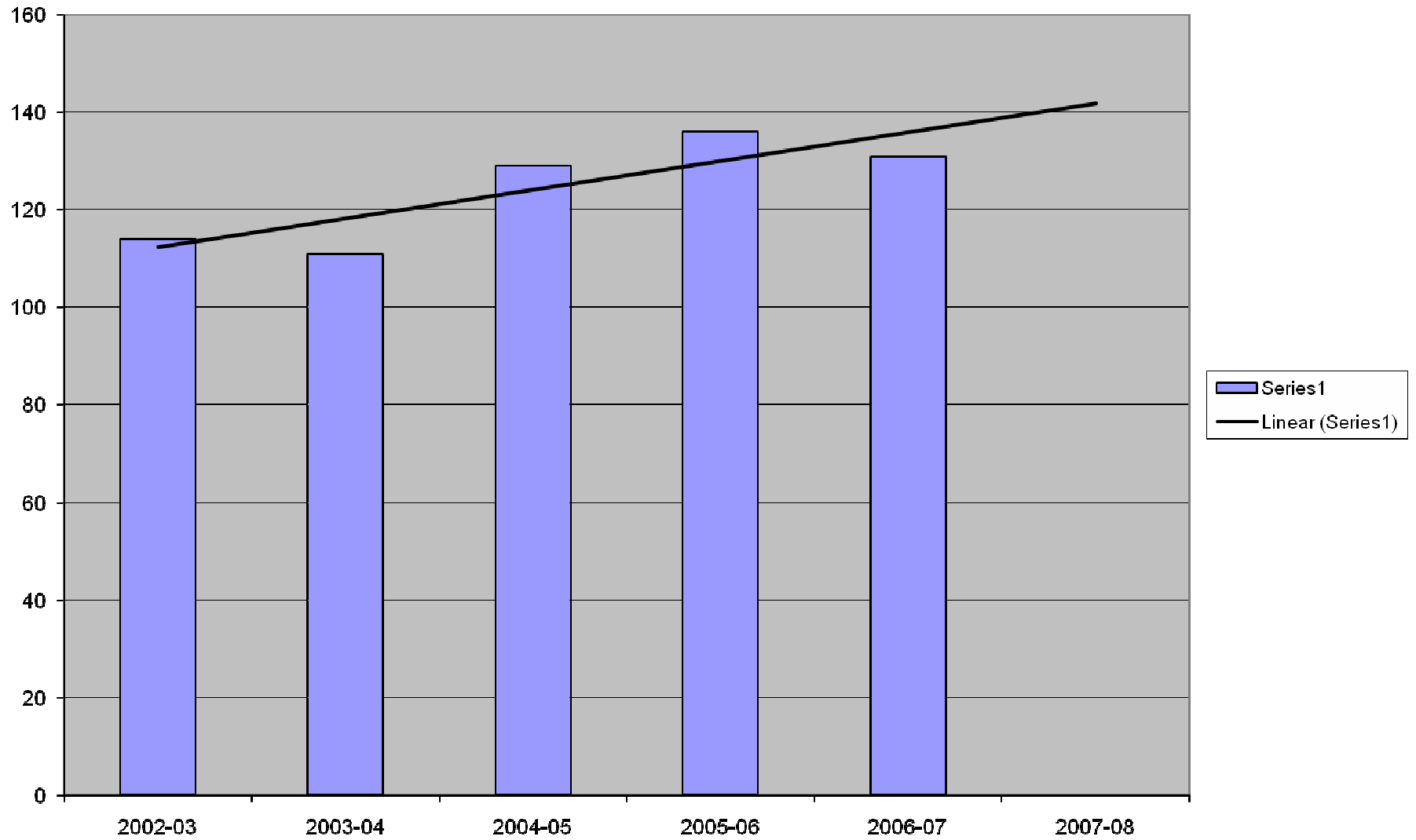
Third Grade Words Per Minute Spring Scores



Fourth Grade Words Per Minute Spring Scores



Fifth Grade Words Per Minute Spring Scores



OUR COUGAR PLAN



FOR IMPROVEMENT

HEYBURN'S 2007-2008 ACTION PLAN FOR IMPROVEMENT

- THERE IS AN ENORMOUS NEED
TO MOVE MORE INTENSIVE AND
STRATEGIC STUDENTS TO
BENCHMARK



THE FIRST STEP OF
OUR PLAN IS TO
IMPROVE DELIVERY
IN OUR CORE AND
REPLACEMENT
PROGRAMS

**THIS IS ACCOMPLISHED
BY:**

**INCREASED CALIBRATION
VISITS (READING FIRST AND
DISTRICT)**

**BUILDING CONSULTATION
WITH DIRECT INSTRUCTION
EXPERT**

THE SECOND STEP
OF OUR PLAN IS TO
IMPROVE STUDENT
ENGAGEMENT

**THIS IS ACCOMPLISHED
BY:**

PROFESSIONAL DEVELOPMENT:

- **HIGHLY EFFECTIVE QUESTIONS**
- **ANITA ARCHER AND SUPPORT TRAINING FROM READING FIRST**
- **JILL JACKSON WITH HER INTENSIVE ENGAGEMENT STRATEGIES**

IT IS ALSO BEING ACCOMPLISHED BY:

MORE EFFECTIVE OBSERVATION WITH FEEDBACK:

- FOLLOWING A SINGLE CHILD
THROUGHOUT THE DAY**
- MORE FREQUENT
OBSERVATION**
- CONSTANT ENCOURAGEMENT
TO USE PROVEN ENGAGEMENT**

THE THIRD STEP OF
OUR PLAN IS TO
IMPROVE
CLASSROOM
MANAGEMENT

THIS IS BEING ACCOMPLISHED BY:

- HAVING ALL CERTIFIED STAFF COMPLETE A “2” CREDIT COURSE IN “CHAMPS”
- A SCHOOLWIDE PLAN HAS BEEN DEVELOPED USING “CHAMPS”
- PARAPROS RECEIVE REGULAR TRAINING WITH “CHAMPS”

THE FOURTH STEP OF
OUR PLAN IS TO
INCREASE PRACTICE
TIME FOR FLUENCY,
WRITING, AND MATH
PRACTICE TIME FOR
INTENSIVE AND
STRATEGIC STUDENTS.

THIS IS ACCOMPLISHED BY:

- INCREASED USE OF “READ NATURALLY” FOR FLUENCY
- INCREASED FOCUS ON WRITING WITH THREE SCHOOLWIDE PROMPTS AND 50 POINT WORDS
- TIER II MATH FOR 4TH AND 5TH GRADE STUDENTS

WE HAVE A VERY
DEDICATED STAFF WHO
IS WORKING FULL TIME
TO MAKE THESE GOALS
AND PLANS A REALITY.
THEY MAKE THE
DIFFERENCE!

QUESTIONS?

COMMENTS?