



# NEW BERLIN ELEMENTARY

# Let's go Pretzels!

## June 2025 Board Report

*TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent*

*From: Matthew Jokisch, Elementary Principal*

### Pretzel Positives

#### ☐ *Student Shout Outs*

- Official i-Ready results are in.....and we couldn't be more proud
- See summary of scores below

#### ☐ *Staff Shout Outs*

- Individual budget considerations commendable and appreciated
- Whole Brain rules implementation / Workshop and Application Readiness

### School Improvement

#### ☐ *Pretzel Learning for Staff and Administration*

- Brain Based Instruction - ROE #51 Training at CACC
- SRM and SRP training - Marion, IL
- RTO training - Red Bud, IL
- Safety Site Assessment Training - New Berlin, IL

#### ☐ *Building Principal Goals / Update*

- See corresponding charts demonstrating growth in desired goals/areas:



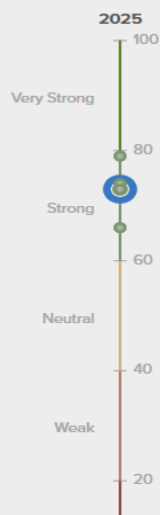
# NEW BERLIN ELEMENTARY

## Let's go Pretzels!

### Building Principal Social and Emotional Learning Goals 2025

Provide a safe, equitable educational environment that benefits all students

How is New Berlin Elementary School performing on Supportive Environment?



Essential Performance

**Supportive Environment** 73 Strong

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

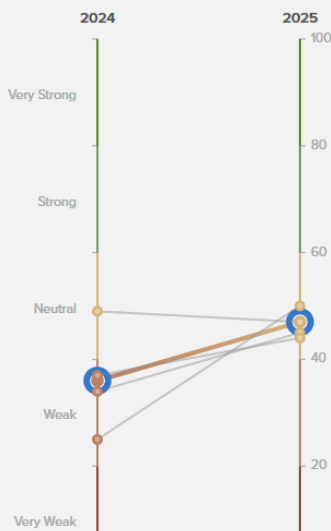
- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- all students value hard work, and
- teachers push all students toward high academic performance.

Measures	Performance	Respondent
Safety	79 Strong	Student
Student-Teacher Trust	74 Strong	Student
Academic Personalism	73 Strong	Student
Peer Support for Academic Work	66 Strong	Student

### Building Principal BOE Contract Goals 2025-2028

Goal 1: (Standard 5) Leading with Integrity and Professionalism

How has performance changed since the last survey?



Essential Change Performance

**Effective Leaders** + 11 47 Neutral

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).

Measures	Change	Performance	Respondent
Teacher-Principal Trust	+ 25	50 Neutral	Teacher
Program Coherence	+ 11	45 Neutral	Teacher
Instructional Leadership	+ 7	44 Neutral	Teacher
Teacher Influence	- 2	47 Neutral	Teacher

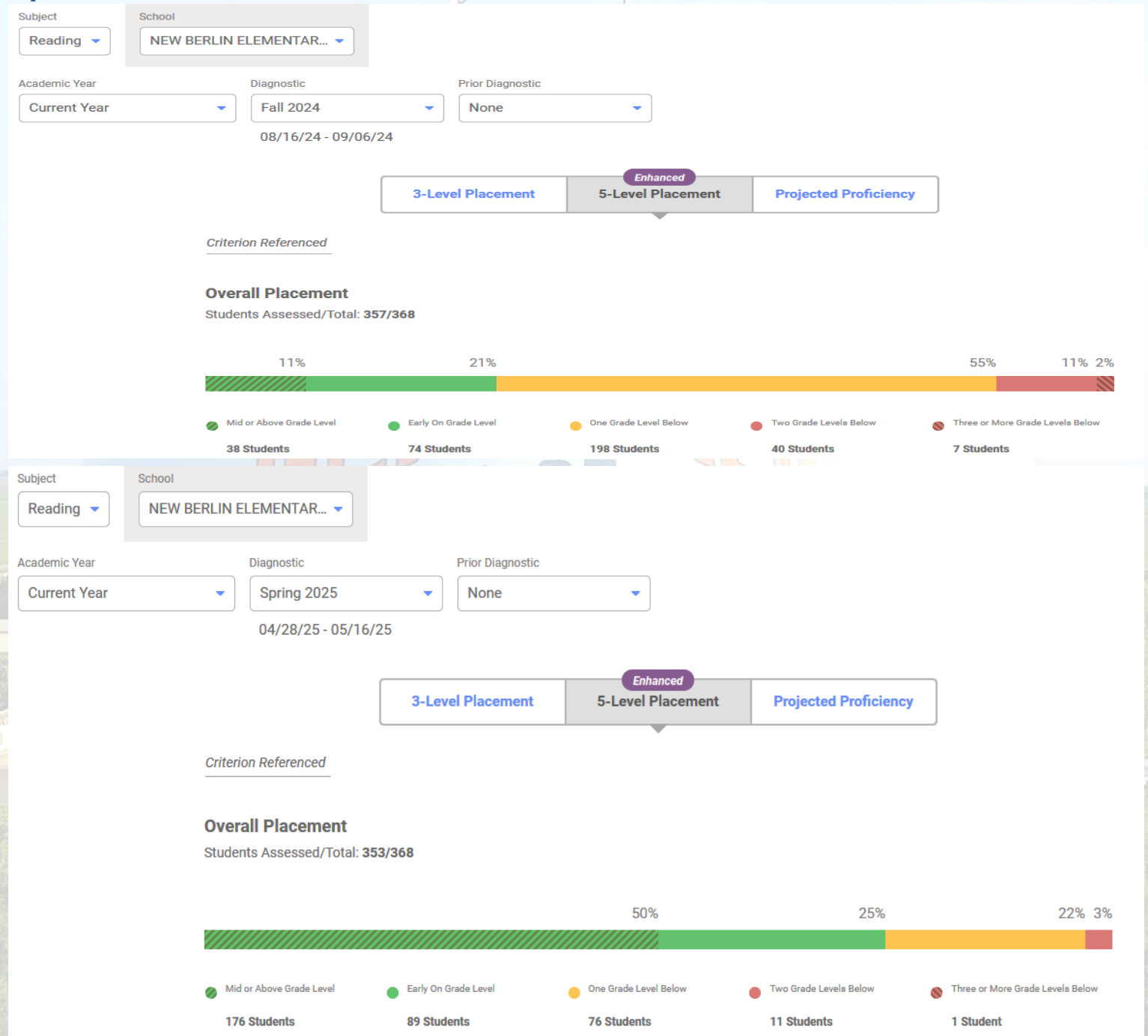


# NEW BERLIN ELEMENTARY

## Let's go Pretzels!

### Building Principal Student Growth Goals coupled with School Improvement Goals 2025

Goal 3. Improving Teaching and Learning The principal works with the school staff and community to develop a research-based framework for effective teaching and learning that is refined continuously to improve instruction for all students.





# NEW BERLIN ELEMENTARY

## Let's go Pretzels!

Subject

Math

School

NEW BERLIN ELEMENTAR...

Academic Year

Current Year

Diagnostic

Fall 2024

Prior Diagnostic

None

08/16/24 - 09/06/24

3-Level Placement

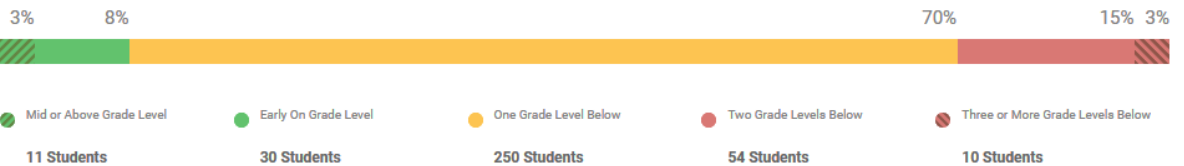
Enhanced  
5-Level Placement

Projected Proficiency

Criterion Referenced

### Overall Placement

Students Assessed/Total: 355/368



Subject

Math

School

NEW BERLIN ELEMENTAR...

Academic Year

Current Year

Diagnostic

Spring 2025

Prior Diagnostic

None

04/28/25 - 05/16/25

3-Level Placement

Enhanced  
5-Level Placement

Projected Proficiency

Criterion Referenced

### Overall Placement

Students Assessed/Total: 345/368

