

IHA BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in readiness, and potential for learning.

The instructional program shall reflect the importance of literacy and mathematics as the basic elements throughout each student's education.

The instructional program will ensure that on or before July 1, 2021, at least one (1) kindergarten through third (K-3) grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program, in accordance with applicable state standards, will include planned sequences in:

- A. Language arts.
- B. Mathematics.
- C. Social studies.
- D. Science.
- E. World languages.
- F. Fine arts.
- G. Career and technical education.
- H. Health and safety education.
- I. Physical education.

The planned program for all students shall include appropriate instructional activities and all instruction required under state law and State Board of Education regulations.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-203
[15-211](#)
[15-219](#)
15-341
[15-501.01](#)
15-701
15-701.01
15-704
15-710
~~15-718~~
15-741.01
15-802
A.A.C. R7-2-301 *et seq.*

CROSS REF.: IJNDB - Use of Technology Resources in Instruction