

**Mission Statement**

Nurture, Inspire, Empower

**Value Statements**

- Miller provides a structured, safe, and consistent learning environment.
- Miller believes in using a positive behavior support system.
- Miller believes in using data to support and drive instruction using a rigorous curriculum.

**Goals**

- In spring of 2017, 53% of all third and fourth graders will pass the English/LA ISTEP+.
- In spring of 2017, 58% of all third and fourth graders will pass the Math ISTEP+.
- In spring of 2017, K-1 students will achieve 80% on the EOY DIBELS.
- In spring of 2017, K-1 students will achieve 70% on the EOY mClass.

**Strategies**

**Language Arts**

**General:**

- Implement reading instruction and assessments aligned with the 8-Step Process.
- Provide direct vocabulary instruction across the curriculum using intentional and explicit instruction of LSC & academic vocabulary.
- Implement intentional and explicit reading comprehension instruction daily.
- Implement close reading lessons weekly at every grade level.
- Model process writing lessons (persuasive, informative & narrative writing) using Step Up to Writing at least 3 times per week.
- Ask Essential Questions for at least 2 standards per three week cycle during lessons.

**Low Achievers:**

- Focus small group instruction on Power Standards, daily.

**High Achievers:**

- Implement enrichment lessons in reading using advanced level text.

**Strategies**

**Math**

**General:**

- Implement math instruction and assessments aligned with the 8-Step Process.
- Include math instruction with a minimum 20 minutes of procedural, 20 minutes of conceptual, and 20 minutes of problem solving instruction, modeling, and guided practice daily.
- Ask Essential Questions a minimum of 2 times per week for at least 1 standard per three week cycle.
- Embed process standards within daily math lessons.

**Low Achievers:**

- Focus small group instruction on Power Standards, daily.

**High Achievers:**

- Implement enrichment lessons in math, focusing on problem solving and embedding the process standards.

**Benchmarks and Data**

**Language Arts**

ISTEP 2016	49%
ISTEP 2017	

DIBELS K-1 Goal: Benchmark		
	2015-2016	2016-2017
BOY	42%	49%
MOY	62%	
EOY	75%	

**Benchmarks and Data**

**Math**

ISTEP 2016	53%
ISTEP 2017	

mClass K-1 Goal: Benchmark		
	2015-2016	2016-2017
BOY	11%	16%
EOY	65%	