



Board Superintendent Operating Agreement

PURPOSE

The Board of Directors is the policy making body for Centennial School District. To effectively meet the system's challenges the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

Collaborative Governance

1. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration.
2. Board members shall recognize and respect the Superintendent's responsibility to manage the school district and to direct employees in district and school matters.
3. Board members shall give careful consideration, listening to all perspectives, to all issues brought to the Board by individuals and district leadership.
4. The Board shall make decisions only at properly called meetings. Board members recognize that members have no individual authority to direct action pertaining to policy or administrative matters, unless authorized by Board vote.

Communication Agreements

5. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
6. Board Members shall communicate directly with the Superintendent and Board Chair prior to meetings of the Board to address questions and/or concerns about agenda items.
7. When a concern arises between a board member and the superintendent, they shall engage in one-on-one communication to address the issue.

Board Expectations of Superintendent

1. Respect and acknowledge the Board's role in setting policy and overseeing the performance of the Superintendent.
2. Work with the Board to establish a clear vision for the school district.
3. Provide information and perspective on all aspects of the district so that evidence-based decisions can be made.
4. Communicate with Board members promptly and effectively.
5. Build trust with the community and in the district.

Superintendent Expectations of Board

1. Recognize the Superintendent as the educational and operational leader of the school district.
2. Take responsibility for the success and failures of the school system with the Superintendent.
3. Foster unity, harmony, and open communications within the Board and with the Superintendent.
4. Follow Board policy and avoid surprise items at Board meetings.
5. As able, engage and volunteer in learning activities at the district, community, state, and national level.