

Board Talking Points

SSA/ CIP/ SIA

Due to the legislature's passage of the Student Success Act, Oregon schools will receive unprecedented funding. The upcoming year is critical for focused planning relating to these funds. The funds- distributed July 2020- will come through new investments and have specific, targeted efforts:

- Student Success Act: this is primarily where the large surge of funds will land. The additional \$2 billion investment you may have heard of is within this act.
 - 50% Student Investment Account (see below)
 - 20% Early Learning
 - 30% Statewide Education Initiatives
- Continuous Improvement Plan: this is a district strategic plan. Important in this effort is the engagement of district stakeholders around a needs assessment that directly informs the Continuous Improvement Plan (CIP). CIPs are due to ODE by December.
- Student Investment Account: districts will be required to have a spending plan (due March 2020) that focuses in *any, some or all* of the following buckets:
 - Addressing student health and safety needs
 - Social emotional learning, mental and behavioral health, improved teaching and learning practices, student health and wellness, trauma-informed practices, school health professionals and assistance, or facility improvements
 - Increase instructional time
 - More hours or days, summer programs, before/after school programs, or technological investments to reduce time spent on assessments
 - Reduce class size
 - May include increasing the use of instructional assistance to increase staff to student ratios
 - Expand well-rounded learning experiences
 - Culturally-responsive K-3 early literacy programs, culturally-responsive 6-8 programs connected to college and career readiness, and broadened curricular options at all grade levels (art, music, PE, STEM, CTE, engaging electives, accelerated college credit programs, dropout prevention, life skills classes, or TAG programs)