

Levelland Middle School

School Improvement Summary

2025–2026

Levelland Middle School is dedicated to improving student learning outcomes through the **Strong Foundations** strategy, supported by **ESC 17**. Following a root cause analysis conducted after the release of the 2025 state and federal ratings, the campus identified areas of need and developed a targeted plan to strengthen instruction and student achievement.

The campus will implement a combination of **Bluebonnet Learning for Math and RLA** and **TEKS Resource (HMH) for RLA**, ensuring that curriculum and instructional practices are aligned to state standards. Student progress will be monitored through **common unit/module assessments** and **NWEA assessments**, providing actionable data to guide instruction and interventions throughout the year.

To support instructional improvement, **weekly Professional Learning Communities (PLCs)** will be conducted by grade level and content area. These PLCs, facilitated by instructional coordinators and campus administrators, will include teachers, instructional coaches, and campus leaders. PLCs will follow structured protocols using the **Bluebonnet Pacing Calendar**, Texas Lesson Study strategies, and systematic analysis of student work to inform planning and interventions.

Key milestones for the 2025–2026 school year include:

- **August 2025:** Complete beginning-of-year professional development and secure high-quality instructional materials.
- **September 2025:** Launch the campus improvement plan, administer Fall NWEA, develop PLC schedules, and review baseline data.
- **October – December 2025:** Begin common assessments, use data to guide instruction, strengthen PLC collaboration, and reflect on semester progress.
- **January – March 2026:** Conduct Winter NWEA, review student growth, refine interventions, focus on targeted instruction, and plan reteach/enrichment lessons.
- **April – June 2026:** Administer Spring NWEA, review year-end data, celebrate gains, prepare STAAR camps, and finalize leadership planning and professional development priorities for the next school year.

Funding for this plan comes from the **Learning Acceleration Support Opportunities (LASO) Grant** along with Title I, II, and IV funds. If grant funding is not received, the district will reallocate resources and maintain professional learning and data review within existing PLC structures to sustain key elements of the strategy.

Through these focused efforts, Levelland Middle School seeks to ensure that every student receives high-quality instruction, targeted support, and opportunities to achieve measurable growth across all academic areas.

Student Outcome Goals

Campus: Levelland Middle School

ELA / RLA Meets Grade Level or Above STAAR Performance

Target	2024-2025	2025-2026 Goal
Elem: 46% Middle: 44% HS/K-12: 44%	35%	45%

Math Meets Grade Level or Above STAAR Performance

Target	2024-2025	2025-2026 Goal
Elem: 49% Middle: 47% HS/K-12: 38%	25%	30%

Component Points Campus Goal for the Academic Achievement Component of Domain III

2024-2025	2025-2026 Goal
0%	27%

Component Points Campus Goal for the Growth/Grad Rate Status Component of Domain III

2024-2025	2025-2026 Goal
13%	38%

Component Points Campus Goal for the ELP Status Component of Domain III

2024-2025	2025-2026 Goal
0%	50%

Component Points Campus Goal for the Student Success/School Quality Status Component of Domain III

2024-2025	2025-2026 Goal
0%	44%