



Oak Park Elementary School District 97

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TO: Board of Education Members
Dr. Carol Kelley, Superintendent

FROM: Dr. Carrie Kamm, Senior Director of Equity

DATE: May 1, 2018

RE: K-5 Leveled Literacy Intervention (LLI) Purchase

As part of our K-5 Multi-Tiered System of Support (MTSS), each of our elementary schools has students who are in need of intensive, strategic literacy intervention in order to develop the skills and strategies necessary in order to read at grade level. Our elementary Language Arts Specialists use their knowledge of student performance to determine the resources to use as part of this intervention. One of those resources is Leveled Literacy Intervention (LLI).

LLI is a small-group, supplementary literacy intervention that is designed for students who find reading and writing difficult (Fountas & Pinnell, 2015). The objective of LLI is to bring students to grade-level attainment in reading. LLI is comprised of seven systems that are based on Fountas and Pinnell's text level gradient (levels A to Z). This resource aligns to our use of the Benchmark Assessment System (BAS) that is one of the district's Tier 1 literacy assessments. Our teachers also use this text level gradient to inform text decisions for guided reading. Texts aligned to the text level gradient are a key component in helping our students become competent readers while providing them opportunities to access texts of increasing complexity. LLI is also used as a core literacy resource in our Special Education department,

In 2015-2016, some elementary schools began purchasing LLI kits for reading intervention. After an inventory conducted by our Language Arts Specialists this year, it was determined that there were inequities in terms of the kits at each school and that some kits had revised editions. With input from our Language Arts Specialists, we worked with Crossland Literacy to develop a quote for purchasing the needed kits. Our Language Arts Specialists are attending training this June to build upon their current understanding of LLI. The financial impact to the district is \$139,519.44.