



PIPESTONE AREA SCHOOLS District No. 2689

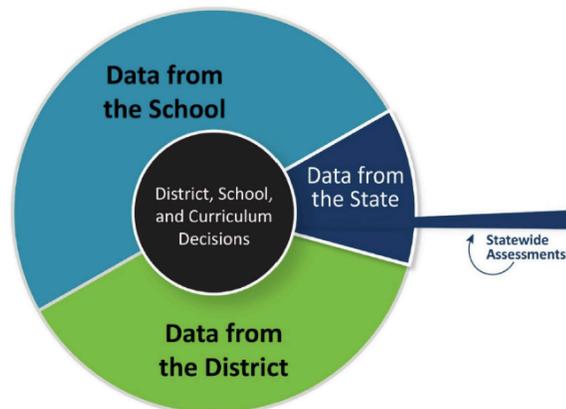
Dr. Klint W. Willert, Superintendent
Sonja Ortman, MS/HS Principal
Jennifer Moravetz, Elementary Principal
Len Burzynski, Maintenance Director
Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Josh Stukel, Technology Director
Kim Tuin, Food Service Director

February 23, 2026 Board Report - Lisa Pease

- 1.) **Portrait of a Graduate Design Team Work Session:** The Portrait of a Graduate Design Team held a work session on February 12, 2026. During this session, the team developed a draft set of competencies aligned to our five identified attributes. This version is considered a draft, as refinements to language may occur when we develop grade-level band rubrics, scheduled for June 3–5, 2026. We will share the draft competencies with staff during our full-day in-service on March 6, 2026. On that same day, Laura will join us to facilitate professional learning focused on personalized learning. This work represents an important step forward in clearly defining the skills we want our graduates to demonstrate.
- 2.) **ACCESS/MCA Testing:** Our ML teachers are finishing up their ACCESS testing, which means it is time to switch our focus to MCA testing. Last Wednesday, during our early dismissal, I met with all staff to share information regarding the change from the MCA-III which were aligned with the 2010 ELA Standards to the MCA-IV which are aligned to the 2020 ELA Standards implemented this year. During my presentation, I shared the slide below, which was presented during a Reading MCA-IV workshop I attended. A statement shared by the presenter was very intriguing to me and I wanted to share it with you: “The MCAs are not measuring the progression of learning, but measuring the end of the learning progression.”

Minnesota Statewide Academic Assessment Data



- 3.) Mental Health Education in Schools: Starting in the 2026-2027 school year, Minnesota school districts and charter schools are required to provide mental health instruction to students in grades 4 through 12, as mandated by [Minnesota Statutes 120B.21](#). I met with the counselors and social workers to establish a plan of action. The counselors and social workers will provide this instruction during Character Education in the elementary and during PRIME at the middle school and high school.

- 4.) FlintK12 Pilot: FlintK12 is an AI-powered educational platform built specifically for K-12 schools to support personalized teaching and learning. It allows teachers to create interactive, curriculum-aligned AI activities and tutors that meet individual student needs and provides instant feedback, analytics, and differentiated instruction tools. We currently have 12 staff members signed up to pilot the program. Our kick-off training with the FlintK12 staff is tomorrow, February 24, 2025; however, the staff members piloting the program gained access to the platform last Wednesday. On Thursday morning, Dr. Willert, Mrs. Ortman, and I had received emails from two staff members that decided to dive right in. Both staff members gave rave reviews after having access for only a short time.