

HARVEY PUBLIC SCHOOLS DISTRICT 152
CONFERENCE/CONVENTION/WORKSHOP ATTENDANCE REQUEST

Please submit your request with all support at least **TWO WEEKS BEFORE** requested C/W/W date(s).

Name of Person (please print): Camille O'Quin

Grade/Subject/School: Speech-Language Pathologist

Name of C/C/W: CEC 2017 Special Ed Convention

Date / Location of C/C/W: April 19-22, 2017 Boston, MA

Give a tentative summary of expected expense(s):

Registration:	\$ <u>400.00</u>
Travel:	\$ <u>324.36</u>
Food:	\$ _____
Lodging:	\$ <u>1430.05</u>
Other:	\$ _____
Estimated Total:	\$ <u>2155.01</u>

Will a substitute be required? ___ Yes No ___ All Day ___ A.M. ___ P.M.

LONG RANGE PLANS ___ GOALS ___ Explain what you desire to gain by attendance.

I hope to gain new insights and strategies in special education, especially in disproportionality and English language learners, as well as connect with other special educators.

Camille O'Quin 2/8/17 M. Vinette Bonds 2/8/17 M. Vinette Bonds 2/8/17
 Applicant's Sig./Date Principal's Sig./Date Administrator's Sig./Date

NOTE: IF APPROVED, A WRITTEN REPORT MUST BE SUBMITTED TO THE PROGRAM ADMINISTRATOR WITHIN TWO WEEKS AFTER THE CONFERENCE/CONVENTION/WORKSHOP. ALONG WITH THE APPLICABLE EXPENSE REPORT. EXPENSES WITHOUT VALID RECEIPTS WILL NOT BE HONORED.

 Approved Date: _____ Disapproved Date: _____

Account Name/Number: 10-2210-390-99-46201 P.O. # 170718

CHECK REQUEST: _____ Accounts Payable _____ Payroll _____ Imprest _____

Substitute Account Name/Number: _____

Name of Substitute Called: _____

Business Manager Signature/Date

[Signature] 2/16/2017
 Superintendent's Signature Date

COPIES TO: _____

FORM #140 REVISED 8/01



REGISTRATION FORM

(Rates and Policies on page 2)

Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our cancellation/refund policy located on page 2 and on CEC's Web Site (ceconvention.org). Thank you

Is this your first CEC Convention? Yes: No

Camille O'Quin
 First Name Last Name
Speech-Language Pathologist
 Job Title (Required)
Harvey Public School District 152
 School District or Organization
16001 Lincoln Avenue
 Address Home Work
Harvey IL 60426
 City State/Province Zip /Postal Code
Camille.oquin@Harvey152.org USA
 Email (Required) Country
na (832)599-4512
 FAX number, including area code Daytime Telephone No.

CONVENTION WORKSHOPS

Workshops require an additional fee to attend. Check the workshop(s) you would like to attend and enter the total cost below. Workshop descriptions can be found on pages 3, 4, and 5 and at ceconvention.org!

♦ ♦ ♦ WORKSHOP RATES ARE ON PAGE 2 ♦ ♦ ♦

Wednesday, April 19 – Full Day – 9 a.m. – 4 p.m.

- #1 - Administrators: What You Need to Know About Special Education
- #2 - Bring It On: Applying UDL to Collaborative Planning
- #3 - CEC Program Reviewer Workshop
- #4 - CEC Program Developer Workshop
- #5 - Developing Legally Defensible IEPs
- #6 - Must-Know Legal and Ethical Issues Involving Paraeducator Employment, Supervision, and Training
- #7 - Preparing Students With Disabilities for Successful Transition to College
- #8 - THINK DEVELOPMENTALLY! Linking Classroom Practice to Assessment, Achievement, and Accountability

Wednesday, April 19 – Half Day – 9:00 a.m. – 12:00 p.m.

- #9 - Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!
- #10 - Co-Teaching: Putting All the Pieces Together for Student Success
- #11 - Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families
- #12 - What Every Educator Needs to Know About Coming Changes to Special Education Policy

Wednesday, April 19 – Half Day – 1:00 – 4:00 p.m.

- #13 - Co-Teaching: We Know the Basics...What's Next?
- #14 - Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health
- #15 - Taking Charge! How to Promote Self-Regulated Learning Every Day
- #16 - What's the Deal With Assistive Technology? A Dynamic Conversation

Saturday, April 22 – Half Day – 9:00 a.m. – 12:00 p.m.

- #17 - Charting the Course: Special Education & Charter Schools
- #18 - Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity
- #19 - Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones
- #20 - Innovative Practices in Classroom and Behavior Management
- #21 - Seamless Transition: Why and How

Workshop Total \$ -0-

♦ ♦ ♦ REGISTRATION RATES ARE ON PAGE 2 ♦ ♦ ♦

FULL CONVENTION REGISTRATION (April 19-22)

Wednesday, April 19 through Saturday, April 22 \$ 395.00
 (Convention workshops are not included in full convention rates.)

SINGLE DAY(S) CONVENTION REGISTRATION

Wednesday Thursday Friday Saturday \$ _____
 (Convention workshops are not included in single day rates.)

FLEX PASS PACKAGE (see page 2 for complete description)

12 passes x _____ x \$1,650 = \$ _____
 (# of packages)

(Convention workshops are not included in flex pass package rates.)

NEW—BUY YOUR PRINTED CONVENTION PROGRAM-- \$5.00

Program (Convention Mobile App, no charge) \$ 5.00

TOTAL AMOUNT DUE \$ 400.00



CEC events are ADA accessible. If you require special provisions or services, please check below and indicate the accommodation needed. In addition, please e-mail details to Renee Glasby at reneeg@cec.sped.org. We must hear from you no later than **March 1, 2017** to assist you with your request.

Yes, special accommodations/services are necessary.

Please specify _____

FIVE WAYS TO REGISTER

By Mail (include this form):
 CEC 2017 Convention & Expo
 P.O. Box 79026
 Baltimore, MD 21279-0026

By Fax: Fax completed form to:
 (703) 264-9494

By Email: service@cec.sped.org

By Phone:
 Toll-Free (within the U.S.)
 1-888-232-7733
 703-620-3660
 TTY 1-866-915-5000

Online (with credit card):
ceconvention.org

Are you registering with a group? YES NO
Remember, all forms must be submitted together to be eligible for a group discount (5 or more).

PAYMENT INFORMATION

Check (payable to CEC) Credit Card Purchase order (copy attached)
 Credit Card # _____ / _____ / _____ / _____ Expire Date _____
 Security Code _____ Print Name _____
 Signature _____

CEC REGISTRATION RATES, POLICIES, AND OPTIONS

CEC 2017 Convention Registration Rates

Registration Type	Early Bird Jul. 1 – Feb. 2	Advance Feb. 3 – Mar. 17	One Day Wed.–Sat.♦♦ (rates are per day)	Onsite After Mar. 17	Group Rates (per person, groups of 5 or more)
Member	\$395	\$445	\$195	\$495	\$405
Nonmember	\$515	\$565	\$295	\$615	\$508
Student Member	\$270	\$320	\$150	\$370	\$290

♦♦Single day rates do not include convention workshops; see additional rates below.

CEC 2017 Convention Workshop Rates

Registration Type	Full-Day Workshops		Half-Day Workshops		Program Developer Workshops	
	Oct. 12 – Mar. 17	After Mar. 17	Oct. 12 – Mar. 17	After Mar. 17	Oct. 12 – Mar. 17	After Mar. 17
Member	\$179	\$229	\$89	\$139	\$350	\$375
Nonmember	\$229	\$279	\$139	\$189	\$500	\$525
Student Member	\$107	\$137	\$53	\$83	—	—

Does CEC accept purchase orders for convention registrations and workshops? CEC does accept purchase orders. Any purchase order processed and invoiced for registration at for early bird registration rates must be paid in full by the early bird registration deadline, February 2, 2017. A rate increase will apply on purchase orders billed at early bird rates that are not paid by February 2, 2017.

All invoices for convention registration generated on or after February 2, 2017 will need to be paid in full by March 17, 2017.

Purchase orders are subject to the CEC refund/cancellation policy. Please review the policy below before submitting a purchase order.

What is CEC's refund/cancellation policy?

Registrations paid or promised by check, credit card, or purchase order are subject to the following:

By February 2, 2017 – Cancellations will be accepted in writing postmarked no later than February 2, 2017. A \$50 cancellation fee will be deducted from all refund checks.

After February 3, 2017. Cancellations will be accepted in writing postmarked no later than March 17, 2017. A \$100 cancellation fee will be deducted from all refund checks.

Convention Workshops are non-refundable, regardless of form of payment.

Substitutions will be accepted for convention registration and convention workshops. Substitution requests should be sent in writing to: service@cec.sped.org. *(Cancellation policy continues next column)*

Please contact CEC Customer Service at 1-888-232-7733 for assistance. If you need to cancel your registration, please send a cancellation request addressed to:

CEC 2017 Convention & Expo
2900 Crystal Drive, Suite 100
Arlington, VA 22202-3557

After April 1, 2017 - No refunds will be accepted.

REGISTRATION OPTIONS

Convention Workshops. Leading experts presenting on "hot topics" will squeeze as much information as possible into full- or half-day workshops. Choose from a jam-packed menu and immerse yourself in knowledge. Earn 6 professional development hours (PDHs) for a full-day workshop; 3 PDHs for a half-day. View complete descriptions at <http://www.cecconvention.org/convention-workshops/>.

Full Convention Registration. Full registration includes professional sessions beginning at 1:00 p.m. on Wednesday, April 19, 2017 and all sessions thereafter on Thursday, Friday, and Saturday. PLUS, 3 General Sessions and time in the Expo. AND, a chance to earn Professional Development Hours (up to 23 hours). Full convention registration does NOT include convention workshop registration; a separate fee for workshops applies.

Single Day Convention Registration. Single Day registration includes professional sessions the preferred day of registration. PLUS time in the Expo Hall on Wednesday, Thursday, or Friday. You can earn Professional Development Hours (PDHs) too! Single day registration does NOT include convention workshop registration; a separate fee for workshops applies.

Flex Pass Package. If you can't send everyone on your team for a full 4 days, then the **Flex Pass Package** is the most affordable professional development around. Purchase a Flex Pass Package of 12 single-day registrations (good Thursday-Saturday) and split the registrations between your team. For only \$1,650, your team will get access to the biggest special education event of the year. **This is how it works**—for \$1,650 you'll get 12 single day passes, good on Thursday, Friday, and Saturday (not Wednesday). The passes may be used by 12 team members or in multiples as designated by the purchaser (i.e., one person can come all three days requiring 3 of the 12 passes; 12 individuals can come on one day, 12 passes used; or any combination as long as the total tickets does not exceed the number purchased). Flex Pass Package registration does NOT include convention workshop registration; a separate fee for workshops applies.

Additional information on Flex Pass Package registrants will be collected after February 2, 2017.

Flex Pass Packages are available until March 17, 2017.

NEW for 2017. 2017 Convention Program -- FOR SALE -- \$5. CEC is going digital. The program in its entirety will be available via CEC's Mobile APP. Don't want to use the mobile app to navigate the convention—Buy a bound copy of the 2017 convention program.

Wednesday, April 19 – Half Day – 9:00 a.m. – 12:00 p.m.

Workshop #9 - Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leaders: **Clara Hauth**, *Marymount University, Arlington, Va.*; **Catherine Creighton Martin**, *Fairfax County Public Schools, Va.*
This session is designed for administrators and mentors of new special education teachers. Materials to support them will be discussed and include clearly defined roles and responsibilities, creating a culture of collaboration and the development of skills to create and schedule time and build relationships with your new teachers. The materials of the workshop are based on the contents and research behind the book, "A Principal's Guide to Special Education, Third Edition," published by CEC.

Workshop #10 - Co-Teaching: Putting All the Pieces Together for Student Success

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leader: **Marilyn Friend**, *University of North Carolina at Greensboro*
Co-teaching has become an increasingly utilized service delivery option that affects many students, including those from diverse groups. However, merely placing students with disabilities in general education classrooms and encouraging their teachers to work together is not sufficient for achieving improved results. In this overview session we will explore three major dimensions essential to contemporary, outcomes-driven co-teaching: (a) the updated roles and responsibilities of both general and special educators in the co-taught class (let's get past the marriage metaphor); (b) specially designed instruction (SDI) in co-teaching (otherwise, why are we doing this?); and (c) co-teaching structures, including creative and effective variations of them (going beyond the traditional six approaches).

Workshop #11 - Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

In this workshop, the presenter will introduce and define specific mental health diagnoses and what these diagnoses entail with a focus on anxiety disorders, mood disorders, OCD, PTSD/trauma, and tic disorders. For each disorder, you will engage in activities to help you understand what the student is experiencing and what strategies and supports have been found effective in school and in the student's life. You'll explore resources for more information and join in a time for Q&A at the end.

Workshop #12 - What Every Educator Needs to Know About Coming Changes to Special Education Policy

Wednesday, April 19, 9:00 a.m.-12:00 p.m.

Leader: **Deborah Ziegler**, *Council for Exceptional Children, Arlington, Va.*

In this wide-ranging session, CEC's Policy and Advocacy Director will analyze education policies currently under discussion in Washington, D.C., review the recent changes to education policy supported by the Administration and Congress and examine their impact on children and youth with disabilities and/or gifts and talents.

Wednesday, April 19 – Half Day – 1:00 – 4:00 p.m.

Workshop #13 - Co-Teaching: We Know the Basics...What's Next?

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leader: **Marilyn Friend**, *University of North Carolina at Greensboro*
Many teachers, administrators, and other professionals are well schooled on the basics of co-teaching, but they still find that achieving the outcomes it promises can be a daunting task. Based on the assumption that participants understand foundational knowledge about co-teaching, this workshop instead will be on topics that are more complex, more subtle, and especially critical for success. Domains that will be included are these: instructional approaches and strategies that constitute specially designed instruction in co-teaching (including examples observed in co-taught classes), the use of data in co-teaching (for instructional planning as well as delivery of services related to IEP goals), program evaluation (what outcomes are being achieved), and issues related to administrative responsibilities and accountability.

Workshop #14 - Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leaders: **Mojdeh Bayat**, *DePaul University, Chicago*; **Heather Little**, *DePaul University, Chicago*

This workshop is designed for professionals who work with children, particularly in early childhood and elementary years, in or outside of classrooms. You'll learn about Resilience-Based Interaction Model (RIM) and how it supports the child's mental and behavioral health by reducing inappropriate behaviors, setting limits and boundaries for behavior, enhancing child's understanding of self and others' emotions, promoting problem solving and expression of emotions, and enhancing child's capabilities for self-discipline. The presenters will provide background information and basic skills for educators to move in the direction of understanding and promoting children's behavioral and mental health and wellbeing.

Workshop #15 - Taking Charge! How to Promote Self-Regulated Learning Every Day

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leader: **Leslie Laud**, *thinkSRSD, Wellesley, Mass.*

How do we help our students self-regulate so they can take charge of directing their own learning? Although there is a tremendous amount of research on self-regulated learning, we will share real examples from dozens of schools working to translate this research into actual practice and into the fabric of their school culture. Hear practical steps that teachers use to weave formative assessment, supports for executive function, explicit instruction, goal setting, mindfulness, and self-monitoring into their daily teaching. Learn about the significant growth their students made in self-regulating and on standardized assessments. You will leave with many practical tools and ideas you can use immediately.

Workshop #16 - What's the Deal With Assistive Technology? A Dynamic Conversation

Wednesday, April 19, 1:00 p.m.-4:00 p.m.

Leaders: **Jamie Nichols**, *Long Beach Unified School District, Calif.*; **Erik Larson**, *Long Beach Unified School District, Calif.*; **Katie Field**, *Long Beach Unified School District, Calif.*

This dynamic workshop will support teachers, parents, school administrators, and assistive technology specialists as they consider AT devices for communication and academics. Learn the secrets and best practices of an organized AT Department, and about available tools and technology. Get all your AT questions answered in a Q&A session at the session's close.

Saturday, April 22 – Half Day – 9:00 a.m. – 12:00 p.m.

Workshop #17 - Charting the Course: Special Education & Charter Schools

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leaders: **Azure D.S. Angelov**, *University of Indianapolis*; **David Bateman**, *Shippensburg University, Penn.*

Are there promising special education practices emerging in charter schools? What can we learn about special education from these new educational settings? Join us as we discuss multiple perspectives and innovative practices emerging in special education from the charter school sector and provide an overview of the current state of special education in charter schools.

Workshop #18 - Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Donna Ford**, *Vanderbilt University, Nashville, Tenn.*

The overrepresentation of Black students, especially males, in special education has a long history. Annually, the Office for Civil Rights presents data indicating these students are overrepresented in high incidence categories (e.g., emotional and behavioral disorders). These data, juxtaposed with the lack of diversity among educators, have been viewed as a significant part of the problem. We will address teacher biases and stereotypes, including becoming culturally competent. Models and strategies are shared in this session, along with resources.

Workshop #19 - Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leaders: **Tracy Inman**, *Western Kentucky University, Bowling Green*; **Julia Roberts**, *Western Kentucky University, Bowling Green*

Teachers mistakenly believe that differentiating the curriculum means creating completely differentiated lessons for each topic. Not so! Join us and learn how to tweak your favorite lessons by focusing on content, process, and product and students' distinct learning needs, interests, and levels of readiness.

Workshop #20 - Innovative Practices in Classroom and Behavior Management

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Kimberly Vannest**, *Texas A&M University, College Station*

Learn how you can improve classroom behavior in general and special education classroom settings while addressing social emotional learning in K-12 students. These lessons use examples of respect, problem solving, self-advocacy, and citizenship. Characteristics of adaptability, leadership, and self-control are described using interesting and unusual animal illustrations. The presenter share strategies that are grounded in evidence-based practices and effective instruction and that also corresponds with social emotional learning of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Workshop #21 - Seamless Transition: Why and How

Saturday, April 22, 9:00 a.m.-12:00 p.m.

Leader: **Nancy Fones**, *Council for Exceptional Children, Arlington, Va.*

Presenters: **Donna Wandry**, *West Chester University, Pa.*; **Jill Kulwicki**, *Flagler County Schools, Bunnell, Fla.*

A prominent transition expert will discuss the most recent legislative developments affecting transition services mandated by IDEA, and suggest curricular resources to address LEA challenges in providing transition services. Following this discussion, an experienced classroom practitioner will present the functionalities of CEC's Internet-based transition curriculum (LCE) and the ways the LCE curriculum tracks student progress, amenable to IEP updates.



CELEBRATE ☆☆☆
EXCEPTIONAL

CEC MEMBERSHIP APPLICATION

2900 Crystal Drive, Suite 1000 / Arlington, VA 22202-3557

P +1.703.620.3660 / Toll Free 888.232.7733

TTY 866.915.5000 / F 703.264.9494 / www.cec.sped.org

Join by November 30, 2016, and
receive \$50 OFF FIRST-YEAR
FULL MEMBERSHIP DUES.

1. Your Membership Information

Camille O'Quin
Speech-Language Pathologist
Harvey Public School District 152
16001 Lincoln Avenue
Harvey, IL 60426

CEC ID#: 1098108

E-mail Address: Camille.Oquin@harvey152.org
Phone: (832) 599-4512

2. Your Membership

FULL MEMBERSHIP: \$115 \$65
(Use Code: FULMBR)

3. Your Special Interest Division

Full Members

Optional: Check as many as desired

Council for Administrators of Special Education (CASE)	<input type="checkbox"/>	\$60
Council for Children with Behavioral Disorders (CCBD)		\$35
Division for Research (CEC-DR)	<input type="checkbox"/>	\$29
CEC Pioneers Division (CEC-PD)	<input type="checkbox"/>	\$20
Council for Educational Diagnostic Services (CEDs)	<input type="checkbox"/>	\$30
Division on Autism and Developmental Disabilities (DADD)	<input type="checkbox"/>	\$30
Division for Communicative Disabilities and Deafness (DCDD)	<input type="checkbox"/>	\$30
Division on Career Development and Transition (DCDT)	<input type="checkbox"/>	\$35
Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)	<input checked="" type="checkbox"/>	\$30
Division for Early Childhood (DEC)	<input type="checkbox"/>	\$50
Division of International Special Education and Services (DISES)	<input type="checkbox"/>	\$29
Division for Learning Disabilities (DLD)		\$25
Division of Visual and Performing Arts (DARTS)	<input type="checkbox"/>	\$20
Division for Physical, Health, and Multiple Disabilities (DPHMD)	<input type="checkbox"/>	\$25
Division on Visual Impairments (DVIDB)	<input type="checkbox"/>	\$25
The Association for the Gifted (TAG)	<input type="checkbox"/>	\$25
Technology and Media Division (TAM)	<input type="checkbox"/>	\$30
Teacher Education Division (TED)	<input type="checkbox"/>	\$35

Special Interest Division Total
(add selected amounts):

\$ 30

4. Your Payment Instructions (State dues are included in membership price)

Total Dues (add selections from sections 2 and 3) \$ 95.00

ONE ANNUAL PAYMENT

- Check enclosed.
 Purchase order enclosed. 170718
 Charge to credit card one time.

Signature _____

THREE DUES INSTALLMENT PAYMENTS

- Charge to credit card three times over three months.
Dues Installment Plan: The initial installment of one-third of your total dues will be charged to your credit card when you join. Your second installment will be charged to your credit card on the first day of the next month. The final installment will be charged to your credit card on the first day of the second month following the month you joined.

Signature _____

Credit Card Information: VISA MasterCard Discover American Express

Card Number: _____ Expiration Date: _____ / _____ CVV Number: _____

Name on Card: _____ Signature: _____

Note: Annual Membership dues in CEC include \$24.00 for a subscription to *Exceptional Children* and \$36.00 for *TEACHING Exceptional Children*. This information is given in order to meet postal regulations. Do not use as a basis for payment.

HOW TO JOIN



MAIL / Council for Exceptional Children, Membership Department, P.O. Box 79026, Baltimore, MD 21298-8815. Or use the postage-paid envelope provided.



PHONE / 888.232.7733
Mention Promotion Code FULMBR.



ONLINE / www.cec.sped.org
Use Promotion Code FULMBR at checkout.



FAX / 703.264.9494 (purchase order and credit card payments only)