

Superintendent Evaluation Summary Report
Stacy Knudson
May 11, 2026

The Alsea School Board of Directors finds that superintendent, Stacy Knudson, has received strong overall ratings across all eight professional standards, reflecting significant progress and effective leadership throughout the evaluation period.

The board recognizes the superintendent as “*a strong visionary leader*” who provides clear direction aligned with district priorities and is actively working to rebuild and strengthen the district. She was commended for her ethical leadership, transparency, and professionalism, consistently modeling high expectations while supporting staff and student growth.

It is noted that Ms. Knudson is strengthening an inclusive district culture by elevating student voice and implementing supportive systems, with the board acknowledging that this work is progressing but still developing. Instructional leadership efforts were also highlighted, particularly initiatives promoting culturally responsive practices and peer-to-peer evaluations. While implementation varies across classrooms, the board expressed confidence in the direction and continued progress.

Communication and community relations receive a high rating of approval, with the board recognizing strong accessibility, transparency, and presence at school and community events, while also noting opportunities for continued growth. Organizational management was rated highly, with the superintendent demonstrating adaptability, strong operational leadership, and a focus on student needs and district stability.

Financial management also received a strong rating, reflecting meaningful improvements in budgeting, alignment of resources, and pursuit of grants, while acknowledging that the superintendent inherited a budget created prior to her arrival. Policy and governance work was rated highly, with the board noting strengthened policy maintenance, transparency, and strong working relationships.

Progress toward district goals was also noted. For Goal 1, the superintendent has made “*strong progress on the engagement plan*,” including district events, community sessions, and quarterly surveys, contributing to improved visibility and trust-building. For Goal 2, the board recognized significant advancement in implementing a district-wide RTI framework, including tiered systems, daily interventions, and embedded PLC collaboration, with the framework viewed as established or nearing full implementation.

Overall, the evaluation reflects strong leadership, meaningful progress, and continued momentum toward district improvement and long-term system development.

Alsea School Board of Directors