

Emily Negrón

### **Education**

- Bachelors Degree in Elementary Education with a focus in Mathematics from Central Connecticut State University (2015-May 2019) GPA 3.55
- Sacred Heart High School ( 2010-2015)

### **Accomplishments**

- Google Certified Level 1 and Level 2
- Deans List Fall 2015, 2016,2018 ; Spring 2018
- Kappa Delta Pi Education Honors Society
- Kappa Mu Epsilon Math Honors Society
- Class of 1940 Scholarship awarded to students enrolled in teaching programs.

### **Currently Employers:**

#### **City of Waterbury Public School System**

**September 2019-Present**

- Third Grade Teacher at Maloney Magnet School
- Implemented Leader in Me through the 7 Habits
- Attended Leader in Me 7 Habits training and conference
- Developed and implemented multicultural lessons
- Built rapport with families and students
- Implemented close reading and fluency activities
- Differentiated instruction to meet the needs of students
- Supported students social emotional wellbeing through professional development and leader in me
- Completed the TEAM program

### **Field Experience/ Student Teaching:**

#### **CREC-Glastonbury East Hartford Magnet School**

**Spring 2019 Second Grade**

- Student Teaching/ Second Grade
- 16-week student teaching experience and a five-week full takeover
- Engaged in the Readers and Writers Workshop using the Teachers College Reading and Writing units of study
- Implemented Positive Behavior Intervention Support for classroom management
- Attended and participated in PPT Meetings
- Differentiated content to meet the needs of students
- Training in the Fountas and Pinnell Guided Reading Program
- Build rapport with families and students

#### **CREC-Glastonbury East Hartford Magnet School**

**Fall 2018 Fifth Grade**

- Departmentalized model
- Taught a lesson segment for math, reading, and writing.
- Worked with small groups to target re-engagement content.
- Developed a NGSS Unit on the Sun. Taught one of the NGSS Lessons.
- Observed Fountas and Pinnell Testing
- Attended specials with students.

# Karen F. Novak

## Summary

A prepared and well-equipped teacher who is resourceful, reliable, self-motivated, and flexible. An educator who is open-minded and committed to lifelong learning. Is respectful and effective in communication, collaboration and organization. Enthusiastic and passionate. Believes strongly in creating a collaborative and stimulating learning environment that is conducive to learning; where all students are appropriate, feel safe, and grow into problem solvers and innovative thinkers.

**Certification:** Initial Educator Certificate - Elementary Education (305)

## Education

**University of Saint Joseph**, West Hartford, CT Aug. 2019 - May 2020  
*Master of Arts: Special Education Literacy*  
Special Education Literacy Internship Program  
GPA: 4.0

**Central Connecticut State University**, New Britain, CT Aug. 2011 - Dec. 2015  
*Bachelor of Science in Education*  
Major: English (Elementary Education)

## Teaching Experience

### Grade 2 Teacher

Hop Brook Elementary School, Naugatuck, CT Aug. 2020- June 2021

- Followed district curriculum and worked collaboratively with school math and reading coaches
- Instructed engaging lessons that were appropriate for all student's and aligned to standards
- Differentiated and monitored progress for students with IEP's and students learning ESL
- Consistently communicated with parents and addressed questions and needs effectively
- Implemented a systematic approach to Social Emotional Learning (RULER)
- Planned and conducted lessons virtually and in-person
- Established a safe and nurturing learning environment during a global pandemic
- Participated and reported information in PPT, 504, grade level meetings, and district PLCs
- Proctored school and district-wide assessments

### Graduate School Internship-Instructional Tutor

Franklin H. Mayberry Elementary School, East Hartford, CT Aug. 2019- June 2020

- Facilitated and planned distance learning lessons for students in grades k-5 through daily phone calls and video conferences for identified students in need of support
- Assisted students during Tier I instruction across grades K-5 in reading and math
- Planned and performed daily Tier II and Tier III reading instruction and intervention
- Collaborated with support staff, classroom teachers, special education teachers, literacy specialists, and other faculty members
- Monitored and reported on student's progress using a variety of daily and weekly assessments
- Joined faculty meetings, grade level team meetings, and district wide professional development, including during distance learning
- Analyzed results of STAR and DIBELS assessments and used them to inform instruction

### Long Term Substitute - Grade 6

West Woods Upper Elementary School, Farmington, CT February - June 2019

- Evaluated student progress and prepared assessments to determine student understanding
- Collaborated with building principals and grade level staff to develop long-term learning plans
- Effectively communicated with parents virtually, and in person

### **Building Substitute**

West Woods Upper Elementary School, Farmington, CT

April 2016-Feb. 2019

- Implemented lesson plans left by classroom teachers grades 5-6
- Followed student's IEPs/504 plans and behavior support systems
- Extensive experience in special education settings working with students who have moderate to severe disabilities
- Actively participated in the PBIS school culture and climate committee
- Completed professional development including Singapore Mathematics, SBA proctor training, and Physical/Psychological Self-Management Training
- Delivered SBA testing to students in grade 5 in Math, Language Arts, and NGSS

### **Long Term Substitute - Grade 5**

West Woods Upper Elementary School, Farmington, CT

Oct. 2017- March 2018

- Planned and implemented lesson plans and units of study
- Guided students in student-led parent teacher conferences
- Recorded, calculated, and submitted grades and comments for report cards
- Attended and contributed to weekly data team and planning meetings
- Communicated with administrators, team leaders, support staff and faculty

### **Student Teaching - Grade 3**

Rock Hill Elementary School, Wallingford, CT

Aug.-Dec. 2015

- Observed cooperating teacher and learned to design whole class and small group instruction
- Completed a multi-week takeover of all teacher duties and responsibilities
- Planned and administered daily lessons and assessments

### **Professional Development**

*Certified Phono-Graphix Practitioner*

*July 2020*

*Teachers College Readers and Writers Project Saturday Reunions, Lucy Calkins*

Teachers College, Columbia University, New York, NY

*Oct. 2018, Mar. 2019, and Oct. 2019*

### **Awards and Honors**

- West Woods Upper Elementary PBIS Employee of the Month, January 2019
- Central Connecticut State University, *Division 1 Varsity Athlete*, 2011-2015
- Cheshire High School Girls Swimming and Diving 2008-2011, *Team Captain*, 2011
- Dean's List: School of Education and Professional Studies (Fall 2014, Spring 2014, Spring 2015)
- President's List: School of Education and Professional Studies (Spring 2014)
- Member of the NEC Conference Championship Swimming and Diving Team, 2015
- Scholar Athlete Award for High Academic Achievement, 2014/2015

### **Highlights**

- Experienced with Wilson's Foundations Program, Lucy Calkins Units of Study for Reading & Writing, Math in Focus: Singapore Math, Schoolwide Reading Program, and Pearson EnVisions Math 2.0 and Heggerty Phonemic Awareness Curriculum
- Experienced with Responsive Classroom, Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL) practices - Second Step and RULER
- Strong with Smart Board technologies, Google Suite, Microsoft applications, PowerSchool, Lexia Core5, Dreambox Learning, Raz-Kids, Freckle Education
- PMT Certified, Dec. 2016 - June 2019
- CPR and First Aid Certified - [2012 - 2020]

# Emily C. Owens, PsyD, NCSP

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## Education

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### **University at Albany**, State University of New York, Albany, NY

Doctorate of Psychology in School Psychology—APA Accredited December 2014

- Dissertation: An Analysis of School-Based Suicide Postvention Protocols

Certificate of Advanced Study in School Psychology—NASP Approved September 2013

Master of Science in Educational Psychology and Methodology December 2011

### **University at Buffalo**, State University of New York, Buffalo, NY

May 2009

Bachelor of the Arts in Psychology

Psychology Major, Global Gender Studies Minor, Philosophy Minor

Summa Cum Laude, Renaissance Scholar

- Research experiences: Child and Adolescents Relationships Laboratory Fall 2007-Fall 2009  
Manualized Social Skills Curriculum Research Fall 2008

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## Work Experience

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### **Windsor Locks Public Schools**, Windsor Locks, CT

*2021 Excellence in School Psychological Services Recognition District*

*Windsor Locks High School (WLHS) Psychologist* August 2014-Present

Conduct and interpret psychoeducational evaluations. Collaborate with special education and related service providers to aid in the synthesis of evaluation data. Work with teachers to create trauma-informed classrooms. Conduct formal individual counseling with long-term goals as well as informal crisis counseling using various therapeutic techniques. Co-lead Scientific Research Based Interventions efforts to create systematic tiers of academic and behavioral support for all students. Lead suicide prevention and intervention efforts via creation of protocol and suicide risk assessment training. Create and monitor protocol for documenting crisis intervention.

### **Windsor Locks Public Schools (WLPS)**, Windsor Locks, CT

*Elementary Summer School Coordinator* June and July 2015

Planned, implemented, and analyzed pre and post data collection to document success in preventing regression. Collaborated with summer school teachers, special services staff, and the WLPS Extended Day Extended Year Program to coordinate transportation to and from school, oversee enrollment, and arrange off-site learning experiences. Supervised all student assistants and documented daily attendance.

### **Center for Disability Services (CFDS)**, Albany, NY

*Residential and Day Program Behavioral Specialist, Psychological Intern* May 2013-June 2014

Provided psychological services within a behavioral health clinic as well as adult day and residential programs. These services included achievement, cognitive, social-emotional, and capacity to consent assessments. Conducted autism diagnostic assessments as part of the NYS OPWDD Family Support Grant. Created, maintained, and updated functional behavioral analyses and behavioral intervention plans. Collected, analyzed, and progress monitored behavioral data to consult and collaborate with staff regarding interventions and inform treatment at psychiatric appointments. Presented behavioral intervention plans with restrictive techniques to the Human Rights Committee. Provided staff training on boundaries, sexuality, and emergency mental health screenings.

**South Colonie Central School District, Colonie, NY**

*Advanced School Psychology Trainee*

September 2012–June 2013

Participated in a wide variety of consultation, assessment, and counseling experiences within the middle and high school setting. Conducted post-exit summary interviews for all graduating high school seniors receiving special education services. Facilitated a middle school Banana Splits group and a counseling group for at-risk female high school students placed in an in-district alternative educational setting. Individual counseling experiences targeted assertiveness, coping with parental divorce, depression, anxiety, and organizational skills.

*Practicum Student*

September 2010–June 2011

Conducted and interpreted achievement, cognitive, functional behavior, and social-emotional assessments within a middle school. Consulted and collaborated with teachers regarding academic and behavioral interventions and provided professional development for the Department of Special Education on Curriculum Based Measurement: Mathematics and Written Expression. Co-facilitated a counseling group focused on problem-solving skills and appropriate communication strategies.

**Fonda-Fultonville Central School District, Fonda, NY**

*School Psychologist Trainee*

September 2011–June 2012

Conducted and interpreted achievement, cognitive, functional behavior, and social-emotional assessments within a K-12 district and utilized early childhood screenings to identify academically at-risk students. Managed an individual and group counseling caseload focused on the development of self-control, self-esteem, emotional awareness, interpersonal problem-solving skills, and appropriate communication strategies. Consulted and collaborated with teachers to develop, implement, and progress monitor interventions.

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**Leadership Experiences**

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**RULER Trainer, WLHS/WLPS**

November 2020-Present

Leading schoolwide implementation of the Yale Center for Emotional Intelligence’s RULER program for social-emotional learning.

**Wellness Committee, WLPS**

August 2019-Present

Serving on as the mental health liaison to review, advocate for, and establish district policy and programming that promotes student, staff, and community physical and mental wellness.

**School Safety Committee, WLHS** August 2019-Present  
Serving as the mental health liaison for the team review of safety protocols and incidents.

**Student Support Team, WLHS** August 2019-Present  
Served as *co-chair* to oversee the design and implementation of interventions targeting absenteeism, social-emotional/behavioral needs, and executive functioning needs of high school youth.

**Scientific Research-Based Interventions Committee, WLPS** August 2014-June 2019  
Served as *co-chair* to systematically identify students in need of academic and/or social-emotional intervention. Oversaw the design and implementation of interventions as well as evaluated data to determine student response to intervention.

**School Psychology Doctoral Program Mentor, University at Albany** Fall 2012-Spring 2013  
Served as a *peer supervisor* to first and second year students in development of skills related to the conduction of cognitive, achievement, and social-emotional assessment.

**SUNY Albany School Psychology Association, University at Albany** Fall 2010-Spring 2011  
Served as *Co-President and Graduate Student Organization Representative* in order to advocate for peers within the program and organize relevant professional development opportunities.

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#### Teaching Experiences

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**Graduate Student Instructor, University at Albany, Albany, NY** Fall 2010-Spring 2011  
ESPY 120 The Psychology of Academic and Personal Effectiveness  
Planned, implemented and evaluated an undergraduate course focused on exploring issues and problems encountered in daily life from a variety of theoretical psychological perspectives.

**Teaching Assistant, University at Buffalo, Buffalo, NY** Spring 2009  
Psych 101 Introduction to Psychology  
Provided one-on-one or small group instruction to students during office hours, proctored and scored exams, and served as an assistant during class lectures.

**Psychology Tutor, University at Buffalo, Buffalo, NY** Fall 2007- Spring 2008  
Center for Academic Development Services (CADS) Lab  
Tutored undergraduate students in Introduction to Psychology, Statistics, and Research Methods.

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#### Research Experiences

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**School Psychology Program Research, University at Albany, Albany, NY**  
Graduate Research Assistant Fall 2009-Spring 2010  
Worked with Dr. Stacy Williams on research projects in the area of academically based response to intervention and progress monitoring.

**Manualized Social Skills Curriculum Research**, Summit Educational Resources, Buffalo, NY

Undergraduate Research Assistant

Fall 2008

Worked with Drs. Thomeer, Toomey, Lopata, Volker, and Lee on several ongoing projects that investigate social skills development with children with autism spectrum disorders. Duties included data collection, data entry, protocol administration and scoring, and fidelity monitoring.

**Child and Adolescents Relationships Laboratory**, University at Buffalo, Buffalo, NY

Undergraduate Research Assistant

Fall 2007 – Spring 2008

Head Undergraduate Research Assistant

Fall 2008 – Spring 2009

Worked with Dr. Julie Bowker on a series of studies that investigate peer relationships during the middle school years. Duties included data collection in local middle schools, data entry, coding, transcribing interview sessions, and organizing materials for school administrations. Supervised and assisted undergraduate research assistants.

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Publications and Presentations

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**Owens E.C.** Blueprint RULER Tool. Building Empathy and Resolving Conflict (March, 2021).

Presented at Windsor Locks Public Schools Professional Development Day. Windsor Locks, CT.

**Owens E.C. & Sullivan, K.** Practical Considerations for Addressing Trauma Reactions/Behaviors in the Classroom. (November, 2018). Presented at Windsor Locks Public Schools Professional Development Day. Windsor Locks, CT.

Freiberg, J., Delphin-Rittmon, M., McHaelen, R., **Owens, E. C.**, & Gibbons, T. (September, 2017). A Community Based Discussion on Suicide Prevention Awareness. Panel led by State Representative Scott Storms, Windsor Locks, CT

**Owens, E. C.** (2014). An Analysis of School-Based Suicide Postvention Protocols. (Unpublished Doctoral Dissertation). University at Albany, Albany, NY.

**Owens, E. C.** (2013). Bullying prevention: Issues, challenges, and opportunities. *New York School Psychologist*, 31, 15.

**Owens, E. C. & Nickerson, A.** (October, 2012). Providing safe and supportive environments for LGBTQ youth. Presented at the New York Association of School Psychologists, Niagara Falls, NY.

**Owens, E. C. & Nickerson, A.** (February, 2012). Supporting LGBTQ students from bullying, harassment, and other risks. Mini-skills presented at the National Association of School Psychologists, Philadelphia, PA.

Williams, S. A., Miranda, A. H., & **Owens, E. C.** (February, 2010). Helping teachers understand the true nature of interventions. Poster presented at the National Association of School Psychologists, Chicago, IL.

# Olivia Pechulis

## **EDUCATION**

**Master of Education – Special Education Option**

**May 2021**

**Bachelor of Science in Elementary Education**

**May 2020**

**Dual Degree with Mathematics for Elementary Teachers**

**May 2020**

Keene State College, Keene, NH

Summa Cum Laude

## **TEACHING EXPERIENCE**

**Special Education Intern/Grade K,5 Classroom Tutor**

*Symonds School, Keene, NH Grade: Kindergarten and 5 | August 2020-June 2021*

- Composed IEP's, FBA's, BIP's, lesson plans, and assessments to meet the specific needs of students.
- Supported students in and out of the classroom both remotely and in-person in academic and behavioral goals.
- Implemented and progress monitored a data driven intervention on reading fluency.
- Presented data in poster form at a conference.
- Individualized instruction for students in the subjects of math and reading for both remote and in-person instruction.
- Wrote and facilitated IEP meetings and collaborated with other professionals to determine eligibility and next steps.

### **Student Teacher**

*Symonds School, Keene, NH Grade: 3 | January 2020-May 2020*

- Developed and taught consecutive lessons in all subject areas, while co-teaching with my cooperating teacher.
- Developed classroom management skills.
- Learned how to observe students and determine their approach to learning/how they access learning.
- Differentiated and individualized instruction to teach whole class lessons.
- Taught independently for a week remotely.
- Incorporated technology into learning to increase access.

## **RELEVANT EXPERIENCE**

**Water Safety Instructor/Lifeguard**

*Bristol Parks and Recreation Department, Bristol, CT | June 2013-August 2018*

- Instructed students in water safety techniques.
- Taught emergency response and rescue protocols for water safety.
- Collaborated with parents regarding youth swim goals and planned course path.
- Monitored safety of all guests in and around swimming pool.
- Attentively watch over swimmers being quick to identify those in distress.
- Gave private lessons to students with special needs, individualizing instruction.
- Tracked students' progress and gave constructive feedback for skills requiring improvement.



**MICHAEL A. ROSENKRANTZ**

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**CERTIFICATIONS:** Physics 7-12 (032), General Science 7-12 (034)

**EDUCATION:**

University of Connecticut, Greater Hartford, CT                      May 2018  
M.A. in Curriculum and Instruction, Science Education Concentration  
Neag School of Education: TCPCG Program

Cornell University, Ithaca, NY    August 2015  
B.S. in Engineering Physics, Minor in Applied Mathematics

**TEACHING and RELEVANT EXPERIENCE:**

SUBSTITUTE TEACHING    February 2019 – Present  
Kelly Educational Staffing, Central CT Region

- Long-term substitute: Biology and Chemistry at Bristol Central HS (1 year), Gr. 8 Science at East Hartford MS (approx. 1/3 school year)
- Daily substitute assignments at various middle and high schools in the region

INTERNSHIP PRACTICUM    February – April 2018  
Berlin High School, Berlin, CT

- Worked with BHS Science faculty to analyze science curriculum in grades 9 through 11 and improve compliance with Next Generation Science Standards.
- Examined sets of Performance Expectations encountered by students taking a variety of course sequences, including various course levels (standard, advanced, and AP), taking courses in different orders or grades, and both core and elective classes.
- Focused on the dynamics of implementing NGSS, including competing curriculum priorities, necessary resources, and teacher perceptions of NGSS.

STUDENT TEACHING    August – December 2017  
Berlin High School, Berlin, CT

- Taught high school physics to 11<sup>th</sup> and 12<sup>th</sup> grade students
- Developed and refined skills for planning and delivering lessons, classroom management, and creating learning and assessment materials

MATH LEARNING TUTOR    March – May 2017  
Martin Kellogg Middle School, Newington, CT

- Worked within a SRBI framework to provide focused and individualized math instruction and reinforcement to students in grades 5-8, under the supervision of classroom teachers and a math interventionist.
- Over the course of each day, I provided general classroom support in grade-level math classrooms, worked with ad hoc groups of 1-4 students that required assistance for specific lessons, and met with identified students under longer-term structured plans to improve math skills such as number sense and fact recall.

SUBSTITUTE TEACHER Dec. 2016 – March 2017  
Newington Public Schools, Newington, CT

ASSISTANT MARCHING BAND INSTRUCTOR Fall 2004, Fall 2006  
Newington High School, Newington, CT

- Drew on 7 years of marching band experience to teach basic marching skills to students in the high school band program. Worked with students on an individual and small-group basis to improve general musical skills. Supervised students during rehearsals, games, and competitions.

LIFEGUARD Summers 1999 – 2002  
Town of Newington, Newington, CT

- Responsibilities included teaching swimming lessons as a certified Water Safety Instructor.

VOLUNTEER TEACHING ASSISTANT Summer 1998  
Excursions in Learning Enrichment Program at Manchester Community College,  
Manchester, CT

- Assisted certified teachers who provided instruction in model rocketry and other topics.

**OTHER WORK EXPERIENCE:**

PRESIDENT, VICE PRESIDENT, VOLUNTEER November 2005 – June 2016  
Newington Community Television, Newington, CT

- Contributed to community access TV station in several roles, including 9 years as president.
- Major accomplishments included relocating to a new building, transitioning to a digital and high definition workflow, and expanding online viewing options.

CAMERA OPERATOR April – September 2014  
Stafford Motor Speedway, Stafford, CT

ELECTION WORKER October 2010 – Present  
Town of Newington, Newington, CT

- Progressively increasing responsibility, up to Election Moderator

TAX PREPARER Jan. – April 2006, 2008, 2009  
Jackson Hewitt Tax Service, Glastonbury, New Britain, East Hartford, Newington, CT

ASSISTANT ACTUARY Nov. 2006 – July 2007  
Lightkeeper Specialty Inc.

ACTUARIAL CONSULTANT June – Oct. 2006, Aug. 2007  
Endurance Services Limited and Partner Reinsurance Company of the US

RESEARCHER Summer 2003  
University of Connecticut, Storrs, CT

- Research Experience for Undergraduates (REU) Program – worked with the experimental ultracold molecule group under Professor Edward Eyler.