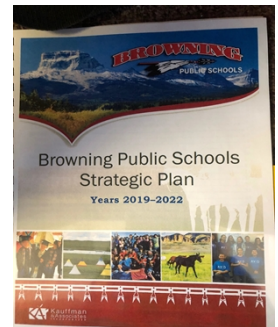


Browning Public Schools

Home of the Browning Indians!



BNAS committee |

We are beginning to work on CSA's to encompass 6 attributes: 1) overview of lessons, 2) daily activities, 3) worksheets of the lesson. 4) Assessment tools 5) Games 6) index. All based around the Language and Culture. Goals is to have this to present by March.

Wellness

Committee Mtg.

We had our first staff wellness day, November 19, 2021. Staff had different activities around the district. Each building and department has wellness coaches. Now the work begins.

Strategic Plan Update

Trauma Invested

We continue working on a Capstone Project for our district to continue working toward being trauma invested. Working on PD for Restorative Practices, Trauma and social emotional needs of our students for the upcoming year. Added more supports with ESSER funds. The project is due in July 22 and will have its own ted talk for it.

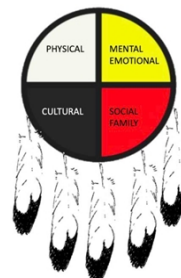
Cultural Life Skills and the wellness committee

In Dec. committee met and made changes to the Medicine Wheel Wellness document. Survey was sent our districtwide. They are compiling results and will share that data soon.

Community Involvement

for students with correlation with their interests.

21st century is offering tutoring in all buildings. Students will begin doing activities in the spring based around their own interests and community service options.



Mission: Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

Vision: Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment, and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.

Tribal Relations:

We have been meeting with the tribe and IC since coming back from break. We met with them three times. Coming together to find common ground for us all during Covid. We continue to advocate to follow CDC guidelines.

BCC:

Last Week Jennifer Wagner and I met with BCC, Karla Bird about Upward Bound. BCC will be putting in for an Upward Bound grant that would service BHS students, we are excited about the potential services that this grant will offer.

Our new banners are here and will hopefully be put up before our last home games.



Awesome

Binox Rapid Tests:

It is nice to know that the results of going to one meeting I was able to get our district in touch with the Binox Tests, along with Cinnamon, Matthew and Kim DesRosier we were able to bring Rapid testing to our district, and community. This past weekend again we shared our tests with the Tribe, testing the one of their essential programs and their personnel.

Impact Aid:

Currently we are awaiting the House of Representatives on the Impact Aid Flexibility Act – which would allow us to use Impact Aid numbers for our FY 22 application. Which would help our application tremendously. I have this year's application ready to go, just waiting. I want to thank Jocko and the school secretaries for making this happen. We also partner with the BIA and Tribe for our numbers.



BHS Athletics received a check for \$4,300 from the Great American Shootout games from Shawn Backbone. This was changed from the annual Tip Off tournament this year when they contacted with me about going to their tournament. We have already signed up to go next year again.

