

# Head Start Program Education Service Center, Region 20

## Education Plan - ESI Screening Results

Early Screening Inventory (ESI) is the developmental screening used for the three and four year old Head Start students. It is administered within the first forty-five days of school providing teachers with a snapshot of where students are developmentally. It can be administered in English and in Spanish. All teachers have received training for administering this screening.

The screening assesses students in the areas of visual perception, cognition, language, basic math concepts, expressive language, receptive language, fine motor and gross motor skills. Behavior is assessed using the electronic version of the Devereux Early Childhood Assessment (e-DECA).

After the ESI has been administered, a meeting time is scheduled, and results of the screening are reviewed by the teacher, Child Development Specialist, Wellness Specialist and Disabilities Specialist. The screening results are categorized and defined below.

OK:                     The child is at developmental age level.\*

\*\*Although a child may fall into the "OK" category, the Child Development Specialist may decide to follow up on the child's progress if they missed several answers under a specific developmental area.

Example #1: If the child missed numerous expressive language questions, the Child Development Specialist will make a note of this on her tracking report and follow up with the teacher at a later date to ensure the child is making progress with expressive language skills.

Example #2: If the child misses numerous fine motor skill activities, the teacher provides lessons supporting growth of this skill. The Child Development Specialist provides the teacher with a fine motor kit to send home to the family. The kit includes Playdough, cookie cutter, lacing card with string, markers, plastic squish ball and other items to support fine motor development.

Rescreen:            The child fell in between the areas of OK and Referral. Therefore, the child will be rescreened and reevaluated within the next few months to give him/her the chance to develop.

The Child Development Specialist reviews the results from the re-screening with the teacher. If the child scores in the "OK" range, no further intervention is needed. If the child scores in the "Referral" range, appropriate steps as outlined below under the "Referral" sections shall be followed.

Referral:             "Referral" indicates the child needs some type of intervention to assist him/her with acquiring and developing specific skills. A child falling into this category may have scored in this range due to the following:

- A. The child may need more time to develop in a given area. It may only require additional practice opportunities/modifications provided by the teacher and/or more exposure and demonstration of the skill.

The Child Development Specialist will follow up with the teacher regarding the child's progress. If needed, the Child Development Specialist will provide necessary resources to assist the teacher with helping the child.

- B. The child may already be receiving services from the Special Education, Speech or other outside department providing services to children. The screening results support the necessary assistance the child is receiving.
- C. Based on the discussion between the teacher, Child Development Specialist, Wellness Specialist and Disabilities Specialist, it may be determined the child may require additional classroom support. A referral will be made requesting additional testing/observation from the school. This request assists in determining if the child qualifies for and needs additional classroom support or if the child needs more time to develop.
- D. Upon review of the screening results, the teacher, Child Development Specialist, Wellness Specialist and Disabilities Specialist may decide the child needs more time to develop and may opt to reassess the the child's progress in a couple of months. All parties will follow up with one another in the interest of the child.

The classroom teachers receive ongoing support from the Child Development, Wellness and Disabilities Specialists. All vested parties collaborate ensuring the children receive all necessary support available to promote success at school. Vested parties include and are not limited to the teacher, Child Development Specialist, Wellness Specialist, Disabilities Specialist, school counselor, speech therapist and special education personnel.

Screening results are documented and filed with the ESI screening booklet in each child's folder. Teachers share results of the screening with families.

The Child Development Specialist tracks students' progress and documents development on the Education Case Management Report. If needed, additional support and resources are provided to the teacher for the benefit of the child(ren).