

7-12 Principal's Report

August 2018

Curriculum & Instruction: All teachers are up-to-date with their certificates and are teaching in their certified areas. Two teachers are working under university internships (FCS/ JH Special Ed.). A new master schedule was created, and some teachers are teaching new grade levels this year. We have made it a goal to set classroom instructional time as a priority and are limiting distractions over the intercom and personal electronic devices are not being used as per the student handbook. Students were enrolled in classes that meet their graduation requirements and 8th grade transition requirements through Infinite Campus. The student handbook was covered in both the Junior and Senior High Schools through the ELA classes. A short quiz was given to students over the handbook to check for understanding. We have five students enrolled in our HiSET program. Students must be in their 4th year of high school and have earned 11.5 total credits by spring semester to be eligible for the program. Finally, teachers are putting Golden Triangle Cooperative Curriculum (GTCC) standards in their lesson plans to ensure that we are covering and meeting state standards for each content area.

Supervision & Evaluation: We have been covering and enforcing procedures, policies, and protocols for both staff and students which has been going smoothly. The curriculum coach and principal have been completing walkthroughs in the classrooms on a regular basis during the week. We have been looking for learning objectives, classroom routines and procedures in place, and student engagement. Also, these walkthroughs enable the principal to be visible to students as well as staff. We have created content specific Professional Learning Communities (PLC's) with the staff to begin moving our curriculum and procedures forward in a positive, solution-oriented manner. Staff attended the GTCC professional development on August 20th to learn and be inspired by Marcia Tate. Teachers are being asked to follow the discipline protocol of providing three interventions to students prior to sending them out of class. Students and staff are responding well to the protocol. As a safety measure to know who is in our building during the day and after school in case of an emergency all staff (certified and classified) are singing in and out at the high school office.

Culture & Language: Started a tradition of Smudging, saying the pledge, and providing students with announcements for the week at 8:20 a.m. on the first day of each week. This has been received well by students and staff. We have a cultural committee that is working on activities for Native American Week.

Behavior Management: We are working on enforcing the student handbook policies. Hall passes have been a protocol we are working on. Students must have a hall pass to be in the hall and are asked for their pass. When a student does not have a pass, we escort the student back to the class for a pass. This correction has been effective, and our halls are free of lingering students. The other protocol we are working on is the use

of personal electronic devices. Students are able to use these before school, during lunch, and after school. When one is seen during instructional time the device is confiscated and turned into the office. Students may pick up their device after school for the first offense, a parent must pick up the device on the second offense, on the third offense student devices may be picked up at the end of the semester. We have been getting less and less devices turned into the office. Students are being responsible and following protocols.

Daily Management: Working diligently with Infinite Campus. We had to close out last year and roll over our students to begin enrollment for the current school year. We are in the process of cleaning up things in Infinite Campus such as making sure each student is associated with a household and that student information is up-to-date. We are completing the input of summer school credits on transcripts. Finally, with Infinite Campus we are beginning the preliminary steps to create usernames and passwords for all students and parents. This will allow parents and students to have access to the Infinite Campus user portal. The portal allows parents and students to track student progress through grades and attendance. Also, students and parents are able to see missing assignments and due dates for assignments. The AIMS reports for the state were completed and submitted. We hold weekly staff meetings on Tuesdays from 3:30-4:30 p.m. Current enrollment for Jr. High- 98 students, High School- 126 students, Total enrollment 7-12: 224 students. Fall sports are off to a great start. We have the following participation in our fall activities: JH Football- 18, HS Football- 16, JH Girls Basketball- 18, HS Volleyball- 18, HS Cross-Country- 8, JH Cross-Country- 4.