

EFFINGHAM COMMUNITY UNIT DISTRICT #40  
EFFINGHAM, ILLINOIS

**MINUTES**  
**CURRICULUM COMMITTEE BOARD OF EDUCATION MEETING**  
**MONDAY, DECEMBER 9, 2019**

1. Call to Order  
Meeting called to order at 8:30 a.m.  
Members present: Robin Klosterman and Jill Wendling  
Members absent: none  
Staff present: Chelle Beck, Jenny Seachrist., and Mark Doan
2. Recognition of Visitors - none
3. Updates on Instructional Materials  
--Recommended purchase for Transportation Power class (updated texts at a cost of \$5,147.64); also looking at purchasing small engines (\$150 @ 24 plus S&H) for 20-21. Possibly through EIEFES – Mr. Roberts is checking on this.  
--Chelle shared EHS Math pathways (including Transitional Math class). Transitional Math course description recommended for adoption at December BOE meeting.  
--EHS Science pathways information was shared with committee. Staff will be evaluating text options this spring. Discussion on possibly an Advanced Biology class in the future.  
--Technology focused classes' evaluation ongoing. Completing a gap analysis of standards (K-12). Once completed then work on how to address any gaps identified at all levels. Future classes through ERCA (Regional Career Academy) is a possibility.  
--Up for instructional material purchases in FY21 – FACS (6-12); Business (9-12); Technology-focused (3-12).  
--Math update: discussion on the process undertaken so far. Information shared with committee: a) individual feedback sought; b) grade levels reviewed, and c) submitted feedback with priorities listed. Outline: (K-5) samples collected for review; narrow to four publisher presentations; narrow down to two (2) products pilot in FY21. (6-12) Follow similar process but with some flexibility due to situations (i.e. dual credit, etc.).  
--Health/PE (9-12): discussion of possible advanced PE course in future
4. Summative Designation Update  
--Grant submitted to ISBE; ROE #3 will assisting with School Improvement planning and implementation; present to overall staff; present to EJHS team.  
--Looking at MTSS Network to help with data analysis and implementation; training, etc.
5. Pre-School Update  
--3 teachers; 4.5 Paras; 1 speech/lang. pathologist; contract OT/PT with EIASE; 52 students ½ day program (max 60)  
--Needs: expand to 60-70 additional without IEPS  
    40 spots cut from Head Start  
    20-30 incoming K – no preschool experience  
    Not toilet-trained = cannot attend private preschool  
    No transportation to/from preschool  
--District is seeking feedback from EIASE and ISBE regarding preschool grants and funding issues.  
--In 2020-21 will need to add classroom(s) based on need/research (need to address the max seat issue – presently we are at 52 out of 60 for ECE)

6. MTSS (Multiple Tier System of Support)
  - Chelle shared background information on MTSS – identifying students who need specialized instruction through an IEP.
  - 2008 RTI began (Response to Intervention). Tier 1, 2, and 3 interventions based upon student data. If interventions were implemented and there was a lack of student growth over time, then IEP may be warranted.
  - MTSS is a continual process: identify, analyze, implement, and reflect regarding daily instruction/interventions.
  - Tier 1 = 80-90% of students (core instruction); Tier 2 = 5-15% interventions on targeted skill area; Tier 3 = 1-5% intensive interventions (above and beyond Tier 1 & 2). Tier 2 builds upon Tier 1, Tier 3 builds upon Tier 1 and 2 instruction/interventions.
  - There was discussion regarding SEL (social-emotional learning) programs that focus on the “whole” child. Jenny S. is exploring some steps (including training) to begin to address this avenue moving forward.
  - Jenny left at 10:36 a.m.
7. Grade Level Information
  - ELA (k-5) background provided by Chelle. In 2009 a large group (13) were trained in Balanced literacy instruction.
  - Both whole and differentiated instruction should occur in the classroom. Guided reading is an avenue for differentiated instruction.
  - Scope/sequence, common planning, and dissemination for ELA (K-5) was shared
  - Teacher leadership program has led to grade level meetings to help share/collaboration.
8. Other
  - Discussion was held regarding technology curriculum integrating in the classroom. Positions discussed were Technology Coordinator for the District and/or K-5 technology integrationist.
  - Pre-school funding/space update
  - Feedback on piloting of textbooks
  - Feedback from K-2 on technology integrationist use (curriculum based position)
  - Consideration of Advance Biology class at EHS in the future
9. Adjournment: the meeting at 11:25 a.m.

**Date of Minutes:**        **December 9, 2019**

**Date of Approval:**        \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary