

# (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: deleted text.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text becomes moved text.
- Revision bars appear in the right margin to show sections with changes.
- *Note:* While the annotation software competently identifies simple changes, large or complicated changes as in an extensive rewrite may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

#### Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Harleton ISD 102905				
OFFICERS AND OFFICIALSBDAADUTIES AND REQUIREMENTS OF BOARD OFFICERS(LOCAL)				
Board Officers	The Board shall elect a President, a Vice President, and a Secre- tary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Offic- ers shall be elected by majority vote of the members present and voting.			
Vacancy	A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.			
Term and Duties	Board officers shall serve for a term of two years two years or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.			
President	In addition to the duties required by law, the President of the Bo shall <del>:</del> :		ne Board	
	1.	Preside at all Board meetings unless unable to attend	l.	
	2.	Have the right to discuss, make motions and, propose tions, and vote on all matters coming before the Boar		
Vice President	The	Vice President of the Board shall:		
	1.	Act in the capacity and perform the duties of the Pres the Board in the event of the absence or incapacity of President.		
	2.	Automatically become President of the Board if a vac that office occurs and serve in this role until the Board ganizes.		
Secretary	The Secretary of the Board shall:			
	1.	Ensure that an accurate record is kept of the proceed each Board meeting.	ings of	
	2.	Ensure that notices of Board meetings are posted and required by law.	d sent as	
	3.	In the absence of the President and Vice President, c meeting to order and act as presiding officer.	all the	
	4.	Sign or countersign documents as directed by action Board.	of the	

ADOPTED:Adopted:

BOARD INTERNAL ORGANIZATION **INTERNAL**BOARD COMMITTEES

Special Committees	The President shall appoint members to special <b>Note</b> : For ad- visory committees created by the Board to fulfill specific assignments, unless otherwise provided that include staff, parents, community members, or students, see BDF.			
Board Committees	For purposes of this policy, a Board committee is a committee composed only of current Board members.			
	Formation of a Board committee shall be by Board action. These committees may include District personnel When establishing a Board committee, the Board action shall, at a minimum, specify the:			
	• Number of Board members on the committee;			
	• Process to appoint Board members to the committee;			
	• Term of committee membership; and citizens. The function of committees			
	• Responsibilities of the committee.			
	A Board committee shall be fact-finding, deliberative, and advisory, but not administrative. Special and shall make recommendations in the areas of their responsibility. Board committees shall report their findings and recommendations to the Board and shall be dissolved upon completion of the assigned task or vote of the Board not as- sume administrative duties or responsibilities.			
	The President of the Board and the Superintendent shall be ex offi- cio members of all Board committees, unless otherwise provided by Board action.			
Transacting Business	Committees may transact business only within the specific author- ity grantedUnless specified by the Board. To be binding, all such business, a Board committee shall not have final decision-making authority. Board committee recommendations must be reported to the Board at the nexta regular or special meeting for approval and entry into the minutes as a public record. The Board shall not ac- cept a Board committee's recommendation without due considera- tion of the matter.			
Dissolution	A Board committee shall be dissolved upon Board action.			

# BOARD INTERNAL ORGANIZATION ADVISORY COMMITTEES

	Note:	For committees composed only of current Board mem- bers, see BDB.			
Advisory Committees	For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also in- clude Board members in numbers less than a quorum of the Board.				
	Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:				
	• Num	nber of members on the committee;			
	• Proc	cess to appoint members to the committee;			
	• Tern	n of committee membership; and			
	• Res	ponsibilities of the committee.			
	An advisory committee shall be fact-finding, deliberative, and advi- sory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommenda- tions to the Board.				
Transacting Business	cific authoritee recom	bry committee may transact business only within the spe- brity granted by the Board. To be binding, all such commit- nmendations must be reported to the Board at a regular or beeting for approval and entry into the minutes as a public			
Dissolution		bry committee shall be dissolved upon completion of the task or Board action.			

Harleton ISD 102905	
ACADEMIC ACHIEVEN	IENT EI (LOCAL)
Certificate of Coursework Completion	The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit re- quirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]
Partial Credit	When a student earns a passing grade in only half of a course and the combined grade for average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

ADOPTED:Adopted:

#### ADMISSIONS SCHOOL SAFETY TRANSFERS

Safe Schools Data	The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:		
	ę	schoo	latory expellable offenses committed at school or at a pl-related or school-sponsored activity, on or off school erty [see FOD]; and
	l t t	ent c he pr endir	student who becomes a victim of one of the following vio- riminal offenses, as defined by the Penal Code, while on remises of the school the student attends or while at- ng a school-sponsored or school-related activity, on or off of property:
	á	a. /	Attempted murder;
	ł	o. I	Indecency with a child;
	(	c. /	Aggravated kidnapping;
	(		Aggravated assault on someone other than a District employee or volunteer;
	e		Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
	f	. /	Aggravated robbery; <del>or</del>
	Q		Continuous sexual abuse of a young child or disabled individual; or
	ę	<del>3.</del> h. l	Bullying.
School Safety Transfers	The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choic options or who is assigned to a campus identified by TEA as per- sistently dangerous shall be offered a transfer to a safe public or charter school within the District.		
	tions,	as ap	ransfer requested, the District shall explore transfer op- ppropriate. Options may include a transfer agreement er school district.
From a Persistently Dangerous School	The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to re- quest a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.		
			t must submit to the Superintendent an application for ne Superintendent shall complete the transfer prior to the

## ADMISSIONS SCHOOL SAFETY TRANSFERS

For a Victim of a Violent Criminal Offense	beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.
	Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designa- tion.
	The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.
	Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student at- tends or while attending a school-sponsored or school-related ac- tivity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to re- quest a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disap- prove the request within 14 calendar days of its submission.
	Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typi- cally be assigned.
	For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.
Additional Transfer Options	In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regard- less of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.
	[For other transfer provisions, see also FDA and FDB.]

Harleton ISD 102905	
ATTENDANCE ATTENDANCE FOR CR	REDIT FEC (LOCAL)
	This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.
Absences Considered	Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has attended been in attendance for 90 percent of the re- quired percentage of days under this policy the class is offered.
Attendance Committees	The Board shall establish authorizes the establishment of an at- tendance committee or as many attendance committees as neces- sary for efficient implementation of Education Code 25.092state law.
	The Superintendent shall is authorized to make the specific appointments in accordance with legal requirements.
Parental Notice of Excessive Absences	A student and the student's parent or guardian shall be given writ- ten notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.
Methods for Regaining Credit or Awarding a Final Grade	When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.
	If the student fails to successfully complete the plan, or when a stu- dent's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the ap- propriate attendance committee.
	PetitionsA petition for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than the last day of classes.
	in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The[See Imposing Conditions for Awarding Credit or a Final Grade, below]
	Regardless of whether a petition is filed, the attendance committee may also <del>, whether a petition is filed or not,</del> review the records of all students whose attendance drops below 90 percent of the days the class is offered.

Harleton ISD 102905		
ATTENDANCE ATTENDANCE FOR CF	REDIT (LC	FEC DCAL)
	A student who has lost credit or has not received a final grade cause of excessive absences may regain credit or be awarded nal grade by fulfilling the requirements established by the atte ance committee.	d a fi-
Personal Illness	The principal or attendance committee may require verification from a health-care provider in accordance with administrative lations as a condition of classifying an absence for personal ill as one for which there are extenuating circumstances.	regu-
Best Interest Standard	In reaching consensus regarding a student's absences and he the student can be awarded credit or a final grade, the attenda committee shall attempt to ensure that its decision is in the be terest of the student. The Superintendent shall develop admin tive regulations to document the attendance committee's deci	ance est in- iistra-
Guidelines on Extenuating Circumstances	The attendance committee shall consider whether a student h mastered the essential knowledge and skills and maintained p ing grades in the course or subject.	
	When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other e cused absences as days of attendance for award of credit or a grade. [See FEA]	ex-
	The attendance committee shall consider whether the reasons the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.	
	The student or parent shall be given an opportunity to present information to the committee about the absences and to discu ways to earn or regain credit or be awarded a final grade.	
Imposing Conditions for Awarding Credit or a Final Grade	The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for ar amount of time equivalent to the student's absences (i.e., "sea time").	า
	The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall provide the conditions for awarding credit or a final grade the permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified pro- for an amount of time equivalent to the student's absences.	nall at ie <del>gram</del>
	1. Maintaining attendance standards for the rest of the sem	lester.
	<ol> <li>Completing additional assignments, as specified by the omittee or teacher.</li> </ol>	:om-
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### ATTENDANCE ATTENDANCE FOR CREDIT

	3.	Attending tutorial sessions as scheduled.
	4.	Completing other instructional programs, as specified by the committee.
	5.	Taking an examination to earn credit. [See EHDB]
		Il cases, the student must earn a passing grade in order to re- /e credit.
Appeal Process	A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).	