

August 19, 2009

TO: Parkrose School Board Members
Dr. Karen Fischer Gray, Superintendent

SUBJECT: Annual Evaluation of Alternative Education Programs

FROM: Kathy Keim-Robinson

Parkrose School District representatives joined with the four other East Multnomah County districts to jointly evaluate local alternative education programs. All the district representatives used a process that included site visits, observations of instruction, interviews with program administrators, staff and students and also included a document review. This evaluation was designed to comply with the requirements of OAR 581-022-1350, ORS 336.655 and local school district policies. A summary of the evaluation results is attached for your review. The full documentation of the evaluation of the 20 alternative programs is on file in the Student Services office at the District Office.

Alt Ed Program report 8 19 09.xls ALTERNATIVE EDUCATION PROGRAMS

PROGRAM	STUDENT POPULATION	PROGRAM FEATURES	AFFILIATION	Number of Parkrose Students	RECOMMEND
Alpha Middle School and High School	At-risk students, grades 6-12	Full-day, small group instruction for MS students, half-day academic instruction, half-day community work experience for HS students	MESD	3 students 6/09, project 2 students 09-10	Approve
Arata Creek School	Students with significant behavioral/social-emotional needs.	Emphasizes social, behavioral/emotional skills, uses level system and incentives.	MESD	5 students 6/09, project 5 students 09-10	Approve
Columbia Regional Deaf/Hard of Hearing Classes	Students who are deaf or have hearing impairments	Instruction in American Sign Language, use of residual hearing, and communication skills as well as academic skills instruction.	Columbia Regional Programs	1 student 6/09, project 2 students 09-10	Approve
Edgefield/Morrison Center Day Treatment	Students with significant mental health needs who require day treatment, K-6th grade.	Mental health treatment infused in school day, individual therapy, psychiatric consultation in addition to academic instruction.	Morrison Family Services and Portland Public School District	1 student 6/09, no students projected 09-10	Approve

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Four Corners School	Students with significant mental health needs K-6th grade.	Special education in academic and social/behavioral skills, access to mental health supports.	Reynolds School District and Trillium Family Services	1 student 08-09, 1 student projected 09-10	Approve
Functional Living Skills Program	Students with significant cognitive deficits and multiple disabilities, from K through age 21.	Functional skills instruction in communication, self-care, leisure, independent living	MESD	6 in 08-09 (4 are post-HS), project 6 09-10	Approve
Gately Academy	Students in 5th-8th grade with attention, learning and social problems	Social/emotional and academic support, family support	Providence Behavioral Health Services	none	Approve
Helensview School (Phoenix, RISE and Trellis programs)	Pregnant or parenting students, adjudicated students and students at-risk of dropping out.	Instruction in academic skills, childcare and preparation for transition to adult living. Onsite childcare, service learning projects.	MESD	12 in 08-09, 12 in 09-10	Approve
Hinton High School	At-risk students, grades 6-12	Small group instruction, based on individual learning contract developed by teacher and student. Half-day HS program, full day for MS students. Summer program available at no cost for contracted students.	Oregon Outreach, Inc.	2 in 08-09	Do not approve- Not in compliance with district contracts. Problems with confidentiality, attendance/withdrawal reporting, no IEP Progress Reports

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Lents Education Center	At-risk students, grades 6-10	Small group instruction in academics, social skills and art.	Janus Youth Programs	1 in 08-09, none 09-10	Approve
Mt Hood Community College	High school students who are who are at risk of dropping out or who have already dropped out, but interested in GED.	Ituction toward high school diploma or GED. Students can earn dual credit (HS and college) for some courses.	Mt Hood Community College	No students currently referred	Approve
North Star School	Middle and high school students who are at risk of dropping out	Small group instruction in academics, based on integrated curriculum blocks. Half-day program	Serendipity Center-private, non-profit with Board of Directors	1 student 6/09, project 1 student 09-10	Approve
Native American Youth Association (NAYA) Early College	High school students at risk of dropping out.	Classroom instruction and online classes for credit toward HS diploma. Culturally specific instruction.	Native American Youth Association (NAYA)	None	Approve
Pacific Crest	At-risk MS and HS students	Alternative program	Private nonprofit	None	Approve
Portland Community College-Gateway to College, Multicultural Academic Program (MAP), Youth Empowered to Succeed!	Students age 16-20 who are behind in HS credits, at-risk of dropping out. MAP designed for ELL students.	MAP program provides instruction towards English language proficiency. All programs provide case management and instruction toward GED or PCC High School diploma and support for transition to college or employment	Portland Community College	None	Approve

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Portland Youth Builders	Students age 16-20 who are behind in HS credits, at-risk of dropping out.	Provides instruction for GED preparation, and work experience/training in selected fields.	Private nonprofit	None	Approve
Serendipity Center	Students with significant behavioral/social-emotional needs, at-risk students.	Full day instructional program with individual behavioral coaching as needed. Psychiatric consultation. Opening separate new programs: at-risk alternative program and transition program for 18-21 year old students with mental health needs.	Private, non-profit, has own Board of Directors.	8 students 6/09, project 7 students 09-10	Approve
SERP Alternative School	Students with developmental disabilities, high school through age 21.	Partial day instructional program addresses academics, life skills and vocational skills. Focuses on transition to employment and independent living. Provides 1:1 staffing, paid work experience.	Private through SERP Enterprises	4 students 6/09, none projected 09-10	Approve

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<p>Youth Progress Learning Center</p>	<p>Students in grades 10-12 who are: (1) Adjudicated and living in an Oregon Youth Authority residence, (2)in DHS custody, living in a Youth Progress proctor home, (3)drop-out retrieval students referred by school district.</p>	<p>Small group instruction focusing on high school completion or GED preparation. Vocational skills and independent living skills are also emphasized.</p>	<p>Youth Progress Association</p>	<p>3 students 6/09, none projected 09-10</p>	<p>Approve</p>
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