

Final Report 2019-2020 - Altamont High

Final Report Approved

Final Report Approval Details

Ben Felder

2021-04-15

Phillip Bertoch

2021-04-21

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$253,000
Carry-Over from 2018-2019	\$0	\$3,750
Distribution for 2019-2020	\$40,513	\$40,513
Total Available for Expenditure in 2019-2020	\$40,513	\$44,263
Salaries and Benefits	\$19,500	\$18,995
Contracted Services	\$4,000	\$3,300
Professional Development	\$0	\$1,261
Hardware, etc.	\$9,175	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$6,800	\$6,9
General Supplies	\$0	\$13,508
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	\$39,475	\$44,010

Goal #1 close State Goal close

AHS will meet or exceed the state average in ELA, Math, and Science as measured by the state tests, and students will receive a 20 composite average on the ACT.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

2018 Scores

ELA

7th Grade Precent Proficient: 42%
8th Grade Precent Proficient: 44%
9th Grade Precent Proficient: 44%
10th Grade Precent Proficient: 49%

Math

7th Grade Precent Proficient: 53%
8th Grade Precent Proficient: 46%
Math 1 Precent Proficient: 52%
Math 2 Grade Precent Proficient: 39%

Science:

Earth Science: 75%
Biology: 43%
Chemistry 15%

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Under salaries and Employee Benefit: We have hired a part time physics and math teacher. Last year we did not offer Physics so that will give our students another upper level Science choice. Also having this teacher teach Math will help lighten our course loads and allow our teacher to student ratio to be better.

A Chromebook cart will be purchased to replace outdated technology.

Professional Development will be in the form of a conference that will better help a teacher leadership team learn about the PLC process. This will help teachers become better at administrating tests and reviewing data.

There will be a stipend paid to a teacher that will help with technology issues that arise. They will help the students troubleshoot problems with the classroom computers and make sure our systems of delivery are running properly.

Reading Plus is a software we use that helps increase student reading level. This is a great tool that we use to measure accuracy of reading as well.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Amendment #1 close

Explanation for Amendment

We had allocated \$19,500 for a teachers salary at the beginning of the year. The teacher taught up until Feb 1st (When she decided to move and relocate out of our area) so we have \$5700 dollars left over. We voted on an

amendment to have this money spent by our Science Department for Science Supplies.

Final Explanation for Amendment

We used the approved amount of funding on science lab supplies. Our students were provided more science lab activities and were able to develop more practical experiments.

Expenditures

Category	Estimated Cost	
Total:		\$3
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$	
Software < \$5,000	\$	
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1	

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use this for additional professional development to allow our teachers to better serve our students

Description of how any additional funds exceeding the estimated distribution were actually spent.

There were no additional funds exceeding the estimated distribution.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

, Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2019-02-28