## ACADEMIC ACHIEVEMENT GRADING/PROGRESS REPORTS TO PARENTS

EIA (LOCAL)

RELATION TO ESSENTIAL KNOWLEDGE AND SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

GUIDELINES FOR GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

END-OF-COURSE ASSESSMENTS

When required by state law, a student's secre-on-the initial end-of-course (EOC) assessment shall count for 15-percent of the student's final grade for the course as reported on the student's transcript.

RETAKES

If a student retakes an EOC assessment, the District will include the retake-score as 15-percent of the final course grade only if the retake score allows a student to gain credit for the course. After a student carns credit for the course, subsequent retakes will not be included in the calculation of the final course grade.

SPECIAL EDUCATION

A-student's ARD-committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.

GRADING

Galculation of grades with EOC assessment-scores shall be in accordance with the District's grading guidelines.

[See EKB for further information regarding EOC assessments]

**ATTENDANCE** 

Regular attendance is an academically related factor that can affect the determination of a student's grade. Students shall be permitted to make up assignments and tests after absences.

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