

#### PROFILE

I am a passionate, enthusiastic art lover! I have just obtained my Initial Educator Certification from the state of Connecticut, and I am eager to advance my teaching career. I look forward to speaking with you about my qualifications as a candidate.

#### CONTACT

PHONE:

LinkedIn:

EMAIL:

### **HOBBIES**

Watercolor Painting Crafting Jewelry Making Photography Gaming

#### SKILLS

Teamwork and Interpersonal Skills Adaptability Self-Management Planning and Research Skills

# ROXANNE BUZINSKY

Certified Art Educator

#### EDUCATION

#### **Southern Connecticut State University**

August 2015 - December 2018
Bachelor of Science, Art
G.P.A. 3.68
Cum Laude, in good standing
Extracurriculars and Exhibitions:
Undergraduate Research and Creativity Conference, Presenter, 2018
Senior Thesis Art Exhibition, Artist, 2018
Southern Art Crawl, Artist, 2015, 2016, 2017, 2018

#### Gateway Community College

August 2005 - May 2009 Associate of Science, Studio Art concentration G.P.A. 3.0-3.5 Scale Honors, in good standing

#### **WORK EXPERIENCE**

#### Newtown Middle School, Long Term Substitute

August 2019 – January 2020

Cover teaching duties for full-time teacher's maternity leave, design and implement lesson plans for students grades 7-8, adapt lesson plans according to IEPs, use PowerSchool to track student progress, attendance, and grades, participate in professional development, communicate and collaborate with other teachers, attend staff meetings, lunch and recess duties

#### Washington Middle School, Building Substitute

April 2019 - June 2019

Cover classes for teachers and other school professionals as needed, cover teacher duties, follow teacher lesson plans for grades 6-8, adhere to and uphold school policy

#### Francis T. Maloney High School, Student Teacher

October - December 2018

Plan, prepare, and deliver lesson plans for students grade 9-12, adapt lessons according to student IEPs and language needs, use PowerSchool system to track student attendance, progress, and grades, participate in professional development, communicate and collaborate with other teachers, supervise Art Club afterschool hours

#### Nathan Hale Elementary School, Student Teacher

August – October 2018

"Art on a Cart" experience, plan, prepare, and deliver lesson plans, adapt lessons according to student IEPs, track student attendance, grades, and progress, attend district meetings, communicate with other teachers, participate in professional development

#### **EDUCATION**

**University of New Haven,** West Haven, CT Bachelor of Arts, Psychology, Community/Clinical (May 2016)

GPA: 3.64 (Cum Laude)

Sacred Heart University, Fairfield, CT

Master of Arts in Teaching (Elementary Education) (May 2018)

**GPA: 3.8** 

#### **EXPERIENCE**

Woodside Intermediate School, Cromwell, CT

Grade 4 Long-Term Substitute (August 2019-November 2019)

Assumed role as full-time teacher

Grade 5 Long-Term Substitute (October 2018-June 2019)

Assumed role as full-time teacher

George Hersey Robertson School, Coventry, CT (March 2018-June 2018)

Grade 3 Long-Term Substitute

Assumed role as full-time teacher

Chapman Elementary School, Cheshire, CT (Fall 2017)

Student Teacher

- Assumed full responsibilities as a 1<sup>st</sup> grade teacher for 10 weeks
- Prepared and taught lesson each day for all subject areas (ie. Math, Writing, Foundations, Reading, Social Studies)
- Created a mapping skills Social Studies Unit
- Provided one on one instruction for students who needed extra help with classroom lessons or activities
- Attended staff meetings and professional development workshops

# **Chapman Elementary School,** Cheshire, CT (Spring 2017)

Intern

- Observed and assisted teachers in each classroom (K-6) during the first 6 weeks
- Assumed responsibility as guest teacher for grades K-6 during faculty absences (50+ times)
- Supported teacher and students in first grade classroom when not utilized as guest teacher

## Wallingford Public Schools, Wallingford, CT (Fall 2016)

• Substitute teacher (K-5) filling faculty absences or meetings

Ellington Youth Services, Ellington, CT (Summer 2016)

Supported staff and students during 'Ready, Set, Kindergarten' summer camp program

#### **PROFESSIONAL DEVELOPMENT**

- Eureka Math Training
- Faculty Meetings

- Grade Level Team Meetings
- SEED Meeting
- 504 Meetings/ PPT's
- Mindfulness Training

# **SKILLS**

- CPR Certified
- Differentiating lessons for students
- Positive rapport with students
- Communication with parents