Craig City School District

P.O. Box 800, Craig, Alaska 99921 www.craigschools.com Phone (907) 826.3274 FAX (907) 826.3322 Jackie Hanson, Superintendent David Harris, Elem./MS Principal Josh Andrews, HS Principal Heather Mendonsa, PACE Principal

CCSD Special Education Compliance Review Trainings

Special Education Training Session 1: Friday, November 15, 2024

Location: CCSD Superintendent's Office & Zoom

Presenter(s): Jackie Hanson, CCSD Superintendent & Special Education Director **Attendee(s):** Marsha Browder, CES/CMS Special Education Teacher; Pam Penrose, CMS/CHS Special Education Teacher, Bobbie Duerksen, PACE Special Education Teacher (via Zoom) **Focus:** Evaluation and Eligibility (Standards: 3.01, 3.02, 3.04, 4.01, 4.05, 4.08)

November 15th Agenda:

- 1. Welcome and Introduction (15 minutes)
 - Overview of goals and training objectives
- 2. Evaluation Process (30 minutes)
 - **Consent for Evaluation**: Emphasize the importance of obtaining consent prior to conducting evaluations.
 - **Proper Implementation of Consent Forms**: Training on accurate completion and documentation of evaluation consent forms.
 - Written Notice of Evaluation: Instruction on providing parents with a formal written notice of evaluation.
 - **Conducting Evaluations Post-Consent**: Ensure evaluations are only conducted after obtaining written consent.
 - **Comprehensively Addressing Assessment Areas**: Training on addressing all required areas during evaluation assessments.
 - **Meeting Timelines**: Discuss the importance of adhering to required timelines for Evaluation Summary and Eligibility Report (ESER) development and implementation.

3. Eligibility Process (30 minutes)

- Addressing Present Levels of Performance: Ensure evaluations cover required areas of students' present levels of educational performance.
- **Eligibility Determination**: Detailed overview of eligibility criteria, required documentation, and accurate recording of findings.
- **Required Elements of Invitation**: Ensuring that all mandatory elements are included in invitations for eligibility and IEP meetings.

4. Q&A and Wrap-Up (15 minutes)

- Recap of key points and open questions
- Set goals for improvements in evaluation and eligibility processes

CCSD Special Education Compliance Review Trainings (continued)

Special Education Training Session 2: Friday, December 13, 2024

Location: CCSD Superintendent's Office & Zoom

Presenter(s): Jackie Hanson, CCSD Superintendent & CCSD Special Education Director **Attendee(s):** Marsha Browder, CES/CMS Special Education Teacher; Pam Penrose, CMS/CHS Special Education Teacher, Bobbie Duerksen, PACE Special Education Teacher (via Zoom) **Focus:** IEP Process and Secondary Transition (Standards: 5.05, 5.07, 5.08, 8.03)

December 13th Agenda:

- 1. Review of Session 1 (15 minutes)
 - Brief recap of evaluation and eligibility concepts
- 2. **IEP Process** (30 minutes)
 - **IEP Development and Implementation Timelines**: Emphasis on meeting required timelines for IEP development and implementation.
 - Writing Goals to Address Educational Needs: Training on developing and writing measurable goals that address students' unique educational needs.
 - **Conducting IEP Meetings with Required Personnel**: Guidance on ensuring that all necessary team members are present and participate in IEP meetings.
 - **Proper Documentation of Present Levels of Performance**: Instruction on documenting present levels of performance within the IEP to provide a clear starting point for goal setting.
- 3. Secondary Transition (30 minutes)
 - **Post-Secondary Transition Planning**: Training on including post-secondary transition goals and requirements for students age 16 and older (or younger if appropriate).
 - **Transfer of Rights**: Ensure staff are aware of requirements for informing students of their rights transfer upon reaching the age of majority.
 - **Collaborative Transition Planning**: Practical guidance on working with families and external agencies to develop effective transition plans.
- 4. Q&A and Wrap-Up (15 minutes)
 - Summary and future action steps
 - Set goals for improvements in IEP and transition planning processes

