Attendance Pilot Program

Amy Piotrowski, Director of Student Support Services

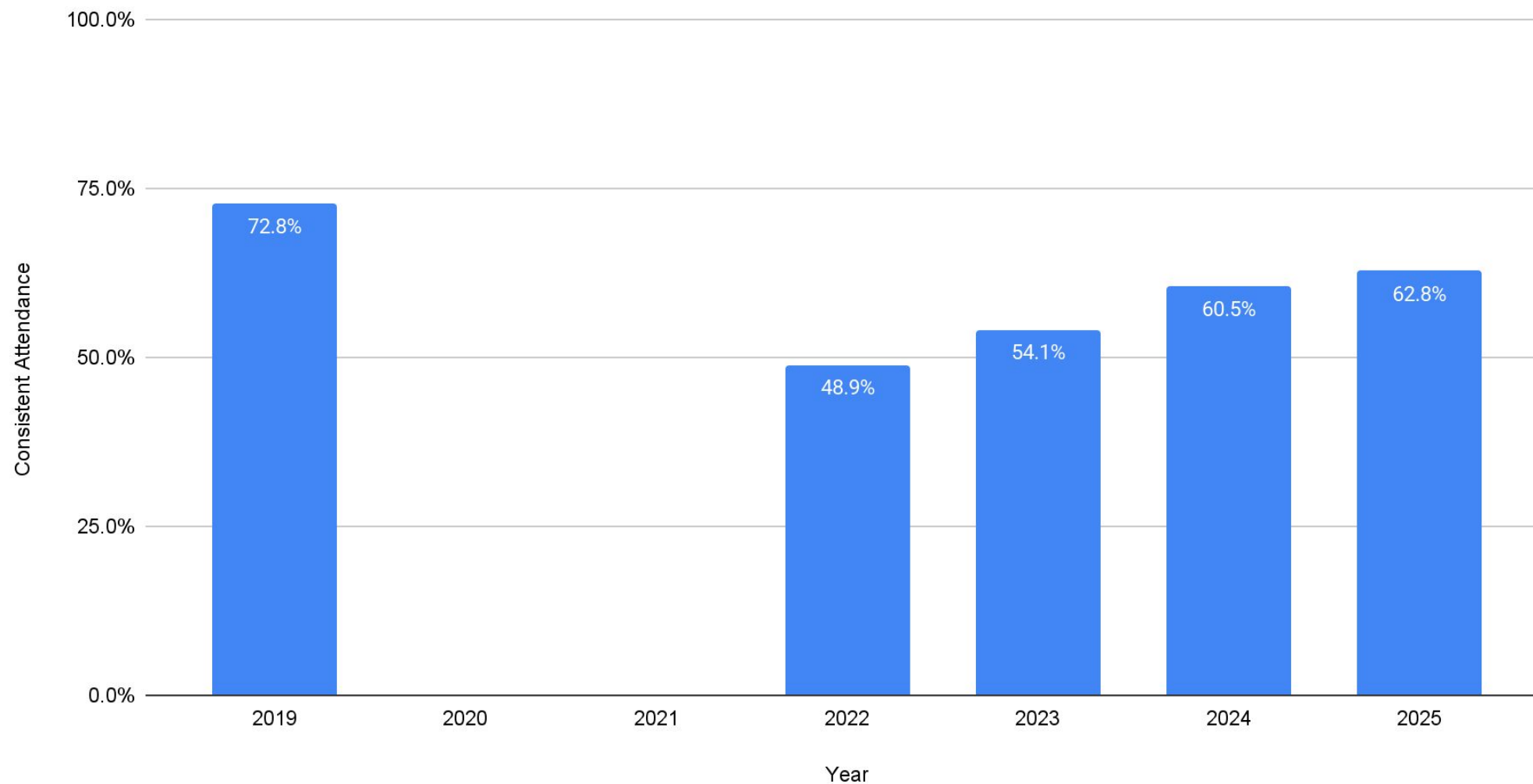Sarah Parker, School Social Worker

June 26, 2025

Vision

In 2024-2026, One91 will create a multi-pronged approach to system redesign around the question:

How might we proactively decrease the amount of chronically absent students in our system?
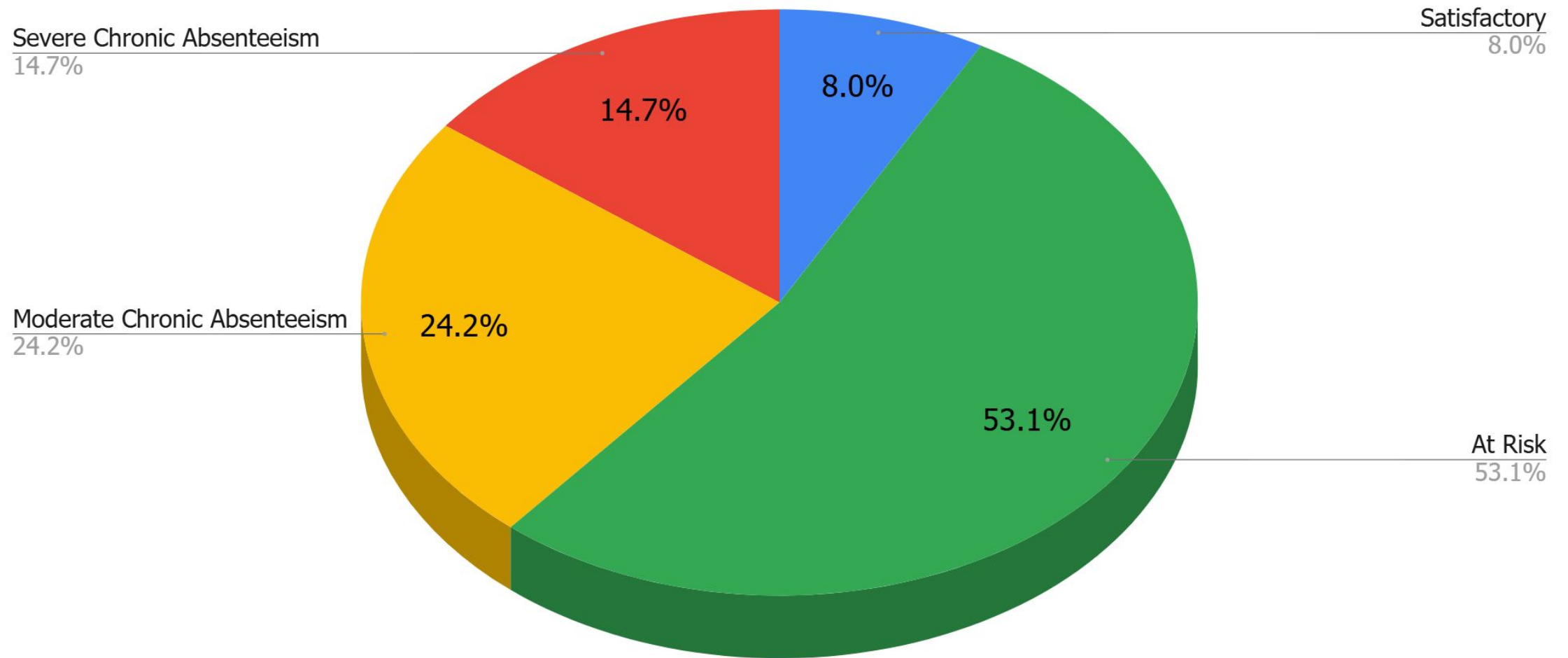
(Chronically absent student, as defined by students missing more than 15 days or 9% of instructional class periods in a school year.)

Elevate Staff
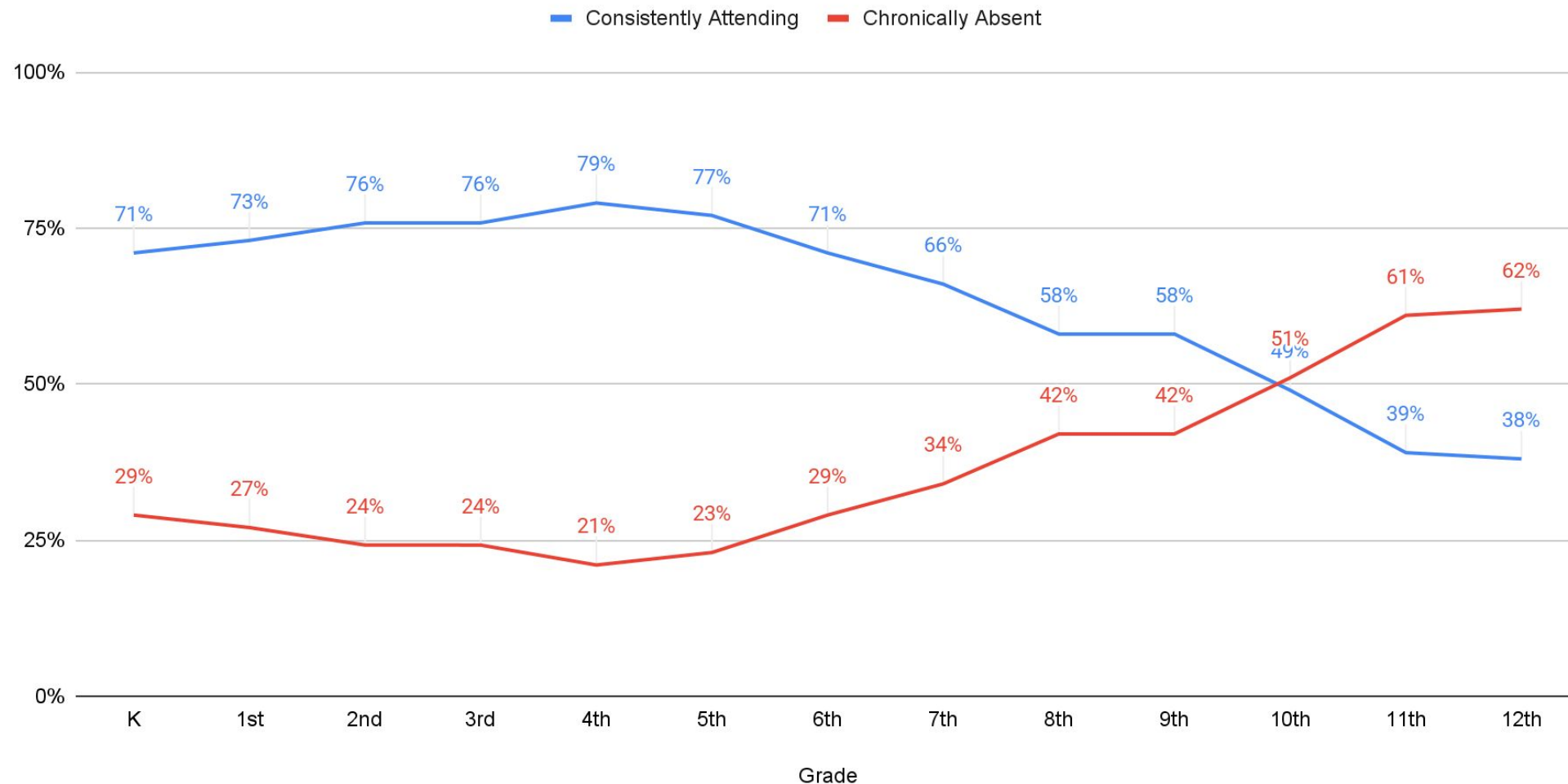
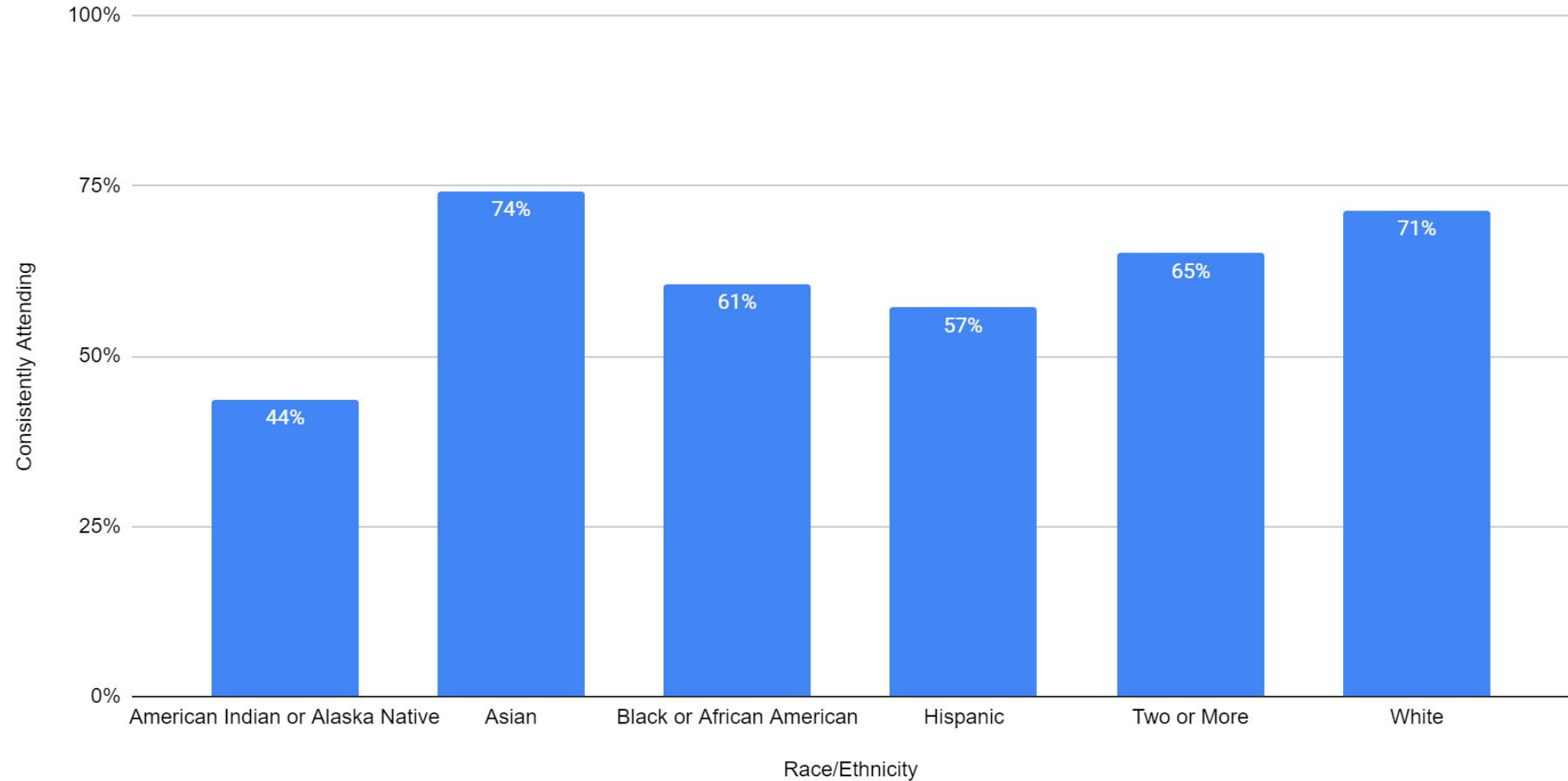**Empower Families**

Engage and Welcome All

Partner with Community

Consistent Attendance 24-25

Satisfactory
8.0%

8.0%

53.1%

At Risk
53.1%

Moderate Chronic Absenteeism
24.2%

24.2%

Severe Chronic Absenteeism
14.7%

14.7%

2025 Attendance by Grade

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Legend: ▬ Consistently Attending   ▬ Chronically Absent

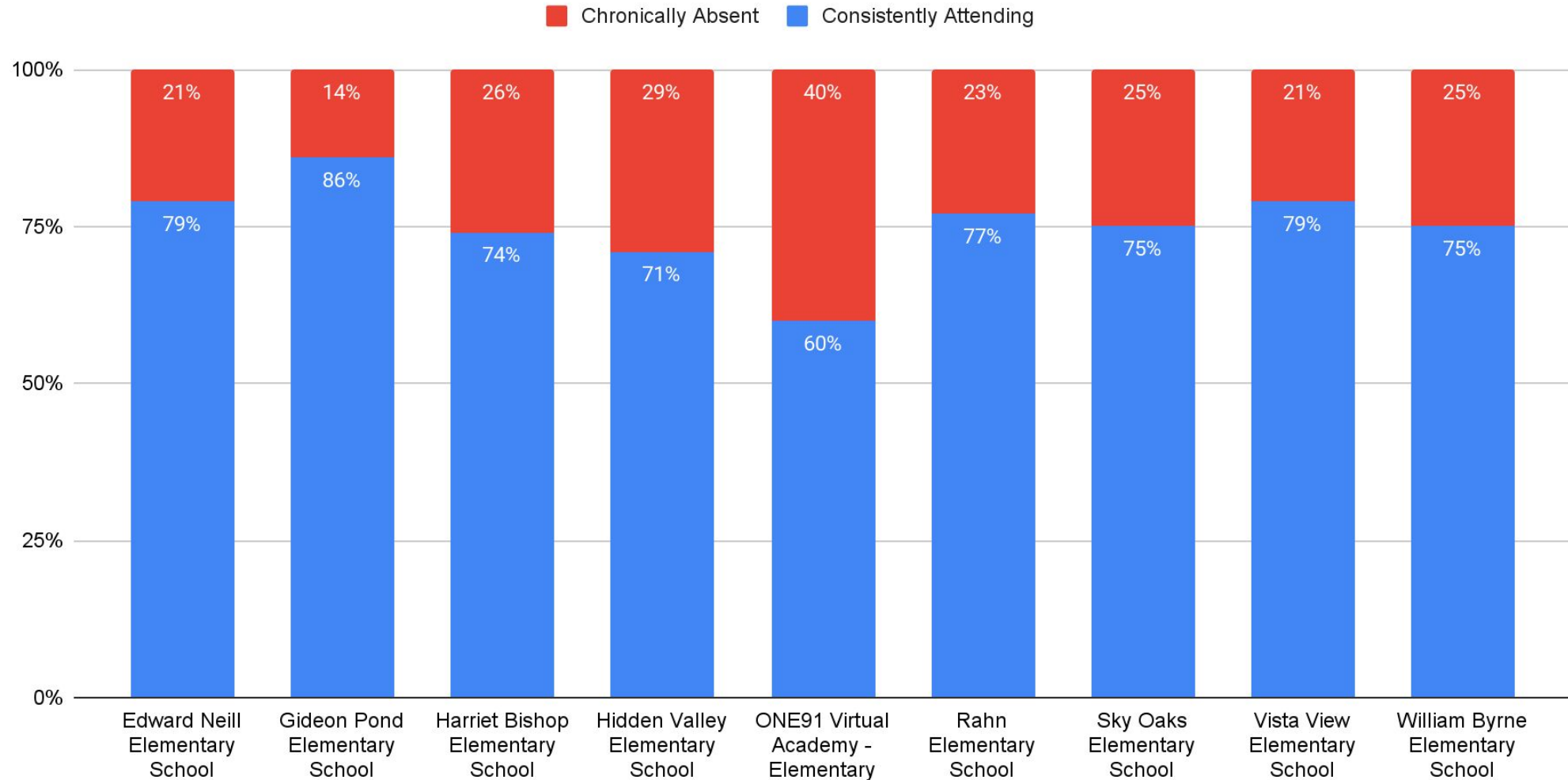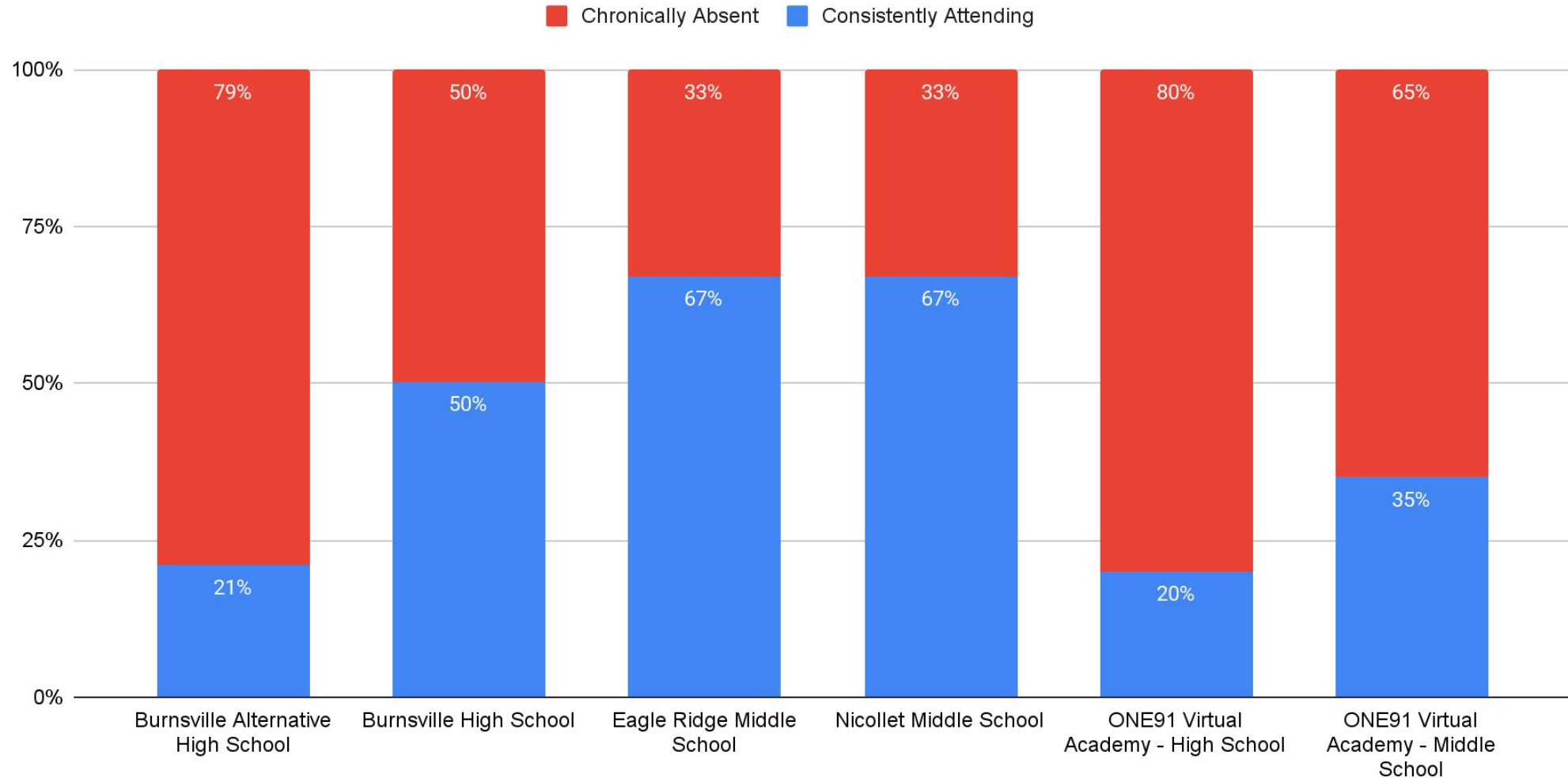| Grade	Consistently Attending	Chronically Absent
K	71%	29%
1st	73%	27%
2nd	76%	24%
3rd	76%	24%
4th	79%	21%
5th	77%	23%
6th	71%	29%
7th	66%	34%
8th	58%	42%
9th	58%	42%
10th	49%	51%
11th	39%	61%
12th	38%	62%

2025 Attendance by Race/Ethnicity

2025 Attendance by Elementary School

2025 Attendance by Secondary School

Legend: ■ Chronically Absent ■ Consistently Attending

School	Chronically Absent	Consistently Attending
Burnsville Alternative High School	79%	21%
Burnsville High School	50%	50%
Eagle Ridge Middle School	33%	67%
Nicollet Middle School	33%	67%
ONE91 Virtual Academy - High School	80%	20%
ONE91 Virtual Academy - Middle School	65%	35%

ONE91
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Attendance Pilot Process

- MnMTSS Data Based Decision Making Process
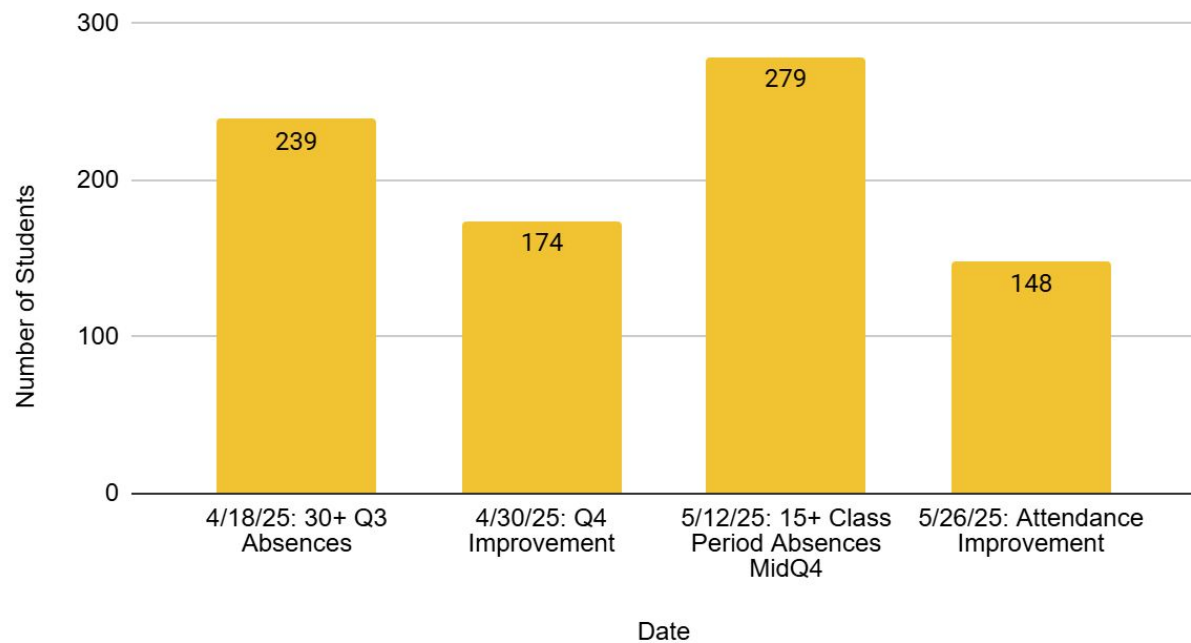
  - Actionable Data

  - Positive Engagement
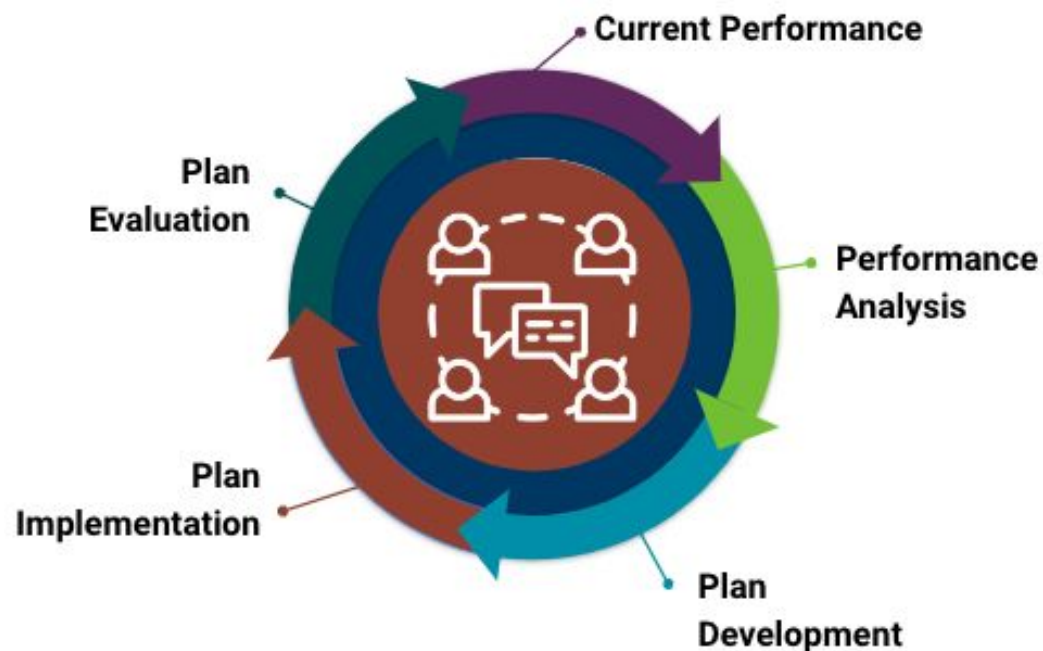
Strategies

- District Attendance Team

- Attendance Handbook Team

- Collaboration with Partners
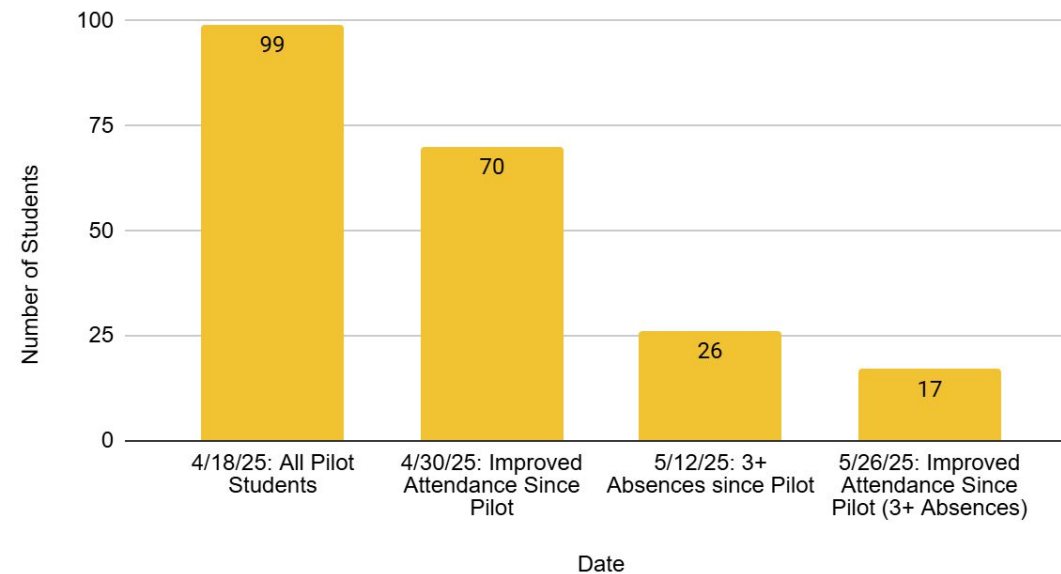
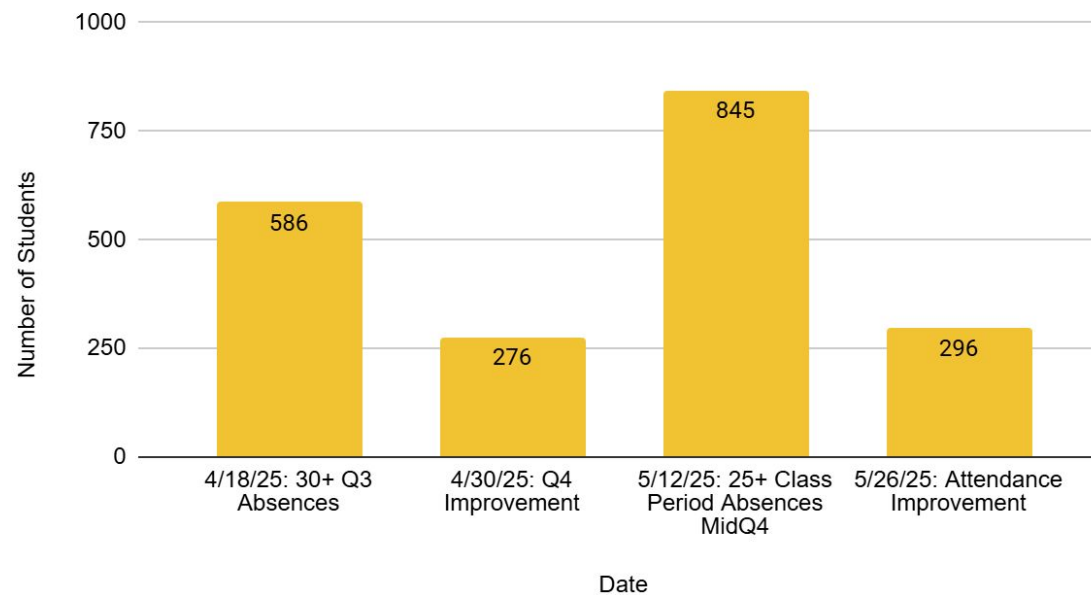- School Attendance Teams

- Text Nudges

- Incentives

Text Nudges

Edward Neill Text Nudges 24-25

Date	Number of Students
4/18/25: All Pilot Students	99
4/30/25: Improved Attendance Since Pilot	70
5/12/25: 3+ Absences since Pilot	26
5/26/25: Improved Attendance Since Pilot (3+ Absences)	17

Eagle Ridge Text Nudges 24-25

Date	Number of Students
4/18/25: 30+ Q3 Absences	239
4/30/25: Q4 Improvement	174
5/12/25: 15+ Class Period Absences MidQ4	279
5/26/25: Attendance Improvement	148

BHS Text Nudges 24-25

Date	Number of Students
4/18/25: 30+ Q3 Absences	586
4/30/25: Q4 Improvement	276
5/12/25: 25+ Class Period Absences MidQ4	845
5/26/25: Attendance Improvement	296

Challenges

- Systemic Change and Capacity

- Collaboration and Alignment

- Data Implementation and Impact

- Balancing Uniformity and Individualization

Neill Attendance Pilot Data

2025

ATTEND TODAY
ACHIEVE TOMORROW

ATTENDANCE WORKS
www.attendanceworks.org

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BLAZE YOUR PATH

Attendance Plan

1. **Parent Communication**
   - Sent letter prior to the start of Pilot
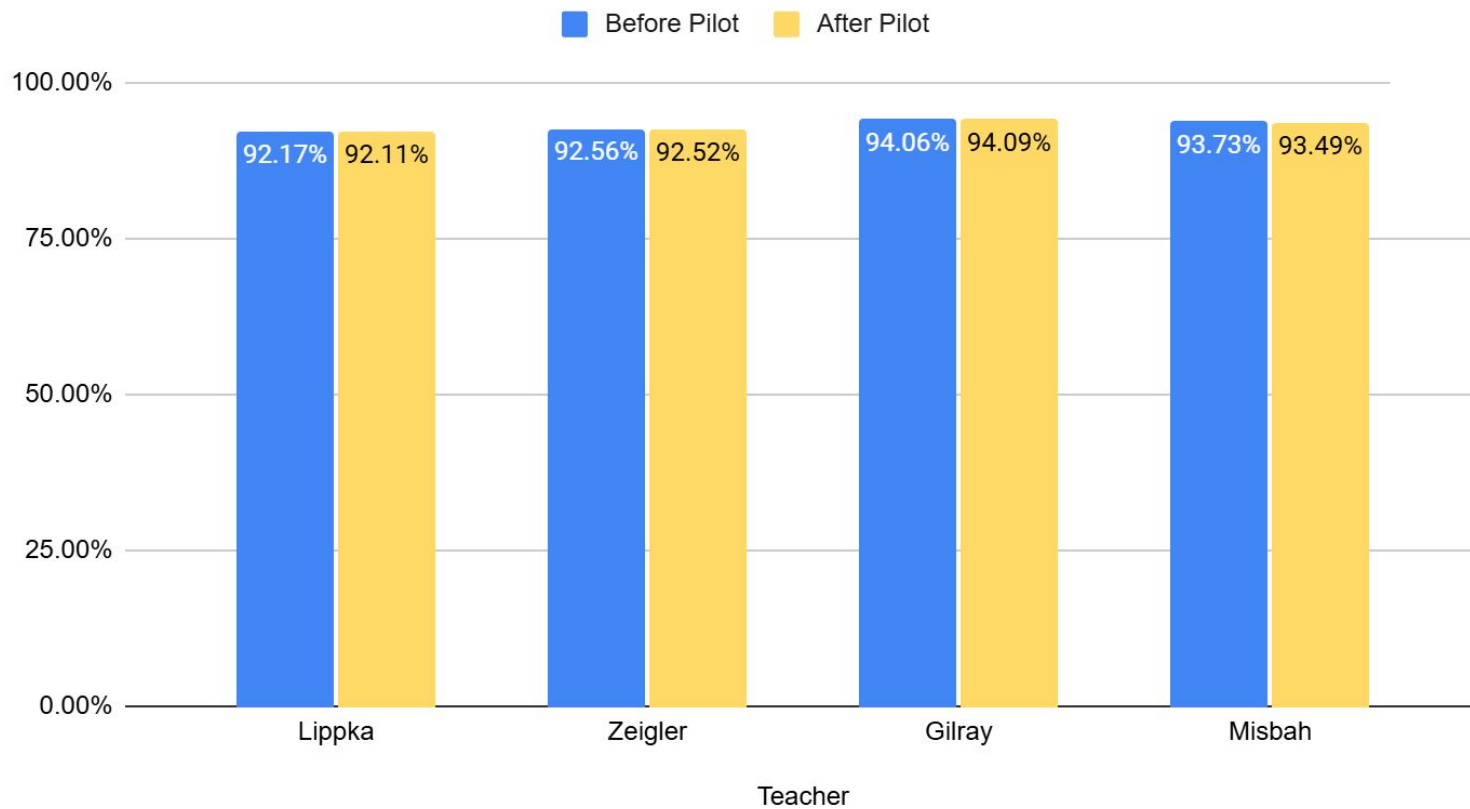   - Sent Seesaw Message reminder the last night of Spring break

2. **Classroom Objectives**
   - Spell out "All STARS" for meeting daily attendance goal
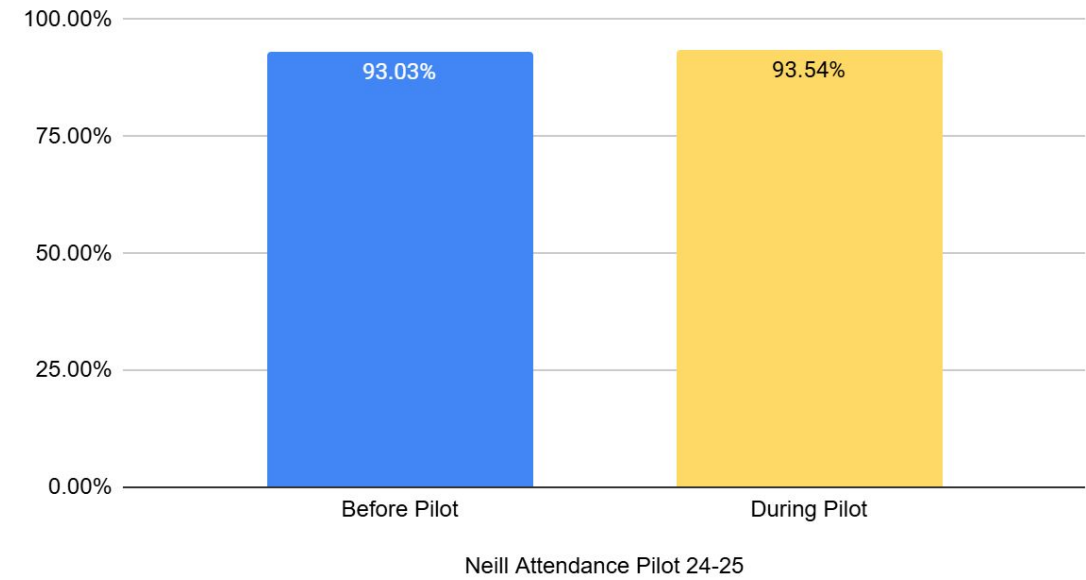   - Student and parent emails

3. **Text "Nudges" chronically absent**
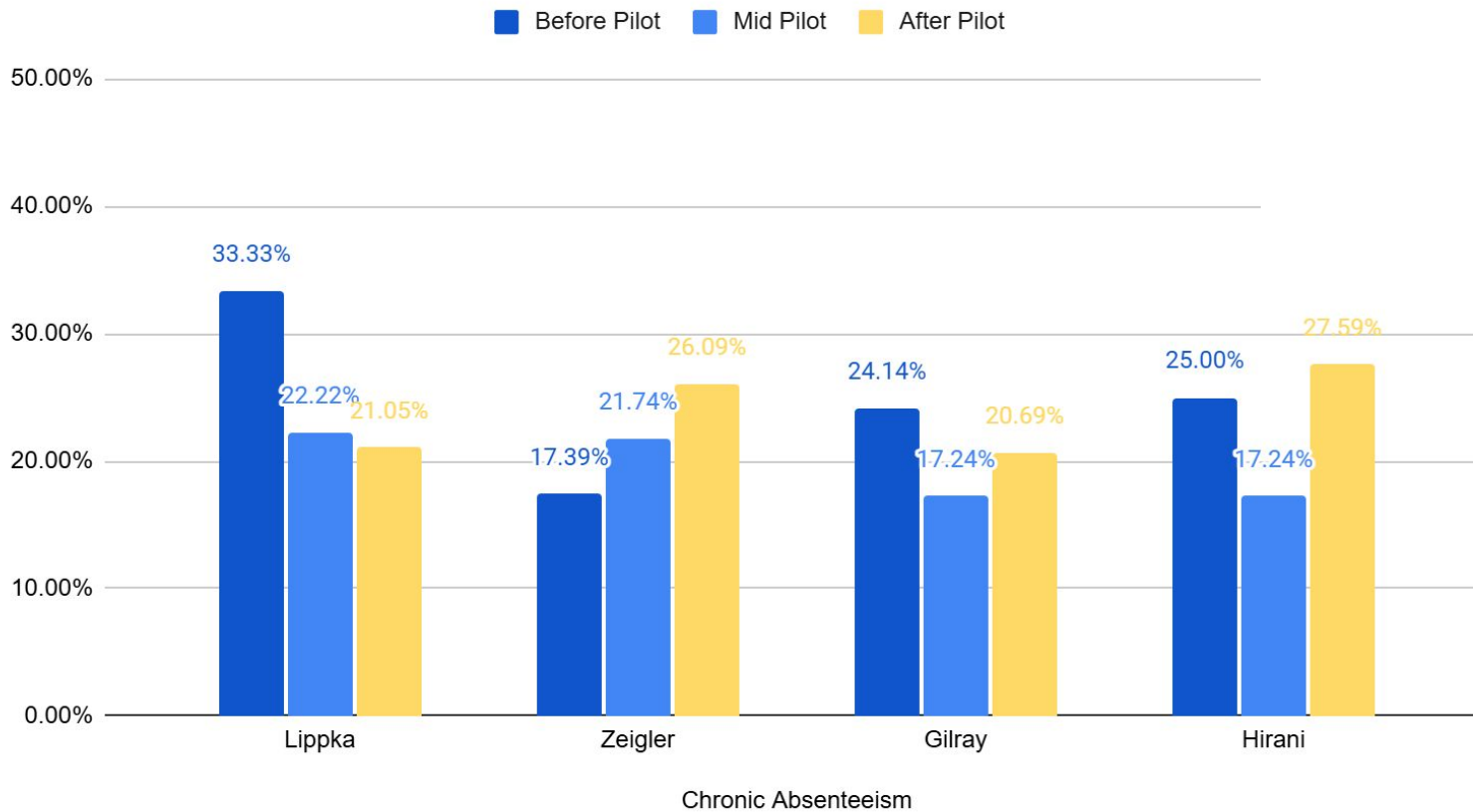
Daily Rate

Neill Pilot Attendance Rate 24-25

Neill Attendance Pilot 24-25

Neill Pilot Average Attendance Rate by Teacher 24-25

■ Before Pilot   ■ After Pilot

Teacher

Chronic Absenteeism

Neill Pilot Consistent Attendance 24-25

Severe Chronic Absenteeism
2.0%

Moderate Chronic Absente…
22.2%

Consistent Attendance
75.8%

Neill Pilot Chronic Absenteeism Rate 24-25

■ Before Pilot ■ Mid Pilot ■ After Pilot

	Before Pilot	Mid Pilot	After Pilot
Lippka	33.33%	22.22%	21.05%
Zeigler	17.39%	21.74%	26.09%
Gilray	24.14%	17.24%	20.69%
Hirani	25.00%	17.24%	27.59%

Chronic Absenteeism
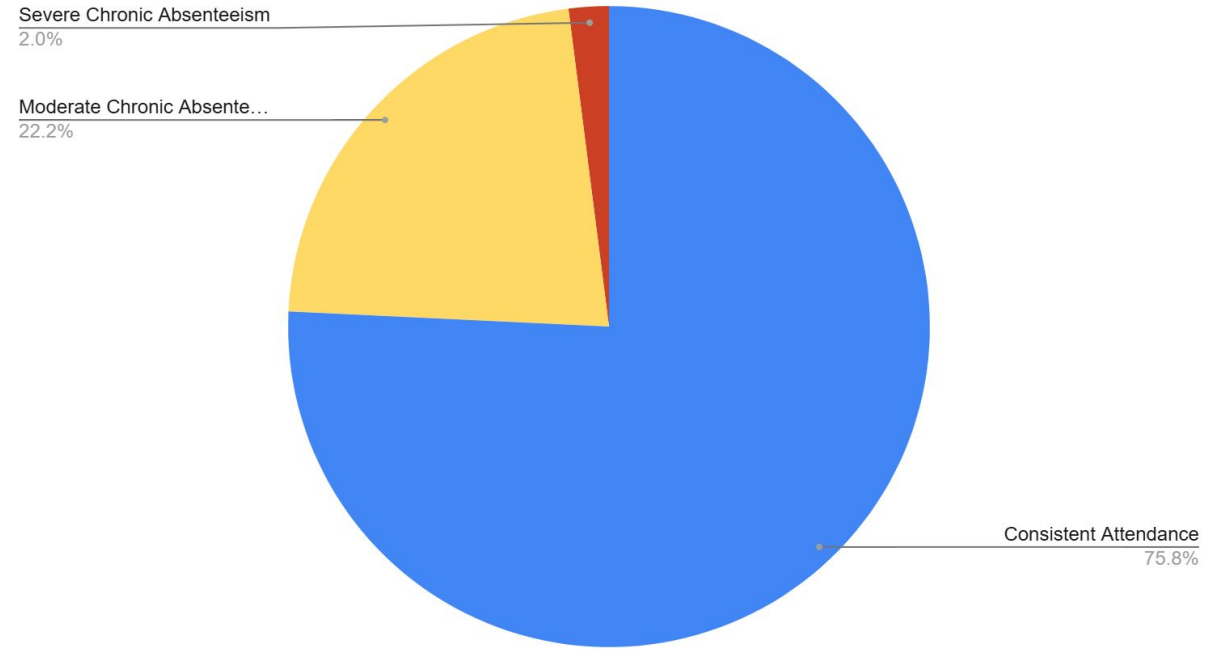
Pilot compared to Non Pilot

Neill Pilot Average Rate Change 24-25
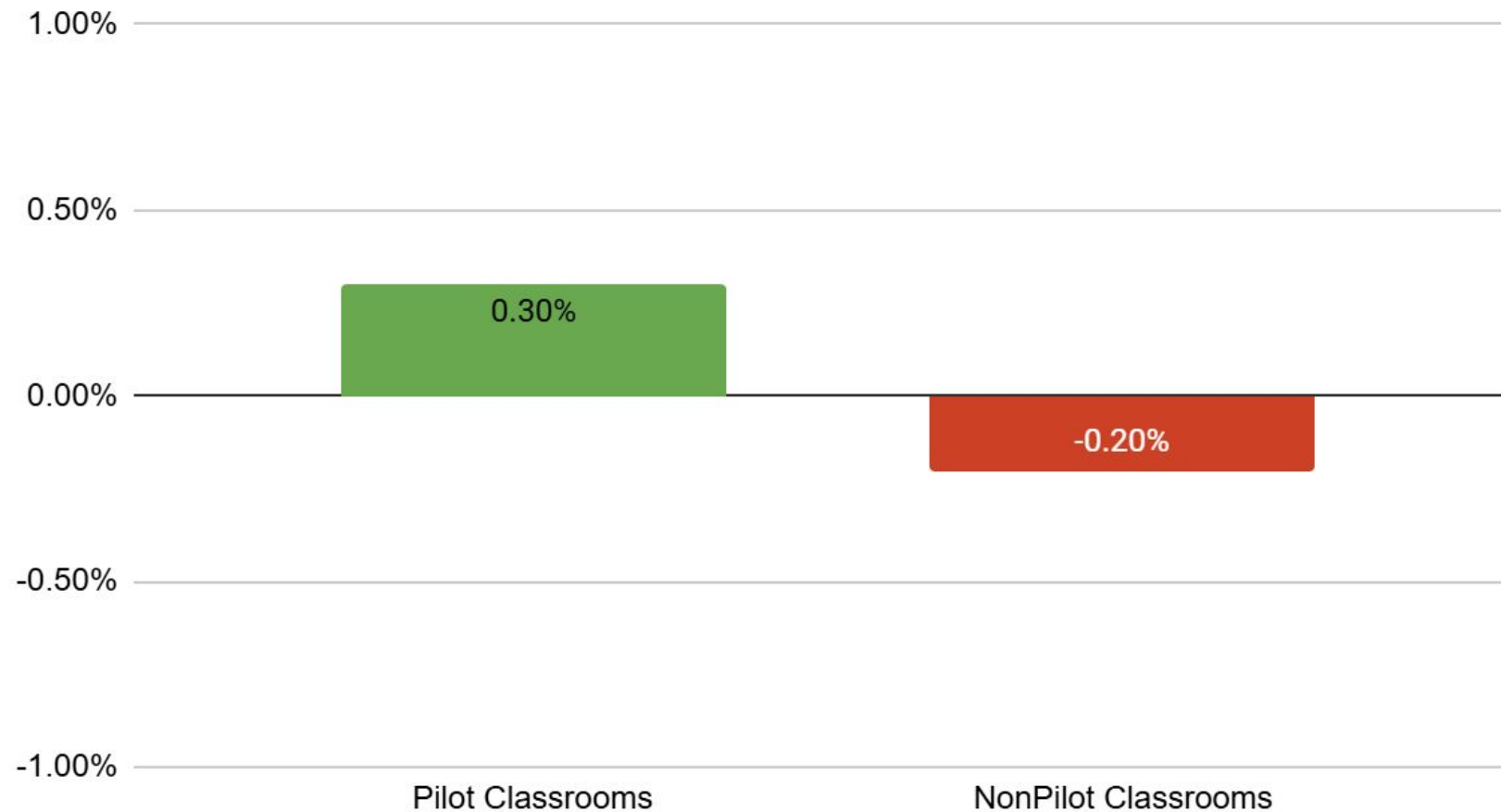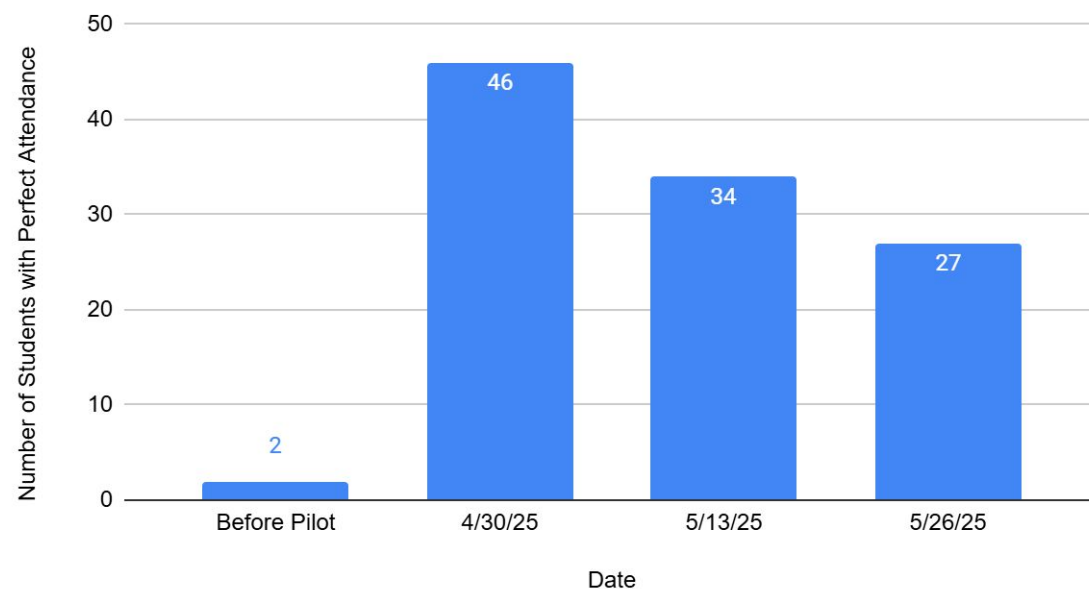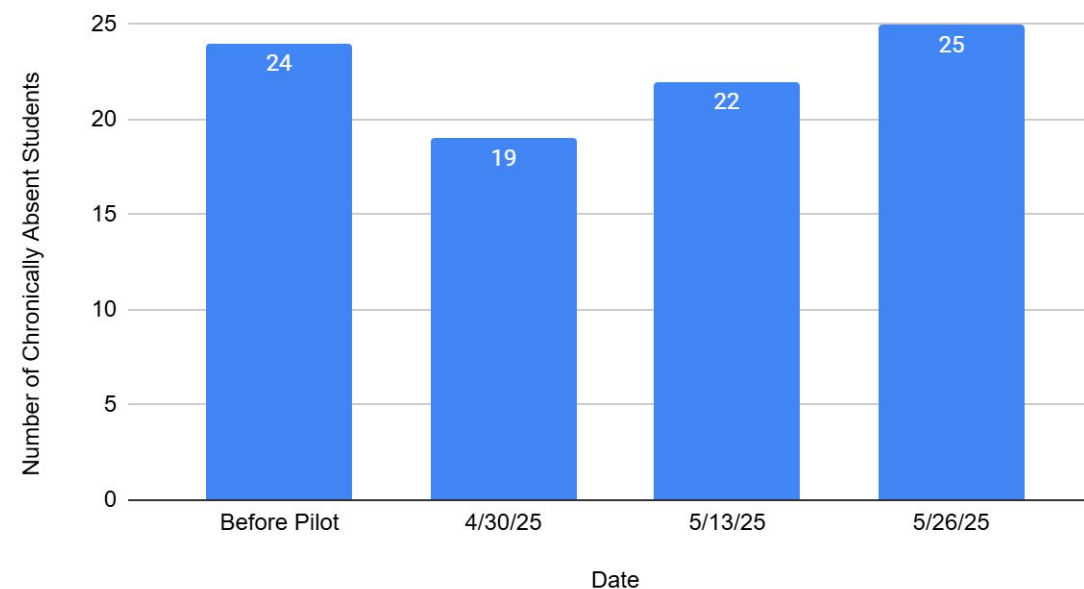
Pilot Classrooms

Neill Pilot Perfect Attendance Students

Neill Pilot Chronically Absent Students

Thank You