



Parkrose
High School

AYP Data and Action Plan

2009-2010



Parkrose
High School

High School Profile Overview 2002-2010

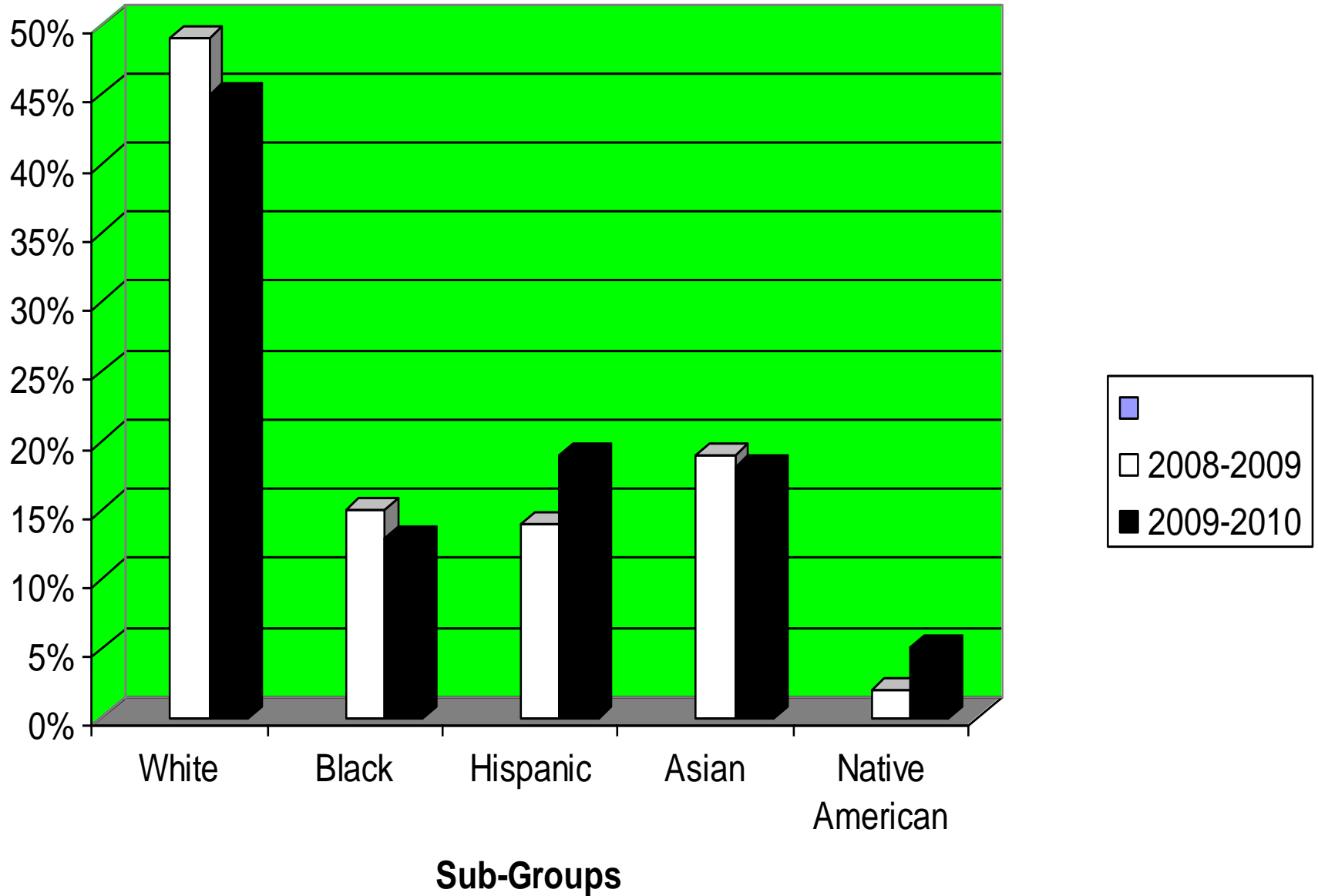
Year	Enrollment	ELL	Languages	Mobility	SPED	F/R Lunch	Attendance
02-03	1042	14%		29%		45%	90%
03-04	1113	20%		31%		49%	90%
04-05	1060	14%	17	29%		49%	91%
05-06	1123	11%	16	42%	10%	46%	93%
06-07	1082	11%	16	47%	11%	52%	92%
07-08	1023	10%	32	54%	12%	59%	89%
08-09	1030	11%	32	53%	11%	61%	92%
09-10	961	11%	31		10%	67%	



Parkrose
High School

Ethnicity

Year	White	Black	Hispanic	Asian	Native American
02-03	67%	10%	8%	14%	1%
03-04	63%	11%	9%	16%	2%
04-05	59%	11%	9%	18%	2%
05-06	58%	14%	10%	16%	2%
06-07	55%	16%	10%	17%	2%
07-08	52%	14%	12%	19%	2%
08-09	49%	15%	14%	19%	2%
09-10	45%	13%	19%	18%	5%





Reading - PARTICIPATION

Reading	2006-2007	2007-2008	2008-2009	2009-2010
All Students	MET	MET	MET	MET
Economically Disadvantaged	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET
Students with Disabilities	MET	MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	MET
Black	MET	MET	MET	MET
Hispanic	NOT MET	MET	MET	MET
American Indian/Alaskan Native	MET	MET	MET	MET
White	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET



MATH - PARTICIPATION

MATH	2006-2007	2007-2008	2008-2009	2009-2010
All Students	MET	MET	MET	MET
Economically Disadvantaged	NOT MET	MET	MET	MET
Limited English Proficient	NOT MET	MET	MET	MET
Students with Disabilities	MET	MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	MET
Black	NOT MET	MET	MET	MET
Hispanic	MET	MET	MET	MET
American Indian/Alaskan Native	MET	MET	MET	MET
White	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET

Data Organizer

School: Parkrose High School
 Assessment Data: Tesa/Oaks
 Date Form Completed: Preliminary Data as of 6/8/2010

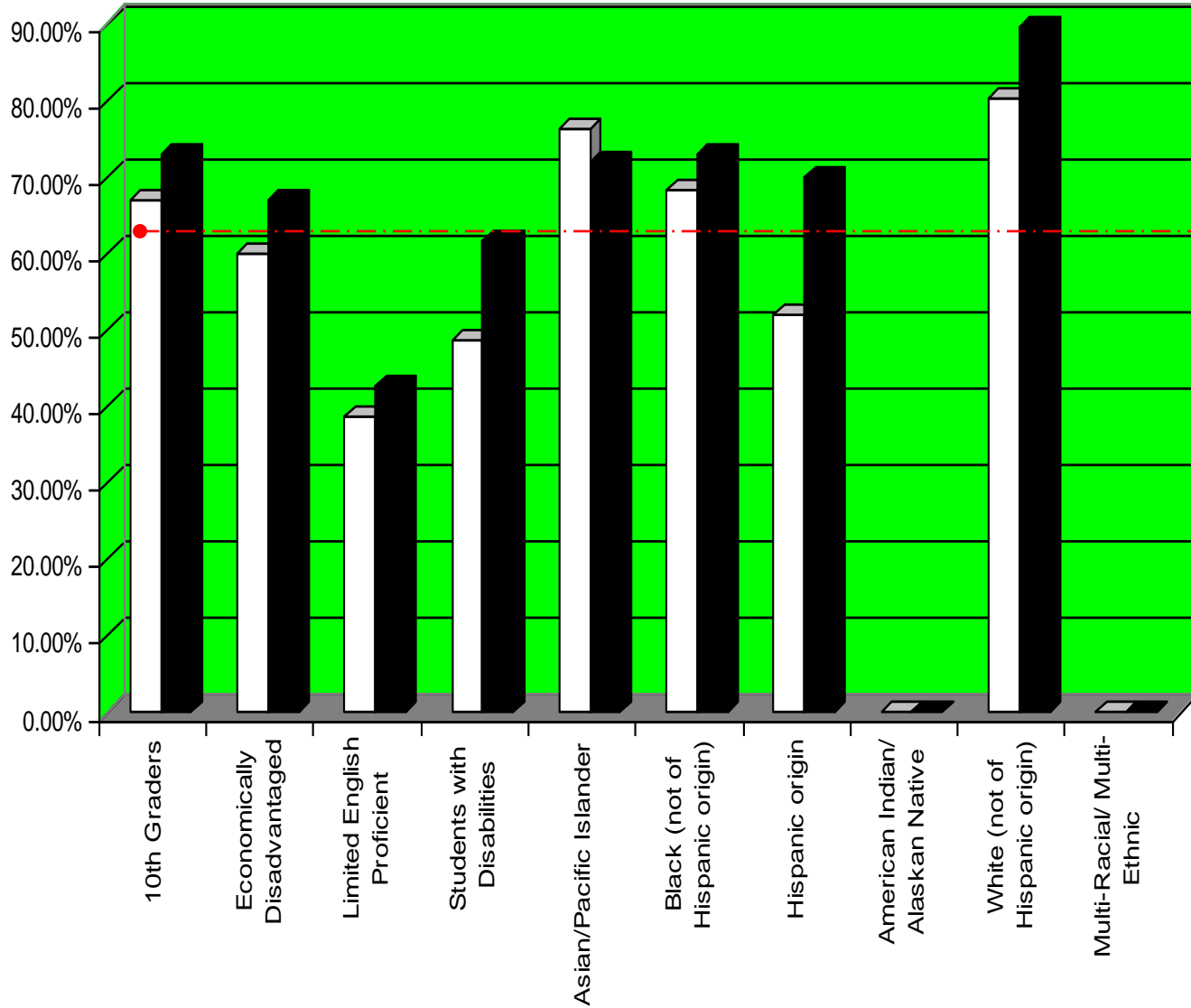
Content Area: READING
 Sub-skill Topics: Academic Status

	School Year: 2006-2007 Criteria: Exceeds/ Meets (50%)	School Year: 2007-2008 Criteria: Exceeds/ Meets (60%)	School Year: 2008-2009 Criteria: Exceeds/ Meets (60%)	School Year: 2009-2010 Criteria: Exceeds/ Meets (60%)
10th Graders	56.15%	66.57%	66.92%	73%
Economically Disadvantaged	45.86%	60.31%	59.83%	67%
Limited English Proficient	36.16%	44.15%	38.70%	42.62% (Did not meet Target Growth)
Students with Disabilities	37.61%	49.59%	48.51%	61.76%
Asian/Pacific Islander	67.90%	81.45%	76.14%	72%
Black (not of Hispanic origin)	47.53%	61.51%	68.12%	73%
Hispanic origin	*	55.30%	52.08%	70%
American Indian/ Alaskan Native	*	*	*	*
White (not of Hispanic origin)	67.39%	77.23%	80.09%	89.4%
Multi-Racial/ Multi-Ethnic	*	*	*	*



Parkrose High School

Reading AYP Data 2009-2010



Sub-Groups

2008-2009

2009-2010

Data Organizer

School: Parkrose High School
 Assessment Data: Tesa/Oaks
 Date Form Completed: Preliminary Data as of 6/8/2010

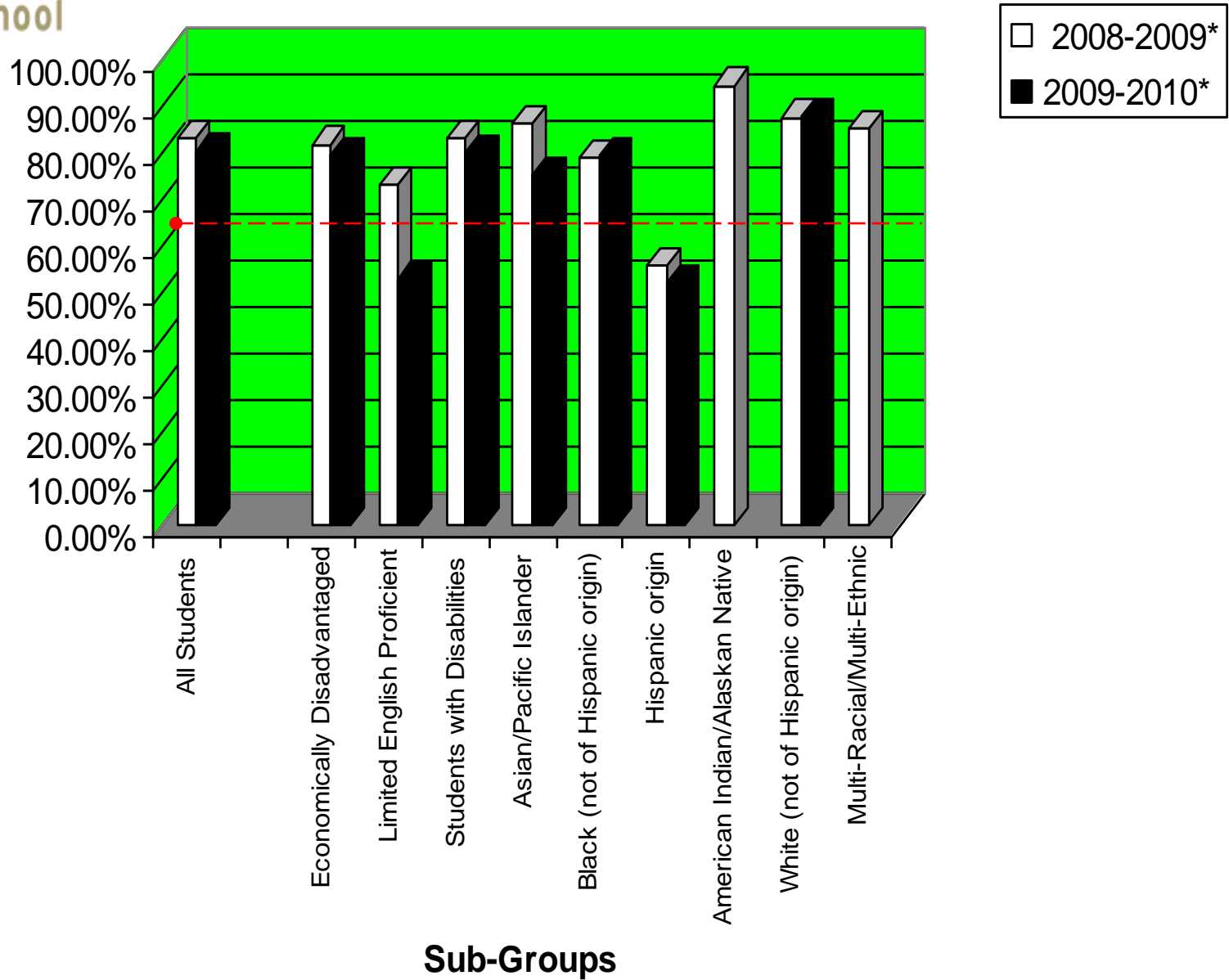
Content Area: Math
 Sub-skill Topics: Academic Status

	School Year: 2006-2007 Criteria: Exceeds/ Meets (49%)	School Year: 2007-2008 Criteria: Exceeds/ Meets (59%)	School Year: 2008-2009 Criteria: Exceeds/ Meets (59%)	School Year: 2009-2010 Criteria: Exceeds/ Meets (59%)
8th Graders	(2004-2005) 33.5%	(2005-2006) 47.1%	(2006-2007) 57.3%	(2007-2008) 58.6%
10th Graders	47.05%	54.92%	51.80%	64.96%
Economically Disadvantaged	38.83%	42.24%	42.36%	60.48%
Limited English Proficient	45.05%	47.51%	41.47%	63.88%
Students with Disabilities	39.09%	39.97%	39.62%	46.22% (Did not meet Safe harbor)
Asian/Pacific Islander	70.72%	77.25%	66.14%	68%
Black (not of Hispanic origin)	42.04%	51.15%	49.17%	60.80%
Hispanic origin	49.84%	49.45%	40.49%	72.82%
American Indian/ Alaskan Native	*	*	*	
White (not of Hispanic origin)	53.27%	62.15%	61.54%	69.5%
Multi-Racial/ Multi-Ethnic	*	*	*	



Parkrose High School

Math AYP Data 2009-2010



Data Organizer

School: Parkrose High School

Content Area:

Graduation Rate

Assessment Data: AYP Data

Date Form Completed: Preliminary Data as of 6/8/2010

	School Year: 2006-2007* Criteria: Exceeds/ Meets (68.1%)	School Year: 2007-2008* Criteria: Exceeds/ Meets (68.1%)	School Year: 2008-2009* Criteria: Exceeds/ Meets (68.1%)	School Year: 2009-2010* Criteria: Exceeds/ Meets (68.1%)
All Students	90.5%	87.9%	82.8%	79.8%
Economically Disadvantaged	91.3%	88.1%	81.5%	79.1%
Limited English Proficient	90.9%	93.2%	72.6%	52.6%
Students with Disabilities	81.6%	78.9%	82.9%	79.6%
Asian/Pacific Islander	96.8%	94.2%	85.9%	75%
Black (not of Hispanic origin)	88.7%	86.4%	78.7%	79%
Hispanic origin	72.3%	75.9%	55.4%	52%
American Indian/ Alaskan Native	75%	94.5%	94%	*
White (not of Hispanic origin)	91.8%	88.5%	87.2%	87.3%
Multi-Racial/ Multi-Ethnic	100%	100%	85%	

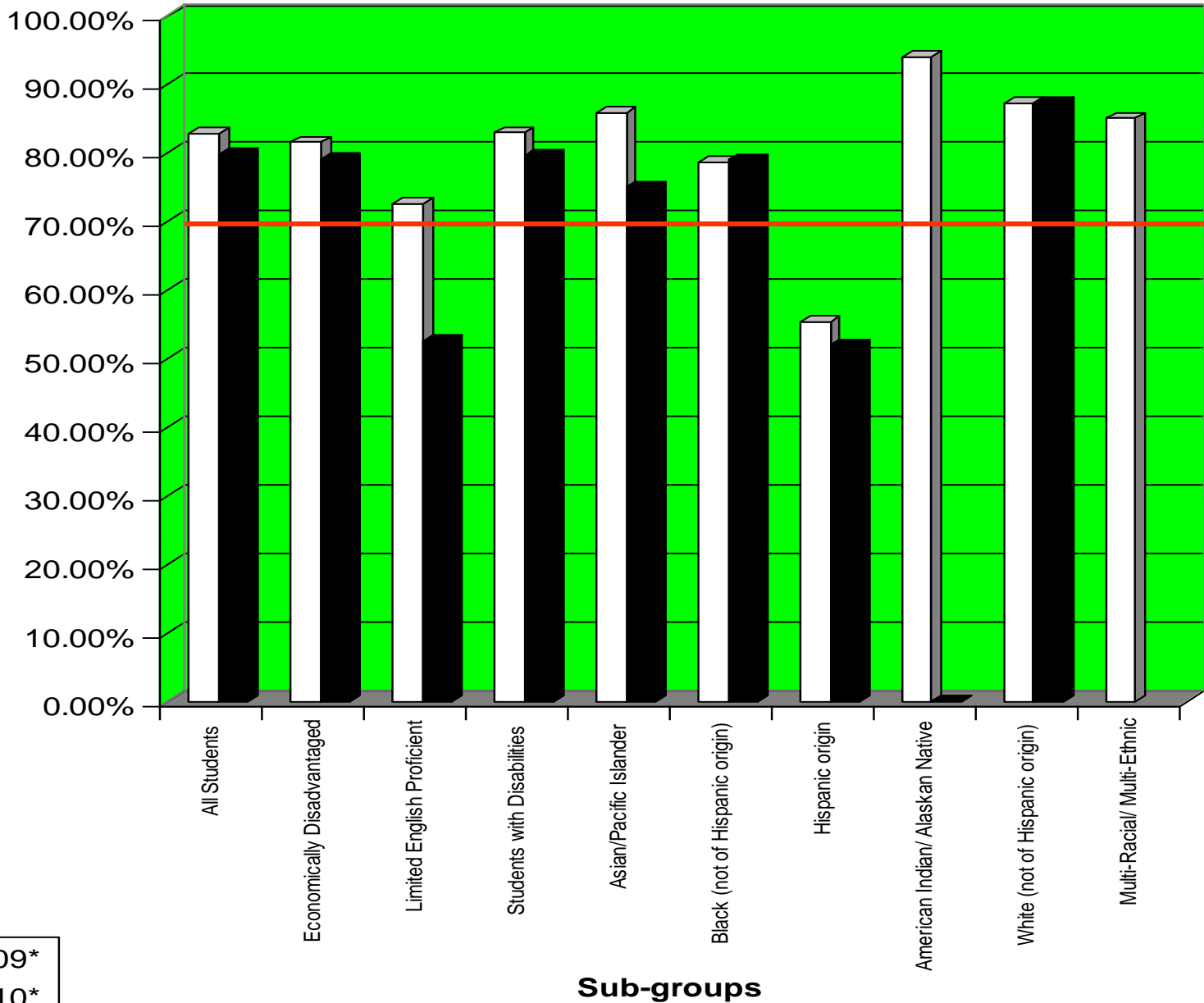
Note: Data is based on the following two years combined together:

2004-2006

2005-2007

2006-2008

2007-2009



□ 2008-2009*
■ 2009-2010*

Data Organizer

School: Parkrose High School

Content Area: Cohort Graduation Rate

Assessment Data: AYP Graduation Cohort

	School Year: 2005-2009 Criteria: Exceeds/ Meets (65%)	School Year: 20__-20__ Criteria: Exceeds/ Meets (__%)	School Year: 20__-20__ Criteria: Exceeds/ Meets (__%)	School Year: 2006-20__ Criteria: Exceeds/ Meets (__%)
All Students	58%			
Economically Disadvantaged	49%			
Limited English Proficient	43%			
Asian	60%			
White	65.4%			



Parkrose
High School

Oregon Report Card

Year

Rating

AYP

06-07

Satisfactory

Not Met

07-08

Satisfactory

Not Met

08-09

Satisfactory

Not Met

09-10

In Need of Improvement

Not Met



Action Plan for 2009-2010

• Reading

- Hire a Reading Coach
- Professional Development for the following:
 - Focused staff: AR Reading
 - Focused staff: Language!
 - Reading focused instruction for all
- Instruction:
 - AR classes for 9th/10th graders
 - Language! for targeted 10th graders (2nd Sem)
 - SIOP
 - Summer – Jump Start
- Aims Web
 - Benchmark assessments for 9th graders
 - Progress monitoring for SPED

• Math

- Create a Math Lab class for targeted 10th graders (use Centennial Model)
- Professional Development for the following:
 - Targeted training teacher training
 - MESD training
 - Credit by Proficiency
- Student Instruction:
 - Math Lab instruction for 10th graders
 - Revamped the Math Lab focus and provided targeted instruction
- Aims Web
 - Benchmark assessments for 9th graders
 - Progress monitoring for SPED



Action Plan for 2009-2010

- Graduation Rate
 - 9TH Graders:
 - 9th Grade Academy
 - Stampede
 - Jump Start (ELL)
 - All other grades
 - Summer School
 - Credit Recovery through out the school year
 - Interactive Notebooks