



NORTHEAST METRO  
Intermediate School District

916

*partners in education*

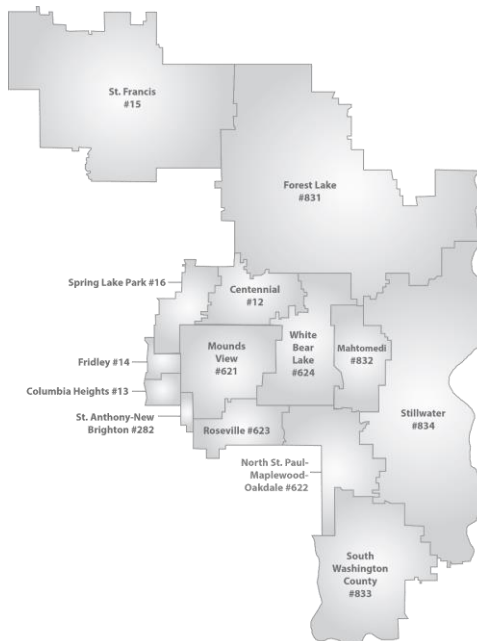
## UPDATE TO MAHTOMEDI SCHOOL BOARD

April 2017

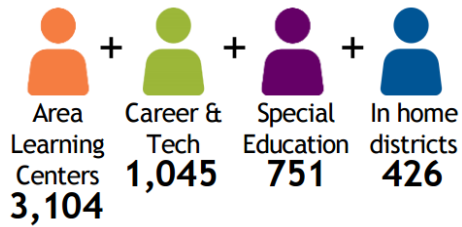
### 14 MEMBER DISTRICTS

#### MEMBERSHIP LEVELS:

- Member
- Affiliate
- Associate  
(Hudson, WI)

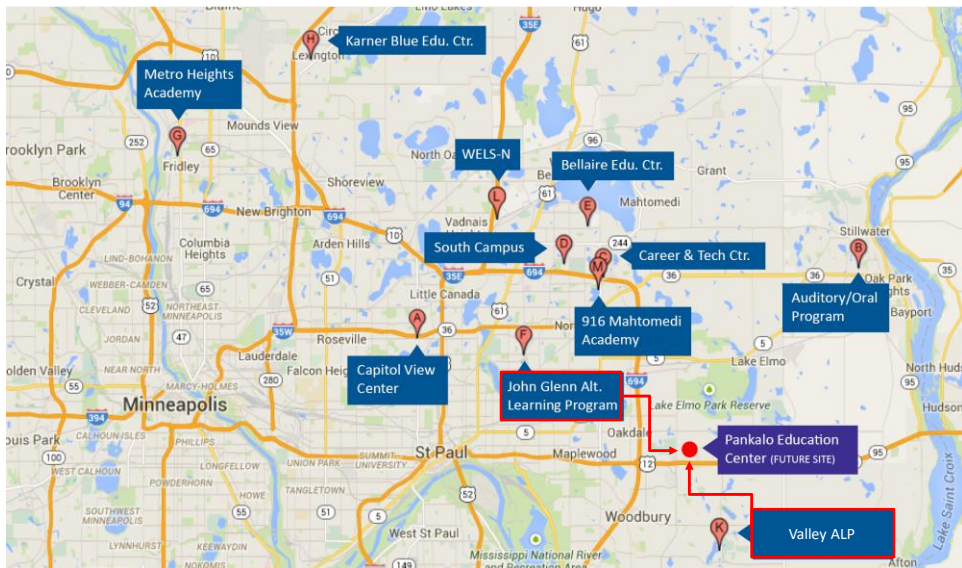


## STUDENTS SERVED: 2015-16



2015-16  
\* duplicated \*  
headcount

## LOCATIONS

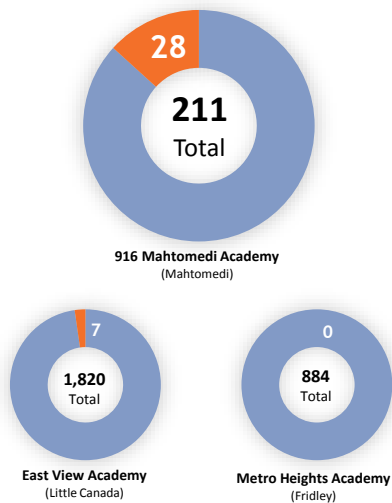


## AREA LEARNING CENTERS (ALCS)

- Non-traditional high school setting
- Students earn high school graduation credits and a diploma
- Individualized approach and personalized attention to social needs
- Academic learning skills
- Vocational skills
- Work experience
- Transition to employment or further education



## MAHTOMEDI ALC ENROLLMENT: 35



2015-16  
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headcount

## CAREER & TECHNICAL CENTER

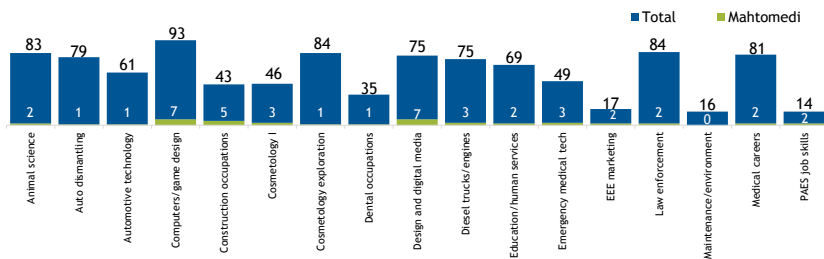
- Non-traditional high school setting located at Century College
- Students earn high school graduation credits and a diploma
- Individualized approach and personalized attention to social needs
- Academic learning skills
- Vocational skills
- Work experience
- Transition to employment or further education



## MAHTOMEDI CTC ENROLLMENT: 52



- American Sign Language White Bear Lake (3)
- Junior ROTC Aerospace Woodbury (1)
- Honors Mentor Connection (3)
- Motor Sports Technology White Bear Lake (1)



2015-16  
\* duplicated \*  
headcount

## CENTURY COLLEGE PARTNERSHIP

- Partnerships with leaders are strengthening
- 916 involved in Century's strategic planning
- Together, we will enhance and align Century and 916 programs for mutual benefit



## SPECIAL EDUCATION OVERVIEW

- Students are referred by member districts
- Staff are highly certified and experts in their field
- Curriculum addresses academic, social, emotional, behavior and communication needs in a structured and safe learning environment
- Learning and support services are delivered based on documented individualized education plans (IEP)



## MENTAL HEALTH TREATMENT & EDUCATION



Video: <https://nemet916.wistia.com/medias/iw5cqrvnkg>

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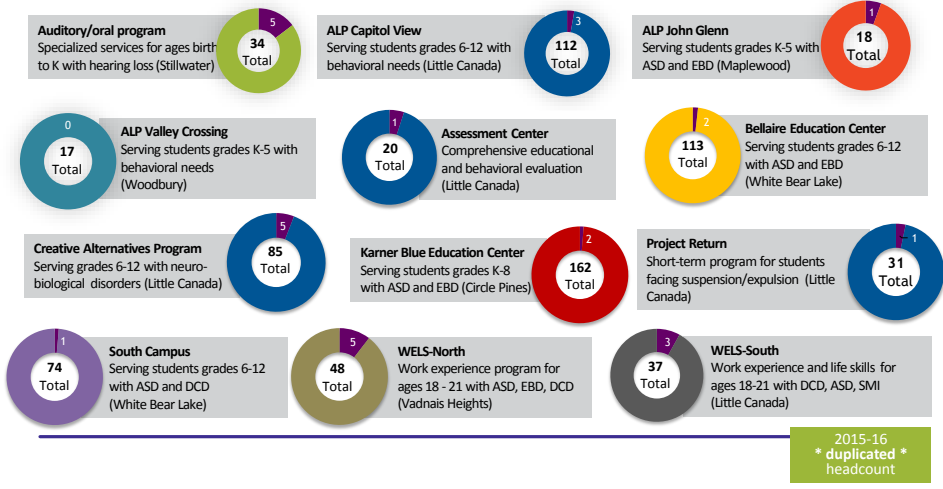
### LEGISLATIVE PROPOSAL

- Seeking funding for intensive mental health support:
    - Day treatment
    - Designing our own education program with embedded mental health element
  - We are funded in the House bill, but not the Senate
  - They must come to a compromise before Governor signs the bill.
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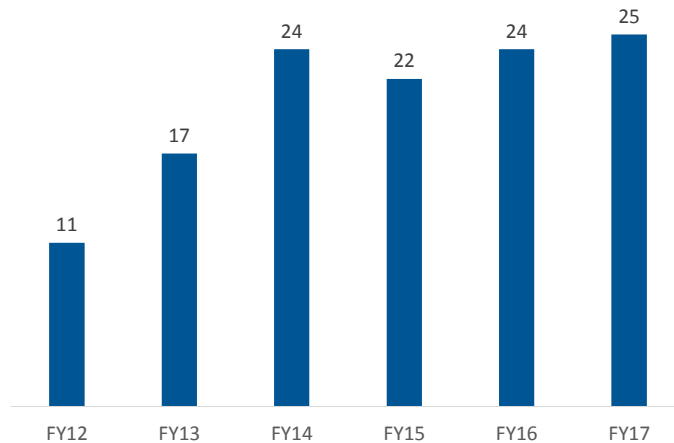
# SPECIAL EDUCATION MAHTOMEDI ENROLLMENT: 29

Total students: 751

- = Mahtomedi
- = Cumulative

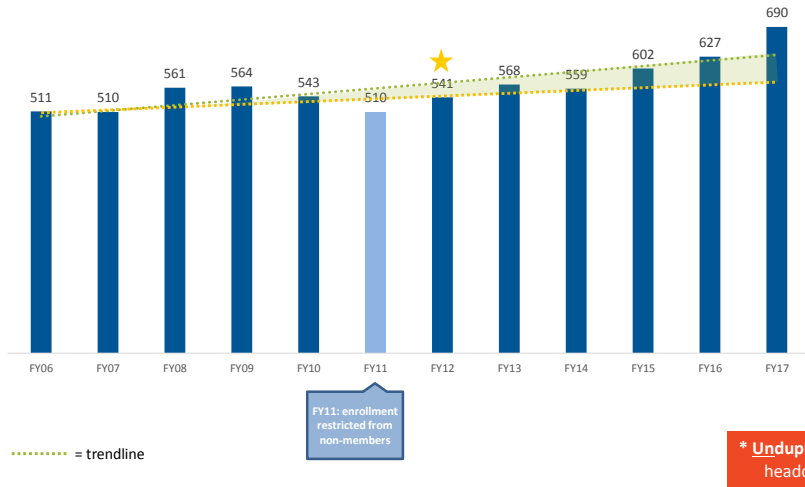


# SPECIAL EDUCATION ENROLLMENT TRENDS – MAHTOMEDI

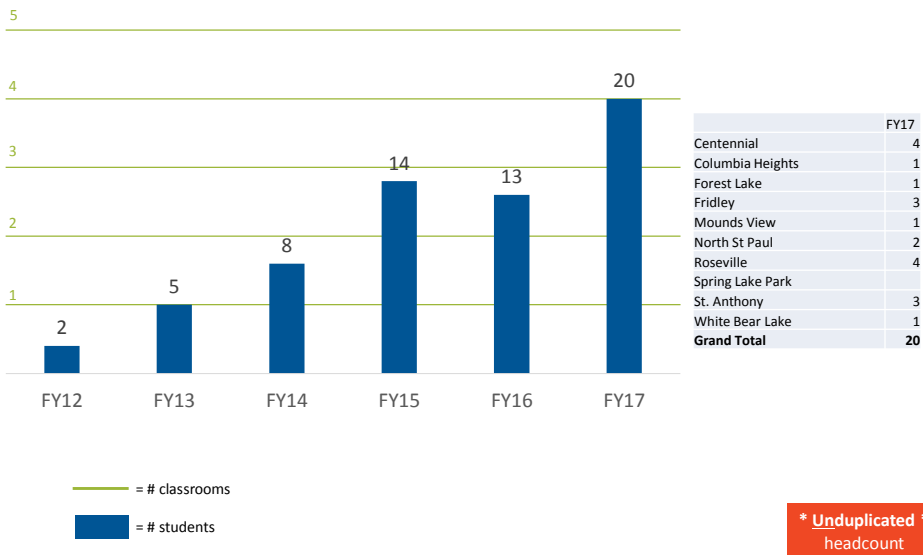


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## SPECIAL EDUCATION ENROLLMENT TRENDS – DISTRICTWIDE



## SPECIAL EDUCATION OPEN ENROLLMENT





## FACILITIES PLAN



## KARNER BLUE SUCCESS STORIES

- Parents report that their children like, and **want to come to school** first time ever
- Students are transitioning back to their **home schools faster**
- Staff have **more time to dedicate to teaching** and are discussing instructional strategies versus problem solving behavioral issues
- Fewer staff injuries
- Increased student achievement and engagement



## PANKALO EDUCATION CENTER

- Greek for “complete beauty”
- Creative Arts theme with four neighborhoods – Harmony, Mosaic, Kaleidoscope, Symphony
- Design Improvements:
  - **Natural light** will be visible in all classrooms as well as the common areas
  - The seclusion rooms will be designed with softer walls and colors to provide a more **calming environment**
  - The small **windows in the classrooms** at elementary student height (pictured above) have been popular. In the new design, these windows will be deeper and include a bench

## QUORA EDUCATION CENTER

- Planned opening in **fall 2018**
- Will house **six school programs** and administrative offices serving more than **300 students** and **200 staff**
- Features natural light and access to natural scenery
- **Sound remediation** creates a quiet, studious atmosphere for students
- **Building layout** allows for classroom, small group and individual learning environments
- **Dignified learning spaces** have improved lighting, air quality and temperature control



## NEXT STEPS

- Think differently – beyond buildings
- Better support for member's **level III programs**
- Expand and improve **consultative team** to build skills in member districts
- **Prevent referrals** to more restrictive environments

