



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

11D. Report

Date: November 13, 2008

SUBJECT: ADEQUATE YEARLY PROGRESS (AYP)

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: No Financial Impact

Background Information:

- Under the accountability provisions in the No Child Left Behind (NCLB) Act, all public school campuses, school districts, and the state are evaluated for Adequate Yearly Progress (AYP).
- 2008 District/Campus AYP Data Tables were released from TEA (Texas Education Agency) in mid October. Final AYP ratings are scheduled for release in mid December.
- Districts, campuses, and the state are required to meet AYP criteria based on grades 3-8 and 10 (summed across grades) on the following measures:
 - Reading/ELA Performance (60%) and Mathematics Performance (50%)
 - Reading/ELA and Mathematics Participation (95%)
 - Graduation Rate (70%: for high schools and districts) or Attendance Rate (90%: for elementary and middle/junior high schools).

Administrative Considerations:

- If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain sanctions. The following campuses received Title I, Part A funds for the 07-08 school year.
 - Keller Harvel, Parkview, Whitley Road, Heritage, North Riverside, Bluebonnet, Independence, Friendship, Chisholm Trail, Parkwood Hill, Trinity Meadows, Fossil Hill, Trinity Springs, and Fossil Ridge.
- Keller ISD and all campuses receiving Title I, Part A funds met AYP with the exception of Fossil Ridge High School.

- FRHS did not meet AYP criteria in the measure of mathematics performance for the demographic group of African Americans. 28/58 (48%) of students met the passing standard in this measure. To meet AYP, 29/58 (50%) of students needed to meet the passing standard.
- All other campuses met AYP. District and campus data tables are posted on the TEA website at: <http://www.tea.state.tx.us/ayp/2008/campus.srch.html>.

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Respectfully submitted,

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