

## CTE Programs: Expansions Update for 2019-2020

#### **Curriculum Committee Meeting**

Presenter: Dr. Juan Chavez, Jr. Brownsville ISD, CTE Administrator April 3, 2019



#### Curriculum Committee Workshop (March 6, 2019)

#### **FEEDBACK:** Group Activity Discussion Questions

1. Based on the presentations and information received today, please, identify the top three workforce development priorities for our community.

Community Engagement: Better Informed Parents Credentials: Stackable Certifications Alignment: BISD, IHE, Workforce Solutions, Industry Partners Real-World Experiences: Pre-Apprenticeships/Apprenticeships Skilled Training: Construction, Manufacturing, Electrical, Plumbing

#### Curriculum Committee Workshop (March 6, 2019)

**FEEDBACK:** Group Activity Discussion Questions (continued)

2. Based upon the presentation and information received today, please identify your group's top three program recommendations for BISD.

K-16: Invest on PLTW at Elementary Schools
MOUs: Formalize Industry Partnerships
Career Counseling: ELEM. → M.S. → H.S.
Alignment: ELEM. → H.S.
Grants: J.E.T. Grant, P-TECH, CTE Dual Credit Equipment Only
Programs: Management/Leadership/Entrepreneurial; Coding
(Stronger Programs); Community Outreach (Workforce Solutions)

#### Curriculum Committee Workshop (March 6, 2019)

FEEDBACK: Group Activity Discussion Questions (continued)

3. Please provide us with a short list of 3 areas you and/or your organization will commit to, in order to help BISD maximize resources for our students and staff.

Secure Resources: Support (Letters of Support, Career Fair, FAFSA Completion); Financial; Informational (Presentations, LMD) Advisory Committees: Business/Industry/IHEs/Workforce Solutions/*Parents*/Students/Teachers/Counselors/Administrators Internships: United Way, Port of Brownsville, Cameron County

## Curriculum Committee Workshop

(March 6, 2019)

FEEDBACK: Group Activity Discussion Questions (continued)

4. Please list any other suggestions your group believes will help us meet our goals as a district.

**Focus on Outcomes**: Bridge High School to College/Career; Entrepreneurial (embedded in a business course); Community Engagement

**Global Thinking**: Increases Impact of Brownsville and RGV; Increase Work-study programs; Create Pipelines in Skilled Trades (start in middle school)

**Re-purpose/Close**: CTE Programs Reviews (strengths/weaknesses); Cost Effectiveness; Professional Development for CTE Teachers; Review LMD (meet industry needs); Inform/Educate Parents

## Challenge/Opportunity

Technical Program Development at Brownsville ISD (CTE Certification Center), TSC, and TSTC. Review CTE Programs – close or re-purpose outdated programs and create new ones that are <u>aligned with labor</u> <u>market data</u>.

Push System <u>vs</u>. Pull System



## How BISD CTE is Helping

#### Externship summer program for CTE teachers

- In partnership with RGV LEAD, BISD offers externship opportunities to our teachers through a two-week, on-the -job training at various locations (i.e., Port of Brownsville, Law Enforcement Agencies, Car Dealerships, PUB) to learn skills needed by our students.
- Keeps teachers workforce relevant

#### Internship opportunities for CTE students

 Example: Health Science Technology (Practicum Course) Established MOUs with various institutions: hospitals, clinics, doctors' offices, home health agencies, and pharmacies.



### P-TECH Programs (2019-2020)

#### Biomedical Technology (Hanna ECHS)

- IHE Partner TSC
- Industry Partner Valley Regional Medical Center
- Applying for a P-TECH Success Grant
- Advanced Manufacturing (Porter ECHS)
  - IHE Partners TSC (academics); TSTC (technical)
  - Industry Partner CK Technologies
  - Applying for a P-TECH Success Grant
- Construction (CTE Certification Center)
  - IHE Partner TSC
  - Industry Partner Noble Texas Builders
  - Applying for a P-TECH Success Grant



# CTE Dual Enrollment (2019-2020) Opportunities

 Construction Technology (TSC) •Automotive Technology (TSC) • Auto Body Repair (TSC) HVAC & Refrigeration (TSC) Architectural Design (TSTC)



## CTE Certification Summer Program

High School Grades 11-12 (June 4-26, 2019)

**Program Overview:** To provide a series of CTE Certifications to current BISD rising juniors and seniors.

#### I. CTE Certification Summer Program

- A. <u>CTE Certification Summer Program</u>: <u>Only</u> currently enrolled BISD students (rising 11<sup>th</sup> & 12<sup>th</sup> graders) are eligible to enroll in the CTE Certification Summer Program.
- B. <u>Certifications Offered (based on enrollment):</u>
  - Welding (maximum of 20 students) Veterans Memorial ECHS
  - Medical Administrative Assistant (maximum of 25 students) **CTE Certification Center**
  - CPR & EKG (\*For rising 12<sup>th</sup> grade students only due to Certifying agency requirements. Prerequisite: Medical Terminology course -maximum of 25 students) CTE Certification Center

## CTE Projects (Pending)

- 5 CV classrooms renovation (in progress) to continue growth of CTE Certification Programs: Expansions
  - CV1: Pipefitting/Welding
  - CV2: HVAC & Refrigeration
  - CV<sub>3</sub>: Electrical Tech. & Plumbing Tech.
  - CV4: Construction (Residential/Non-Residential)
  - CV5: Robotics

## Fernando Villarreal STATUS and TIMELINE

