

College Now Course Syllabus

Course Number: SP 111

Credits: 4

Course Title: Fundamentals of Public Speaking

Term: Spring

Institution: Rogue Community College

Instructor: Rob Moeny, North Valley High School

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541-479-3388

Location and time Schedule: North Valley High School, will meet daily for 1 semester at 50 minutes/day for 10 weeks.

Name of High School Course: Competitive Speech

RCC Prerequisites: RD30 and WR121 or designated placement test score (may be concurrent)

Note: The SP111 COLLEGE NOW credit option is being offered nlt to students who have received credit for WR121 or who are taking this course concurrently. Student who do not have credit for WR121 must place into WR121 and/or ENG104 using the Accuplacer placement test, scoring a 95 or higher in Writing and an 81 or higher in Reading. Students are allowed two attempts at the Accuplacer test to reach appropriate placement scores in Writing and Reading. The test to reach appropriate placement scores in Writing and Reading. The Pathfinder Office is available for assistance in determining placement test scores and/or a student's enrollment status in WR121. Contact HSA@rogucecc.edu.

Department: Humanities

Course Description: This course introduces public speaking that is designed to help students overcome nervousness when speaking before a group, learn the steps involved in speech preparation and delivery, and improve skills in analyzing and evaluating the speeches of others.

Required Texts: Wrench, Jason S., Anne Goding, Danette Ifert Johnson, and Bernardo Attias. *Stand Up, Speak Out: The Practice and Ethics of Public Speaking*. Irvington, NY: Flat World Knowledge, 2011. open.umn.edu. Saylor Academy. Web.

Grading: The standard 10 point scale will be used in grading this class (90-100=A, etc.). This is a college level speech class and you will receive the grade that you earn. D's and F's exist in college, and you will not be given retake opportunities. Presentation days will be scheduled in advance. If you are scheduled to present, but miss the presentation for an unexcused reason, you will lose a letter grade on the final presentation. All presentations may use notes or outlines, which will receive a separate grade when indicated..

Assignments:

1. 4-5 minute Special Occasion Speech (5% of overall grade)
2. 5-7 minute Informative Speech with graded outline and at least 4 sources. (15%)
3. 6-8 minute Persuasive Speech with graded outline and at least 4 sources. (25%)
4. 7-9 minute Speech with electronic visual aid (may be done in a group, with each group member responsible for about 7 minutes). (25%)
5. Tests and Quizzes over assigned material (worth 20% of overall grade).
6. Outlines (10%)

Speeches will be videotaped and shared with the RCC Speech Coordinator for review prior to final release of the SP 111 grade.

Class Policies:

1. Respect is to be shown to the teacher, class, and other students at all times.
2. Be in your seat on time and ready for work when the bell rings.
3. No food or drink is allowed (except water). Gum is permissible if it is not seen or heard.

School attendance, tardy, electronics and dress code policies are enforced in my classroom.

Intended Course Outcomes and key Institutional Student Learning Outcomes (ISLO)

Indicators: On successful completion of this course, students will be able to:

Expected Outcomes:	Key ISLO Indicators	Assessment Methods
1. Understand how to choose an appropriate topic.	AK 3 - <i>Apply knowledge and skills through a global perspective with an awareness of context, personal assumptions, and worldview.</i>	1. Student speeches will be judged according to how well the student created and maintained interest throughout the speech.
2. Understand how to organize speeches.	COM 2 - <i>Express ideas clearly in oral, written and visual work.</i>	2. Student outlines and oral presentations will be graded on the use of logic, the organization of main points and the backing of points as well as the appropriate breadth and depth of information given the time constraints of each speech. * Talk like TED text/format will inform speech organization
3. Deliver speeches effectively	COM 2 - <i>Express ideas clearly in oral, written and visual work</i>	3. Both the student's nonverbal behavior as well as their understanding of the speaking situation and audience analysis will be graded during their speeches.
4. Research effectively	CT 3 - <i>Locate, organize, analyze, and interpret data.</i> AL 5 - <i>Use technological tools to research new information, solve problems, and communicate effectively.</i>	4. Source materials will be evaluated for their objectiveness, depth and breadth of information, logic, recency, and source credibility.
5. Be able to listen critically	CT 2 - <i>Raise significant and relevant questions.</i>	5. Students will analyze their own and others' work in written or oral exercises to distinguish flaws in logic or backing with attention on audience and cultural values. * Right Question Institute questioning method will be employed (rightquestion.org)

6. Understand the elements of effective speech outlining and delivery.	AL 1 - <i>Understand and accept responsibility for learning.</i>	6. Written tests will evaluate each student's ability to distinguish between different elements of the introduction, body, and conclusion, the order of main points, and the elements of nonverbal communication relevant to speaking in public.
7. Incorporate visual aids appropriately.	COM 2 - <i>Express ideas clearly in oral, written and visual work</i>	7. Students speeches will be graded on the appropriate use of visual aids including the use of electronic aids (such as PowerPoint, Prezi, or other application software).

Tentative Course Schedule:

Week 1	Introductions and principles of communication
Week 2	Outlining styles and speaking strategies
Week 3	Presentation of 1st speech
Week 4	Research basics and methods of organization
Week 5	Audience analysis and Quiz #1
Week 6	Presentation of 2nd speech
Week 7	Persuasive techniques and non-verbal communication
Week 8	Presentation of 3rd speech and Quiz #2
Week 9	Using electronic sources and introduction to group discussion
Week 10	Presentation of 4th speech and Final