2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE H S

Campus #: 221912001

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2009) Recommended High School Program (Class of 2009) Texas Success Initiative (TSI) ELA Texas Success Initiative (TSI) Mathematics Commended on Science Commended on Social Studies This page intentionally left blank.

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 1 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 9	Standard														
Reading	2010 2009	92% 88%	98% 97%	98% 96%	98% 97%	92% > 99%	> 99% 96%	98% 97%	*	> 99% > 99%	98% 97%	98% 97%	88% 74%	> 99% 88%	*
Mathematics	2010 2009	72% 69%	93% 93%	87% 85%	93% 93%	77% > 99%	77% 90%	96% 94%	*	91% 60%	90% 90%	95% 97%	50% 47%	81% 84%	*
All Tests	2010 2009	71% 67%	91% 91%	86% 84%	91% 91%	77% > 99%	78% 88%	94% 92%	*	91% 60%	90% 88%	93% 95%	39% 40%	81% 79%	*
TAKS Met 2010 Grade 10	Standard														
Eng Lang Arts	2010 2009	91% 88%	99% 96%	97% 93%	99% 96%	90% 88%	> 99% 87%	99% 97%	*	* > 99%	97% 92%	> 99% > 99%	> 99% 89%	> 99% 96%	*
Mathematics	2010 2009	75% 67%	92% 87%	87% 79%	92% 87%	80% 63%	94% 79%	93% 88%	* *	* > 99%	94% 87%	91% 87%	82% 25%	89% 68%	*
Science	2010 2009	75% 67%	93% 91%	86% 81%	93% 91%	80% 75%	89% 67%	95% 93%	* *	* > 99%	97% 93%	91% 88%	67% 53%	89% 78%	*
Soc Studies	2010 2009	93% 91%	99% > 99%	97% 95%	99% > 99%	90% > 99%	> 99% > 99%	99% 99%	*	* > 99% >	98% 99%	> 99% 99%	92% > 99%	> 99% > 99%	*
All Tests	2010 2009	66% 56%	88% 81%	78% 70%	88% 81%	80% 63%	89% 47%	90% 84%	*	* > 99%	91% 81%	86% 81%	54% 22%	79% 57%	*
TAKS Met 2010 ^ Grade 11	Standard														
Eng Lang Arts	2010 2009	93% 93%	98% 98%	97% 97%	98% 98%	> 99% > 99%	> 99% > 99%	97% 97%	*	> 99% *	96% 95%	99% > 99%	93% 80%	94% > 99%	*
Mathematics	2010 2009	89% 82%	99% 93%	96% 91%	99% 93%	> 99% 83%	> 99% 80%	98% 95%	*	> 99% > *	99% 92%	97% 93%	85% 54%	> 99% 70%	*
Science	2010 2009	92% 86%	98% 98%	97% 93%	98% 98%	> 99% > 99%	93% 90%	98% 98%	*	> 99% *	99% 98%	97% 97%	77% 62%	88% 90%	*
Soc Studies	2010 2009	98% 97%		> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*		99% 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*
All Tests	2010 2009	83% 76%	95% 90%	93% 86%	95 % 90%	> 99% 83%	93% 80%	95% 91%	*	> 99% *	96% 88%	95% 91%	76% 31%	88% 70%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				es Teste	ed)										
Reading/ELA	2010 2009	90% 88%	98% 97%	97% 96%	98% 97%	93% 95%	> 99% 95%	98% 97%	* > 99%	> 99% > 99%	97% 95%	99% 99%	93% 81%	98% 93%	*
Mathematics	2010 2009	84% 80%	97% 95%	90% 85%	94% 91%	83% 82%	89% 84%	96% 92%	* > 99%	86% 77%	94% 90%	94% 92%	69% 41%	90% 75%	*
Science	2010 2009	83% 78%	96% 95%	91% 87%	96% 94%	88% 86%	91% 80%	97% 96%	* > 99%	90% > 99%	98% 96%	94% 93%	72% 57%	89% 82%	*
Soc Studies	2010 2009	95% 93%	> 99% 99%	98% 97%	> 99% > 99%	94% > 99%	> 99% > 99%	> 99% > 99%	* > 99%	> 99% > 99%	99% > 99%	> 99% > 99%	97% > 99%	> 99% > 99%	*
All Tests	2010 2009	77% 72%	94% 92%	85% 80%	92% 88%	83% 82%	86% 75%	93% 89%	* > 99%	86% 77%	92% 86%	91% 89%	56% 31%	83% 68%	*
TAKS Met 2010	Standard	l with T	PM (Sum of	All Gra	des Teste	ed)									
Reading/ELA	2010 2009	96% 95%	99% 99%	99% 98%	99% 99%	> 99% > 99%	> 99% 98%	99% 99%	* > 99%	> 99% > 99%	99% 97%	> 99% > 99%	98% 87%	98% 96%	*
Mathematics	2010 2009	91% 88%	99% 97%	96% 92%	98% 95%	97% 86%	94% 89%	99% 96%	* > 99%	> 99% 85%	98% 94%	98% 96%	86% 70%	> 99% 88%	*
Science	2010 2009	92% 83%	99% 96%	97% 93%	99% 97%	> 99% 86%	94% 86%	99% 98%	* > 99%	> 99% > 99%	99% 97%	98% 96%	84% 67%	94% 85%	*
Soc Studies	2010 2009	99% 98%	> 99% > 99%	99% 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	* > 99%	> 99% > 99%	99% > 99%	> 99% > 99%	97% > 99%	> 99% > 99%	* *
All Tests	2010 2009	88% 82%	98% 96%	94% 89%	97% 93%	97% 82%	91% 85%	97% 94%	* > 99%	> 99% 85%	97% 92%	97% 94%	81% 52%	96% 81%	* *
TAKS Commended	l Perform	mance (S	um of All (Grades 1	ested)										
Reading/ELA	2010 2009	33% 31%	49% 45%	34% 31%	36% 31%	17% 27%	26% 33%	38% 31%	* 17%	52% 31%	30% 27%	43% 34%	5% 2%	24% 23%	*
Mathematics	2010 2009	29% 28%	50% 46%	30% 28%	39% 35%	17% 23%	19% 31%	41% 36%	* 33%	57% 54%	39% 36%	39% 34%	2% 5%	33% 24%	*
Science	2010 2009	28% 26%	49% 42%	22% 21%	33% 30%	13% 29%	15% 23%	36% 31%	* 33%	30% 38%	42% 38%	26% 23%	12% < 1%	34% 18%	*
Soc Studies	2010 2009	47% 44%	65% 63%	53% 49%	68% 64%	50% 43%	56% 63%	69% 65%	* 67%	89% 63%	76% 73%	61% 56%	34% 18%	60% 55%	*
All Tests	2010 2009	15% 15%	28% 25%	13% 11%	18% 14%	< 1% 9%	7% 15%	19% 14%	* < 1%	29% < 1%	16% 13%	19% 14%	< 1% < 1%	10% 7%	*

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 3 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	.0 Standa	ard (Sum	of All Gra	des Test	ed)										
Reading/ELA	2010 2009	85% 82%	97% 98%	92% 87%	92% > 99%	*	*	89% > 99%	*	* * >	89% 99%	*	92% > 99%	*	*
Mathematics	2010 2009	75% 69%	94% 85%	72% 59%	82% 71%	*	* 60%	75% 75%	*	*	83% 67%	80% 78%	82% 71%	*	*
Science	2010 2009	58% 51%	72% 73%	71% 60%	83% 60%	*	*	78% 67%	*	*	89% 67%	*	83% 60%	*	*
Soc Studies	2010 2009	67% 64%	76% 78%	80% 73%	43% 63%	*	*	40% 71%	*	*	40% 80%	*	43% 63%	*	*
All Tests	2010 2009	64% 57%	82% 78%	67% 56%	72% 65%	*	* 67%	69% 65%	*	*	69% 64%	80% 67%	72% 65%	*	*
TAKS-Alt Met 2	010 Star	ndard (Su	um of All G	rades Te	ested)										
All Tests All Tests	2010 2009	93% 84%	> 99% 83%	> 99% 89%	* 92%	*	*	* 92%	*	*	* *	* 88%	* 92%	*	*
TAKS Met 2010 (2011 Preview)		i (Sum of	All Grade	s Tested	I, INCLUE	DES TAKS-M	odified a	nd TAKS-	Alt)						
Reading/ELA	2010 2009	90% 88%	98% 97%	97% 95%	98% 97%	94% 95%	> 99% 95%	98% 97%	* > 99%	> 99% > 99%	97% 95%	99% 99%	93% 86%	98% 93%	*
Mathematics	2010 2009	84% 80%	97% 95%	89% 84%	94% 90%	84% 82%	89% 82%	95% 92%	* > 99%	86% 77%	94% 89%	94% 92%	73% 51%	89% 75%	*
Science	2010 2009	82% 77%	95% 94%	90% 86%	95% 93%	88% 86%	91% 78%	96% 95%	* > 99%	90% > 99%	97% 95%	94% 92%	76% 60%	86% 79%	*
Soc Studies	2010 2009	94% 92%	99% 99%	98% 96%	99% 99%	88% > 99%	> 99% 97%	99% 99%	* > 99%	> 99% > 99% >	97% 99%	> 99% 99%	86% 93%	97% 97%	*
All Tests	2010 2009	76% 71%	93% 91%	84% 79%	91% 87%	81% 82%	86% 72%	92% 88%	* > 99%	86% 77%	91% 85%	91% 88%	57% 34%	81% 67%	*
TAKS 2010 Comm (2011 Preview)		erformanc	e (Sum of	All Grad	les Teste	d, INCLUD	ES TAKS-M	odified	and TAKS-	Alt)					
Reading/ELA Mathematics	2010 2010	32 % 28%	48% 49%	34% 28%	36% 38%	19% 16%	25% 18%	37 % 40%	* *	52% 57%	30% 38%	42 % 38%	11% 2%	25% 31%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I;	s Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	99.9%	99.4%	99.6%	100.0%	100.0%	99.7%	*	95.5%	99.7%	99.4%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	92.3%	94.5%	90.9%	88.7%	95.6%	*	90.9%	93.1%	96.0%	47.0%	82.0%	*
Not on TAKS	7.8%	5.2%	7.0%	5.0%	9.1%	11.3%	4.0%	*	4.5%	6.6%	3.4%	53.0%	18.0%	*
TAKS(Acc) Only	2.3%	1.2%	2.4%	1.9%	3.0%	6.5%	1.0%	*	4.5%	2.0%	1.7%	19.7%	8.2%	*
TAKS-M Only	3.3%	2.7%	2.4%	1.9%	6.1%	1.6%	1.7%	*	0.0%	2.9%	0.9%	19.7%	4.9%	*
TAKS-Alt Only	0.8%	0.4%	0.5%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.3%	0.6%	4.5%	1.6%	*
Combination	1.3%	1.0%	1.2%	0.9%	0.0%	3.2%	0.7%	*	0.0%	1.4%	0.3%	9.1%	3.3%	*
By Acct Status														
Acct System	90.0%	93.8%	93.1%	94.4%	87.9%	91.9%	94.9%	*	95.5%	92.8%	96.0%	72.7%	85.2%	*
Non-Acct System	8.6%	6.0%	6.6%	5.2%	12.1%	8.1%	4.7%	*	0.0%	6.9%	3.4%	27.3%	14.8%	*
Mobile	4.4%	3.0%	3.2%	2.9%	6.1%	6.5%	2.4%	*	0.0%	3.8%	2.0%	3.0%	8.2%	*
Non-Acct Test	4.2%	3.0%	3.3%	2.3%	6.1%	1.6%	2.3%	*	0.0%	3.2%	1.4%	24.2%	6.6%	*
Not Tested	1.4%	0.1%	0.6%	0.4%	0.0%	0.0%	0.3%	*	4.5%	0.3%	0.6%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.3%	0.4%	0.0%	0.0%	0.3%	*	4.5%	0.3%	0.6%	0.0%	0.0%	*
Total Count	3,175,337	2,209	567	695	33	62	574	4	22	346	349	66	61	2
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.8%	99.5%	99.6%	100.0%	100.0%	99.8%	100.0%	100.0%	99.7%	99.4%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	92.1%	94.6%	96.2%	93.4%	95.0%	83.3%	100.0%	92.6%	96.6%	51.4%	93.4%	*
Not on TAKS	7.7%	5.1%	7.3%	5.0%	3.8%	6.6%	4.9%	16.7%	0.0%	7.2%	2.8%	48.6%	6.6%	*
TAKS(Acc) Only	2.3%	1.3%	2.5%	2.0%	3.8%	3.3%	1.7%	16.7%	0.0%	2.9%	1.1%	19.4%	4.9%	*
TAKS-M Only	3.3%	2.4%	2.6%	2.0%	0.0%	3.3%	2.0%	0.0%	0.0%	2.9%	1.1%	19.4%	1.6%	*
TAKS-Alt Only	0.8%	0.4%	0.5%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.6%	4.2%	0.0%	*
Combination	1.3%	1.0%	0.9%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	5.6%	0.0%	*
By Acct Status														
Acct System	87.3%	91.6%	90.5%	93.2%	84.6%	95.1%	93.6%	100.0%	92.9%	90.3%	96.3%	61.1%	90.2%	*
Non-Acct System	11.2%	8.2%	8.7%	6.4%	15.4%	4.9%	6.2%	0.0%	7.1%	9.5%	3.1%	38.9%	9.8%	*
Mobile	4.7%	3.6%	3.8%	2.5%	15.4%	0.0%	2.2%	0.0%	7.1%	4.0%	0.8%	1.4%	4.9%	*
Non-Acct Test	6.4%	4.6%	5.1%	3.8%	0.0%	4.9%	4.0%	0.0%	0.0%	5.4%	2.2%	37.5%	4.9%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.2%	0.6%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.6%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.4%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.6%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,203	467	706	26	61	597	6	14	349	356	72	61	1

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers												
Percent of Fa	ilers P	assing TA	KS (Sum o	f Grades	4-11)										
Reading/ELA	2010	57%	89%	69%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
	2009	43%	64%	71%	67%	*	*	67%	*	*	*	*	*	*	*
Mathematics	2010 2009	43% 36%	77% 61%	63% 50%	75% 50%	*	*	73% 56%	*	*	70% 38%	81% 58%	69% 38%	88% 20%	*
English Langua	-	ners Prog	ress Indi	cator											
(2011 Preview) 2009-10		79%	> 99%	95%	*	*	*	*	*	*	*	*	*	*	*
2009-10		75%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rat	e														_
2008-09		95.6%	96.6%	95.8%	95.9%	96.9%	96.3%	95.8%	96.5%	95.8%	96.2%	95.7%	94.5%	94.0%	*
2007-08		95.5%	96.3%	95.6%	95.8%	96.6%	94.9%	95.8%	97.3%	96.9%	95.8%	95.7%	94.6%	94.9%	*
Annual Dropout	Rate (Gr 9-12)													
2008-09		2.9%	0.3%	0.5%	0.3%	2.3%	1.2%	0.1%	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	*
2007-08		3.2%	0.5%	0.5%	0.5%	2.9%	2.4%	0.2%	0.0%	0.0%	0.8%	0.2%	2.2%	1.2%	*
4-Year Complet	ion Pat	$e^{-(Cr_{1} - 1)}$	2)												
Class of 2009	ION Kat	.e (GI 9-1	.2)												
Graduated		80.6%	94.9%	93.9%	94.9%	86.7%	100.0%	95.1%	*	*	91.0%	98.2%	75.0%	100.0%	-
Received GED		1.4%	0.9%	0.5%	0.9%	0.0%	0.0%	1.1%	*	*	1.0%	0.9%	5.0%	0.0%	-
Continued HS		8.6%	1.4%	2.0%	1.4%	0.0%	0.0%	1.6%	*	*	3.0%	0.0%	5.0%	0.0%	-
Dropped Out		9.4%	2.8%	2.5%	2.8%	13.3%	0.0%	2.2%	*	*	5.0%	0.9%	15.0%	0.0%	-
Class of 2008															
Graduated		79.1%	95.6%	92.6%	95.6%	*	73.7%	97.4%	*	100.0%	93.4%	98.1%	64.3%	75.0%	_
Received GED		1.5%	0.9%	1.1%	0.9%	*	5.3%	0.5%	*	0.0%	1.7%	0.0%	0.0%	6.3%	-
Continued HS		8.9%	1.8%	2.8%	1.8%	*	5.3%	1.5%	*	0.0%	2.5%	1.0%	14.3%	6.3%	-
Dropped Out		10.5%	1.8%	2.2%	1.8%	*	15.8%	0.5%	*	0.0%	2.5%	1.0%	21.4%	12.5%	-
5-Year Extende	d Compl	etion Rat	e (Gr 9-1	2)											
Class of 2008	-														
Graduated		83.4%	96.4%	94.6%	96.4%	*	78.9%	98.0%	*	100.0%	95.0%	98.1%	71.4%	81.3%	-
Received GED		2.1%	1.8%	1.1%	1.8%	*	5.3%	1.5%	*	0.0%	3.3%	0.0%	7.1%	6.3%	-
Continued HS		2.4%	0.4%	0.4%	0.4%	*	0.0%	0.5%	*	0.0%	0.0%	1.0%	7.1%	0.0%	-
Dropped Out		12.2%	1.3%	3.4%	1.3%	*	15.8%	0.0%	*	0.0%	1.7%	1.0%	14.3%	12.5%	-
Completion Rat (AEA Indicator		raduates,	Continue	rs, and	GED)										
Class of 2009	•	90.6%	97.2%	97.5%	97.2%	86.7%	100.0%	97.8%	*	*	95.0%	99.1%	85.0%	100.0%	-
Class of 2008		89.5%	98.2%	97.8%	98.2%	*	84.2%	99.5%	*	100.0%	97.5%	99.0%	78.6%	87.5%	-
Completion Rat (Standard Acco	untabil	ity Indic	ator)												
Class of 2009		89.2%	96.3%	96.9%	96.3%	86.7%	100.0%	96.8%	*	*	94.0%	98.2%	80.0%	100.0%	-
Class of 2008		88.0%	97.3%	96.0%	97.3%	*	78.9%	99.0%	*	100.0%	95.9%	99.0%	78.6%	81.3%	-

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 6 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READIN	NESS IND	ICATORS													
Advanced Cours	se/Dual		-												
2008-09		24.6%	35.5%	23.0%	35.5%	23.8%	31.5%	36.4%	28.6%	41.2%	30.5%	40.2%	13.5%	25.0%	*
2007-08		23.1%	33.8%	20.9%	33.9%	20.6%	20.3%	35.6%	22.2%	42.1%	28.4%	39.1%	7.2%	19.7%	*
RHSP/DAP Gradu															
Class of 2009		82.5%	86.9%	82.5%	86.9%	84.6%	75.0%	87.6%	*	*	86.0%	87.6%	23.5%	66.7%	-
Class of 2008	3	81.4%	90.7%	82.5%	90.7%	*	92.9%	90.1%	*	100.0%	85.0%	97.1%	33.3%	91.7%	-
AP/IB Results Tested															
	2009	21.2%	11.0%	19.2%	11.0%	10.0%	16.7%	10.7%	*	16.7%	5.3%	15.9%	n/a	n/a	n/a
	2008	20.9%	13.9%	15.4%	13.9%	6.3%	9.1%	14.1%	*	33.3%	6.6%	20.9%	n/a	n/a	n/a
Examinees >=	Criteri	on													
	2009	51.2%	84.1%	59.0%	84.1%	*	*	83.8%	-	*	80.0%	85.3%	n/a	n/a	n/a
	2008	50.1%	78.6%	53.8%	78.6%	*	*	80.0%	-	*	69.2%	81.4%	n/a	n/a	n/a
Scores >= Cri	iterion														
	2009	47.4%	80.0%	54.8%	80.0%	*	*	80.4%	-	*	71.4%	82.9%	n/a	n/a	n/a
	2008	46.0%	72.2%	48.5%	72.2%	*	*	72.3%	-	*	58.8%	76.4%	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI)	- Higher	Educatio	n Readir	ness Compo	nent								
Eng Lang Arts	3 2010	60%	79%	72%	79%	67%	64%	79%	*	> 99%	75%	82%	53%	81%	*
	2009	63%	76%	75%	76%	67%	58%	77%	*	*	69%	82%	40%	70%	*
Mathematics	2010	66%	83%	78%	83%	83%	71%	84%	*	> 99%	82%	85%	23%	69%	*
	2009	62%	81%	74%	81%	83%	75%	83%	*	*	85%	78%	31%	70%	*
SAT/ACT Result Tested	s														
Class of 200	9	61.5%	70.4%	67.5%	70.4%	84.6%	55.6%	69.3%	*	*	64.4%	75.5%	n/a	n/a	n/a
Class of 200		65.0%	73.8%	71.4%	73.8%	*	35.7%	75.8%	*	100.0%	69.4%	78.6%	n/a	n/a	n/a
At/Above Crit	erion														
Class of 200)9	26.9%	36.1%	28.6%	36.1%	9.1%	40.0%	38.1%	*	*	41.1%	32.5%	n/a	n/a	n/a
Class of 200)8	27.2%	44.7%	27.1%	44.7%	*	20.0%	47.1%	*	40.0%	44.0%	45.5%	n/a	n/a	n/a
Average SAT S	Score														
Class of 200		985	1046	1023	1046	976	1074	1050	*	*	1072	1028	n/a	n/a	n/a
Class of 200)8	987	1059	1007	1059	*	*	1067	*	*	1066	1051	n/a	n/a	n/a
Average ACT S															
Class of 200		20.5	22.8	21.5	22.8	*	*	22.7	-	*	22.6	22.9	n/a	n/a	n/a
Class of 200)8	20.5	23.3	21.5	23.3	*	*	23.5	*	*	23.5	23.1	n/a	n/a	n/a

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 7 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Gradua	tes													
Eng Lang Arts														
Class of 2009	62%	81%	70%	81%	92%	67%	80%	*	*	76%	85%	38%	43%	*
Class of 2008	59%	78%	65%	78%	*	62%	79%	*	80%	75%	81%	40%	42%	*
Mathematics														
Class of 2009	60%	80%	71%	80%	69%	44%	82%	*	*	81%	79%	60%	43%	*
Class of 2008	58%	80%	67%	80%	*	69%	80%	*	> 99%	80%	79%	50%	75%	*
Both Subjects														
Class of 2009	47%	71%	58%	71%	69%	44%	72%	*	*	66%	75%	40%	29%	*
Class of 2008	44%	67%	51%	67%	*	46%	69%	*	80%	65%	70%	20%	42%	*

Section II - Page 1 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	942	100.0%	41,871	3,277	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.4%
Kindergarten	0	0.0%	0.0%	6.6%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.8%
Grade 3	0	0.0%	0.0%	7.6%	7.7%
Grade 4	0	0.0%	0.0%	8.0%	7.6%
Grade 5	0	0.0%	0.0%	7.5%	7.5%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.3%	8.1%	7.39
Grade 8	0	0.0%	0.3%	7.4%	7.29
Grade 9	249	26.4%	26.9%	7.6%	8.1%
Grade 10	237	25.2%	26.1%	7.2%	6.9%
Grade 11	226	24.0%	23.9%	6.9%	6.4%
Grade 12	230	24.4%	22.6%	7.0%	5.9%
Ethnic Distribution: African American	41	4.4%	3.0%	4.2%	14.09
Hispanic	81	8.6%	9.4%	10.8%	48.69
White	790	83.9%	83.7%	81.1%	33.39
Native American	7	0.7%	0.6%	0.5%	0.49
Asian/Pac. Islander	23	2.4%	3.3%	3.2%	3.79
Economically Disadvantaged	67	7.1%	14.8%	14.9%	59.0%
Limited English Proficient (LEP)	3	0.3%	0.7%	0.6%	16.99
Students w/Disciplinary Placements (2008-09)	60	6.2%	14.0%	3.4%	13.49
At-Risk	192	20.4%	26.1%	21.8%	47.2
Mobility (2008-09)	82	8.5%	10.7%	10.2%	18.99
Number of Students per Teacher	14.8	n/a	14.1	16.0	14.5

Section II - Page 2 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Cam	pus	Campus		
Graduates (Class of 2009):	Count	Percent	Group	District	State
Total Graduates	206	100.0%	9,012	206	264,275
By Ethnicity (incl. Special Ed.):					
African American	13	6.3%	251	13	35,982
Hispanic	12	5.8%	809	12	104,854
White	177	85.9%	7,639	177	112,016
Native American	1	0.5%	46	1	961
Asian/Pacific Islander	3	1.5%	267	3	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	27	13.1%	1,328	27	46,313
Recommended H.S. Pgm./DAP	179	86.9%	7,684	179	217,962
Special Education Graduates	17	8.3%	717	17	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derryca riom ceacher	responsibility records.)				
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	19.5	19.3
_	Grade 1	-	-	21.5	19.1
	Grade 2	-	-	20.2	19.2
	Grade 3	-	-	20.6	19.3
	Grade 4	-	-	21.6	19.9
	Grade 5	-	-	24.1	22.4
	Grade 6	-	-	21.8	21.1
	Mixed Grades	-	-	-	24.7
Secondary:	English/Language Arts	19.6	18.2	20.3	17.8
-	Foreign Languages	20.1	19.1	20.5	19.4
	Mathematics	17.1	19.6	18.2	18.5
	Science	19.5	20.0	20.7	19.3
	Social Studies	20.2	21.7	21.5	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	73.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.7	97.3%	91.2%	68.8%	63.2%
Teachers	63.7	86.4%	79.6%	61.4%	50.5%
Professional Support	5.0	6.8%	7.1%	4.2%	8.9%
Campus Admin. (School Leader.)	3.0	4.1%	4.5%	2.3%	2.8%
Educational Aides:	2.0	2.7%	8.8%	9.6%	9.8%
Total Minority Staff:	0.0	0.0%	6.9%	6.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.0%	9.5%
Hispanic	0.0	0.0%	3.6%	1.7%	22.5%
White	63.7	100.0%	93.9%	98.3%	66.4%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	27.9	43.8%	39.8%	21.4%	23.0%
Females	35.8	56.2%	60.2%	78.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.6	5.6%	4.3%	3.9%	6.0%
1-5 Years Experience	14.6	23.0%	24.3%	23.3%	31.0%
6-10 Years Experience	8.9	13.9%	19.8%	17.4%	20.3%
11-20 Years Experience	22.2	34.9%	30.4%	34.4%	24.4%
Over 20 Years Experience	14.4	22.5%	21.2%	21.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		13.8 yrs.		yrs. 12.9 yrs.	11.3 yrs
Average Years Experience of Teachers w	vith District:	10.0 yrs.	6.9	yrs. 9.1 yrs.	7.6 yrs
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)					
Beginning Teachers		\$31,480	\$40,428	\$31,325	\$41,165
1-5 Years Experience		\$33,751	\$43,000	\$34,119	\$43,527
6-10 Years Experience		\$38,383	\$45,316	\$38,271	\$46,149
11-20 Years Experience		\$45,723	\$50,269	\$44,712	\$50,153
Over 20 Years Experience		\$54,476	\$58,880	\$51,261	\$58,427
Average Actual Salaries (regular dutie	es only):				
Average Accuar Sararres (regular ducie		\$43,121	\$48,918	\$41,983	\$48,263
Teachers					
Teachers Professional Support		\$50,462	\$56,824	\$52,880	\$56,470
Teachers	eadership)		\$56,824 \$73,196	\$52,880 \$67,241	\$56,470 \$70,209

Section II - Page 4 Total Students: 942 Grade Span: 09 - 12 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,174,449	100.0%	\$5,612	\$5,769,142	100.0%	\$6,257	\$281,728,328	100.0%	\$6,770
Instruction (11,95)	\$3,150,602	60.9%	\$3,417	\$3,409,688	59.1%	\$3,698	\$189,390,948	67.2%	\$4,551
Instructional-Related Services (12,13)	\$105,326	2.0%	\$114	\$105,326	1.8%	\$114	\$7,390,270	2.6%	\$178
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,893,126	1.0%	\$70
School Leadership (23)	\$348,789	6.7%	\$378	\$348,789	6.0%	\$378	\$19,231,332	6.8%	\$462
Support Services-Student (31,32,33)	\$180,708	3.5%	\$196	\$240,980	4.2%	\$261	\$15,010,882	5.3%	\$361
Other Campus Costs (35,36,51,52,53)	\$1,389,024	26.8%	\$1,507	\$1,664,359	28.8%	\$1,805	\$47,811,770	17.0%	\$1,149
By Program:									
Total Operating Expenditures	\$3,785,425	100.0%	\$4,106	\$3,804,583	100.0%	\$4,126	\$232,341,975	100.0%	\$5,583
Bilingual/ESL Education (25)	\$4,201	0.1%	\$5	\$4,201	0.1%	\$5	\$694,191	0.3%	\$17
Career & Technical Education (22)	\$489,245	12.9%	\$531	\$503,174	13.2%	\$546	\$25,330,478	10.9%	\$609
Accelerated Education (24,30)	\$14,010	0.4%	\$15	\$16,741	0.4%	\$18	\$5,909,673	2.5%	\$142
Gifted & Talented Education (21)	\$500	0.0%	\$1	\$500	0.0%	\$1	\$3,141,929	1.4%	\$76
Regular Education (11)	\$3,069,597	81.1%	\$3,329	\$3,072,095	80.7%	\$3,332	\$166,280,446	71.6%	\$3,996
Special Education (23)	\$207 , 872	5.5%	\$225	\$207,872	5.5%	\$225	\$29,405,428	12.7%	\$707
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,579,830	0.7%	\$38

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.3%	0.6%	0.6%	16.1%
Career & Technical Education	725	77.0%	58.7%	30.3%	21.3%
Gifted & Talented Education	0	0.0%	11.2%	2.8%	7.6%
Special Education	89	9.4%	8.8%	7.8%	9.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	0.0	0.0%	0.4%	0.0%	7.0%
Career & Technical Education	8.7	13.7%	10.6%	5.2%	3.9%
Compensatory Education	0.0	0.0%	0.6%	3.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.2%	1.0%	2.0%
Regular Education	48.1	75.5%	69.0%	82.0%	71.0%
Special Education	4.9	7.7%	9.4%	7.6%	9.6%
Other	2.0	3.1%	7.8%	1.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE J H

Campus #: 221912041

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Writing Commended on Mathematics Commended on Science Commended on Social Studies This page intentionally left blank.

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 1 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 6	Standard	L													
Reading	2010 2009	86% 86%	98% 96%	95% 94%	98% 96%	> 99% > 99%	96% 89%	99% 97%	*	> 99% 92%	98% 94%	98% 98%	70% 83%	97% 94%	*
Mathematics	2010 2009	83% 81%	98% 98%	90% 90%	98% 98%	88% > 99%	> 99% > 99%	98% 98%	*	> 99% 92%	98% 98%	99% 98%	88% > 99%	> 99% > 99%	*
All Tests	2010 2009	77% 75%	97% 96%	86% 87%	97% 96%	88% > 99%	96% 89%	98% 97%	*	> 99% 92%	97% 94%	97% 98%	70% 83%	97% 94%	*
TAKS Met 2010 Grade 7	Standard	L													
Reading	2010 2009	86% 85%	96% 94%	94% 91%	96% 94%	* 91%	96% 95%	96% 95%	*	> 99% *	93% 94%	99% 95%	75% 79%	96% 85%	*
Mathematics	2010 2009	82% 80%	96% 90%	92% 91%	96% 90%	* 82%	96% 80%	96% 92%	*	> 99% *	96% 91%	96% 90%	88% 75%	93% 83%	* *
Writing	2010 2009	95% 93%	98% 99%	98% 97%	98% 99%	* > 99%	> 99% > 99%	97% 98%	*	> 99% *	97% 98%	98% 99%	73% 92%	96% > 99%	* *
All Tests	2010 2009	75% 73%	91% 89%	87% 85%	91% 89%	* 82%	92% 80%	91% 90%	*	> 99% *	88% 88%	94% 89%	58% 59%	89% 83%	* *
TAKS Met 2010 Grade 8 First			Only												
Reading	2010 2009	91% 88%	99% 97%	96% 94%	99% 97%	92% 91%	> 99% 88%	99% 97%	*	> 99% > 99%	98% 97%	99% 96%	87% 64%	96% 88%	*
Mathematics	2010 2009	81% 80%	96% 97%	90% 92%	96% 97%	92% 82%	95% 94%	97% 97%	*	> 99% > 99%	97% 97%	96% 96%	93% 77%	93% 81%	* *
Science	2010 2009	78% 73%	95% 93%	90% *	95% 93%	92% 80%	95% > 99%	96% 94%	*	> 99% 89%	99% 96%	91% 91%	> 99% 67%	89% 93%	* *
Soc Studies	2010 2009	95% 92%	> 99% 99%	99% 96%	> 99% 99%	> 99% > 99%	> 99% 93%	99% 99%	*	> 99% > > 99%	99% 98%	99% 99%	> 99% 91%	> 99% > 99%	*
All Tests	2010 2009	70% 65%	93% 88%	80% *	93% 88%	83% 64%	95% 82%	93 % 90%	*	> 99% 89%	95% 90%	91% 86%	88% 43%	82% 75%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				s Tested	1)										
Reading/ELA	2010 2009	90% 88%	98% 97%	96% 94%	98% 96%	92% 93%	97% 91%	98% 97%	* *	> 99% 96%	97% 95%	99% 97%	81% 78%	96% 89%	*
Mathematics	2010 2009	84% 80%	97% 95%	94% 93%	97% 96%	91% 89%	97% 92%	97% 96%	*	> 99% 96%	97% 95%	97% 96%	90% 84%	96% 92%	*
Writing	2010 2009	93% 92%	97% 98%	98% 97%	98% 99%	* > 99%	> 99% > 99%	97% 98%	*	> 99% *	97% 98%	98% 99%	73% 92%	96% > 99%	*
Science	2010 2009	83% 78%	96% 95%	91% 89%	95% 93%	92% 80%	95% > 99%	96% 94%	*	> 99% 89%	99% 96%	91% 91%	> 99% 67%	89% 93%	*
Soc Studies	2010 2009	95% 93%	> 99% 99%	99% 96%	> 99% 99%	> 99% > 99%	> 99% 93%	99% 99%	*		> 99% 98%	99% 99%	> 99% 91%	> 99% > 99%	*
All Tests	2009 2010 2009	77% 72%	94% 92%	90% 88% 85%	94% 91%	83% 79%	94% 85%	94% 93%	*	> 99% > 99% 92%	94% 91%	94% 92%	77% 60%	90% 87%	*
TAKS Met 2010	Standard	-			les Teste		034	936		926	914	926	00%	0/6	-
Reading/ELA	2010 2009	96% 95%	99% 99%	99% 99%	99% 99%	96% > 99%	99% 98%	> 99% 99%	* *	> 99% > 99%	99% 99%	> 99% 99%	92% 93%	> 99% 97%	*
Mathematics	2010 2009	91% 88%	99% 97%	97% 96%	99% 98%	> 99% 93%	> 99% 98%	98% 98%	*	> 99% 96%	98% 97%	99% 98%	90% 89%	98% 95%	*
Writing	2010 2009	97% 96%	99% 99%	98% 97%	98% 99%	* > 99%	> 99% > 99%	97% 98%	*	> 99% *	97% 98%	98% 99%	73% 92%	96% > 99%	*
Science	2010 2009	92% 83%	99% 96%	99% 89%	> 99% 93%	> 99% 80%	> 99% > 99%	> 99% 94%	*	> 99% : 89%	> 99% 96%	> 99% 91%	> 99% 67%	> 99% 93%	*
Soc Studies	2010	99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99% :	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009 2010	98% 88%	> 99% 98%	> 99% 95%	> 99% 97%	> 99% 96%	> 99% 99%	> 99% 97%	*	> 99% : > 99%	> 99% 96%	> 99% 99%	> 99% 79%	> 99% 96%	*
	2009	82%	96%	90%	95%	86%	97%	95%	*	92%	95%	94%	74%	92%	*

TEXAS EDUCATION AGENCY

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041

Section I - Page 3 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

			emi														
		2	009	-1	0	Ca	mp	us	P	eri	Eoı	rma	ano	ce			

Indicator:		State	District	Campus Group	s Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	d Perfor	rmance (S	um of All (Grades 1	[ested)										
Reading/ELA	2010	33%	49%	46%	53%	42%	43%	54%	*	52%	50%	55%	14%	35%	*
Keauing/ Bik	2009	31%	45%	40%	47%	36%	31%	48%	*	56%	41%	52%	5%	32%	*
Mathematics	2010	29%	50%	31%	46%	17%	31%	48%	*	56%	44%	47%	10%	32%	*
	2009	28%	46%	32%	39%	14%	19%	41%	*	64%	34%	45%	3%	28%	*
Writing	2010	33%	45%	47%	54%	*	58%	54%	*	67%	41%	67%	9%	30%	*
	2009	33%	39%	44%	44%	64%	35%	43%	*	*	37%	51%	< 1%	36%	*
Science	2010	28%	49%	43%	57%	25%	23%	63%	*	50%	65%	48%	40%	25%	*
	2009	26%	42%	33%	44%	< 1%	27%	48%	*	33%	44%	44%	11%	29%	*
Soc Studies	2010	47%	65%	47%	60%	67%	27%	64%	*	67%	69%	50%	42%	36%	*
	2009	44%	63%	58%	59%	50%	33%	61%	*	78%	62%	56%	18%	46%	*
All Tests	2010	15%	28%	18%	32%	4%	24%	34%	*	37%	30%	33%	3%	12%	*
	2009	15%	25%	18%	26%	11%	14%	27%	*	40%	22%	30%	< 1%	16%	*
TAKS-M Met 203	10 Stand	lard (Sum	of All Gra	ades Tes	sted)										
Reading/ELA	2010	85%	97%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	98%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2010	75%	94%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	85%	86%	95%	*	*	93%	*	*	93%	> 99%	95%	> 99%	*
Writing	2010	80%	86%	89%	83%	*	*	83%	*	*	*	*	83%	*	*
	2009	72%	95%	75%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Science	2010	58%	72%	80%	92%	*	*	> 99%	*	*	91%	*	92%	*	*
	2009	51%	73%	75%	83%	*	*	83%	*	*	88%	*	83%	*	*
Soc Studies	2010	67%	76%	91%	> 99%	*	*	> 99%	*		> 99%	*	> 99%	*	*
	2009	64%	78%	83%	90%	*	*	*	*	*	83%	*	90%	*	*
All Tests	2010	64%	82%	77%	94%	*	*	97%	*	*	90%	> 99%	94%	83%	*
	2009	57%	78%	72%	87%	*	> 99%	86%	*	*	85%	90%	87%	> 99%	*
TAKS-Alt Met 2	2010 Sta	andard (S	um of All (Grades 1	[ested)										
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	> 99%	*		> 99%	> 99%	> 99%	*	*
All Tests	2009	84%	83%	> 99%	67%	*	*	67%	*	*	*	83%	67%	*	*

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 4 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (2011 Preview)	Standard	(Sum of	All Grade	s Tested	I, INCLUI	DES TAKS-1	Modified a	nd TAKS-	Alt)						
Reading/ELA	2010 2009	90% 88%	98% 97%	96% 94%	98% 96%	92% 93%	97% 91%	98% 97%	*	> 99% 96%	97% 95%	99% 97%	89% 86%	97% 90%	*
Mathematics	2010 2009	84% 80%	97% 95%	94% 93%	97% 95%	92% 90%	97% 93%	97% 96%	*	> 99% 96%	97% 95%	97% 96%	95% 86%	97% 93%	*
Writing	2010 2009	93% 91%	97% 97%	97% 96%	97% 98%	* > 99%	> 99% > 99%	97% 98%	*	> 99% *	96% 98%	98% 99%	78% 92%	96% > 99%	*
Science	2010 2009	82% 77%	95% 94%	91% 88%	95% 93%	92% 75%	91% > 99%	96% 93%	*	> 99% 90%	98% 95%	92% 90%	96% 76%	87% 94%	*
Soc Studies	2010 2009	94% 92%	99% 99%	98% 96%	> 99% 98%	> 99% > 99%	> 99% 94%	99% 98%	*	> 99% : > 99%	> 99% 98%	99% 99%	> 99% 90%	> 99% > 99%	*
All Tests	2010 2009	76% 71%	93% 91%	88% 84%	94% 91%	84% 77%	93% 85%	94% 92%	*	> 99% 92%	93% 90%	94% 91%	83% 63%	90% 88%	*
TAKS 2010 Comm (2011 Preview)		rformanc	e (Sum of	All Grad	les Teste	d, INCLU	DES TAKS-M	odified	and TAKS-2	Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	48% 49%	45% 31%	52% 45%	40% 20%	43 % 30%	54% 47%	*	52% 56%	50% 43%	54% 46%	21% 16%	34% 30%	* *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	99.9%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	93.0%	94.0%	92.6%	92.4%	94.1%	*	100.0%	93.5%	94.5%	30.3%	89.2%	*
Not on TAKS	7.8%	5.2%	6.6%	6.0%	7.4%	7.6%	5.9%	*	0.0%	6.5%	5.5%	69.7%	10.8%	*
TAKS(Acc) Only	2.3%	1.2%	1.9%	1.2%	0.0%	3.8%	0.8%	*	0.0%	1.3%	1.1%	13.6%	2.2%	*
TAKS-M Only	3.3%	2.7%	2.6%	2.9%	3.7%	3.8%	2.9%	*	0.0%	3.5%	2.2%	33.3%	7.5%	*
TAKS-Alt Only	0.8%	0.4%	0.7%	0.5%	0.0%	0.0%	0.6%	*	0.0%	0.5%	0.5%	6.1%	1.1%	*
Combination	1.3%	1.0%	1.3%	1.4%	3.7%	0.0%	1.6%	*	0.0%	1.3%	1.6%	16.7%	0.0%	*
By Acct Status														
Acct System	90.0%	93.8%	93.2%	93.2%	88.9%	91.1%	93.3%	*	100.0%	92.7%	93.7%	59.1%	90.3%	*
Non-Acct System	8.6%	6.0%	6.5%	6.8%	11.1%	8.9%	6.7%	*	0.0%	7.3%	6.3%	40.9%	9.7%	*
Mobile	4.4%	3.0%	3.6%	3.4%	7.4%	5.1%	3.2%	*	0.0%	3.3%	3.6%	1.5%	1.1%	*
Non-Acct Test	4.2%	3.0%	3.4%	3.4%	3.7%	3.8%	3.5%	*	0.0%	4.0%	2.7%	39.4%	8.6%	*
Not Tested	1.4%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,209	472	762	27	79	627	2	27	398	364	66	93	1
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.8%	99.8%	99.9%	100.0%	100.0%	99.8%	*	100.0%	100.0%	99.7%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	92.7%	93.5%	90.3%	88.0%	94.2%	*	96.3%	93.2%	93.8%	29.4%	80.2%	*
Not on TAKS	7.7%	5.1%	7.2%	6.4%	9.7%	12.0%	5.7%	*	3.7%	6.8%	5.9%	70.6%	19.8%	*
TAKS(Acc) Only	2.3%	1.3%	2.2%	1.6%	0.0%	4.0%	1.5%	*	0.0%	1.3%	1.9%	17.6%	3.3%	*
TAKS-M Only	3.3%	2.4%	2.8%	2.5%	6.5%	5.3%	1.9%	*	3.7%	3.4%	1.6%	27.9%	8.8%	*
TAKS-Alt Only	0.8%	0.4%	0.8%	0.5%	0.0%	0.0%	0.6%	*	0.0%	0.5%	0.5%	5.9%	1.1%	*
Combination	1.3%	1.0%	1.3%	1.7%	3.2%	2.7%	1.6%	*	0.0%	1.6%	1.9%	19.1%	6.6%	*
By Acct Status														
Acct System	87.3%	91.6%	89.1%	90.2%	87.1%	80.0%	91.4%	*	92.6%	90.3%	90.0%	33.8%	75.8%	*
Non-Acct System	11.2%	8.2%	10.3%	9.7%	12.9%	20.0%	8.4%	*	7.4%	9.7%	9.7%	66.2%	24.2%	*
Mobile	4.7%	3.6%	3.9%	3.7%	3.2%	8.0%	3.2%	*	3.7%	3.4%	4.1%	0.0%	4.4%	*
Non-Acct Test	6.4%	4.6%	5.2%	6.0%	9.7%	12.0%	5.2%	*	3.7%	6.3%	5.7%	66.2%	19.8%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.2%	0.3%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,203	394	752	31	75	618	1	27	382	370	68	91	3

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 6 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yeau				· · ·		•								
-															
Percent of Fa	ilers Pa	assing TA	AKS (Sum of	Grades	4-11)										
Reading/ELA	2010	57%	89%	72%	85%	*	*	88%	*	*	80%	94%	80%	83%	*
-	2009	43%	64%	50%	64%	*	*	57%	*	*	64%	*	*	*	*
Mathematics	2010	43%	77%	47%	78%	*	*	77%	*	*	90%	63%	*	*	*
Machemacics	2010	36%	61%	-1/° 52%	69%	*	*	56%	*	*	90% 75%	60%	*	*	*
Average Verti	cal Scal	Le Growth	n (Sum of G	rades 4-	-8)										
Reading	2010	78	106	77	95	*	*	93	*	*	88	108	95	124	*
Mathematics	2010	70	116	63	95	*	*	100	*	*	122	61	*	*	*
Student Succes	s Initia	ative													
Grade 8 Readi	ng														
Students Req	uiring A		ted Instruc	tion											
	2010	9%	1%	4%	1%	8%	< 1%	1%	*	< 1%	2%	1%	13%	4%	*
	2009	7%	< 1%	3%	< 1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	7%	< 1%	*
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	strations)									
	2010	95%	99%	99%	99%	92%	> 99%	99%	*	> 99%	99%	99%	93%	96%	*
	2009	89%	97%	95%	97%	91%	88%	98%	*	> 99%	97%	96%	71%	88%	*
Grade 8 Mathe	matics														
Students Req	uiring A	Accelerat	ted Instruc	tion											
	2010	19%	4%	10%	4%	8%	5%	4%	*	< 1%	4%	4%	7%	7%	*
	2009	20%	4%	8%	4%	18%	6%	3%	*	< 1%	4%	4%	23%	19%	*
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	strations)									
	2010	88%	97%	96%	97%	92%	95%	98%	*	> 99%	97%	97%	93%	96%	*
	2009	85%	98%	95%	98%	91%	94%	98%	*	> 99%	97%	98%	85%	94%	*
English Langua (2011 Preview)		ners Prog	gress Indic	ator											
2009-10		79%	> 99%	98%	*	*	*	*	*	*	*	*	*	*	*
2008-09		76%	> 99%	95%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rat	•														
2008-09	-	95.6%	96.6%	96.5%	96.8%	97.4%	96.2%	96.8%	*	97.7%	97.0%	96.6%	96.6%	95.9%	*
2007-08		95.5%	96.3%	96.4%	96.5%	97.4%	96.2%	96.4%	*	97.9%	96.5%	96.4%	95.2%	95.6%	*
Annual Dropout (Standard Acco	•		rator)												
2008-09	ancapiti	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
2007-08		0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*

Section II - Page 1 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	759	100.0%	22,367	3,277	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.4%
Kindergarten	0	0.0%	0.0%	6.6%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.8%
Grade 3	0	0.0%	0.0%	7.6%	7.7%
Grade 4	0	0.0%	0.0%	8.0%	7.6%
Grade 5	0	0.0%	11.2%	7.5%	7.5%
Grade 6	253	33.3%	27.5%	7.7%	7.3%
Grade 7	265	34.9%	30.5%	8.1%	7.3%
Grade 8	241	31.8%	30.8%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	8.1%
Grade 10	0	0.0%	0.0%	7.2%	6.9%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution: African American	27	3.6%	3.3%	4.2%	14.0%
Hispanic	80	10.5%	10.9%	10.8%	48.6%
White	622	81.9%	82.1%	81.1%	33.3%
Native American	2	0.3%	0.6%	0.5%	0.4%
Asian/Pac. Islander	28	3.7%	3.1%	3.2%	3.7%
Economically Disadvantaged	97	12.8%	20.0%	14.9%	59.0%
Limited English Proficient (LEP)	1	0.1%	1.4%	0.6%	16.9%
Students w/Disciplinary Placements (2008-09)	45	5.7%	12.6%	3.4%	13.4%
At-Risk	124	16.3%	22.0%	21.8%	47.2%
Mobility (2008-09)	74	9.3%	8.8%	10.2%	18.9%
Number of Students per Teacher	16.0	n/a	14.7	16.0	14.5

Retention Rates by Grade:	Non-	-Special E Campus	ducation Rate	s	۱٤	pecial Ed Campus	ucation Rate	s
-	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	3.2%	2.4%	-	-	12.5%	11.8%
Grade 1	-	-	1.8%	5.3%	-	-	0.0%	9.7%
Grade 2	-	-	1.8%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	0.0%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	1.1%	0.5%	1.7%	-	1.0%	0.0%	1.7%
Grade 6	0.0%	0.3%	0.0%	0.8%	0.0%	1.1%	0.0%	1.3%
Grade 7	1.4%	0.7%	1.4%	1.2%	0.0%	1.5%	0.0%	1.8%
Grade 8	0.5%	0.6%	0.5%	1.4%	0.0%	1.1%	0.0%	2.5%

Section II - Page 2 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	19.5	19.3
_	Grade 1	-	-	21.5	19.1
	Grade 2	-	-	20.2	19.2
	Grade 3	-	-	20.6	19.3
	Grade 4	-	-	21.6	19.9
	Grade 5	-	23.7	24.1	22.4
	Grade 6	21.8	22.2	21.8	21.1
	Mixed Grades	-	?	-	24.7
Secondary:	English/Language Arts	21.9	20.4	20.3	17.8
_	Foreign Languages	23.3	23.3	20.5	19.4
	Mathematics	20.2	20.0	18.2	18.5
5	Science	23.0	22.2	20.7	19.3
	Social Studies	24.2	23.2	21.5	20.4

TEXAS EDUCATION AGENCY

District Name: WYLIE Campus Name: WYLIE J Campus #: 221912041

STAFF INFORMATION

Section II - Page 3 Students: 759 Span: 06 - 08 Type: Middle

11.3 yrs.

7.6 yrs.

rt Name: WYLIE ISD Name: WYLIE J H #: 221912041	Aca	demic Excellence In 2009-10 Campus Prof	dicator System	-	Total Students Grade Span: 06 School Type:
F INFORMATION	Car Count	mpus Percent	Campus	District	State
	Count	Percent	Group	DISTICC	State
Total Staff:	60.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.0	88.3%	87.7%	68.8%	63.2%
Teachers	47.5	79.2%	76.5%	61.4%	50.5%
Professional Support	3.0	5.0%	7.0%	4.2%	8.9%
Campus Admin. (School Leader.)	2.5	4.2%	4.2%	2.3%	2.8%
Educational Aides:	7.0	11.7%	12.3%	9.6%	9.8%
Total Minority Staff:	3.5	5.8%	6.2%	6.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.0%	9.5%
Hispanic	1.5	3.2%	3.1%	1.7%	22.5%
White	46.0	96.8%	95.1%	98.3%	66.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	11.8	24.8%	23.0%	21.4%	23.0%
Females	35.7	75.2%	77.0%	78.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.4	3.0%	4.5%	3.9%	6.0%
1-5 Years Experience	7.9	16.5%	24.6%	23.3%	31.0%
6-10 Years Experience	9.6	20.3%	22.2%	17.4%	20.3%
11-20 Years Experience	18.9	39.9%	28.3%	34.4%	24.4%
Over 20 Years Experience	9.7	20.3%	20.4%	21.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.3	yrs. 12.9 yr	s. 11.3 y

Average Years Experience of Teachers: .3.2 yrs. 12.9 yrs. yrs. 7.2 yrs. Average Years Experience of Teachers with District: 7.3 yrs. 9.1 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$31,200 \$40,749 \$31,325 \$41,165 1-5 Years Experience \$36,177 \$42,420 \$34,119 \$43,527 6-10 Years Experience \$38,284 \$44,993 \$38,271 \$46,149 \$48,879 11-20 Years Experience \$44,411 \$44,712 \$50,153 Over 20 Years Experience \$47,768 \$56,219 \$51,261 \$58,427 Average Actual Salaries (regular duties only): Teachers \$42,094 \$47,555 \$41,983 \$48,263 Professional Support \$49,515 \$52,861 \$52,880 \$56,470 Campus Administration (School Leadership) \$64,654 \$68,879 \$67,241 \$70,209 Contracted Instructional Staff (not incl. above): 0.0 3.1 0.0 1,722.9

Section II - Page 4 Total Students: 759 Grade Span: 06 - 08 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION				ampus			Cam;		
(2008-09)	General	Percent	Per	All	Percent	Per	All	Percent	Per
	Fund		Student	Funds		Student	Funds		Student
By Function:									
Total Operating Expenditures	\$3,247,966	100.0%	\$4,389	\$3,465,471	100.0%	\$4,683	\$132,143,957	100.0%	\$6,041
Instruction (11,95)	\$2,367,741	72.9%	\$3,200	\$2,367,741	68.3%	\$3,200	\$93,518,922	70.8%	\$4,275
Instructional-Related Services (12,13)	\$41,946	1.3%	\$57	\$41,946	1.2%	\$57	\$4,276,320	3.2%	\$195
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,508,956	1.1%	\$69
School Leadership (23)	\$207,698	6.4%	\$281	\$207,698	6.0%	\$281	\$9,660,211	7.3%	\$442
Support Services-Student (31,32,33)	\$170 , 767	5.3%	\$231	\$170,767	4.9%	\$231	\$7,723,579	5.8%	\$353
Other Campus Costs (35,36,51,52,53)	\$459,814	14.2%	\$621	\$677,319	19.5%	\$915	\$15,455,969	11.7%	\$707
By Program:									
Total Operating Expenditures	\$2,788,152	100.0%	\$3,768	\$2,788,152	100.0%	\$3,768	\$116,333,477	100.0%	\$5,318
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$778 , 918	0.7%	\$36
Career & Technical Education (22)	\$20,209	0.7%	\$27	\$20 , 209	0.7%	\$27	\$1,338,043	1.2%	\$61
Accelerated Education (24,30)	\$52,615	1.9%	\$71	\$52,615	1.9%	\$71	\$4,572,184	3.9%	\$209
Gifted & Talented Education (21)	\$1,488	0.1%	\$2	\$1,488	0.1%	\$2	\$3,710,413	3.2%	\$170
Regular Education (11)	\$2,544,614	91.3%	\$3,439	\$2,544,614	91.3%	\$3,439	\$86,613,023	74.5%	\$3,960
Special Education (23)	\$169,226	6.1%	\$229	\$169,226	6.1%	\$229	\$19,194,586	16.5%	\$878
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$126,310	0.1%	\$6

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.1%	1.3%	0.6%	16.1%
Career & Technical Education	267	35.2%	10.9%	30.3%	21.3%
Gifted & Talented Education	52	6.9%	10.7%	2.8%	7.6%
Special Education	65	8.6%	8.8%	7.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	0.0%	7.0%
Career & Technical Education	2.0	4.2%	1.6%	5.2%	3.9%
Compensatory Education	0.0	0.0%	1.2%	3.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.6%	1.0%	2.0%
Regular Education	43.3	91.2%	80.1%	82.0%	71.0%
Special Education	2.2	4.6%	11.1%	7.6%	9.6%
Other	0.0	0.0%	3.9%	1.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE EL

Campus #: 221912101

2010 Accountability Rating: Exemplary

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 1 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engli		1													
Reading	2010 2009	92% 90%	> 99% 99%	-	> 99% 99%	> 99% > 99%	96% 95%	> 99% 99%	* *	> 99% > 99%	> 99% 99%	99% 98%	90% > 99%	97% 94%	*
Mathematics	2010 2009	87% 85%	98% > 99%	-	98% > 99%	80% 89%	> 99% > 99%	98% > 99%	* *	> 99% > 99%	99% > 99%	97% 99%	89% > 99%	97% > 99%	*
All Tests	2010 2009	84% 81%	98% 98%	-	98% 98%	80% 89%	96% 95%	98% 99%	*	> 99% > 99%	99% 99%	97% 98%	80% > 99%	95% 94%	* *
TAKS Met 2010 Grade 4 (Engli		3													
Reading	2010 2009	86% 85%	95% 97%	-	95% 97%	90% > 99%	92% > 99%	96% 97%	*	93% > 99%	96% 95%	95% > 99%	70% > 99%	89% > 99%	* *
Mathematics	2010 2009	89% 87%	99% 99%	-	99% 99%	90% > 99%	> 99% > 99%	99% 98%	*	> 99% > 99%	> 99% 98%	98% 99%	> 99% > 99%	> 99% 97%	* *
Writing	2010 2009	92% 91%	97% 97%	-	97% 97%	> 99% > 99%	> 99% 95%	96% 97%	*	> 99% > 99%	96% 95%	98% 99%	92% > 99%	97% 94%	* *
All Tests	2010 2009	79% 76%	93% 95%	-	93% 95%	90% > 99%	92% 95%	94% 94%	*	93% > 99%	93% 92%	94% 98%	67% > 99%	87% 94%	*
TAKS Met 2010 Grade 5 (Engli			istration C	only											
Reading	2010 2009	86% 83%	98% 96%	-	98% 96%	> 99% > 99%	> 99% > 99%	98% 96%	*	> 99% > 99%	97% 96%	99% 97%	> 99% 82%	97% 96%	*
Mathematics	2010 2009	86% 84%	> 99% > 99%		> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*
Science	2010 2009	88% 85%	98% 97%	-	98% 97%	> 99% 88%	95% 96%	98% 98%	*	> 99% > 99%	97% 98%	99% 96%	89% 89%	97% 92%	*
All Tests	2010 2009	76% 72%	97% 95%	-	97 % 95%	> 99% 88%	95% 96%	97% 94%	*	> 99% > 99%	96% 94%	98% 95%	91% 82%	97% 89%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African America	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco		•		s Teste	d)										
Reading/ELA	2010 2009	90% 88%	98% 97%	-	98% 98%	95% > 99%	96% 98%	98% 98%	* > 99%	97% > 99%	99% 97%	97% 99%	86% 97%	95% 98%	*
Mathematics	2010 2009	84% 80%	97% 95%	-	99% 99%	91% 96%	> 99% > 99%	99% 99%	* > 99%	> 99% > 99%	> 99% 99%	99% 99%	97% > 99%	99% 99%	*
Writing	2010 2009	93% 92%	97% 98%	Ξ	97% 97%	> 99% > 99%	> 99% 95%	96% 97%	*	> 99% > 99%	96% 95%	98% 99%	92% > 99%	97% 94%	*
Science	2010 2009	83% 78%	96% 95%	-	98% 97%	> 99% 88%	95% 96%	98% 98%	*	> 99% > 99%	97% 98%	99% 96%	89% 89%	97% 92%	*
All Tests	2010	77%	94%	-	96%	91%	94%	97%	*	97%	97%	96%	79%	93%	*
TAKS Met 2010	2009 Standard	72% 1 with TP	92% M (Sum of	- All Grad	97% des Teste	91% ed)	96%	97%	> 99%	> 99%	96%	97%	94%	94%	*
Reading/ELA	2010 2009	96% 95%	99% 99%	-	99% 99%	95% > 99%	96% > 99%	> 99% 99%	* > 99%	> 99% : > 99%	> 99% 99%	99% > 99%	96% 97%	97% > 99%	*
Mathematics	2010 2009	91% 88%	99% 97%	-	> 99% > 99%	91% 96%	> 99% > 99%	> 99% > 99%	* > 99%		> 99% > 99%	99% > 99%	> 99% > 99%	99% > 99%	*
Writing	2010	97%	99%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	92%	97%	*
Science	2009 2010	96% 92%	99% 99%	-	> 99% > 99%	> 99% > 99%	> 99% 95%	99% > 99%	*	> 99% > 99%	99% 99%	> 99% > 99%	> 99% 89%	> 99% > 99%	*
All Tests	2009 2010	83% 88%	96% 98%	-	99% 99%	> 99% 91%	> 99% 94%	98% > 99%	*	> 99% > 99%	99% 99%	98% 98%	89% 91%	> 99% 96%	*
	2009	82%	96%	-	99%	96%	> 99%	99%	> 99%	> 99%	98%	99%	94%	> 99%	*
TAKS Commended									_						
Reading/ELA	2010 2009	33% 31%	49% 45%	Ξ	56% 58%	55% 52%	50% 57%	57% 58%	* 57%	69% 63%	56% 55%	57% 61%	39% 29%	42% 45%	*
Mathematics	2010 2009	29% 28%	50% 46%	-	65% 65%	41% 52%	51% 61%	66% 65%	* 57%	81% 74%	67% 66%	62% 63%	35% 42%	51% 52%	*
Writing	2010 2009	33% 33%	45% 39%	-	34% 35%	40% 67%	22% 35%	34% 33%	* *	57% 40%	26% 29%	42% 41%	< 1% 13%	21% 38%	*
Science	2010 2009	28% 26%	49% 42%	-	70% 63%	57% 25%	55% 64%	72% 64%	*	86% 80%	70% 69%	71% 57%	44% 44%	62% 54%	*
All Tests	2010 2009	15% 15%	28% 25%	-	33 % 35%	27 % 30%	20% 31%	34 % 35%	* 29%	50% 48%	32% 36%	35% 34%	12% 15%	25% 19%	*

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 3 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (2011 Preview)		(Sum of	All Grade	s Tested	, INCLUI	DES TAKS-M	Nodified an	nd TAKS-	Alt)						
Reading/ELA	2010 2009	90% 88%	98% 97%	Ξ	98% 98%	96% > 99%	96% 99%	98% 98%	* > 99%	97% > 99%	99% 97%	97% 99%	91% 96%	95% 98%	*
Mathematics	2010 2009	84% 80%	97% 95%	Ξ	99% 99%	92% 96%	> 99% 99%	99% 99%	* > 99%	> 99% > 99%	> 99% 99%	98% 99%	97% 96%	99% 98%	*
Writing	2010 2009	93% 91%	97% 97%	Ξ	96% 97%	> 99% > 99%	> 99% 95%	95% 97%	*	> 99% > 99%	96% 94%	97% 99%	90% 95%	98% 95%	*
Science	2010 2009	82% 77%	95% 94%	Ξ	95% 97%	78% 88%	90% 96%	96% 97%	*	> 99% > 99%	94% 97%	96% 96%	62% 82%	90% 90%	*
All Tests	2010 2009	76% 71%	93% 91%	Ξ	95% 96%	83% 92%	93% 94%	96% 96%	* > 99%	97% > 99%	96% 95%	95% 97%	74% 86%	91% 92%	*
TAKS 2010 Comm (2011 Preview)		rformanc	e (Sum of	All Grad	es Teste	d, INCLUE	DES TAKS-MO	odified	and TAKS-2	Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	48 % 49%	-	56% 64%	54% 42%	49% 51%	57% 66%	*	69% 81%	56% 66%	57% 62%	45% 43%	43% 51%	*

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 4 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	99.9%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	-	95.5%	91.7%	94.5%	95.5%	*	100.0%	94.4%	96.6%	41.4%	89.1%	*
Not on TAKS	7.8%	5.2%	-	4.5%	8.3%	5.5%	4.5%	*	0.0%	5.6%	3.4%	58.6%	10.9%	*
TAKS(Acc) Only	2.3%	1.2%	-	0.7%	0.0%	0.0%	0.8%	*	0.0%	1.3%	0.0%	8.6%	0.8%	*
TAKS-M Only	3.3%	2.7%	-	3.2%	8.3%	2.7%	3.2%	*	0.0%	3.5%	2.9%	41.4%	8.5%	*
TAKS-Alt Only	0.8%	0.4%	-	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	1.7%	0.0%	*
Combination	1.3%	1.0%	-	0.5%	0.0%	2.7%	0.3%	*	0.0%	0.8%	0.3%	6.9%	1.6%	*
By Acct Status														
Acct System	90.0%	93.8%	-	94.0%	91.7%	94.5%	93.7%	*	100.0%	94.9%	93.1%	56.9%	88.4%	*
Non-Acct System	8.6%	6.0%	-	6.0%	8.3%	5.5%	6.3%	*	0.0%	5.1%	6.9%	43.1%	11.6%	*
Mobile	4.4%	3.0%	-	2.7%	0.0%	2.7%	2.9%	*	0.0%	1.6%	3.7%	0.0%	3.1%	*
Non-Acct Test	4.2%	3.0%	-	3.3%	8.3%	2.7%	3.4%	*	0.0%	3.5%	3.2%	43.1%	8.5%	*
Not Tested	1.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,209	-	752	24	73	619	4	32	374	378	58	129	1
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.8%	_	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*
Tesceu	30.50	33.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
By Test Version														
TAKS (1 or more)	90.8%	94.7%	-	96.0%	92.9%	96.0%	96.0%	87.5%	100.0%	95.2%	96.8%	47.4%	91.9%	*
Not on TAKS	7.7%	5.1%	-	4.0%	7.1%	4.0%	4.0%	12.5%	0.0%	4.8%	3.2%	52.6%	8.1%	*
TAKS(Acc) Only	2.3%	1.3%	-	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.3%	5.3%	0.0%	*
TAKS-M Only	3.3%	2.4%	-	2.7%	7.1%	2.7%	2.5%	12.5%	0.0%	2.7%	2.7%	35.1%	7.2%	*
TAKS-Alt Only	0.8%	0.4%	-	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	1.8%	0.0%	*
Combination	1.3%	1.0%	-	0.8%	0.0%	1.3%	0.8%	0.0%	0.0%	1.6%	0.0%	10.5%	0.9%	*
By Acct Status														
Acct System	87.3%	91.6%	-	91.7%	82.1%	89.3%	92.2%	87.5%	96.4%	90.9%	92.4%	45.6%	83.8%	*
Non-Acct System	11.2%	8.2%	-	8.3%	17.9%	10.7%	7.8%	12.5%	3.6%	9.1%	7.6%	54.4%	16.2%	*
Mobile	4.7%	3.6%	-	4.4%	10.7%	6.7%	4.0%	0.0%	3.6%	4.5%	4.3%	3.5%	8.1%	*
Non-Acct Test	6.4%	4.6%	-	3.9%	7.1%	4.0%	3.8%	12.5%	0.0%	4.5%	3.2%	50.9%	8.1%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.2%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,203	-	745	28	75	606	8	28	375	370	57	111	2
Attendance Rate														
2008-09	95.6%	96.6%	-	96.8%	96.6%	96.9%	96.8%	*	97.7%	97.0%	96.7%	97.0%	96.2%	98.3%
2007-08	95.5%	96.3%	-	96.3%	95.6%	95.8%	96.4%	*	96.9%	96.4%	96.2%	95.6%	95.9%	*

Section II - Page 1 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	714	100.0%	-	3,277	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	3.1%	4.4%
Kindergarten	214	30.0%	-	6.6%	7.6%
Grade 1	258	36.1%	-	7.9%	7.9%
Grade 2	242	33.9%	-	7.4%	7.8%
Grade 3	0	0.0%	-	7.6%	7.7%
Grade 4	0	0.0%	-	8.0%	7.6%
Grade 5	0	0.0%	-	7.5%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	8.1%	7.3%
Grade 8	0	0.0%	-	7.4%	7.2%
Grade 9	0	0.0%	-	7.6%	8.1%
Grade 10	0	0.0%	-	7.2%	6.9%
Grade 11	0	0.0%	-	6.9%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution: African American	37	5.2%	-	4.2%	14.0%
Hispanic	88	12.3%	-	10.8%	48.6%
White	567	79.4%	-	81.1%	33.3%
Native American	5	0.7%	-	0.5%	0.4%
Asian/Pac. Islander	17	2.4%	-	3.2%	3.7%
Economically Disadvantaged	140	19.6%	-	14.9%	59.0%
Limited English Proficient (LEP)	8	1.1%	-	0.6%	16.9%
Students w/Disciplinary Placements (2008-09)	13	1.7%	-	3.4%	13.4%
At-Risk	235	32.9%	-	21.8%	47.2%
Mobility (2008-09)	64	12.5%	-	10.2%	18.9%
Number of Students per Teacher	16.2	n/a	-	16.0	14.5

Retention Rates by Grade:	Non-	-Special Ec Campus	ducation Rate	s	Special Education Rates Campus				
Recention Rates by Grade.	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	3.2%	-	3.2%	2.4%	12.5%	-	12.5%	11.8%	
Grade 1	1.8%	-	1.8%	5.3%	0.0%	-	0.0%	9.7%	
Grade 2	1.8%	-	1.8%	3.0%	0.0%	-	0.0%	4.2%	
Grade 3	-	-	0.0%	2.3%	-	-	0.0%	2.4%	
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%	
Grade 5	-	-	0.5%	1.7%	-	-	0.0%	1.7%	
Grade 6	-	-	0.0%	0.8%	-	-	0.0%	1.3%	
Grade 7	-	-	1.4%	1.2%	-	-	0.0%	1.8%	
Grade 8	-	-	0.5%	1.4%	-	-	0.0%	2.5%	

Section II - Page 2 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary	Kindergarten	19.5	-	19.5	19.3
	Grade 1	21.5	-	21.5	19.1
	Grade 2	20.2	-	20.2	19.2
	Grade 3	-	-	20.6	19.3
	Grade 4	-	-	21.6	19.9
	Grade 5	-	-	24.1	22.4
	Grade 6	-	-	21.8	21.1
	Mixed Grades	-	-	-	24.7
Secondary:	English/Language Arts	-	-	20.3	17.8
-	Foreign Languages	-	-	20.5	19.4
	Mathematics	-	-	18.2	18.5
	Science	-	-	20.7	19.3
	Social Studies	-	-	21.5	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

' INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	52.3	100.0%	-	100.0%	100.0%
Professional Staff:	47.0	89.9%	_	68.8%	63.2%
Teachers	44.0	84.2%	-	61.4%	50.5%
Professional Support	2.0	3.8%	-	4.2%	8.9%
Campus Admin. (School Lead	ler.) 1.0	1.9%	-	2.3%	2.8%
Educational Aides:	5.3	10.1%	-	9.6%	9.8%
Total Minority Staff:	0.0	0.0%	-	6.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.5%
Hispanic	0.0	0.0%	-	1.7%	22.5%
White	44.0	100.0%	-	98.3%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	1.0	2.3%	-	21.4%	23.0%
Females	43.0	97.7%	-	78.6%	77.0%
Teachers by Years of Experience:	1				
Beginning Teachers	0.0	0.0%	-	3.9%	6.0%
1-5 Years Experience	17.0	38.6%	-	23.3%	31.0%
6-10 Years Experience	4.0	9.1%	-	17.4%	20.3%
11-20 Years Experience	12.0	27.3%	-	34.4%	24.4%
Over 20 Years Experience	11.0	25.0%	-	21.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teac		12.3 yrs.	-	rs. 12.9 yrs.	11.3 yrs
Average Years Experience of Teac	hers with District:	9.8 yrs.	- אַז	rs. 9.1 yrs.	7.6 yrs
Average Teacher Salary by Years	of Experience:				
(regular duties only)					
		-	-	\$31,325	\$41,165
Beginning Teachers				\$34,119	\$43,527
1-5 Years Experience		\$33,272	-	\$34,119	• •
1-5 Years Experience 6-10 Years Experience		\$33,272 \$38,878	-	\$38,271	\$46,149
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience			-		• •
1-5 Years Experience 6-10 Years Experience		\$38,878		\$38,271	\$46,149
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience	duties only):	\$38,878 \$43,854	-	\$38,271 \$44,712	\$46,149 \$50,153
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	duties only):	\$38,878 \$43,854	-	\$38,271 \$44,712	\$46,149 \$50,153
<pre>1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular</pre>	duties only):	\$38,878 \$43,854 \$49,925	-	\$38,271 \$44,712 \$51,261	\$46,149 \$50,153 \$58,427
<pre>1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular Teachers</pre>	-	\$38,878 \$43,854 \$49,925 \$40,831	-	\$38,271 \$44,712 \$51,261 \$41,983	\$46,149 \$50,153 \$58,427 \$48,263

Section II - Page 4 Total Students: 714 Grade Span: KG - 02 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,697,260	100.0%	\$3,767	\$3,139,174	100.0%	\$4,384	-	-	-
Instruction (11,95)	\$2,151,929	79.8%	\$3,005	\$2,374,186	75.6%	\$3,316	-	-	-
Instructional-Related Services (12,13)	\$64,960	2.4%	\$91	\$65,004	2.1%	\$91	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$110,632	4.1%	\$155	\$110,632	3.5%	\$155	-	-	-
Support Services-Student (31,32,33)	\$101,886	3.8%	\$142	\$101,886	3.2%	\$142	-	-	-
Other Campus Costs (35,36,51,52,53)	\$267,853	9.9%	\$374	\$487,466	15.5%	\$681	-	-	-
By Program:									
Total Operating Expenditures	\$2,429,407	100.0%	\$3,393	\$2,651,664	100.0%	\$3,703	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$18,058	0.7%	\$25	\$199,781	7.5%	\$279	-	-	-
Gifted & Talented Education (21)	\$24,401	1.0%	\$34	\$24,401	0.9%	\$34	-	-	-
Regular Education (11)	\$2,164,008	89.1%	\$3,022	\$2,204,542	83.1%	\$3,079	-	-	-
Special Education (23)	\$222,940	9.2%	\$311	\$222,940	8.4%	\$311	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

ROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.1%	-	0.6%	16.1%
Career & Technical Education	0	0.0%	-	30.3%	21.3%
Gifted & Talented Education	10	1.4%	-	2.8%	7.6%
Special Education	31	4.3%	-	7.8%	9.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.0%
Career & Technical Education	0.0	0.0%	-	5.2%	3.9%
Compensatory Education	2.0	4.5%	-	3.2%	3.4%
Gifted & Talented Education	0.0	0.0%	-	1.0%	2.0%
Regular Education	39.0	88.6%	-	82.0%	71.0%
Special Education	3.0	6.8%	-	7.6%	9.6%
Other	0.0	0.0%	_	1.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE INT

Campus #: 221912103

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Mathematics Commended on Science Comparable Improvement: Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

Section I - Page 1 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

I BARD BDUCKIION AGENCI
Academic Excellence Indicator System
Academic Excertence indicator bystem
2009-10 Campus Performance
2009 IO campus ICIIOImanee

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engli															
Reading	2010 2009	92% 90%	> 99% 99%	99% 99%	> 99% 99%	> 99% > 99%	96% 95%	> 99% 99%	*	> 99% > 99%	> 99% 99%	99% 98%	90% > 99%	97% 94%	*
Mathematics	2010 2009	87% 85%	98% > 99%	97% 96%	98% > 99%	80% 89%	> 99% > 99%	98% > 99%	*	> 99% > 99%	99% > 99%	97% 99%	89% > 99%	97% > 99%	*
All Tests	2010 2009	84% 81%	98% 98%	97% 96%	98% 98%	80% 89%	96% 95%	98% 99%	*	> 99% > 99%	99% 99%	97% 98%	80% > 99%	95% 94%	*
TAKS Met 2010 Grade 4 (Engli															
Reading	2010 2009	86% 85%	95% 97%	96% 96%	95% 97%	90% > 99%	92% > 99%	96% 97%	*	93% > 99%	96% 95%	95% > 99%	70% > 99%	89% > 99%	*
Mathematics	2010 2009	89% 87%	99% 99%	98% 96%	99% 99%	90% > 99%	> 99% > 99%	99% 98%	*	> 99% > 99%	> 99% 98%	98% 99%	> 99% > 99%	> 99% 97%	*
Writing	2010 2009	92% 91%	97% 97%	97% 98%	97% 97%	> 99% > 99%	> 99% 95%	96% 97%	*	> 99% > 99%	96% 95%	98% 99%	92% > 99%	97% 94%	*
All Tests	2010 2009	79% 76%	93% 95%	94% 91%	93% 95%	90% > 99%	92% 95%	94% 94%	*	93% > 99%	93% 92%	94% 98%	67% > 99%	87% 94%	*
TAKS Met 2010 Grade 5 (Engli			stration C	only											
Reading	2010 2009	86% 83%	98% 96%	97% 95%	98% 96%	> 99% > 99%	> 99% > 99%	98% 96%	*	> 99% > 99%	97% 96%	99% 97%	> 99% 82%	97% 96%	*
Mathematics	2010 2009	86% 84%	> 99% > 99%		> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*
Science	2010 2009	88% 85%	98% 97%	98% 97%	98% 97%	> 99% 88%	95% 96%	98% 98%	*	> 99% > 99%	97% 98%	99% 96%	89% 89%	97% 92%	*
All Tests	2010 2009	76% 72%	97% 95%	93% 92%	97% 95%	> 99% 88%	95% 96%	97% 94%	*	> 99% > 99%	96% 94%	98% 95%	91% 82%	97% 89%	* *

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section I - Page 2 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				es Teste	d)										
Reading/ELA	2010 2009	90% 88%	98% 97%	98% 98%	98% 98%	95% > 99%	96% 98%	98% 98%	* > 99%	97% > 99%	99% 97%	97% 99%	86% 97%	95% 98%	*
Mathematics	2010 2009	84% 80%	97% 95%	98% 97%	99% 99%	91% 96%	> 99% > 99%	99% 99%	* > 99%	> 99% > > 99%	99% 99%	99% 99%	97% > 99%	99% 99%	*
Writing	2010 2009	93% 92%	97% 98%	97% 98%	97% 97%	> 99% > 99%	> 99% 95%	96% 97%	* *	> 99% > 99%	96% 95%	98% 99%	92% > 99%	97% 94%	*
Science	2010 2009	83% 78%	96% 95%	98% 97%	98% 97%	> 99% 88%	95% 96%	98% 98%	* *	> 99% > 99%	97% 98%	99% 96%	89% 89%	97% 92%	*
All Tests	2010 2009	77% 72%	94% 92%	95% 94%	96% 97%	91% 91%	94% 96%	97% 97%	* > 99%	97% > 99%	97% 96%	96% 97%	79% 94%	93% 94%	*
TAKS Met 2010	Standard	l with TP	M (Sum of	All Gra	des Teste	ed)									
Reading/ELA	2010 2009	96% 95%	99% 99%	99% 99%	99% 99%	95% > 99%	96% > 99%	> 99% 99%	* > 99%	> 99% > > 99%	99% 99%	99% > 99%	96% 97%	97% > 99%	*
Mathematics	2010 2009	91% 88%	99% 97%	99% 99%	> 99% > 99%	91% 96%	> 99% > 99%	> 99% > 99%	* > 99%		99% 99%	99% > 99%	> 99% > 99%	99% > 99%	*
Writing	2010 2009	97% 96%	99% 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	99% 99%	*	> 99% > 99%	99% 99%	> 99% > 99%	92% > 99%	97% > 99%	*
Science	2010 2009	92% 83%	99% 96%	99% 97%	> 99% 99%	> 99% > 99%	95% > 99%	> 99% 98%	*	> 99% > 99%	99% 99%	> 99% 98%	89% 89%	> 99% > 99%	*
All Tests	2010 2009	88% 82%	98% 96%	98% 98%	99% 99%	91% 96%	94% > 99%	> 99% 99%	* > 99%	> 99% > 99%	99% 98%	98% 99%	91% 94%	96% > 99%	*
TAKS Commended	l Perform	ance (Su	m of All G	Grades T	ested)										
Reading/ELA	2010 2009	33% 31%	49% 45%	56% 56%	56% 58%	55% 52%	50% 57%	57% 58%	* 57%	69% 63%	56% 55%	57% 61%	39% 29%	42% 45%	*
Mathematics	2010 2009	29% 28%	50% 46%	55% 56%	65% 65%	41% 52%	51% 61%	66% 65%	* 57%	81% 74%	67% 66%	62% 63%	35% 42%	51% 52%	*
Writing	2010 2009	33% 33%	45% 39%	45% 50%	34% 35%	40% 67%	22% 35%	34% 33%	*	57% 40%	26% 29%	42% 41%	< 1% 13%	21% 38%	*
Science	2010 2009	28% 26%	49% 42%	65% 64%	70% 63%	57% 25%	55% 64%	72% 64%	*	86% 80%	70% 69%	71% 57%	44% 44%	62% 54%	*
All Tests	2010 2009	15% 15%	28% 25%	33% 37%	33% 35%	27% 30%	20% 31%	34 % 35%	* 29%	50% 48%	32% 36%	35% 34%	12% 15%	25% 19%	* *

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section I - Page 3 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific 1	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	.0 Standa	ard (Sum	of All Gra	des Test	ced)										
Reading/ELA	2010 2009	85% 82%		> 99% > 99%	97% 95%	*	*	96% 93%	*	*	> 99% > 99%	91% 88%	97% 95%	> 99% > 99%	*
Mathematics	2010 2009	75% 69%	94% 85%	> 99% 89%	96% 89%	*	*	95% 93%	*	*	> 99% > 99%	92% 75%	96% 89%	> 99% 83%	*
Writing	2010 2009	80% 72%		> 99% > 99%	88% 91%	*	*	88% 89%	*	*	> 99% 88%	*	88% 91%	*	*
Science	2010 2009	58% 51%	72% 73%	67% 42%	36% 75%	*	*	50% 67%	*	*	33% *	40% *	36% 75%	40% *	*
All Tests	2010 2009	64% 57%	82% 78%	89% 80%	73% 79%	*	*	79% 80%	*	*	78% 88%	67% 63%	73% 79%	79% 71%	*
TAKS-Alt Met 2	010 Star	ndard (Su	um of All G	rades Te	ested)										
All Tests All Tests	2010 2009	93% 84%		> 99% > 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 (2011 Preview)		l (Sum of	E All Grade	s Tested	1, INCLUE	ES TAKS-M	odified ar	nd TAKS-	Alt)						
Reading/ELA	2010 2009	90% 88%	98% 97%	98% 97%	98% 98%	96% > 99%	96% 99%	98% 98%	* > 99%	97% > 99%	99% 97%	97% 99%	91% 96%	95% 98%	*
Mathematics	2010 2009	84% 80%	97% 95%	98% 97%	99% 99%	92% 96%	> 99% 99%	99% 99%	* > 99%	> 99% > 99%	> 99% 99%	98% 99%	97% 96%	99% 98%	*
Writing	2010 2009	93% 91%	97% 97%	97% 97%	96% 97%	> 99% > 99%	> 99% 95%	95% 97%	*	> 99% > 99%	96% 94%	97% 99%	90% 95%	98% 95%	*
Science	2010 2009	82% 77%	95% 94%	97% 96%	95% 97%	78% 88%	90% 96%	96% 97%	*	> 99% > 99%	94% 97%	96% 96%	62% 82%	90% 90%	*
All Tests	2010 2009	76% 71%	93% 91%	94% 94%	95% 96%	83% 92%	93% 94%	96% 96%	* > 99%	97% > 99%	96% 95%	95% 97%	74% 86%	91% 92%	*
TAKS 2010 Comm (2011 Preview)		erformanc	ce (Sum of	All Grad	les Teste	d, INCLUE	ES TAKS-MO	dified	and TAKS-2	Alt)					
Reading/ELA Mathematics	2010 2010	32 % 28%	48 % 49%	56% 53%	56% 64%	54% 42%	49% 51%	57% 66%	*	69% 81%	56 % 66%	57% 62%	45% 43%	43% 51%	*

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American) Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
				• • •										
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	94.6%	95.5%	91.7%	94.5%	95.5%	*	100.0%	94.4%	96.6%	41.4%	89.1%	*
Not on TAKS	7.8%	5.2%	5.2%	4.5%	8.3%	5.5%	4.5%	*	0.0%	5.6%	3.4%	58.6%	10.9%	*
TAKS(Acc) Only	2.3%	1.2%	1.3%	0.7%	0.0%	0.0%	0.8%	*	0.0%	1.3%	0.0%	8.6%	0.8%	*
TAKS-M Only	3.3%	2.7%	1.6%	3.2%	8.3%	2.7%	3.2%	*	0.0%	3.5%	2.9%	41.4%	8.5%	*
TAKS-Alt Only	0.8%	0.4%	0.7%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	1.7%	0.0%	*
Combination	1.3%	1.0%	0.7%	0.5%	0.0%	2.7%	0.3%	*	0.0%	0.8%	0.3%	6.9%	1.6%	*
By Acct Status														
Acct System	90.0%	93.8%	94.6%	94.0%	91.7%	94.5%	93.7%	*	100.0%	94.9%	93.1%	56.9%	88.4%	*
Non-Acct System	8.6%	6.0%	5.4%	6.0%	8.3%	5.5%	6.3%	*	0.0%	5.1%	6.9%	43.1%	11.6%	*
Mobile	4.4%	3.0%	2.4%	2.7%	0.0%	2.7%	2.9%	*	0.0%	1.6%	3.7%	0.0%	3.1%	*
Non-Acct Test	4.2%	3.0%	2.5%	3.3%	8.3%	2.7%	3.4%	*	0.0%	3.5%	3.2%	43.1%	8.5%	*
Not Tested	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,209	324	752	24	73	619	4	32	374	378	58	129	1
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.8%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.7%	94.9%	96.0%	92.9%	96.0%	96.0%	87.5%	100.0%	95.2%	96.8%	47.4%	91.9%	*
Not on TAKS	7.7%	5.1%	4.9%	4.0%	7.1%	4.0%	4.0%	12.5%	0.0%	4.8%	3.2%	52.6%	8.1%	*
TAKS(Acc) Only	2.3%	1.3%	1.3%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.3%	5.3%	0.0%	*
TAKS-M Only	3.3%	2.4%	2.1%	2.7%	7.1%	2.7%	2.5%	12.5%	0.0%	2.7%	2.7%	35.1%	7.2%	*
TAKS-Alt Only	0.8%	0.4%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	1.8%	0.0%	*
Combination	1.3%	1.0%	0.7%	0.8%	0.0%	1.3%	0.8%	0.0%	0.0%	1.6%	0.0%	10.5%	0.9%	*
By Acct Status														
Acct System	87.3%	91.6%	92.3%	91.7%	82.1%	89.3%	92.2%	87.5%	96.4%	90.9%	92.4%	45.6%	83.8%	*
Non-Acct System	11.2%	8.2%	7.3%	8.3%	17.9%	10.7%	7.8%	12.5%	3.6%	9.1%	7.6%	54.4%	16.2%	*
Mobile	4.7%	3.6%	2.8%	4.4%	10.7%	6.7%	4.0%	0.0%	3.6%	4.5%	4.3%	3.5%	8.1%	*
Non-Acct Test	6.4%	4.6%	4.2%	3.9%	7.1%	4.0%	3.8%	12.5%	0.0%	4.5%	3.2%	50.9%	8.1%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,203	317	745	28	75	606	8	28	375	370	57	111	2

Native Asian/

African

Campus

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

1				Campus		Arrican			Native	Asian/			special	Econ	
Indicator:		State	District	Group	Campus	American	Hispanic	White	American	Pacific :	Is Male	Female	Ed	Disad	LEP
Progress of Pr	ior Year	r TAKS Fa	ailers												
Percent of Fa	ilers Pa	assing TA	AKS (Sum of	Grades	4-11)										
Reading/ELA	2010	57%	89%	61%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
_ ,	2009	43%	64%	54%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	77%	59%	83%	*	*	*	*	*	*	*	*	*	*
	2009	36%	61%	55%	> 99%	*	*	*	*	*	*	*	*	*	*
Average Verti	cal Sca	le Growth	n (Sum of G	rades 4	-8)										
Reading	2010	78	106	117	148	*	*	145	*	*	146	*	*	*	*
Mathematics	2010	70	116	96	180	*	*	*	*	*	*	*	*	*	*
Student Succes	s Initia	ative													
Grade 5 Readin	ng (Eng	lish and	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	tion											
	2010	15%	2%	3%	2%	< 1%	< 1%	3%	*	< 1%	3%	1%	< 1%	3%	*
	2009	17%	4%	5%	4%	< 1%	< 1%	5%	*	< 1%	4%	4%	18%	4%	*
TAKS Cumulat	ive Met	Standard	l (First an	nd Secon	d Adminis	strations)									
	2010	92%	99%	99%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	97%	*
	2009	90%	99%	99%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	90%	> 99%	*
Grade 5 Mathe	matics	(English	and Spanis	sh)											
Students Req	uiring A	Accelerat	ed Instruc	tion											
	2010	14%	< 1%	3%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*
	2009	16%	< 1%	3%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulat	ive Met	Standard	l (First an	nd Secon	d Adminis	strations)									
	2010	92%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	91%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
English Langua (2011 Preview)		ners Prog	gress Indic	ator											
2009-10		79%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	*	*
2009-10		76%	> 99%	93%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rat	e														
2008-09		95.6%	96.6%	97.0%	97.1%	97.1%	96.4%	97.2%	98.0%	97.8%	97.3%	97.0%	96.3%	96.5%	*
2007-08		95.5%	96.3%	96.9%	96.8%	96.9%	96.3%	96.8%	96.7%	96.7%	96.7%	96.8%	96.3%	96.0%	*

Special Econ

Section II - Page 1 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	756	100.0%	22,539	3,277	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	1.0%	3.1%	4.4%
Kindergarten	0	0.0%	12.5%	6.6%	7.6%
Grade 1	0	0.0%	13.0%	7.9%	7.9%
Grade 2	0	0.0%	13.5%	7.4%	7.8%
Grade 3	248	32.8%	13.8%	7.6%	7.7%
Grade 4	262	34.7%	20.7%	8.0%	7.6%
Grade 5	246	32.5%	18.8%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	8.1%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	8.1%
Grade 10	0	0.0%	0.0%	7.2%	6.9%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution: African American	25	3.3%	3.3%	4.2%	14.0%
Hispanic	80	10.6%	11.0%	10.8%	48.6%
White	614	81.2%	81.1%	81.1%	33.3%
Native American	4	0.5%	0.6%	0.5%	0.4%
Asian/Pac. Islander	33	4.4%	4.0%	3.2%	3.7%
Economically Disadvantaged	133	17.6%	17.7%	14.9%	59.0%
Limited English Proficient (LEP)	3	0.4%	2.6%	0.6%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	3.7%	3.4%	13.4%
At-Risk	154	20.4%	18.1%	21.8%	47.2%
Mobility (2008-09)	93	11.7%	7.7%	10.2%	18.9%
Number of Students per Teacher	17.6	n/a	14.9	16.0	14.5

Detertion Deter he Guide.	Non-	-	lucation Rate	s		-	ucation Rates	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	3.3%	3.2%	2.4%	-	16.2%	12.5%	11.8%
Grade 1	-	2.0%	1.8%	5.3%	-	2.9%	0.0%	9.7%
Grade 2	-	1.0%	1.8%	3.0%	-	3.8%	0.0%	4.2%
Grade 3	0.0%	0.4%	0.0%	2.3%	0.0%	0.3%	0.0%	2.4%
Grade 4	0.0%	0.5%	0.0%	1.2%	0.0%	0.6%	0.0%	1.0%
Grade 5	0.5%	0.2%	0.5%	1.7%	0.0%	0.7%	0.0%	1.7%
Grade 6	-	0.4%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	-	1.4%	1.2%	-	100.0%	0.0%	1.8%
Grade 8	-	-	0.5%	1.4%	-	-	0.0%	2.5%

Section II - Page 2 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	19.5	19.3
Grade 1	-	18.4	21.5	19.1
Grade 2	-	19.1	20.2	19.2
Grade 3	20.6	19.4	20.6	19.3
Grade 4	21.6	19.9	21.6	19.9
Grade 5	24.1	21.9	24.1	22.4
Grade 6	-	21.9	21.8	21.1
Mixed Grades	-	40.5	-	24.7
Secondary: English/Language Arts	-	-	20.3	17.8
Foreign Languages	-	-	20.5	19.4
Mathematics	-	-	18.2	18.5
Science	-	-	20.7	19.3
Social Studies	-	-	21.5	20.4

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

INFORMATION	Cam	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	78.9%	86.7%	68.8%	63.2%
Teachers	43.0	75.4%	73.9%	61.4%	50.5%
Professional Support	1.0	1.8%	9.3%	4.2%	8.9%
Campus Admin. (School Leader.)	1.0	1.8%	3.4%	2.3%	2.8%
Educational Aides:	12.0	21.1%	13.3%	9.6%	9.8%
Total Minority Staff:	2.0	3.5%	5.5%	6.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.5%
Hispanic	1.0	2.3%	3.0%	1.7%	22.5%
White	42.0	97.7%	95.8%	98.3%	66.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	3.0	7.0%	4.4%	21.4%	23.0%
Females	40.0	93.0%	95.6%	78.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.7%	3.7%	3.9%	6.0%
1-5 Years Experience	6.0	14.0%	23.4%	23.3%	31.0%
6-10 Years Experience	11.0	25.6%	21.9%	17.4%	20.3%
11-20 Years Experience	16.0	37.2%	30.9%	34.4%	24.4%
Over 20 Years Experience	8.0	18.6%	20.1%	21.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		12.7 yrs.		yrs. 12.9 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	9.9 yrs.	7.9	yrs. 9.1 yrs.	7.6 yrs
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		\$31,200	\$40,776	\$31,325	\$41,165
1-5 Years Experience		\$32,415	\$42,780	\$34,119	\$43,527
		\$37,897	\$44,841	\$38,271	\$46,149
6-10 Years Experience		\$44,532	\$48,617	\$44,712	\$50,153
6-10 Years Experience 11-20 Years Experience					
		\$51,545	\$56,944	\$51,261	\$58,427
11-20 Years Experience	s only):		\$56,944	\$51,261	\$58,427
11-20 Years Experience Over 20 Years Experience	s only):		\$56,944 \$47,803	\$51,261 \$41,983	\$58,427 \$48,263
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties	s only):	\$51,545	\$47,803		
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers	-	\$51,545 \$41,828		\$41,983	\$48,263

Section II - Page 4 Total Students: 756 Grade Span: 03 - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,695,192	100.0%	\$3,667	\$2,968,697	100.0%	\$4,039	\$125,445,973	100.0%	\$5,706
Instruction (11,95)	\$2,088,689	77.5%	\$2,842	\$2,159,848	72.8%	\$2,939	\$94,991,179	75.7%	\$4,321
Instructional-Related Services (12,13)	\$40,123	1.5%	\$55	\$40,123	1.4%	\$55	\$4,431,203	3.5%	\$202
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,617,041	1.3%	\$74
School Leadership (23)	\$134,652	5.0%	\$183	\$134,652	4.5%	\$183	\$8,610,913	6.9%	\$392
Support Services-Student (31,32,33)	\$151,678	5.6%	\$206	\$151 , 678	5.1%	\$206	\$6,165,871	4.9%	\$280
Other Campus Costs (35,36,51,52,53)	\$280,050	10.4%	\$381	\$482,396	16.2%	\$656	\$9,629,766	7.7%	\$438
By Program:									
Total Operating Expenditures	\$2,415,142	100.0%	\$3,286	\$2,486,301	100.0%	\$3,383	\$115,279,691	100.0%	\$5,244
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,173,159	1.0%	\$53
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,687	0.0%	\$1
Accelerated Education (24,30)	\$124,305	5.1%	\$169	\$171,305	6.9%	\$233	\$5,422,397	4.7%	\$247
Gifted & Talented Education (21)	\$33,298	1.4%	\$45	\$33,298	1.3%	\$45	\$1,760,673	1.5%	\$80
Regular Education (11)	\$1,975,030	81.8%	\$2,687	\$1,975,475	79.5%	\$2,688	\$88,542,083	76.8%	\$4,028
Special Education (23)	\$282 , 509	11.7%	\$384	\$306,223	12.3%	\$417	\$18,366,037	15.9%	\$835
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$655	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.4%	2.3%	0.6%	16.1%
Career & Technical Education	0	0.0%	0.0%	30.3%	21.3%
Gifted & Talented Education	31	4.1%	8.9%	2.8%	7.6%
Special Education	54	7.1%	8.2%	7.8%	9.0%
Teachers by Program (population served);	:				
Bilingual/ESL Education	0.0	0.0%	0.9%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	2.6%	3.2%	3.4%
Gifted & Talented Education	2.0	4.7%	1.5%	1.0%	2.0%
Regular Education	37.0	86.0%	85.6%	82.0%	71.0%
Special Education	4.0	9.3%	9.3%	7.6%	9.6%
Other	0.0	0.0%	0.1%	1.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: EARLY CHILDHOOD CTR

Campus #: 221912106

2010 Accountability Rating: Not Rated: Other

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Section II - Page 1 Total Students: 106 Grade Span: EE - KG School Type: Elementary

STUDENT INFORMATION

	Campus		Campus		
	Count	Percent	Group	District	State
Total Students:	106	100.0%	-	3,277	4,824,778
Students By Grade: Early Childhood Education	3	2.8%	-	0.1%	0.3%
Pre-Kindergarten	100	94.3%	-	3.1%	4.4%
Kindergarten	3	2.8%	-	6.6%	7.6%
Grade 1	0	0.0%	-	7.9%	7.9%
Grade 2	0	0.0%	-	7.4%	7.8%
Grade 3	0	0.0%	-	7.6%	7.7%
Grade 4	0	0.0%	-	8.0%	7.6%
Grade 5	0	0.0%	-	7.5%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	8.1%	7.3%
Grade 8	0	0.0%	-	7.4%	7.2%
Grade 9	0	0.0%	-	7.6%	8.1%
Grade 10	0	0.0%	-	7.2%	6.9%
Grade 11	0	0.0%	_	6.9%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution: African American	9	8.5%	-	4.2%	14.0%
Hispanic	26	24.5%	-	10.8%	48.6%
White	66	62.3%	-	81.1%	33.3%
Native American	0	0.0%	-	0.5%	0.4%
Asian/Pac. Islander	5	4.7%	-	3.2%	3.7%
Economically Disadvantaged	51	48.1%	-	14.9%	59.0%
Limited English Proficient (LEP)	4	3.8%	-	0.6%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	-	3.4%	13.4%
At-Risk	11	10.4%	_	21.8%	47.2%
Mobility (2008-09)	-	_	_	10.2%	18.9%
Number of Students per Teacher	17.7	n/a	-	16.0	14.5

Detertion Deter he Guide.	Non-Special Education Rates				Special Education Rates				
Retention Rates by Grade:	Campus	Campus Group	District	State	Campus	Campus Group	District	State	
	-	-			-	-			
Kindergarten	-	-	3.2%	2.4%	-	-	12.5%	11.8%	
Grade 1	-	-	1.8%	5.3%	-	-	0.0%	9.7%	
Grade 2	-	-	1.8%	3.0%	-	-	0.0%	4.2%	
Grade 3	-	-	0.0%	2.3%	-	-	0.0%	2.4%	
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%	
Grade 5	-	-	0.5%	1.7%	-	-	0.0%	1.7%	
Grade 6	-	-	0.0%	0.8%	-	-	0.0%	1.3%	
Grade 7	-	-	1.4%	1.2%	-	-	0.0%	1.8%	
Grade 8	-	-	0.5%	1.4%	-	-	0.0%	2.5%	

Section II - Page 2 Total Students: 106 Grade Span: EE - KG School Type: Elementary

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)

	Campus								
Class Size Averages	by Grade and Subject:	Campus	Group	District	State				
Elementary	Kindergarten	-	-	19.5	19.3				
	Grade 1	-	-	21.5	19.1				
	Grade 2	-	-	20.2	19.2				
	Grade 3	-	-	20.6	19.3				
	Grade 4	-	-	21.6	19.9				
	Grade 5	-	-	24.1	22.4				
	Grade 6	-	-	21.8	21.1				
	Mixed Grades	-	-	-	24.7				
Secondary:	English/Language Arts	-	-	20.3	17.8				
	Foreign Languages	-	-	20.5	19.4				
	Mathematics	-	-	18.2	18.5				
	Science	-	-	20.7	19.3				
	Social Studies	-	-	21.5	20.4				

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 106 Grade Span: EE - KG School Type: Elementary

INFORMATION	Cam	Campus			
	Count	Percent	Group	District	State
Total Staff:	11.5	100.0%	-	100.0%	100.0%
Professional Staff:	6.0	52.2%	-	68.8%	63.2%
Teachers	6.0	52.2%	-	61.4%	50.5%
Professional Support	0.0	0.0%	-	4.2%	8.9%
Campus Admin. (School Leader.)	0.0	0.0%	-	2.3%	2.8%
Educational Aides:	5.5	47.8%	-	9.6%	9.8%
Total Minority Staff:	2.0	17.4%	-	6.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.5%
Hispanic	1.0	16.7%	-	1.7%	22.5%
White	5.0	83.3%	-	98.3%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	21.4%	23.0%
Females	6.0	100.0%	-	78.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	16.7%	-	3.9%	6.0%
1-5 Years Experience	2.0	33.3%	-	23.3%	31.0%
6-10 Years Experience	2.0	33.3%	-	17.4%	20.3%
11-20 Years Experience	1.0	16.7%	-	34.4%	24.4%
Over 20 Years Experience	0.0	0.0%	-	21.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		5.2 yrs.	-	rs. 12.9 yrs.	11.3 yrs
Average Years Experience of Teachers	with District:	2.3 yrs.	- y	rs. 9.1 yrs.	7.6 yrs
Average Teacher Salary by Years of Ex	operience:				
(regular duties only)					
Beginning Teachers		\$31,200	-	\$31,325	\$41,165
1-5 Years Experience		\$41,035	-	\$34,119	\$43,527
6-10 Years Experience		\$38,560	-	\$38,271	\$46,149
11-20 Years Experience		\$41,120	-	\$44,712	\$50,153
Over 20 Years Experience		-	-	\$51,261	\$58,427
	ies only):				
Average Actual Salaries (regular duti		\$38,585	-	\$41,983	\$48,263
Average Actual Salaries (regular duti Teachers					
Teachers Professional Support		-	-	\$52,880	\$56,470
Teachers	Leadership)	-	-	\$52,880 \$67,241	\$56,470 \$70,209

Section II - Page 4 Total Students: 106 Grade Span: EE - KG School Type: Elementary

CTUAL OPERATING EXPENDITURE INFORMATION		Campus					Campus Group		
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
y Function:									
Total Operating Expenditures	\$661,291	100.0%	\$9,059	\$694,648	100.0%	\$9,516	-	-	-
Instruction (11,95)	\$361,211	54.6%	\$4,948	\$384,486	55.3%	\$5,267	-	-	-
Instructional-Related Services (12,13)	\$3,405	0.5%	\$47	\$3,405	0.5%	\$47	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$115,217	17.4%	\$1,578	\$115,217	16.6%	\$1,578	-	-	-
Support Services-Student (31,32,33)	\$125	0.0%	\$2	\$125	0.0%	\$2	-	-	-
Other Campus Costs (35,36,51,52,53)	\$181,333	27.4%	\$2,484	\$191,415	27.6%	\$2,622	-	-	-
y Program:									
Total Operating Expenditures	\$479 , 958	100.0%	\$6,575	\$503,233	100.0%	\$6,894	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$151	0.0%	\$2	\$151	0.0%	\$2	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$337,717	70.4%	\$4,626	\$337,717	67.1%	\$4,626	-	-	-
Special Education (23)	\$142,090	29.6%	\$1,946	\$165,365	32.9%	\$2,265	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	4	3.8%	-	0.6%	16.1%
Career & Technical Education	0	0.0%	-	30.3%	21.3%
Gifted & Talented Education	0	0.0%	-	2.8%	7.6%
Special Education	16	15.1%	-	7.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.0%
Career & Technical Education	0.0	0.0%	-	5.2%	3.9%
Compensatory Education	4.5	75.0%	_	3.2%	3.4%
Gifted & Talented Education	0.0	0.0%	-	1.0%	2.0%
Regular Education	0.0	0.0%	-	82.0%	71.0%
Special Education	1.5	25.0%	-	7.6%	9.6%
Other	0.0	0.0%	-	1.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.