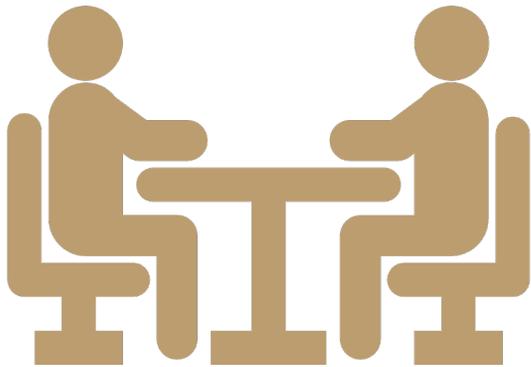


Curriculum and Instruction Year in Review 2021-2022

Committee of the Whole
June 7, 2022





Professional Learning By the Numbers

- + District Committees: 4
- + Teacher Representatives: 70
- + Meeting Hours Across Year: 36
- + Professional Learning Days: 4
- + Professional Learning Hours: 23
- + Professional Partnerships: 4

Committee/Initiative	Accomplishments	Supporting Partnerships
K-8 Science/STEM Committee	<ul style="list-style-type: none"> • Drafted D90 Vision for Science/STEM Education • Science Pilot Training and Materials Vetting 	BSCS Science Learning
Superintendent's Leadership Council	<ul style="list-style-type: none"> • Institute Day Planning • Gathered and reviewed content area/grade-level feedback • Surveyed Middle School Grading Practices 	Solution Tree Consulting: Katie White (K-4) Ken Mattingly (5-8)
Diversity, Equity, and Inclusion Committee	<ul style="list-style-type: none"> • Provided Monthly Teacher Tips • Book Study: Culturally Relevant Pedagogical Practices • Identified Professional Learning Needs • Draft action plan for 22-23 	National Equity Project Building PTOs
K-4 Ad Hoc Report Card Committee	<ul style="list-style-type: none"> • Gathered grade level feedback for revision requests • Revised report cards based on collective feedback 	D90 Instructional Specialists Grade-level Representatives
Silicon Valley Math Assessments	<ul style="list-style-type: none"> • End-of-Year Assessment for Grades 4 & 5 	Silicon Valley Math Initiative Metro Chicago Math Initiative

Science Materials Pilot



19 pilot teachers



26 hours of professional learning
to support pilot



9 criteria utilized to vet
instructional materials



2 science programs identified for
Fall classroom pilot



Standards-Based Learning Initiative Progression

1. Identification of Essential Standards
2. Development of what students should know, understand, and do
3. Align assessments to essential standards to assess mastery
4. Implement standards-based report card (K-4)
5. Examine middle school grading practices to develop norms for consistent grading

Diversity, Equity, and Inclusion Committee



Piloted classroom survey related
to belonging



Completed book study of Zaretta
Hammond's *Culturally
Responsive Teaching and the
Brain*



Drafted potential action items to
share across District stakeholder
groups



Compiled a list of professional
learning opportunities

Curriculum Enhancements

Mathematics

- + Implemented Bridges Intervention Program (K-8)
- + Initiated AM Academy (5-8)
- + Utilized SMVI Placement Tasks (4-5)
- + Math for All (3-4)

English Language Arts

- + Aligned phonics and word study programs across grade levels (K-5)
- + Implemented revised word study/vocabulary program (5-8)
- + Review of word study/reading assessments

Summer Work Initiatives

- + Science Pilot Preparation
- + Standards-Based Learning Unit and Assessment Design
- + Word Study: Review of Assessments/Scope and Sequence
- + STEM scope and sequence
- + Fine Arts Collaborations
- + DEI Committee Planning
- + K-4 Report Card Revisions



Curriculum and Instruction: Fall Preview



Science Materials Pilot for Grades
2 - 8



Social Emotional Learning
Curriculum Audit Review



DEI Committee Professional
Learning



Standards-Based Assessment
Alignment

Professional Learning: Fall Preview

Behavioral Threat Assessment Training

Illinois Civics Hub - Social Studies (5-8)

BSCS Science Learning - Science Pilot Support (2-8)

Math for All (3 & 4)

Multi-Needs Classroom Curriculum & Instruction Support (K-8)

Teaching within a Block Schedule (5-8)

Standards-Based Learning Unit and Assessment Planning

Diversity, Equity, and Inclusion Training

Questions?

