

Browning Public Schools
Board Agenda Request
Meeting to Be Held: April 19, 2022



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel in State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: April 12, 2022

To: Corrina Guardipee-Hall
 Superintendent

From: Tonia M. Tatsey
Title: KW/VC Principal

Subject: **In State Travel: MBI Summer Institute 2021-2022**

Description: I am requesting travel to attend the 2022 MBI Summer Institute at Montana State University in Bozeman MT. June 20 – 24, 2022

Financial Impact: \$1,689.60

Funding Source (Budget/grant, etc.): 126.10.120.2410.582

Attachment(s): Travel Agenda/Conference Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

OTI SUMMER INSTITUTE 2022 SESSION MATERIAL DRAFT

Monday, June 20, 2022

7 hours | 1 Keynote Session | 15 3-hour workshops

	7:00-8:15 – Registration	8:30-11:30 – Opening and Keynote	11:45-1:00 – Lunch Break and Team Time (No Lunch and Learns)	1:15-4:15 – Workshops	4:15-5:15 – Team Time
1		Welcome: Superintendent Arntzen	MTSS Team Supports	Estee Aiken- Gifted & Talented: I'll Be Here All Week!	MONDAY EVENING- Movie Night- Time TBD
2		Tessie Rose Bailey - Lessons Learned From 20 Years of MTSS Implementation		Susan Barrett - Mental Health in Schools: All Hands on Deck!	
3		Bella Bikowsky - Mental Health Embedded into MTSS		Tessie Rose Bailey - Making Progress Monitoring Manageable and Effective	
4				Jeanette Chippis - Kites across the Curriculum: How the new assessments encourage interdisciplinary projects.	MTSS Team Work Space
5				Sara Cole - Foundations of Restorative Practices	MTSS Team Work Space
6				Hollie Goody - Not a Sit and Get Math Classroom	MTSS Team Work Space
7				Content Standards Team - Integrate the Great 8!	MTSS Team Work Space
8				Simon Gonsoulin - A Quality Education is Achievable in Secure Care Settings	MTSS Team Work Space
9				Allison Wynhoff Olson, Kristopher Olson, Tracy Babcock and William Fasbender - Amplifying Student Voice Through Silent Films	
10				Keith Hoyer & Joe Moriarty – MTSS 101	
11				Tom Redmon- Mathematical Thinking Practices...In Practice	
12				Ryder Delafaye & Melissa Tovaas- Social Emotional Learning for Educators: Research-based Strategies to Increase Teaching Efficacy and Personal Wellbeing	

OPI Summer Institute 2022 Session Matrix- DRAFT

Tuesday, June 21, 2022

9.5 hours | 12 Early Bird/Lunch and Learn | 30 3-hour workshops

	7:15-8:15 – Early Bird	8:30-11:30 – Workshops	11:45-1:00 – Lunch and Learn/Team Time	1:15-4:15 – Workshops	4:30-6:00 – Best Practices Expo
1	Randall Klein - Intervention Games & Activities for Beginning and Struggling Readers	Dr. Scott Poland – Suicide Prevention and the Montana CAST-5	Nancy Berg - Supporting Student Mental Health- Montana Crisis Action School Toolkit on Suicide	Dr. Scott Poland – School Safety and Violence Prevention	(24 tables)
2	Kate Naughtner – Persuasive Projects	Tessie Rose Bailey - EWIMS: Validated Approach to Implementation MTSS in Secondary Settings	Brett Carter - Data Equipped & Data Informed: The Montana Early Warning System	Tessie Rose Bailey - Promoting PROGRESS for Students with Disabilities Through Development and Implementation of High Quality Educational Programming	
3	Michele Henson – Threat Assessments and School Violence	Erica Lembke - Data-Based Individualization (DBI) In Mathematics	Jeffrey Conger - Hidden Strengths of Dyslexia	Erica Lembke - Evidence-Based Mathematics Strategies	
4	Emily Sallee - Educator Resilience and Trauma-Informed Self-Care	Carla Heintz, Sandy Elmore, & Michelle Trafton - Multi-Tiered System of Supports - Tier 1 Overview	Joanna Carjuzaa - MontTELLs: Braiding Indian Education for All and Academic Literacy Skills in English	Lori Newcomer & Paula Schultz - Multi-Tiered System of Supports - Tier 2 Overview	
5	Scott Beagle – Interims in Our District	Sara Cole - Integrating Restorative Practices & Social Emotional Learning (SEL)	Kelsey Gummer - An overview of Montana Healthcare Foundation's School-Based Health Initiative	Michele Henson & Donnie Wetzel - Honor and Elevate Youth Voice: School Climate and Safety Student Panel	
6		Susan Barrett – Enhancing PBIS to Promote Resilience	Leo Davis – Student Voice and Identity	Keith Hoyer & Joe Moriarty – How to ReBoot PBIS	
7		Matt Bell - Montana Native Languages: Immersion and Support	CTE Specialists - Career and Technical Student Organizations- Transforming Lives	Naomi Alhadeff & Julia Beck - Water We Teaching Our Kids? Dive in with Project WET and Eco-Schools USA	
8		Jack O'Connor - Federal Educational Programs: From Law to Application (Part 1 of 2)	Tom Redmon - Fractions Foundations	Jack O'Connor - Federal Educational Programs: From Law to Application (Part 2 of 2)	
9		Carrie Kouba - Impactful Data Meetings to Student Engagement: It's all connected	Kris Minard – Montana Youth and Health Risk Behaviors	Susan Barrett - Establishing a Culture of Wellness for Staff	
10		Ryder Delaloye - Aligning the New Montana Social Studies Standards to Your Classroom and School	MTSS Team Supports	Sandy Squillace, Cori Krick & Pam Birkeland Formative Assessments with Tools for Teachers: Math and ELA	

OPI Summer Institute 2022 Session Matrix- DRAFT

Wednesday, June 22, 2022

8 hours | 12 Early Bird/Lunch and Learn | 1 Keynote Session | 15 Workshops

	7:15-8:15 – Early Bird	8:30-11:30 – Keynote	11:45-1:00 – Lunch and Learn/Team Time	1:15-4:15 – Workshops	4:15-5:15 – Team Time
1	Kari Patterson - Did I detect some desperation in his voice?	Peter Liljedahl – Building Thinking Classrooms	Kassie Runsbave - SBHCs in MT Tribal Communities	Peter Liljedahl - Building Thinking Mathematics Classrooms	MTSS Team Work Space
2	Jaime Middleton - Pathway to Algebra and College Success- The Newest Program from EdReady Montana	Youth Like to Run, Our Elders Know the Path (Donnie Wetzel and Jamey Petersen coordinating)	Beverly Ann Chin - Writing Coaches of Montana— Connecting Students, Teachers, And Community Volunteers	Donnie Wetzel- Hearing Stories for Relation and Service	MTSS Team Work Space
3	Duran Caferro— Creating a Safe and Connected School for All Students		Renee' M. Schoening - Social Emotional Learning and the Role of School Counselors	Kris Minard - Vaping: Three Tiers for Battling the Impact of an Ugly Addiction in our Schools	MTSS Team Work Space
4	Annette Viciado Young - Presuming Possibilities: Montana's SSIP—Emergent Steps on Behalf of Our SPED-identified Indigenous Youth		Duane Schlabbach - Using Tools for Teachers: SNE Panel Discussion	Tessie Rose Bailey - Using the Taxonomy of Intervention Intensity for Selecting and Intensifying Interventions	MTSS Team Work Space
5	Dana Haring - Buoyant and Balanced: Keeping Teacher Burnout at Bay		Lisa Stark & Kimee Wind-Hummingbird- The Healing Power of Cultural Connectedness	Melissa Tovaas & Ryder Delaloye- Best Practices for Integrating Social Emotional Learning (SEL) & Academics	MTSS Team Work Space
6	Naomi Alhadeff & Morgan Marks- WildlifeXing Program: A Citizen-Science App & Educational Unit		CTE Specialists - Work-based Learning: Education Meets Real World Experiences	Dana Haring - Reading and Writing Resolutions!	MTSS Team Work Space
7	Michelle Trafton & Jennifer Nettleton- OPI Online MTSS Resources		Tom Redman - Operations with Fractions	Julia Beck & Naomi Alhadeff - Changing Climate Education: Making the Serious, Fun	MTSS Team Work Space
8			Brett Carter - Using Your Local Data: The Montana Statewide Longitudinal Data System	Joe Moriarty & Lori Newcomer- Check In Check Out (CICO), Check It Out!	

OPI Summer Institute 2022 Session Matrix- DRAFT

Thursday, June 23, 2022

8 hours | 12 Early Bird/Lunch and Learn | 30 Workshops

	7:15-8:15 – Early Bird	8:30-11:30 – Workshops	11:45-1:00 – Lunch and Learn/Team Time	1:15-4:15 – Workshops	4:15-5:15 – Team Time
1	Tom Redmon - WIN Time: Interventions and Extensions for All Students	Lander Bachert - Youth Mental Health First Aid (Part 1 of 2)	Kelsey Gummer - How SBHCs fit into a tiered system approach	Lander Bachert - Youth Mental Health First Aid (Part 2 of 2)	MTSS Team Work Space
2	Dan McGee - Increase Graduation Rates by Implementing the Montana EWS	Carol Ewen - Supporting Rural Communities Using the Early Identification System	Rachel Gatt - Supporting student literacy through a multi-tiered system of support (MTSS) model	RunningHorse Livingston - Sparking Creativity & Curiosity to Counter Learning Loss in Math	MTSS Team Work Space
3	Maegan Ridos at the Door & Debra Kleman - Cognitive Behavioral Interventions for Trauma in Schools (CBITS) Adaptation for American Indian Youth	Lori Newcomer - FBA to BIP: Developing Effective Behavior Intervention Plans (Part 1 of 2)	Nikki Vradenburg - Montana State Teachers of the Year Teacher Leadership Panel Discussion	Lori Newcomer - FBA to BIP: Developing Effective Behavior Intervention Plans (Part 2 of 2)	MTSS Team Work Space
4	Nikki Vradenburg - Power Up with PBS! Digital Resources for ALL Learning Spaces	Crystal Hickman - Creating a Culture of Connection with Restorative Practices	Montana Multi-Tiered System of Supports Grant Schools (Region I, II & III MTSS Grant Schools)	Beverly Ann Chin - Effective Revising Strategies That Help Students "Write Like A Reader" And "Read Like A Writer"	MTSS Team Work Space
5	Kelsey Gummer - Different modes of SBHC service delivery – Face-to-face, mobile, and tele	Bill Stockton - IEFA and NGSS: Making Science Relevant, Intertwined, Current, & Student Driven	Yamara Fisher Alley - This Year's Kid, Not Next Year's Teacher	Katie Muzzion & Linda Rost - How Montana's science assessments were developed with student engagement, equity, and culture in mind	MTSS Team Work Space
6		Beverly Ann Chin - Developing Critical, Creative Readers Through Guiding Questions And Multicultural Text Sets	Michele Hensen - Social Emotional Learning in Montana Schools: School Staff Panel	Becky Berg - They Just Don't Know Their X Facts!	MTSS Team Work Space
7		Becky Berg – Even More Number Sense	Christy Hendricks and Tim Norbeck - Understanding SB 18	Amy Foster Wolferman & Debra Kleman - Exploring the Possibilities of a Trauma-Informed Schools Approach: A Look at Tier 1 Strategies and Curricula	MTSS Team Work Space
8		Tom Redmon - Dare to Conquer Fractions: Teaching Strategies and Resources to Develop Deep Conceptual Understanding of Fractions		Joe Moriarty - 14 Core Brain Principles (Applied to Teaching and Your Health)	MTSS Team Work Space

OPI Summer Institute 2022 Session Matrix- DRAFT

Friday, June 24, 2022

3 hours | TBD Early Bird/Lunch and Learn | 12 Workshops

	7:15-8:15 – Early Bird	8:30-11:30 – Workshops	11:45-1:00 – Lunch and Learn/Team Time
1		Becky Berg - 3 Act Tasks & Problem Solving	MTSS Team Supports
2		Gayla Randel – Framework of Hospitality and Tourism	
3		Carol Ewen - Creating Lasting Change-Ensuring Sustainable Innovations that Improve Student Outcomes	
4		Tessie Rose Bailey – Data-Based Individualization: Validated Approach for Providing Tier 3 Intensive Intervention and Specially Designed Instruction	
5		Kristine Jolivette – Using Positive Behavioral Interventions and Supports to Assist In the Transition of Youth from Juvenile Justice Facilities Back to Their Neighborhood School	
6		Veronica Willeto DeOrane - Current Impacts of Historical Trauma	
7		Content Standards Team - Don't STEM-ble! Do it the Write Way!	
8		Tamara Fisher Alley - Get Out of My Way: Independent Research, Creative Productivity, and Personalization of Learning	
9		Matt Burns - Implementing Montana's Dyslexia Law	
10		Bella Bikowsky - Tier II Supports-Interventions and Data-based Decision Making (from Thursday)	

BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request

Employee Name Tonia M. Tatsey
 Building KW/VC

Employee #11493
 Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>June 19-20, 2022</u>	<u>8</u>	<u>SR</u>
<u>June 21-24, 2022</u>	<u>24</u>	<u>SR</u>

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee **Not Approved**

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

- | | | |
|--|------------------------------------|-------------------------------|
| AN Annual | PL Personal Leave | ALWO Approved Leave W/O Pay |
| SL Sick Leave | JD Jury Duty (attach verification) | ULWO Unapproved Leave w/o Pay |
| *EX/SR Extra-Curricular/School Related | NG National Guard | SWP Suspended w/Pay |
| | FN Funeral _____ | SWOP Suspended w/o Pay |
- (Master Contract) Relationship*

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop MBI - OPI Summer Institute "Putting MT Students First" (Attach Brochure/Agenda)

Location Bozeman, MT

Departure Date June 19, 2022

Return Date June 24, 2022

Departure Time 1:00 p.m.

Return Time 7:00 p.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage 267@.585 = \$ 156.20
 Per Diem 5 days@\$36 +\$15S = \$ 195.00

Registration PO# Free. = \$ 0.00
 Hotel PO# TBA = \$ 1,338.40
 Other PO# _____ = \$ 0.00
 Other PO# _____ = \$ 0.00

Sub Total \$ 1,689.60

Budget 126.10.120.2410.582 (100 %) \$351.20
000.00.000.0000.000 (00 %) \$ 0.00

Check Total \$351.20

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____