

PENDLETON SCHOOL DISTRICT

School Board Goals

2014-15 School Year

To accomplish its mission of providing each student with a strong academic program in a safe, nurturing and supportive environment, each year the School Board establishes goals and priorities that provide a framework for the district's continuous improvement efforts. Goals for the 2014-15 school year are as follow:

Goal 1 - HIGH QUALITY TEACHING, LEARNING AND ENRICHMENT

Provide high quality instruction for all students in an aligned P-12 system resulting in increased student achievement and successful college and career readiness.

1. All PSD elementary schools, Sunridge Middle School, and Pendleton High School will receive Level 4 or Level 5 Overall Scores on the Oregon State Report Card.
2. Hawthorne Alternative School will improve its Overall Score on the Oregon State Report Card to Level 2 or higher.
3. Meet/exceed the PSD's Oregon Educator Investment Board annual Achievement Compact Goals.
4. Continue efforts to better support inclusive practice, as measured by special education student achievement data.
5. Develop and begin to implement an on-going Cultural Competency professional development program for all staff.
6. Improve student attendance by increasing the number of students not chronically absent by 10%.
7. Increase participation on SAT and/or ACT by at least 10% for all student groups.
8. Increase participation in AP/dual credit/Eastern Promise courses by at least 5% for all student groups.
9. Utilize summative evaluation data, teacher self-assessments, student achievement data, student growth goals, and formative observation data to evaluate the PSD's educator effectiveness system.
10. Measure the effectiveness of Professional Learning Communities through staff surveys and the overall engagement level of all teachers in the PLC program.
11. Continue to enhance and improve P-12 curriculum through alignment with the Common Core and the Oregon curriculum adoption cycle.
12. Link professional development to staff needs as determined by the employee evaluation summary report and staff surveys.
13. Update technology throughout the district and implement a new technology plan as defined by the District Technology Committee.

Goal 2 – SAFE, HEALTHY AND NURTURING ENVIRONMENT

Provide an educational environment where students are safe, supported and empowered in their learning.

1. Implement and/or continue to utilize the culturally responsive Positive Behavior and Instructional Support (PBIS) system K-12 and measure the effectiveness of the program by tracking student discipline and staff participation data.
2. Continue to monitor and assess the effectiveness of anti-bullying programs and measure program effectiveness through the use of staff and student survey results as well as objective student discipline data.
3. In conjunction with the district's Safe Schools Committee, continue to review, analyze and recommend changes to the PSD Emergency Procedures Manual.
4. Maintain 100% on-time completion of Safety Drills as detailed in the PSD Building Safety Drill Calendar for 2014-15.
5. Conduct monthly Building Safety Team meetings and maintain 100% on-time completion and submission of PSD Building Safety Drill Record.
6. Continue the district's focus on building a student-centered culture through implementation of Effective Behavior and Instructional Supports System (EBISS) and School wide Integrated Framework for Transformation (SWIFT).
7. Complete facilities safety and security upgrade plans to assure that all schools and campus buildings are physically secure; to include security cameras, fencing, exterior doors, intercom & communication systems, and alarm systems .

Goal 3 – OUTREACH, INVOLVEMENT AND PARTNERSHIPS

Leverage our skills and resources with parents and community partners to strengthen educational programs P-12.

1. Conduct family involvement campaign designed to increase parental support of students and create a more warm and welcoming environment at schools.
2. Conduct external media campaign designed to inform citizens with accurate information and inspire them to become active and engaged supporters.
3. Increase Career Related Learning Experiences for secondary students and collect baseline data in order to effectively measure the program in upcoming years.
4. Continue use of all current communication strategies (web pages, social media, press releases, School Messenger, mobile app, parent and community online surveys, Key Communicator Network, etc.) while consistently examining new and innovative ideas for improvement.
5. Continue to build and nurture positive relationships with the Confederated Tribes of the Umatilla Indian Reservation through monthly meetings with tribal education leaders and active participation in CTUIR sponsored events and activities.
6. Develop early learning partnerships locally and at the state level in order to establish a seamless P-12 system.