

CHANGES TO POLICY AA: EDUCATIONAL BELIEFS AND MISSION OF THE
PARKROSE SCHOOL DISTRICT
ADOPTED:

STATEMENTS OF BELIEF:

The Parkrose School District Board of Education values the contribution of all members of our diverse community of students, staff, parents, and community members to our mission and goals. We believe that equity of opportunity and equity of access to our educational programs, services, and resources is critical to the achievement of successful outcomes for all those whom we serve, and for those who serve our school system.

The Board recognizes that certain groups in our society are treated inequitably because of individual and systemic biases related to race, religion, culture, ethnicity, gender, sexual orientation, disability and socio economic status. The Board further recognizes that such inequitable treatment leads to educational, social, and career outcomes that do not accurately reflect abilities, experiences and contributions of our students, our employees, and our parent and community partners. This can limit their future success and prevent them from making a full contribution to society.

The Board of the Parkrose School District recognizes, that in order to reach its goal that **every student achieves high levels of reading and thinking skills to ensure that every student graduates high school, college and career ready for success**, that the current and persistent achievement gap in Parkrose must close. Race, gender, sexual orientation, ethnicity, culture and socio economic status must cease to be the predictor of student achievement and success.

The Parkrose School District Board of Education hereby directs the Superintendent to create the Parkrose School District Equity and Data Team to develop Administrative Rules that carry out this policy. In addition, the Board directs the Superintendent to design measures and indicators of successful achievement of this policy and to report to the Board on an annual basis regarding its progress by May of each school year. The newly created "Equity Self Assessment Tool" (Cradle to Career Initiative, 2013) and district-collected historical and current educational data will form the basis of our baseline data and will be collected by January 2014. The Parkrose School District Equity and Data Team will be composed of a broad base of membership including the following: Superintendent, administration, staff, parents and community partners. They will begin meeting in the 2013-2014 school year.

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