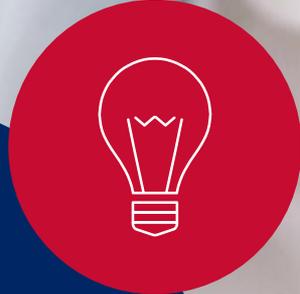




**WOODRIDGE**  
SCHOOL DISTRICT 68



# Meadowview Elementary School



**Presentation to the  
Board of Education**

**February 23, 2026**

# Targets

Explain Meadowview's school improvement goals.

Describe how Meadowview is working to accomplish these goals.

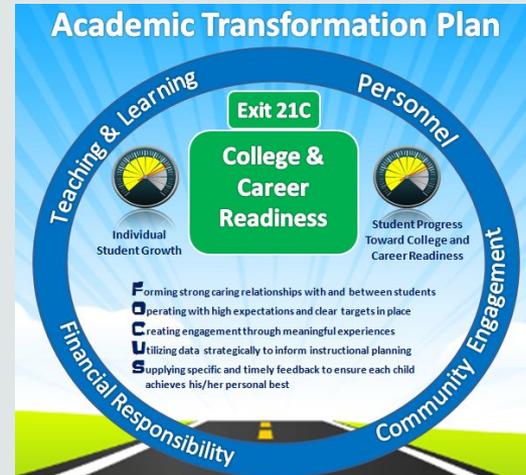
Enumerate details about Targeted Status actions.



# Inspiring Education & Innovation



In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.



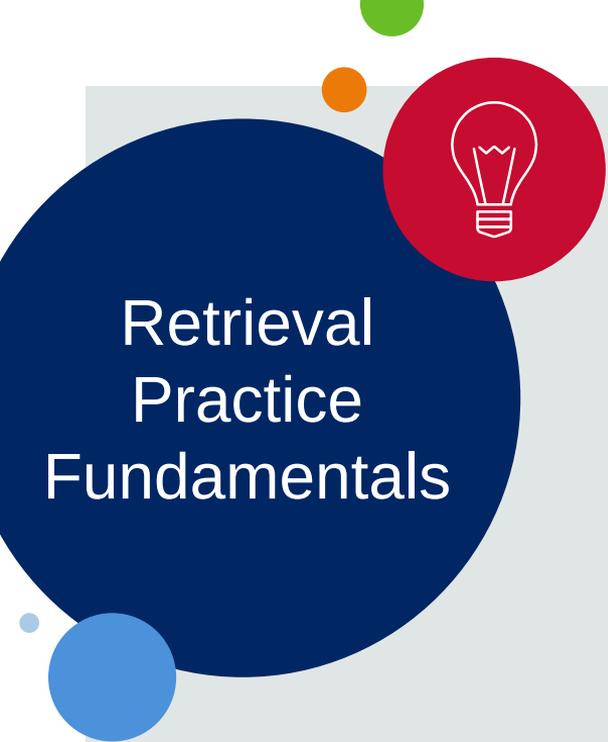
# SIP Goal #1



In conjunction with current use of cooperative learning structures, Meadowview is implementing Retrieval Practices (RP).

- The goal is 90% of teachers using RP a minimum of 3x a week.
- Resulting in increased student retention of material & student academic achievement.





# Retrieval Practice Fundamentals



- Recall from memory to strengthen
- Response opportunity & learning event
- Low stakes - not a quiz nor assessment
- Reduces test anxiety
- Provides teachers with information
- Drawing or writing
- Students self correct





## Various Types of Retrieval Practices

- Brain dump or free recall
- Exit/entry tickets
- Draw diagram, model or visual of a key concept from memory
- Add to/develop a Thinking Map
- Complete/write a sentence
- Two minute paper
- Grid of 4

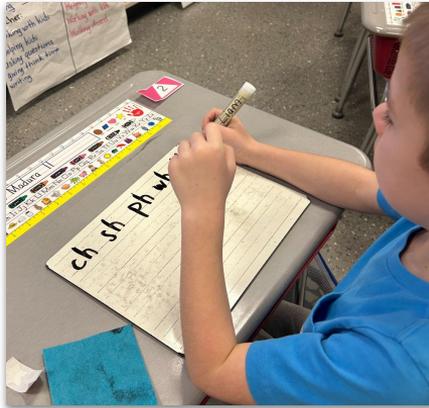




## Professional Development

- SIP Days
- Monday Meetings
- Impact Team Meetings





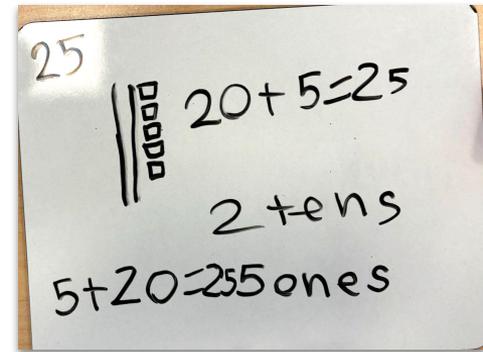
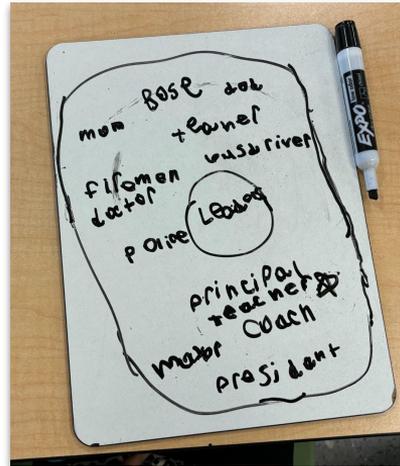
<p>✗ Last Lesson:</p> <p>Subtract the sum of a number and 7 from 15.</p> $x - 15 + 7$ $15 - x + 7$	<p>✓ Last Week:</p> $5 \times (8 + 4 - 6) + 22$ $5 \times 6 + 22$ $30 + 22$ $= 52$
<p>✓ Two Weeks Ago:</p> <p>Write in exponential form:</p> $4 \times 4 \times 4 \times 4 \times 4$ $4^5$ <p>Write in standard form:</p> $3^3 \quad 3 \text{ cubed}$ $3 \times 3 \times 3$	<p>✓ Last Month:</p> <p>If an ordered pair was <math>(-4, -2)</math>, in which quadrant would it be plotted?</p> <p>quadrant 3</p>

Directions: Complete the paragraph by using words from the word bank.

Word Bank

division	total	interpret
groups	equal	situation
size	groups	expression

In math class, we learned about division by making equal groups. Our teacher told us a situation about 12 apples and how they were put into groups of 4. The apples needed to be shared into groups so that each group was the same size. We had to interpret the problem by thinking about what was happening in the situation. Then we wrote a math total to show how we solved the problem.





# Current Data

Percentage of teachers using  
retrieval practice 3 or more  
times per week

Start of the year: ~17%

Currently: ~67%





## Retrieval Practice Benefits



“Great way to **review** what was taught previously and **make connections** to the current learning goal.”

“Students **feel really proud** of their work when we go over it afterwards.”

RP “helps **boost [students]confidence** with the immediate feedback they receive”





## Retrieval Practice Benefits

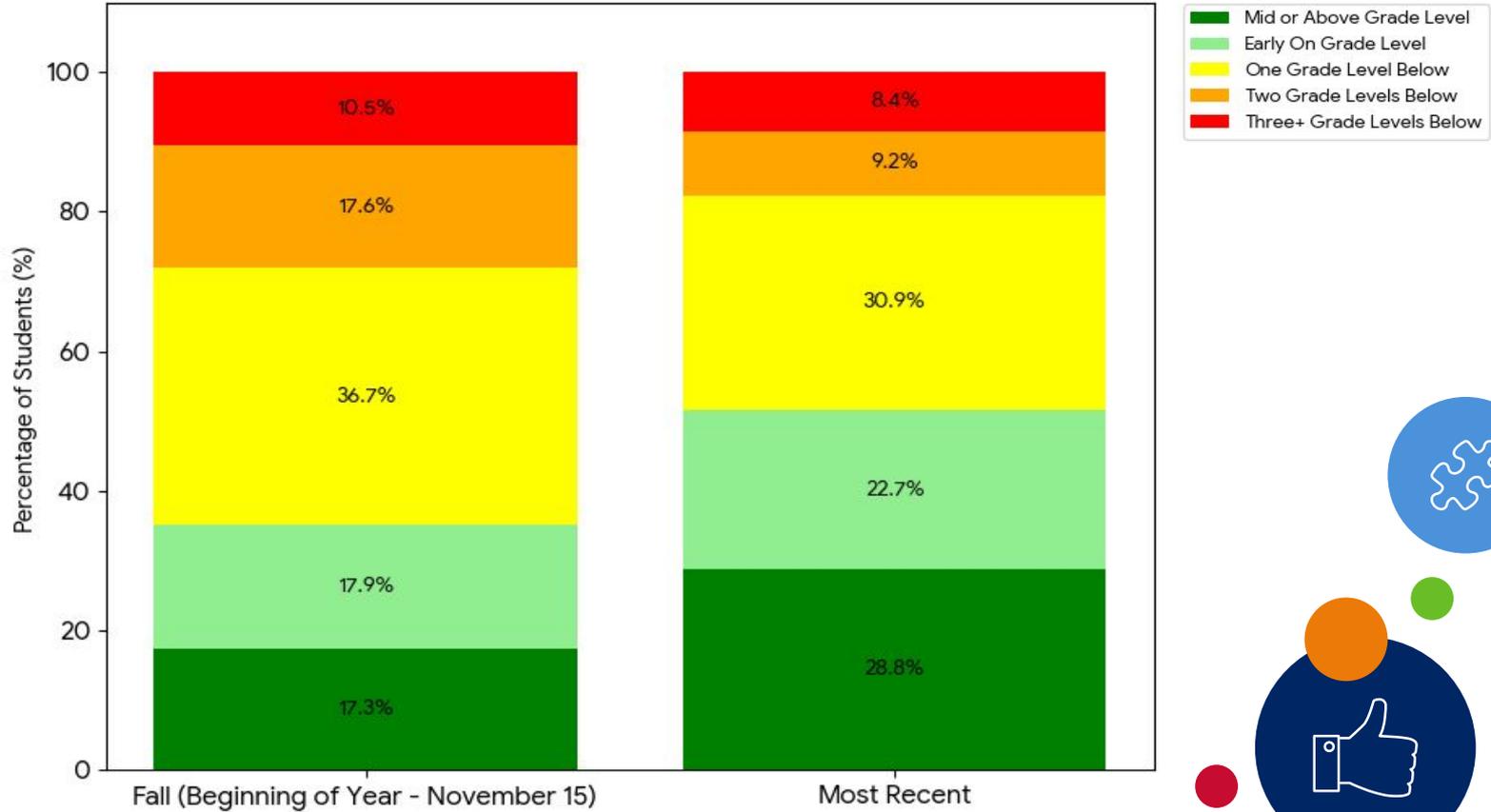


“I can see which students are **struggling** to recall certain skills and I can use that to **tailor support during DEB.**”

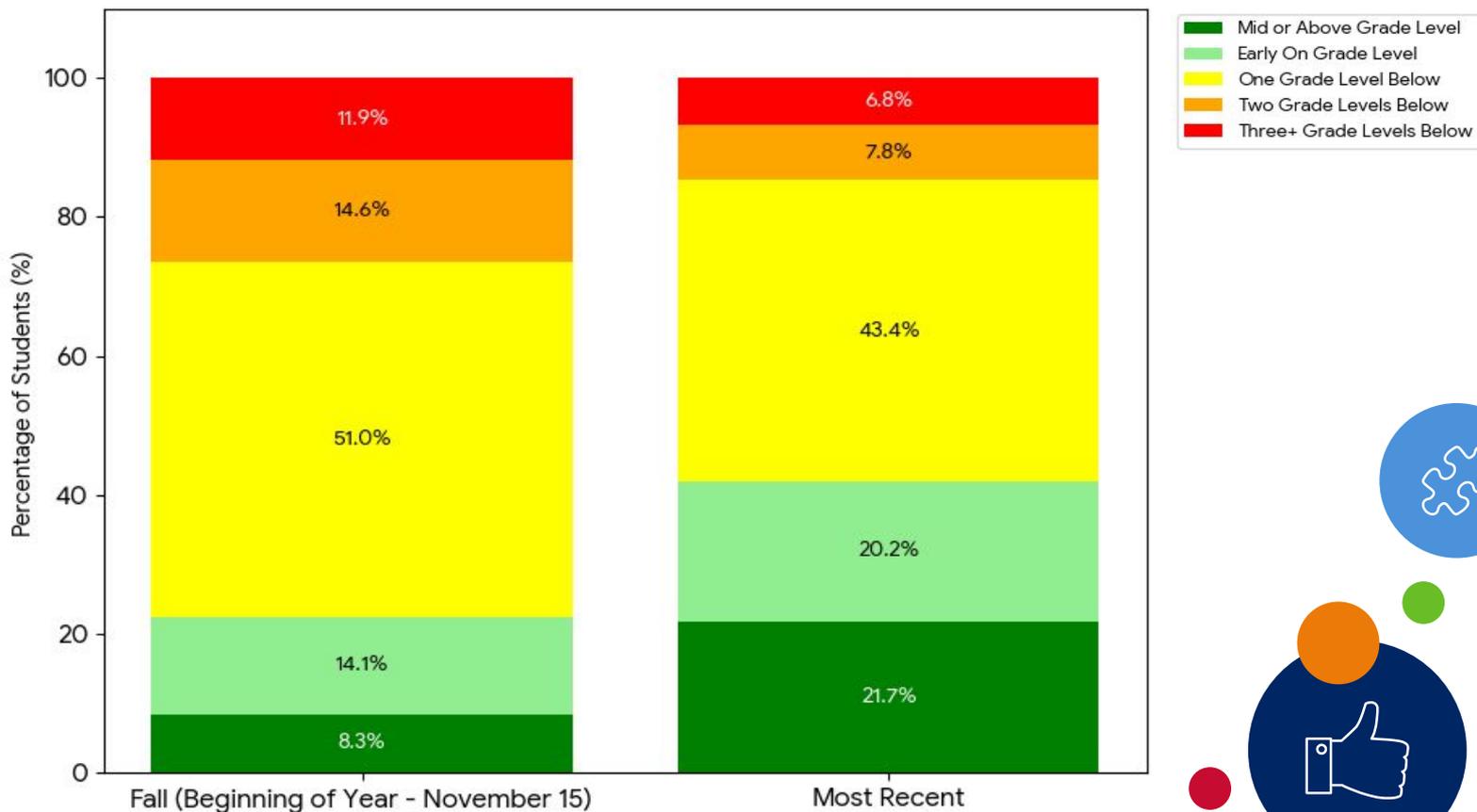
“I can see who has a **solid grasp** of the skill, who has an **okay grasp** and who **isn't getting it** at all.”



## Meadowview Elementary School-Wide Reading Placement: Fall vs. Winter



## Meadowview School-Wide Math Placement: Fall vs. Winter



# SIP Goal #2



To increase teachers' collective efficacy, teacher clarity, and develop meaningful experiences, grade level teams will utilize the CLEAR protocol for unit planning.

- The goal is 50% of math and ELA units completed by each grade level using the CLEAR protocol by the end of the school year.
- Use of the CLEAR protocol provides all students with the same high quality, rigorous instruction.





CLEAR  
Protocol

**C**reate

**L**ook

**E**xamine

**A**nticipate

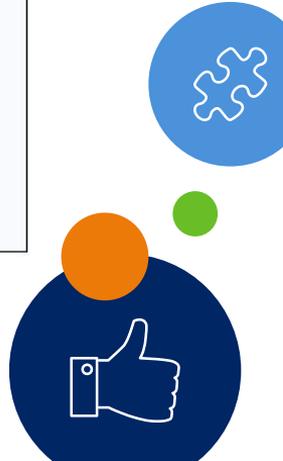
**R**eview





Focus Area	Guiding Questions	Team Response/Plan
<b>Unit Purpose &amp; Standards</b>	What is the overall purpose of the unit?	Read, write & compare numbers in decimal notation. Whole number place value (10x amount). Compare, round whole numbers, add & subtract.
	What are the <b>priority standards</b> for the unit?	NBT 1: Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
	What are the supporting standards?	NBT 2, 3, 4
	What does each <b>learning target</b> look like instructionally?	<p>Represent, compare &amp; order decimals to the 100ths.</p> <p>Write in decimals</p> <p>Read, represent and describe the relative magnitude of multi-digit numbers up to 1 million</p> <p>Recognize that in a multi-digit whole number, the value of a digit in one place represents 10 times what it represents in the place to its right.</p>

## 4th Grade Unit 4 Math





## Current Data



Across the building

- 15% of ELA units are completed
- 20% of math units are completed

Currently each grade level is working on one ELA & one math unit during Impact Team meetings.





# SIP Team

- Evaluated:
  - Longitudinal IAR
  - iReady
  - Attendance
  - Discipline
- Completed Illinois Quality Framework Rubric
- Needs Assessment
- Drafted SIP Goals for 26-27
- Additional SIP meetings with consultant





<b>Finding</b>	<b>Current Steps</b>	<b>Future Action</b>
<b>Did Not Finish</b>	Timing certain activities	Continue timing activities
<b>Scores Dropped</b>	Projected scores IAR sample problems	Number sense focus Daily writing in math
<b>High Absenteeism</b>	Attendance raffle Digital power-down	Create a culture of attendance
<b>Writing Scores</b>	Writing in math	Use of prewriting tools



## Can you...

Explain Meadowview's school improvement goals?

Describe how Meadowview is working to accomplish these goals?

Enumerate details about Targeted Status actions?



**Any  
questions?**

