

Class Size



Board of Education meeting

June 2025

Strategic plan



Academic success

CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.



Social-emotional development

CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.



High-quality staff

CCSD 89 will hire, retain, and support a highly-qualified workforce.



Community engagement

CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.



Effective use of resources

CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.

Today's presentation



- The Board of Education has asked for additional information about class sizes and the impact on student achievement and finances.
- Adding staff will cause the district to go into deficit spending earlier.
- CCSD 89 has not seen a correlation between class size and academic achievement.



Current class size range, per district guidelines

Grade	Students per class
Kindergarten	17-25
First	17-26
Second	18-27
Third	18-27
Fourth	20-29
Fifth	20-29

Current 2025-26 enrollment (registered)

	Arbor View			Briar Glen			Park View			Westfield	
K	24	23		20	20	19	19	19	18	17	17
1	16	16	16	23	22		25	25		24	24
2	24	24		19	19	19	19	19	19	26	25
3	24	24		22	21	21	21	20	20	24	23
4	22	22		21	21	20	23	23	22	23	23
5	25	24		25	25	25	22	21	21	23	23



Over class-size cap



At class-size cap

Current 2025-26 enrollment (expected)

	Arbor View			Briar Glen			Park View			Westfield	
K	25	25		21	20	20	20	19	19	18	17
1	18	18	17	24	23		25	25		25	24
2	26	25		22	21	21	21	20		26	25
3	27	26		22	21	21	21	21	20	24	24
4	23	23		23	23	22	24	23	23	23	23
5	26	25		28	27	27	22	22	22	24	23

Over class-size cap

At class-size cap



New students added each month

	2022-2023				2023-2024				2024-2025			
	May	June	July	Aug	May	June	July	Aug	May	June	July	Aug
K	10	6	10	6	11	2	4	11	6	3	5	5
1	2	2	11	7	3	3	4	6	5	4	7	5
2	1	2	6	5	2	2	4	10	2	1	2	2

Performance Data





Kindergarten performance on MAP

			READING		MATH	
	Students/sections	Average class size	Winter	Spring	Winter	Spring
2024-25	203/8	25	152.6	162.2	158.7	167.9
2023-24	223/10	22	153.2	162.7	158.4	168.4
2022-23	240/11	22	151.5	160.6	157.2	165.8
2021-22	246/10	25	153.2	163.3	159.1	168.6



First grade performance on MAP

			READING		MATH	
			Fall	Spring	Fall	Spring
2024-25	230/10	Average class size 23	162.2	180.0	166.2	187.2
2023-24	239/11	22	160.4	178.1	164.2	185.9
2022-23	239/10	24	162.6	179.4	167.0	187.3
2021-22	254/11	23	161.3	180.0	166.6	188.9



Second grade performance on MAP

			READING		MATH	
			Fall	Spring	Fall	Spring
2024-25	230/11	Average class size 20	175.8	193.6	176.9	200.9
2023-24	241/10	24	177.8	196.2	180.9	204.9
2022-23	237/10	24	178.8	192.6	184.0	199.6
2021-22	237/12	20	178.7	193.7	179.8	197.4

Impact of Class Size Change



Lowering the class-size cap by two students

Grade	Current	Lowered by two
● Kindergarten	17-25	17-23
● First	17-26	17-24
● Second	18-27	18-25
● Third	18-27	18-25
● Fourth	20-29	20-27
● Fifth	20-29	20-27

Impact of adding one or more class sections

- Arbor View would have to displace the school's sensory room and/or interventionist room
- Briar Glen would have to displace school's sensory room
- Park View would have to displace school's bilingual/EL classroom
- Westfield has a room available without displacing any program or courses



Current enrollment (expected)

	Arbor View			Briar Glen			Park View			Westfield	
K	25	25		21	20	20	20	19	19	18	17
1	18	18	17	24	23		25		25	25	24
2	26	25		22	21	21	21	20	21	26	25
3	27	26		22	21	21	21	21	21	24	24
4	23	23		23	23	22	24	23	23	23	23
5	26	25		28	27	27	22	22	22	24	23



Over class-size cap



At class-size cap

Expected enrollment with cap lowered by two

	Arbor View		Briar Glen			Park View			Westfield	
K	25	25				20	19	19	18	17
1	18	18	17							
2	26	26								
3	27	27								
4	23	23								
5	26	26								



Over class-size cap



At class-size cap

Projections with current staffing

	Fiscal year 2025 *	Projected 2026	Projected 2027	Projected 2028	Projected 2029	Projected 2030
Salaries	\$22,663,227	\$23,291,365	\$24,203,543	\$25,058,130	\$25,919,531	\$26,808,916
Surplus/deficit	\$322,018	\$1,009,283	\$333,110	-\$276,418	-\$869,383	-\$1,446,816
Fund balance as percent of expenditures #	63%	64%	62%	60%	56%	51%

* Fiscal year 2025 based on February. Other projections based on May.

Board policy requires fund balance of 50 percent of expenditures

Projections with three additional full-time staff

	Fiscal year 2025 *	Projected 2026	Projected 2027	Projected 2028	Projected 2029	Projected 2030
Salaries	\$22,571,138	\$23,345,448	\$24,352,300	\$25,210,814	\$26,078,145	\$26,971,929
Surplus/deficit	-\$269,229	\$437,853	-\$276,908	-\$922,977	-\$1,556,078	-\$2,173,576
Fund balance as percent of expenditures #	61%	60%	57%	53%	48%	41%

* The fiscal year budget from February was amended in May/June based on several factors which are reflected in this budget.

Board policy requires fund balance of 50 percent of expenditures

Projections with six additional full-time staff

	Fiscal year 2025 *	Projected 2026	Projected 2027	Projected 2028	Projected 2029	Projected 2030
Salaries	\$22,571,138	\$23,674,278	\$24,599,537	\$25,465,468	\$26,342,272	\$27,244,085
Surplus/deficit	-\$296,229	\$136,111	-\$590,702	-\$1,247,979	-\$1,894,680	-\$2,524,484
Fund balance as percent of expenditures #	61%	59%	55%	50%	45%	38%

* The fiscal year budget from February was amended in May/June based on several factors which are reflected in this budget.

Board policy requires fund balance of 50 percent of expenditures

Looking ahead

- Reducing class sizes has a significant impact on building space and financial projections.
- Adding staff will cause the district to go into deficit spending earlier, but the district has not seen a correlation between class size and reduced academic achievement.
- **Next steps:** The Board can consider whether they want the superintendent to make a recommendation on class sizes.



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