



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Optional Flexible School Day Program for 2019-2020 to continue the PASS

(Positive Approach to Student Success) Program at Lyndon B. Johnson High School

SUBMITTED BY: Gloria S. Rendon **OF:** Office of the Superintendent

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: June 19, 2019

RECOMMENDATION:

The Texas Education Agency offers school districts the opportunity to offer a program that will offer flexible hours and days of attendance for a student who:

- Has dropped out of school;
- Is at risk of dropping out; or
- Will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the Texas Education Code §25.092

In an effort to assist with the reduction of the dropout rate and increase student attendance rates at Lyndon B. Johnson High School, Administration proposes to continue with the implementation of the PASS Program. The PASS Program is an intervention for students who are at-risk of meeting graduation requirements due to loss of credit. Lyndon B. Johnson will use various district resources, which provide campus administration a solution to address these concerns.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:



Optional Flexible School Day Program

Positive Approach to Student Success (PASS Program)
@ Lyndon B. Johnson High School

June 19, 2019

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

Optional Flexible School Day Program

- ◇ Under Texas Education Code (TEC) §290822, students are able to participate in an Optional Flexible School Day Program (OFSDP).
- ◇ OFSDP allows districts the opportunity to provide flexible hours and days of attendance for students in any grade who are at-risk of dropping out due to credit loss in more than one content area.
- ◇ Students eligible under this program do not have to meet the traditional 180 days of school, 5 days per week requirement.
- ◇ Provide districts with a full year of ADA for students participating in this program.

TEA Requirements

- ◇ Present to the School Board for approval;
- ◇ Hold a Public Meeting;
- ◇ Submit application citing "Intent to Participate" with narrative citing specific needs of campus.
- ◇ Program will be evaluated annually by TEA for approval.
Approval based on:
 1. Student Performance
 2. Credits recovered through program
 3. Number of students meeting graduation requirements

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

Proactive Approach for Student Success (PASS)

- ◇ Students will utilize Odyssey Ware to take courses they have lost credit in or are in jeopardy of losing credit in.
- ◇ One Teacher will provide remediation on concepts/skills in a small/individualized setting with Special Education support if needed.
- ◇ Progress monitoring will occur between student, parent and PASS Committee to ensure that students are making progress.
- ◇ Upon completion of the program students will be transitioned back into the regular school setting and/or provided guidance for post secondary school opportunities.

Program Goals

- ◇ Provide students experiencing a hardship and unable to attend school during regular hours an opportunity to attend school on a fixed or more flexible schedule.
- ◇ Provide student an option to recover credits lost or in jeopardy of losing.
- ◇ Facilitate students with an alternative approach to learning.
- ◇ Reduce the number of students who drop out of school due to credit loss and/or ab

2018-2019 Data

Participant Data	
Total Number of Students Enrolled	63
Credits Recovered Fall Semester	86
Credits Recovered Spring Semester	41
Students who met Graduation Requirements	19
Total credits recovered	186.5

Eligibility Requirements

- ◇ Loss of one or more credits;
- ◇ Must be vetted because of existing hardship conditions outside of school;
- ◇ Students who need small/individualized instruction to recover credit loss in more than one course.

Student Benefits

- ◇ Individualized Instruction
- ◇ Self-Paced
- ◇ Progress Monitoring to ensure students are making progress
- ◇ Reduce Drop-out Rate
- ◇ Improve Attendance
- ◇ Flexible Schedule

AM Block: 8:00 – 12:00 p.m.

PM Block: 12:30-4:30 p.m.