

## Tanalian School Site Report, October 2020

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Nate Davis, Principal

### Outstanding Activities and Events

- Thanks to teachers and students there are so many good things happening at school. The other day, I just took out my camera and started shooting. I thought Ty and the Board and all of us would enjoy something besides COVID protocols and conversations.
- **This edition of PTA Site Report will feature photos of student and teacher creativity. See Photos all the way to the end on page 8! Amazing student artwork surrounding standards!**
- We are very grateful for in-person schooling! Teachers and students all doing well. Green since the beginning, but landed in the Yellow and then Red to end the month.
- We are very grateful for Lynx cross-country running and we landed two student-athletes at the State XC Meet: Malea Voran (12) finished 4<sup>th</sup> place and Daniel Wardell (10) finished in 2<sup>nd</sup> place. Congratulations for the whole raft of Lynx runners who trained hard all season.



### Personnel

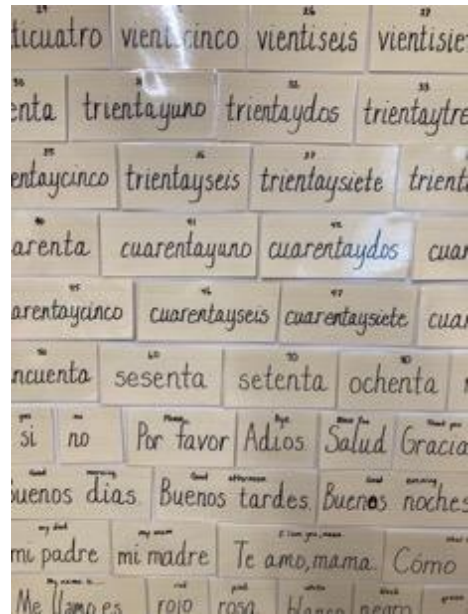
- Teachers and staff are doing well.



Ice Cream Cone Art



Character Training

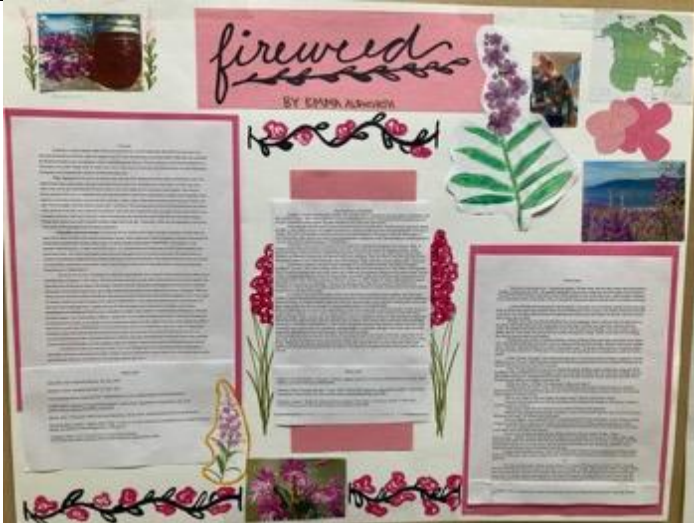


K-2 Spanish



Class Rules

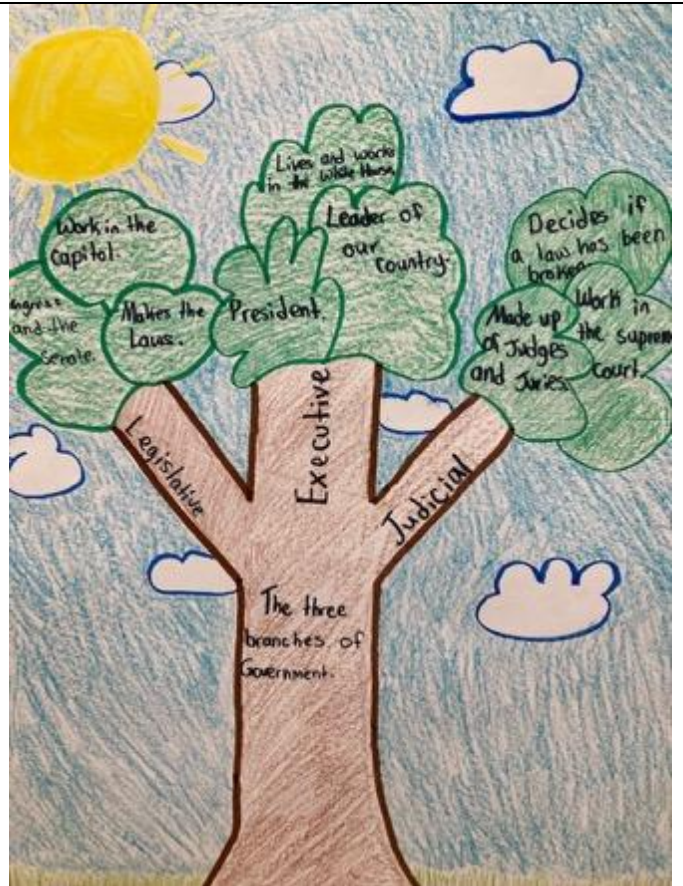
### Standards Based System/Curriculum Progress



HS ELA posters featuring research, essays, poems, and artistic touch



First and Second Grade Dissolving Science + Writing



HS US Government Tree

### Technology Progress

- Student and teacher laptops up and running with enough to go around.
- DRS visited a second time: Upon their fix-its and departure, Internet was uncannily speedy, but has since reverted to medium, but happily stable unless there is a snowstorm in Brewster, WA.

### Facility Update

- Teacher housing heating has stopped a few times, but we have a temporary fix until the long-term fix arrives.
- COVID adjustments: desks spaced out as far as possible, equilateral triangle seating at lunch, limited to 3 people per table, extra tables and chairs set up at lunch, 20 additional cleaning and disinfecting hours per week employed, spray bottles and wipes in every classroom, disinfectant gel available in several locations, almost all recesses outside with reduced numbers of students, smaller cohorts.

### LSAC Activity

- Regular meetings on Oct 6 and Nov 3, with standard agenda but emphasis on COVID-19 precautions.

### Volunteer Report

- Volunteers are not currently invited to school due to COVID.

### Professional Development

- Noon-start Mondays continue to provide several strains of professional development as well as some extra time for teachers to plan, assess, and record.

### Pupil Attendance

- Attendance was good for the first few weeks, but has fallen off with students traveling and occasional symptoms, as well as the recent positive cases resulting in isolations and quarantines.

## Student and Staff Safety

- This year has been all about COVID-19 precautions. We were Green through Oct 28, but ended the month in the Red with 4 positive cases in PTA.



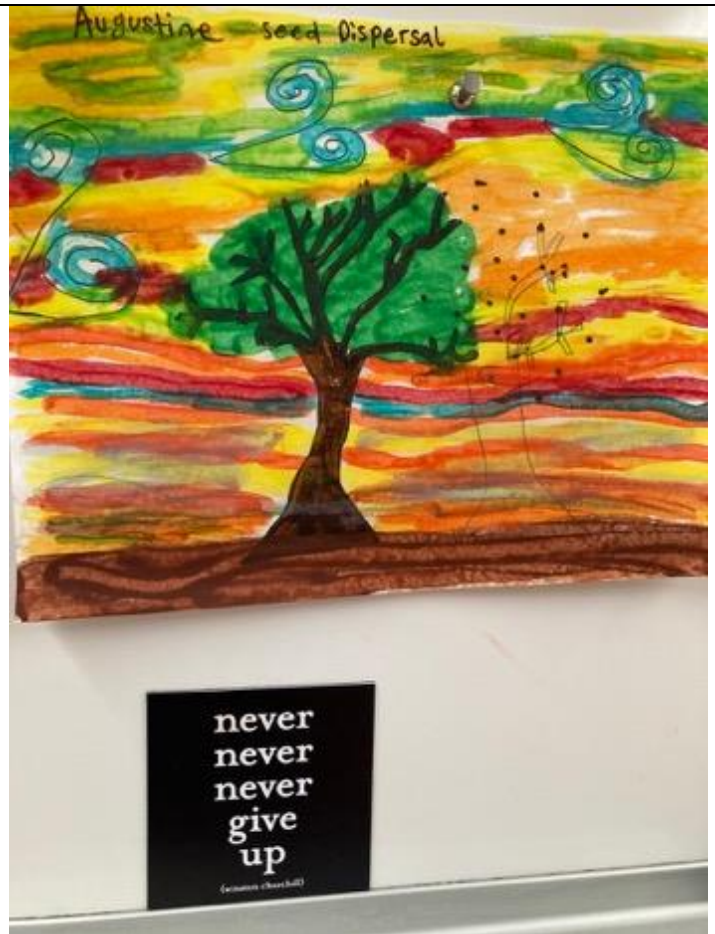
Wash your hands, keep your distance, cover your cough, no symptoms in school- and Keep Living!

## Subsistence Calendar

- PTA teachers continue to deliver instruction whether in Green, Yellow, Red, or Subsistence!



3<sup>rd</sup>-5<sup>th</sup> Grade Classroom Door Inspiration



1<sup>st</sup>/2<sup>nd</sup> Grade Science- Seed Dispersal Art

**Other**

- See [Tanalian Common Sense Approach to COVID-19](#), below. Students and staff have been circling around these concepts this fall to build safety, peace of mind, community unity, and hope & purpose for tomorrow!



1<sup>st</sup>/2<sup>nd</sup> Grade Science- Underground Veggies



HS ELA Inspirational Eagle

**BE ON MISSION:** *The Mission of the Lake & Peninsula School District is to develop PRODUCTIVE CITIZENS who are POSITIVE ROLE MODELS, self-directed learners, academically prepared and resilient.* COVID-19 gives us as the LPSD educational team an unprecedented opportunity to advance our mission. At the highest levels of professionalism, we need to both 1) BE productive citizens, positive role models, self-directed learners, academically prepared and resilient, and 2) TEACH students to be productive citizens, positive role models, self-directed learners, academically prepared and resilient. There are an infinite number of both prepared lesson plans and “teachable moments” available to educators, limited only by our own creativity, intent, and time. No matter what subjects or grades you teach, use your passion and enthusiasm to be on THIS mission: training up productive citizens!

**BE CAUTIOUS:** *Make a good faith effort to Disinfect, use Cough Protocol, 6-foot Social Distancing, and Quarantine with Symptoms or Positive Test.* Be cautious and teach caution to your students as this may help slow the spread of the virus so that there is always room in hospitals for those who need medical help.

**BE COMPASSIONATE:** *Consider others as more important than yourselves.* No matter what you think about COVID-19, be compassionate toward others. Some are more at-risk. Some will be more fearful than others. Some think the government is doing way too much. Others will think that the government is not doing nearly enough. These discrepancies are human nature. POSITIVE ROLE MODEL leaders recognize these discrepancies and, while not driven to appease everyone (which is impossible), will do their best to understand everyone, to respect everyone in speech and thoughts, and to love everyone well. Be magnanimous, giving everyone the benefit of the doubt- give them a generous assumption.

**BE FLEXIBLE:** *Blessed are the flexible, for they shall not be broken.* What’s new today? Wait for it... wait for it... Some new thought or guideline or policy will land on our desk today... and if not today, then certainly this week. So, let’s put on our best attitude, get ready for it, stop our complaining, and get ready to flex. We can do this next thing grudgingly or we can do this cheerfully. In matters of principle, stand like a rock. In matters of preference, bend like a tree. In matters of policy, cheerfully respect like an army private.

**ACT ON THE FACTS:** *There is more information available to people than at any other time in human history, making it all the more difficult to find truth.* Test your motives. Are you acting out of feelings? Out of fear? Or out of the facts? What truths drive your whole person? Who are you? Take time for yourself. Center yourself. You face your fears all the time. You can do it with COVID-19, too. It is just another flavor of fear that we have to get used to eating. When you figure out how to face your own fears, teach it to those in your spheres of influence.

**AVOID THE BLAME GAME:** *When I get sick with the common cold, I usually have no idea who gave me the bug and, even if I was pretty certain who shared it with me, I certainly have no way of proving who it was.* It will be the same way with COVID, so we ACT ON THE FACTS. Blaming others is not something PRODUCTIVE CITIZENS and POSITIVE ROLE MODELS do. Instead, they accept that there are certain risks in life, agree consciously or subconsciously to take those risks, and then go on living life to the full. So, even before we or someone we love gets COVID, we can determine in our hearts that we will refuse to play the BLAME GAME, naming those who may have spread it. It is a virus that will go through the human population. With all of our precautions, we cannot stop it. We can only slow it. We will get it from someone at some point and we decide today that we won’t blame even a “likely suspect.”

**AVOID THE SHAME GAME:** *When someone around me gets sick after I’ve been sick with a bug, I could hang my head in shame, but the reality is they could have gotten that bug anywhere and we have no idea from whence cometh that bug.* ACT ON THE FACTS: there is no way to know where that bug came from. Agree ahead of time that you will not play the SHAME GAME with yourself or own the spread, even if someone close to you is playing the BLAME GAME on you—because we really have no idea if it came from you or not, even if you are a “likely suspect.” You are innocent until proven guilty.

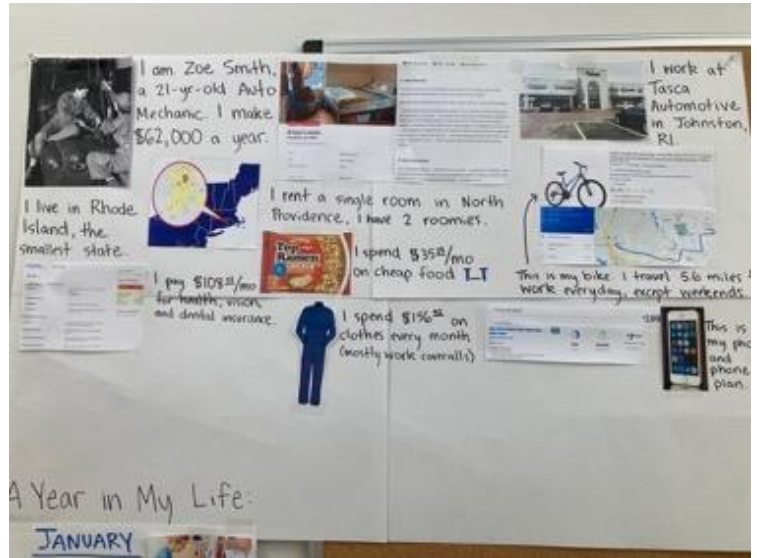
**AVOID RECKLESS BEHAVIOR:** *Just because you are innocent until proven guilty, does not mean that you should be reckless.* BE CAUTIOUS. BE COMPASSIONATE.

**AVOID SPECULATION:** *Did you hear the latest conspiracy theory? “It’s all about the elections!” Or “Susie traveled yesterday and now Johnny’s sick! It’s Susie’s fault!”* There are ample conspiracies spinning all around us. Chasing and discussing all of these can drive a person mad, help you act on your fears, instead of ACTING ON FACTS, and be terribly distracting. Instead, until you find yourself on-mission in a leadership or journalistic position to ferret out the truth with appropriate resources to help make good public policy, focus on your mission. BE ON your MISSION. It’s okay to be a good listener about the theories, just to be informed, but don’t repeat

what you don't know to be the true facts. Find out enough to help you be a PRODUCTIVE CITIZEN in a democracy, but spend most of your efforts to BE ON your life MISSION.



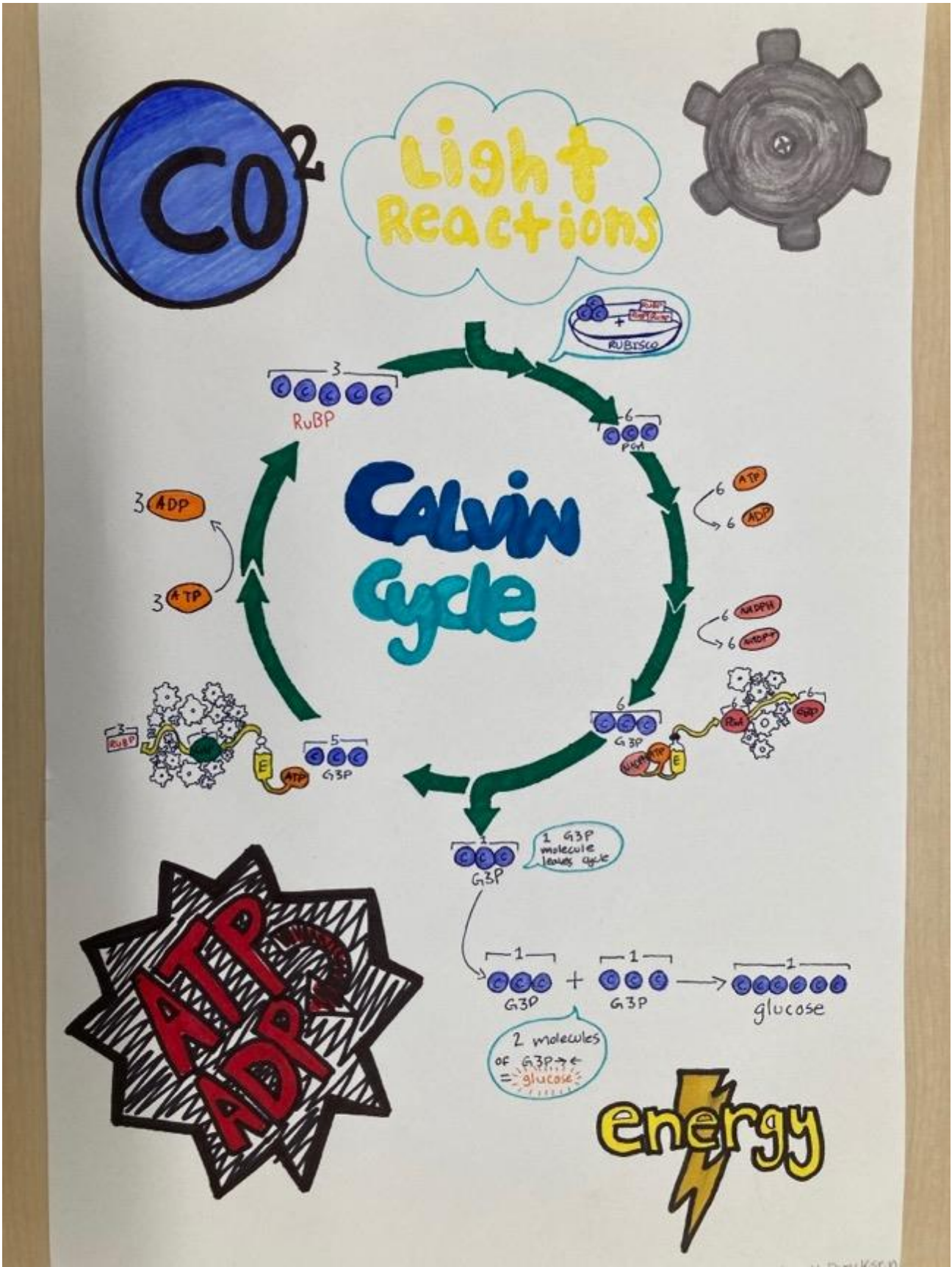
1<sup>st</sup>/2<sup>nd</sup> Grade Science- Seed Dispersion



HS Consumer Math- This is My Life!



K/1 Grades in the Yellow- Mrs. Brock teared up when she lost her kids to the Red Zone.



HS Science Poster- Kjersti Duerksen