

DRAFT: High School and 8/9 Academy Tentative Spring Plan

Influential Factors:

The State of Oregon and Corbett School district have prioritized K-5 on-site instruction. Following the ODE metric guidance means that the 6-12 grades cannot be on campus until April 12. The onsite model of half the kids, half the time will further decrease the amount of content teachers can deliver, as well as present real physical challenges in maintaining cohorts of less than 100. Forty percent of families have indicated that they would rather stay in distance learning, which means teachers would have to juggle on-site students, distance learning students, and asynchronous students.

Highest Needs:

1. 60-75 At risk students - attendance, grades, on-track-to-graduate
2. Social-Emotional Learning for all students

Proposal - Hybrid Academic Intervention Plus

1. Continued distance learning for the rest of the year, (April-June).
2. Trimester 3: Schedule shifts at HS, distance learning runs 8:30 am -2:30 pm
3. At-risk students (80 students) invited to campus for Academic Intervention, from 8:30-12:00 TBD
 - a. Groups of 20 in the **MPB, Commons, Big Gym, back gym**
 - b. Two adults each space.
 - c. Kids on their computers in zoom class with teachers.
 - d. Teachers float thru when they are done zoom teaching, check- ins with students
 - e. Possible to reschedule 8-9 students for some in-person learning.
 - f. Teachers provide some off-computer work.
 - g. If we don't have 80 students, we will ask parents to self-identify students who may benefit from Academic Intervention to fill the seats.
 - h. Outside walks, snack breaks - weather permitting
 - i. SDI and counseling opportunities during asynchronous times.
4. Clubs, Activities, Academic Enrichment offered from 2:00-3:30
 - a. Grade check in and advisory
 - b. Ideas: Study hall/credit recovery, robotics, ecology field work, spanish storytelling, leadership, SWORD, conditioning, martial arts, counseling groups, leadership, communicate, driver's permit class, art, yoga, ESOL, strings, tutoring
 - c. Once or twice a week for students, limited by interest and cohorts
 - d. Transportation offered, Athletes that need transportation to school can participate.
 - e. Teachers asked to do two times a week, so that up to 8 activities are offered daily, providing social-emotional learning for at least 100 students daily.
 - f. Athletics start Feb. 22nd.