

School District of Cameron

Regular Education Open Enrollment Availability, 2014-2015

The School District of Cameron Board of Education and administration, recognizing the class size affects educational outcomes for students, as well as working conditions for educators has developed a District framework for staffing. Because of considerations including but not limited to SAGE (Student Achievement Guarantee in Education) numbers and physical space available, the District places limits on the number of seats available for Open Enrollment. Open Enrollment availability will be made with the following considerations:

- The number of seats available allows for increases in resident student enrollment
- Siblings of Open Enrolled students will be given first consideration
- Any seats left will be distributed through a lottery system
- A waiting list will be developed for students who apply to Open Enroll, should seats come open

Special Education Open Enrollment Availability, 2014-2015

The Board of Education and Special Education Department in the School District of Cameron have developed a District framework for special education staffing. It is important to note that students receiving special education services have individual educational needs that are determined by an Individualized Education Plan team. These determined needs may lead to a validated reason to deviate from the established guidelines.

The attached documents include the District Special Education Staffing Ratio Guidelines, the anticipated seats occupied for the 2014-2015 school year, the anticipated seats available for the 2014-2015 school year and any necessary validation for discrepancy (if applicable).

When determining seat availability, the Department of Public Instruction emphasizes that determining availability should be based on the services and supports a student with a disability requires to appropriately implement his/her Individualized Education Plan. The Department advises Districts to allow for flexibility in changes for student needs, local decision making and unexpected situations that may arise throughout the school year.

**School District of Cameron
2014-15 Open Enrollment - Open Seats**

Grade	Seats Per Section	Sections	Projected Enrollment	Open Seats	Open Enrollment Slots Available
Elementary					
4K	N/A	N/A	60	15	15
Kindergarten	16	5	84	-4	0
First	16	5	81	-1	0
Second	16	5	86	-6	0
Third	16	3	60	-12	0
Fourth	24	3	76	-4	0
Middle School					
Fifth	NA	NA	70	10	10
Sixth	NA	NA	64	10	10
Seventh	NA	NA	74	10	10
Eighth	NA	NA	65	10	10
High School					
Ninth	NA	NA	60	15	15
Tenth	NA	NA	67	15	15
Eleventh	NA	NA	69	15	15
Twelfth	NA	NA	64	15	15
Cameron Academy of Virtual Education (CAVE)					
K-12	NA	NA	140	40	40

**School District of Cameron
2014-2015 Open Enrollment Special Education Seat Availability**

PROGRAM	RATIO GUIDELINE	TOTAL SEATS	OCCUPIED SEATS	OPEN SEATS	DISCREPANCY VALIDATION*
Elementary					
Cross-Categorical (CD, SLD, HI, etc.)	1:15	15	9	2	Four out of 6 available seats must be left for initial referrals and resident district transfers
Cross-Categorical (EBD, ASD, OHI, etc.)	1:13	13	12	0	Open seats must be left for initial referrals and resident district transfers
Early Childhood Special Education	1:4	8	6	0	Open seats must be left for initial referrals and resident district transfers
Middle School					
Cross-Categorical (SLD, EBD, OHI, etc.)	1:16	16	14	0	Open seats must be left for initial referrals and resident district transfers
Cross-Categorical (CDS, ASD, EBD, OHI, etc.)	1:8	8	14	0	Over capacity
High School					
Cross-Categorical (SLD, EBD, OHI, HI, etc.)	1:20	20	15	5	No discrepancy – 5 seats available
Cross-Categorical (CDS, EBD, ASD, etc.)	1:12	12	15	0	Over capacity
Related Services Staff					
Speech and Language (ECSE – Grade 12)	1:40	40	50	0	Over capacity

Acronym Key: SLD: Significant Learning Disability; OHI: Other Health Impairment; ASD: Autism Spectrum Disorder; EBD: Emotional Behavioral Disability;
CD: Cognitive Disability

* All discrepancy validations are based on trend data of the past three years

Last updated 01/21/2014