2014-15 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

District Number: **129910**

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i Grade 3	in Satisfactory Star		oove			-								
Reading	2015	77%	77%	74%	*	60%	79%	-	-	-	*	*	65%	*
STAAR Percent at Phase-i Grade 4	in Satisfactory Sta	ndard or Ab	oove											
Reading	2015	74%	75%	8 5%	-	90%	84%	-	-	-	-	*	81%	*
Writing	2015	70%	72%	8 5%	-	60%	90%	-	-	-	-	*	77%	*
STAAR Percent at Phase-i Grade 5 **	in Satisfactory Sta	ndard or Ab	ove											
Reading	2015	87%	88%	88%	*	100%	85%	-	-	-	-	*	86%	*
Science	2015	72%	72%	91%	*	100%	89%	-	-	-	-	*	93%	*
STAAR Percent at Phase-i Grade 6	in Satisfactory Sta	ndard or Ab	oove											
Reading	2015	77%	79%	83%	*	69%	86%	-	-	-	-	*	66%	*
STAAR Percent at Phase-i Grade 7	in Satisfactory Sta	ndard or Ab	oove											
Reading	2015	76%	78%	88%	-	70%	91%	-	-	-	*	*	86%	*
Writing	2015	73%	75%	88%	-	80%	89%	-	-	-	*	*	90%	*
STAAR Percent at Phase-i Grade 8 **	in Satisfactory Sta	ndard or Ab	oove											
Reading	2015	88%	89%	96%	*	92%	97%	*	-	-	-	*	94%	*
Science	2015	71%	74%	68%	*	46%	73%	*	-	-	-	*	68%	*
Social Studies	2015	65%	68%	49%	*	*	52%	*	-	-	-	*	47%	*
STAAR Percent at Phase-i End of Course	in Satisfactory Star	ndard or Ab	oove											
English I	2015	71%	73%	7 9 %	83%	100%	76%	-	-	-	*	*	79%	-
English II	2015	72%	74%	82%	*	78%	86%	*	-	-	*	*	78%	-

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

District Number: 129910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Star	ndard or A	bove		1		i -		÷		i.	i.	:	
Algebra I	2015	81%	83%	96%	-	100%	95%	-	-	-	*	*	94%	*
Biology	2015	91%	93%	94%	*	100%	94%	-	-	-	*	*	90%	-
U.S. History	2015	91%	92%	99%	*	91%	100%	*	-	-	*	*	97%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	84%	70%	76%	85%	100%	-	-	100%	51%	80%	80%
Reading	2015	77%	79%	8 4%	62%	81%	85%	*	-	-	100%	46%	79%	88%
Mathematics	2015	81%	83%	96%	-	100%	95%	-	-	-	*	*	94%	*
Writing	2015	72%	74%	87%	-	70%	90%	-	-	-	*	*	84%	*
Science	2015	78%	80%	84%	83%	73%	86%	*	-	-	*	60%	83%	*
Social Studies	2015	78%	80%	74%	83%	58%	76%	*	-	-	*	*	71%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	44%	43%	*	30%	45%	*	-	-	88%	*	34%	*
Reading	2015	46%	48%	46%	*	34%	48%	*	-	-	*	*	37%	*
Mathematics	2015	48%	51%	55%	-	*	53%	-	-	-	*	*	50%	-
Writing	2015	34%	38%	46%	-	33%	46%	-	-	-	*	*	36%	*
Science	2015	44%	47%	42%	*	24%	44%	*	-	-	*	*	35%	*
Social Studies	2015	44%	48%	43%	*	26%	46%	*	-	-	*	*	34%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	19%	14%	*	10%	15%	*	-	-	*	*	8%	*

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

District Number: 129910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard													
All Grades Reading	2015	17%	19%	14%	*	9%	15%	*			*	*	7%	*
Reduing	2015	17%	19%	14%		9%	15%	Ŧ	-	-	+		7 %0	
Mathematics	2015	20%	23%	19%	-	*	19%	-	-	-	*	*	15%	*
Writing	2015	9%	11%	9%	-	*	8%	-	-	-	*	*	*	*
Science	2015	16%	18%	10%	*	*	11%	*	-	-	*	*	5%	*
Social Studies	2015	19%	23%	21%	*	*	23%	*	-	-	*	*	16%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	59%	57%	*	58%	57%	*	-	-	*	*	56%	*
Reading	2015	59%	61%	58%	*	56%	59%	*	-	-	*	*	57%	*
Mathematics	2015	47%	51%	45%	-	*	45%	-	-	-	*	*	*	-
Writing	2015	56%	58%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2015	15%	16%	12%	*	19%	11%	*	-	-	*	*	11%	*
Reading	2015	16%	17%	13%	*	20%	12%	*	-	-	*	*	11%	*
Mathematics	2015	19%	22%	13%	-	*	12%	-	-	-	*	*	*	-
Writing	2015	7%	8%	*	-	*	*	-	-	-	*	*	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	40%	41%	*	50%	40%	-	-	*	-	*	37%	*
	2013	45%	46%	56%	*	50%	57%	-	-	-	-	64%	55%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		1			· · ·	·	·	·	·	·	·	1	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	standard on F	irst STAAR	Administrat	tion									
2015	75%	76%	77%	*	89%	75%	-	-	-	-	*	70%	*
Students Requiring Accelerated Instru	iction												
2015	25%	24%	23%	*	*	25%	-	-	-	-	78%	30%	*
STAAR Cumulative Met Standard													
2015	84%	85%	78%	*	89%	77%	-	-	-	-	*	73%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

	6 1.1	Region		African		144 1	American		Pacific	Two or More	Special	Econ	
	State	<u> </u>	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level I	Standard on	First STAAR	Administra	tion									
201	5 76%	78%	84%	*	67%	89%	*	-	-	-	*	73%	*
Students Requiring Accelerated Inst	ruction												
201	5 24%	22%	16%	*	33%	11%	*	-	-	-	75%	27%	*
STAAR Cumulative Met Standard													
201	5 85%	86%	9 5%	*	87%	97%	*	-	-	-	75%	92%	*

County Name: KAUFMAN

District Number: 129910

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	Phase-in Satisfactory S	Standard or	Above												
All Grades	2015														
All Subjects	2015	77%	79%	84%	-	-	-	-	-	80%	-	80%	-	80%	80%
Reading	2015	77%	79%	84%	-	-	-	-	-	88%	-	88%	-	88%	88%
Mathematics	2015	81%	83%	96%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	74%	87%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	80%	74%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at F All Grades	Postsecondary Readin	ess Standar	d												
Two or More Sub	jects 2015	41%	44%	43%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	48%	46%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	51%	55%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	38%	46%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	47%	42%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	48%	43%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at A All Grades	Advanced Standard														
All Subjects	2015	16%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	23%	1 9 %	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	11%	9%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	10%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

County Name: KAUFMAN

District Number: 129910

2014-15 District Performance Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard														
All Grades Social Studies 2015	19%	23%	21%						*		*		*	*
Social Studies 2015	1970	2370	2170	-	-	-	-	-		-	·	-		
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects 2015	57%	59%	57%	-	-	-	-	-	*	-	*	-	*	*
Reading 2015	59%	61%	58%	-	-	-	-	-	*	-	*	-	*	*
Mathematics 2015	47%	51%	45%	-	-	-	-	-	-	-	-	-	-	-
Writing 2015	56%	58%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress All Grades														
All Subjects 2015	15%	16%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading 2015	16%	17%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics 2015	19%	22%	13%	-	-	-	-	-	-	-	-	-	-	-
Writing 2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fail	ers Passing	STAAR)											
Reading 2015	39%	40%	41%	-	-	-	-	-	*	-	*	-	*	*
2014	45%	46%	56%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Participation ‡

2015 STAAR Participation	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	97%	99%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	94%	91%	95%	100%	-	-	87%	98%	94%	79%
Mobile	4%	4%	5%	3%	8%	5%	0%	-	-	13%	2%	6%	16%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	3%	1%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.3%	96.2%	96.8%	96.5%	96.1%	94.0%	*	*	96.3%	95.3%	95.5%	96.5%
2012-13	95.8%	96.2%	96.0%	97.0%	96.1%	96.0%	94.0%	*	*	95.3%	94.4%	95.4%	*
Annual Dropout Rate (Gr 7-8))												
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.2%	0.9%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	*
2012-13	2.2%	2.1%	0.9%	0.0%	4.5%	0.4%	0.0%	*	-	14.3%	0.0%	2.5%	-
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	87.7%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	0.8%	0.4%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	5.2%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	89.1%	88.1%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	93.4%	93.3%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Class of 2013													
Graduated	88.0%	87.5%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Received GED	0.8%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	5.6%	3.1%	*	0.0%	3.5%	*	-	-	*	10.0%	11.1%	-
Dropped Out	6.6%	6.4%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	88.9%	88.0%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Grads, GED, & Cont	93.4%	93.6%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
5-Year Extended Longitudina Class of 2013	Rate (Gr 9-12	2)											
Graduated	90.4%	90.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.1%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	91.5%	91.2%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont	92.8%	92.6%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Class of 2012													
Graduated	90.4%	90.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.2%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	7.1%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	91.6%	91.5%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	92.9%	92.9%	95.1%	*	100.0%	94.2%	_	-	_	_	92.3%	94.7%	-

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012													
Graduated	90.9%	91.3%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.5%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	7.2%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	92.4%	92.3%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	93.0%	92.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Class of 2011													
Graduated	89.8%	89.9%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	1.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	8.4%	3.8%	*	*	2.2%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	90.9%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	91.6%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rat	te Without Ex	clusions (Gr 9)-12)										
Class of 2014	88.3%	87.7%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
Class of 2013	88.0%	87.5%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
5-Year Extended Federal Grad	uation Rate V	Vithout Exclus	sions (Gr 9-1	12)									
Class of 2013	90.4%	90.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Class of 2012	90.4%	90.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
RHSP/DAP Graduates (Longite	udinal Rate)												
Class of 2014	85.5%	84.8%	98.5%	100.0%	*	98.1%	*	-	-	*	100.0%	100.0%	-
Class of 2013	83.5%	83.6%	63.3%	*	*	63.0%	*	-	-	-	11.1%	64.3%	-
RHSP/DAP Graduates (Annua													
2013-14	83.8%	82.8%	100.0%	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	-
2012-13	81.6%	81.6%	63.3%	*	*	63.0%	*	-	-	-	12.5%	63.6%	-
Advanced Course/Dual Enroll	ment Complet	tion (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	54.3%	50.7%	57.1%	62.5%	48.7%	*	*	-	*	0.0%	37.7%	*
English Language Arts													
2013-14	28.9%	30.6%	23.3%	0.0%	28.6%	23.4%	*	*	-	*	0.0%	11.8%	*
Mathematics													
2013-14	42.4%	44.1%	47.1%	57.1%	50.0%	44.2%	*	-	-	*	0.0%	37.0%	*
Science													
2013-14	13.4%	15.6%	10.1%	*	0.0%	11.4%	*	-	-	*	0.0%	8.8%	*
Social Studies													
2013-14	27.8%	30.2%	34.3%	14.3%	50.0%	34.5%	*	-	-	*	0.0%	15.1%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollr	ment Comple	tion (Grades 9-	·12)										
Any Subject													
2013-14	33.1%	34.5%	21.8%	22.2%	18.5%	21.7%	*	*	-	*	0.0%	14.9%	*
2012-13	31.4%	32.5%	21.7%	0.0%	23.8%	22.4%	60.0%	*	-	*	0.0%	12.2%	-
English Language Arts													
2013-14	15.4%	15.5%	9.9%	0.0%	8.0%	10.4%	*	*	-	*	0.0%	4.7%	*
2012-13	14.3%	14.9%	15.0%	0.0%	11.1%	15.8%	*	*	-	*	0.0%	10.3%	-
Mathematics													
2013-14	18.8%	20.1%	17.6%	22.2%	12.5%	17.0%	*	-	_	*	0.0%	14.2%	*
2012-13	18.4%	19.2%	17.7%	0.0%	22.2%	18.1%	*	*	_	*	0.0%	9.5%	_
Science	10.470	13.270	17.770	0.070	22.270	10.170					0.070	5.570	
2013-14	5.6%	6.6%	3.2%	0.0%	0.0%	3.8%	*	_	_	*	0.0%	2.8%	*
2013-14 2012-13	5.2%	6.3%	3.2%	0.0%	0.0%	3.4%	*	-	-	*	0.0%	2.6%	
Social Studies	J.270	0.570	5.570	0.076	0.070	5.470			-		0.076	2.070	-
	10.20/	21.00/	15 00/	F C0/	1 - 40/	1 - 70/	*			*	0.00/	C 20/	*
2013-14	18.3%	21.0%	15.0%	5.6%	15.4%	15.7%	*	-	-	*	0.0%	6.2%	+
2012-13	17.0%	19.6%	13.2%	0.0%	5.0%	14.6%	*	*	-	*	0.0%	5.0%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	71%	83%	*	69%	*	-	-	*	20%	58%	-
Class of 2013	65%	68%	60%	*	*	66%	*	-	-	-	33%	33%	-
Mathematics													
Class of 2014	67%	70%	63%	50%	*	64%	*	-	-	*	*	58%	-
Class of 2013	74%	77%	64%	-	*	66%	*	-	-	-	*	38%	-
Both Subjects	, ,,,		• • • •			0070						00/0	
Class of 2014	54%	58%	54%	50%	*	53%	*	-	_	*	*	50%	-
Class of 2013	56%	59%	45%	- 5070	*	48%	*	_	-	_	*	25%	-
		5570	1070			1070						2370	
College and Career Ready Gra		70.0%	02 40/	100.00/	*	01 70/	*			*	CC 70/	00 70/	
Class of 2014	78.4%	78.2%	93.1%	100.0%	*	91.7%	*	-	-	*	66.7%	89.7%	-
CTE Coherent Sequence Grad													
Class of 2014	46.4%	45.1%	90.3%	8.3%	*	73.6%	*	-	-	*	8.3%	33.3%	-
AP/IB Results (Participation) All Subjects													
2014	23.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	22.1%	26.7%	3.8%	0.0%	0.0%	4.4%	*	-	-	*	n/a	2.7%	n/a
English Language Arts	/0	_0,0	0.070	0.070	0.075								
2014	15.0%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	14.0%	18.3%	3.8%	0.0%	0.0%	4.4%	*	_	_	*	n/a	2.7%	n/a
Mathematics	14.070	10.570	5.670	0.070	0.070	7.770		-	-		n/a	2.7 /0	n/a
2014	6.5%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*		*	n/a	0.0%	n/a
2014 2013	5.7%	7.4%	0.0%	0.0%	0.0%	0.0%	*		-	*	n/a	0.0%	n/a
2013	5.1%	7.470	0.070	0.0%	0.0%	0.0%	-	-	-	·	II/d	0.0%	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

APPle security of a constraint of		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Science	AP/IB Results (Participation)													
2014 6.9.% 9.0.% 0.0.% 0.0.% 0.0.% - - - Na 0.0.% 0.0.% Social Studies - 13.9.% 17.5.% 0.0.% 0.0.% 0.0.% 0.0.% - - - Na 0.0.% 0.0.% 0.0.% 0.0.% - - - Na 0.0.% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>														
2013 6.2% 8.0% 0.0%		6.9%	9.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Solar Studies 2014 13.8% 17.5% 0.0% <th0.< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td>-</td><td>*</td><td></td><td></td><td></td></th0.<>								*	-	-	*			
2014 13.8% 17.5% 0.0%														
2013 12.7% 16.1% 0.0%		13.8%	17.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Albijecti 2014 5.1.3% 56.5% 0.0% - - - - - n/a - n/a 2013 50.9% 56.5% 0.0% - - - - - n/a - n/a 2014 44.7% 0.0% - - - - - n/a - n/a - n/a 2013 52.8% 0.0% - - - - n/a - n/a - n/a 2014 45.2% 60.4% - - - - - n/a - n/a 2013 52.6% - - - - n/a - n/a 2014 45.7% 50.4% - - - - n/a - n/a 2013 42.6% 50.4% - - - - n/a - n/a 2013 42.6% 65.9% 46.7% - - - n/a - n/a								*	-	-	*			
2014 51.3% 56.5%	-	riterion)												
2013 50.9% 56.8% 0.0% - - 0.0% -		51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2014 42.7% 48.7% • - - - - - n/a - n/a 2013 45.2% 48.7% 0.0% - - 0.0% - - - n/a 1 n/a 2014 53.6% 59.4% - - - - - n/a - n/a 2013 52.3% 59.4% - - - - - n/a - n/a 2014 45.7% 50.4% - - - - - n/a - n/a 2014 45.7% 50.4% - - - - - n/a - n/a 2014 45.8% 50.4% - - - - n/a - n/a	2013			0.0%	-	-	0.0%	-	-	-	-		*	
2014 44.7% 48.7% - - - - - - - n/a - n/a 2013 52.6% 58.6% - - - - - n/a - n/a 2014 53.6% 58.6% - - - - - n/a - n/a 2014 45.7% 50.0% - - - - - n/a - n/a 2014 45.7% 50.0% - - - - - n/a - n/a 2014 47.6% 54.0% - - - - - n/a - n/a 2014 40.6% 54.0% - - - - - n/a - n/a 2013 40.0% 49.6% - - - - n/a 42.0% n/a 2013 63.8% 65.9% 33.3% * 50.0% * - - n/a 10.0% n/a														
2013 45.2% 48.7% 0.0% - - 0.0% - - - - - n/a n/a 2014 53.6% 58.6% - - - - - - n/a - n/a 2013 52.3% 58.6% - - - - - n/a - n/a 2014 45.7% 50.4% - - - - - n/a - n/a 2014 45.7% 50.4% - - - - - n/a - n/a 2013 42.0% 49.6% - - - - - n/a - n/a 2013 42.0% 47.8% - - - - n/a 1.0% n/a 2013 63.6% 65.9% 46.7% 33.3% * 50.0% * - - n/a n/a 1.0% n/a Class of 2014 63.6% 65.9% 46.7% * 50.0%		44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2014 \$3.6% \$59.4% - - - - - n/a - n/a 2013 \$2.3% \$50.4% - - - - - n/a - n/a 2014 45.7% \$50.4% - - - - - n/a - n/a 2014 45.7% \$50.4% - - - - - n/a - n/a 2013 42.6% 47.8% - - - - - n/a - n/a - n/a - n/a - n/a - n/a - - - - - n/a - n/a - - - n/a - n/a - - - n/a - - - - - - - n/a - - - - - -<				0.0%	-	-	0.0%	-	-	-	-		*	
2013 52.3% 58.6% - <t< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Mathematics													
2013 52.3% 58.6% - <t< td=""><td>2014</td><td>53.6%</td><td>59.4%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>	2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014 45.7% 50.4% - - - - - - n/a - n/a 2013 47.6% 54.0% - - - - - n/a - n/a 2014 41.6% 47.8% - - - - - n/a - n/a 2013 42.0% 47.8% - - - - - n/a - n/a 2013 42.0% 47.8% - - - - - n/a - n/a 2013 42.0% 50.0% 33.3% 50.0% - - - n/a 38.5% n/a Class of 2013 63.8% 65.9% 46.7% * 48.1% - - - n/a 10.0% n/a AlkAbove Criterion - 13.3% * 13.3% - - n/a 16.7% n/a Alkabove Criterion - 113.3% * - 1 n/a 16.7% n/a </td <td>2013</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td>	2013			-	-	-	-	-	-	-	-		-	
2013 47.6% 54.0% - n/a - - n/a - - n/a -	Science													
Scala Studies Scala Studies Na A </td <td>2014</td> <td>45.7%</td> <td>50.4%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>-</td> <td>n/a</td>	2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014 41.6% 47.8% - - - - - - - - n/a	2013	47.6%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013 42.0% 49.6% - - - - - - n/a - n/a SAT/ACT Results Tested - - - - - - n/a 38.5% n/a Class of 2014 66.3% 67.0% 50.0% 33.3% • 50.0% • - - - n/a 38.5% n/a Class of 2013 66.3% 67.0% 46.7% • 48.1% • - - - n/a 38.5% n/a At/Above Criterion - - 0.1% 11.1% • 13.3% • - - n/a 10.0% n/a Atsot 2013 25.4% 30.3% 21.4% • 13.3% • - - n/a 10.0% n/a Class of 2013 25.4% 30.3% 21.4% • 1416 • - - n/a 13.7% n/a Class of 2013 1422 1420 • 1416 • - - n/a 1319<	Social Studies													
SAT/ACT Results Tested Class of 2014 66.3% 67.0% 30.0% 33.3% • 50.0% • - - - n/a 38.5% n/a Class of 2014 63.8% 67.0% 30.0% • • 48.1% • - - n/a 38.5% n/a Class of 2014 25.1% 30.1% 11.1% • • 13.3% • - - n/a 10.0% n/a Class of 2013 25.4% 30.3% 21.4% • • 23.1% • - - n/a 10.0% n/a Class of 2014 1417 1451 1388 • • 1416 • - - n/a 1374 n/a Class of 2014 1417 1451 1388 • 14128 • - - n/a 1319 n/a Class of 2014 1417 1451 1388 • 1428 - - n/a 1319	2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Tested	2013	42.0%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014 66.3% 67.0% 50.0% 33.3% * 50.0% * - - * n/a 38.5% n/a Class of 2013 63.8% 65.9% 46.7% * 48.1% * - - - n/a 42.9% n/a At/Above Criterion - 25.1% 30.1% 11.1% * * 13.3% * - - - n/a 10.0% n/a Class of 2013 25.4% 30.3% 21.4% - * 13.3% * - - - n/a 10.0% n/a Class of 2013 25.4% 30.3% 21.4% - * 1416 * - - n/a 1374 n/a Class of 2013 1422 1420 - * 1428 * - - n/a 1319 n/a Class of 2013 1422 1420 - * 1428 * - - n/a 1319 n/a Class of 2014 925 947														
Class of 2013 63.8% 65.9% 46.7% * * 48.1% * - - - n/a 42.9% n/a At/Above Criterion		66.20/	67.00/		22.24/		50.00/				L	,		,
At/Above Criterion -								*	-	-				
Class of 2014 25.1% 30.1% 11.1% * * 13.3% * - - * n/a 10.0% n/a Class of 2013 25.4% 30.3% 21.4% - * 23.1% * - - * n/a 10.0% n/a n/a Average SAT Score - * 23.1% * - - - n/a 13.74 n/a Class of 2014 1417 1451 1388 * * 1416 * - - * n/a 1374 n/a Class of 2013 1422 1420 - * 1418 * - - * n/a 1319 n/a Class of 2013 1422 1420 - * 933 * - - * n/a 903 n/a Class of 2013 927 947 914 * * 933 * - - * n/a 871 n/a Class of 2013 927 941 921<		63.8%	65.9%	46.7%	*	*	48.1%	*	-	-	-	n/a	42.9%	n/a
Class of 2013 25.4% 30.3% 21.4% - * 23.1% * - - - n/a 16.7% n/a Average SAT Score All Subjects Average SAT Score		25 10/	20.10/	44 40/	*	*	12 20/	*			*		10.00/	
Average SAT Score All Subjects Average SAT Score Class of 2014 1417 1451 1388 * * 1416 * - - * n/a 1374 n/a Class of 2013 1422 1445 1420 - * 1428 * - - * n/a 1374 n/a English Language Arts and Writing - - * 1428 * - - - n/a 1319 n/a Class of 2014 925 947 914 * * 933 * - - - n/a 903 n/a Class of 2014 925 947 914 * * 925 - - - n/a 903 n/a Class of 2013 927 941 921 - * 925 - - - n/a 871 n/a Class of 2014 491 504 474 * * 483 * - - - n/a 447 n/a <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>4</td> <td></td> <td></td> <td></td>									-	-	4			
All Subjects Class of 2014 1417 1451 1388 * * 1416 * - - * n/a 1374 n/a Class of 2013 1422 1445 1420 - * 1428 * - - * n/a 1319 n/a English Language Arts and Writing - - * 933 * - - * n/a 903 n/a Class of 2014 925 947 914 * * 933 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - * n/a 871 n/a Class of 2014 491 504 474 * 483 * - - - n/a 447 n/a Class of 2013<	Class of 2013	25.4%	30.3%	21.4%	-	*	23.1%	T	-	-	-	n/a	10.7%	n/a
Class of 2013 1422 1445 1420 - * 1428 * - - n/a 1319 n/a English Language Arts and Writing Operating 925 947 914 * * 933 * - - n/a 903 n/a Class of 2014 925 947 914 * * 933 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - n/a 871 n/a Mathematics Mathematics No - * 483 * - - * n/a 471 n/a Class of 2013 496 504 504 * 504 * - - - n/a 447 n/a All Subjects Class of 2014 20.6														
English Language Arts and Writing Class of 2014 925 947 914 * * 933 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - - n/a 871 n/a Mathematics - - * 483 * - - - n/a 471 n/a Class of 2013 496 504 474 * * 483 * - - - n/a 471 n/a Class of 2013 496 504 500 - * 504 * - - - n/a 447 n/a Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - n/a m/a * n/a	Class of 2014		1451	1388	*	*		*	-	-	*	n/a	1374	n/a
Class of 2014 925 947 914 * * 933 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - - n/a 871 n/a Mathematics Mathematics Mathematics - * 483 * - - * n/a 471 n/a Class of 2014 491 504 474 * * 483 * - - * n/a 471 n/a Class of 2013 496 504 500 - * 504 * - - n/a 447 n/a Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - n/a * n/a	Class of 2013	1422	1445	1420	-	*	1428	*	-	-	-	n/a	1319	n/a
Class of 2014 925 947 914 * * 933 * - - * n/a 903 n/a Class of 2013 927 941 921 - * 925 * - - - n/a 871 n/a Mathematics Mathematics Mathematics - * 483 * - - * n/a 471 n/a Class of 2014 491 504 474 * * 483 * - - * n/a 471 n/a Class of 2013 496 504 500 - * 504 * - - n/a 447 n/a Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - n/a * n/a	English Language Arts and W	/riting												
Mathematics Mathematics Mathematics Mathematics Class of 2014 491 504 474 * * 483 * - - * n/a 471 n/a Class of 2013 496 504 500 - * 504 * - - * n/a 447 n/a Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - - n/a * n/a			947	914	*	*	933	*	-	-	*	n/a	903	n/a
Class of 2014 491 504 474 * * 483 * - - * n/a 471 n/a Class of 2013 496 504 500 - * 504 * - - * n/a 447 n/a Average ACT Score All Subjects Auge 20.6 21.2 19.8 - * 19.9 - - - - n/a 471 n/a	Class of 2013	927	941	921	-	*	925	*	-	-	-	n/a	871	n/a
Class of 2013 496 504 500 - * 504 * - - n/a 447 n/a Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - n/a * n/a	Mathematics													
Average ACT Score All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 - - - n/a * n/a	Class of 2014	491			*				-	-	*	n/a	471	n/a
All Subjects Class of 2014 20.6 21.2 19.8 - * 19.9 n/a * n/a	Class of 2013	496	504	500	-	*	504	*	-	-	-	n/a	447	n/a
Class of 2014 20.6 21.2 19.8 - * 19.9 n/a * n/a														
Class of 2013 20.6 21.3 21.1 21.1 n/a - n/a			21.2	19.8	-	*		-	-	-	-	n/a	*	n/a
	Class of 2013		21.3		-	-		-	-	-	-		-	

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District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

			African			American		Pacific	Two or	Special	Econ	
State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
20.0	20.6	19.1	-	*	18.9	-	-	-	-	n/a	*	n/a
20.0	20.8	20.5	-	-	20.5	-	-	-	-	n/a	-	n/a
21.2	21.9	20.0	-	*	20.4	-	-	-	-	n/a	*	n/a
21.3	22.0	21.7	-	-	21.7	-	-	-	-	n/a	-	n/a
20.7	21.2	20.7	-	*	20.8	-	-	-	-	n/a	*	n/a
20.7	21.3	21.2	-	-	21.2	-	-	-	-	n/a	-	n/a
itution of Higl	ner Education ((IHE)										
56.9%	56.8%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
57.3%	56.5%	52.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ng One Year	Without Reme	diation										
70.8%	72.7%	75 .8 %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
69.0%	70.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	20.0 20.0 21.2 21.3 20.7 20.7 tution of Higl 56.9% 57.3% ng One Year 70.8%	20.0 20.6 20.0 20.8 21.2 21.9 21.3 22.0 20.7 21.2 20.7 21.3 tution of Higher Education (56.9% 56.8% 57.3% 56.5% ng One Year Without Reme 70.8% 72.7%	20.0 20.6 19.1 20.0 20.8 20.5 21.2 21.9 20.0 21.3 22.0 21.7 20.7 21.2 20.7 20.7 21.3 21.2 tution of Higher Education (IHE) 56.9% 56.5% 57.3% 56.5% 52.5% ng One Year Without Remediation 70.8% 72.7%	State Region 10 District American 20.0 20.6 19.1 - 20.0 20.8 20.5 - 21.2 21.9 20.0 - 21.3 22.0 21.7 - 20.7 21.2 20.7 - 20.7 21.3 21.2 - tution of Higher Education (IHE) - - 56.9% 56.8% 56.7% n/a 57.3% 56.5% 52.5% n/a ng One Year Without Remediation - - 70.8% 72.7% 75.8% n/a	State Region 10 District American Hispanic 20.0 20.6 19.1 - * 20.0 20.8 20.5 - - 21.2 21.9 20.0 - * 21.3 22.0 21.7 - * 20.7 21.2 20.7 - * 20.7 21.3 21.2 - * 20.7 21.3 21.2 - * 20.7 21.3 21.2 - * 20.7 21.3 21.2 - * 20.7 21.3 21.2 - * 20.7 21.3 21.2 - * 56.9% 56.8% 56.7% n/a n/a s7.3% 56.5% 52.5% n/a n/a ng One Year Without Remediation - - - 70.8% 72.7% 75.8% n/a n/a	State Region 10 District American Hispanic White 20.0 20.6 19.1 - * 18.9 20.0 20.8 20.5 - - 20.5 21.2 21.9 20.0 - * 20.4 21.3 22.0 21.7 - * 20.8 20.7 21.2 20.7 - * 20.8 20.7 21.2 20.7 - * 20.8 20.7 21.3 21.2 - * 20.8 20.7 21.3 21.2 - * 20.8 20.7 21.3 21.2 * 21.2 * 21.2 tution of Higher Education (IHE) *	State Region 10 District American Hispanic White Indian 20.0 20.6 19.1 - * 18.9 - 20.0 20.8 20.5 - - 20.5 - 21.2 21.9 20.0 - * 20.4 - 21.3 22.0 21.7 - * 20.8 - 20.7 21.2 20.7 - * 20.8 - 20.7 21.3 21.2 - - 21.2 - 20.7 21.3 21.2 - - 21.2 - 20.7 21.3 21.2 - - 21.2 - 20.7 21.3 21.2 - - 21.2 - tution of Higher Education (IHE) - - 1/a n/a n/a 56.9% 56.5% 52.5% n/a n/a n/a n/a ng One Year	State Region 10 District American Hispanic White Indian Asian 20.0 20.6 19.1 - * 18.9 - - 20.0 20.8 20.5 - - 20.5 - - 21.2 21.9 20.0 - * 20.4 - - 21.3 22.0 21.7 - * 20.8 - - 20.7 21.2 20.7 - * 20.8 - - 20.7 21.3 21.2 - - 21.2 - - 20.7 21.3 21.2 - - 21.2 - - 20.7 21.3 21.2 - - 21.2 - - 20.7 21.3 21.2 - - 21.2 - - 56.9% 56.8% 52.5% n/a n/a n/a n/a n/a <td>State Region 10 District American Hispanic White Indian Asian Islander Mether 20.0 20.6 19.1 - * 18.9 - - - - 20.0 20.8 20.5 - - 20.5 -<!--</td--><td>State Region 10 District American Hispanic White Indian Asian Islander More Races 20.0 20.6 19.1 - * 18.9 -</td><td>State Region 10 District American Hispanic White Indian Asian Islander More Races Ed 20.0 20.6 19.1 - * 18.9 - - - n/a 20.0 20.8 20.5 - - 20.5 - - - n/a 21.2 21.9 20.0 - * 20.4 - - - n/a 21.3 22.0 21.7 - - 21.7 - - n/a 20.7 21.2 20.7 21.2 20.7 - - n/a 20.7 21.3 21.2 - - - n/a n/a 20.7 21.3 21.2 - - - - n/a 20.7 21.3 21.2 - - - - n/a 56.9% 56.8% 56.7% n/a n/a n/a</td><td>State Region 10 District American Hispanic White Indian Asian Islander More Races Ed Disadv 20.0 20.6 19.1 - * 18.9 - - - n/a * 20.0 20.8 20.5 - - 20.5 - - - n/a * 21.2 21.9 20.0 - * 20.4 - - - n/a * 21.3 22.0 21.7 - 21.7 - - - n/a * 20.7 21.2 20.7 - * 20.8 - - - n/a * 20.7 21.3 21.2 - - 21.2 - n/a n/a - - n/a n/a - - n/a - - - n/a - - - n/a - - <</td></td>	State Region 10 District American Hispanic White Indian Asian Islander Mether 20.0 20.6 19.1 - * 18.9 - - - - 20.0 20.8 20.5 - - 20.5 - </td <td>State Region 10 District American Hispanic White Indian Asian Islander More Races 20.0 20.6 19.1 - * 18.9 -</td> <td>State Region 10 District American Hispanic White Indian Asian Islander More Races Ed 20.0 20.6 19.1 - * 18.9 - - - n/a 20.0 20.8 20.5 - - 20.5 - - - n/a 21.2 21.9 20.0 - * 20.4 - - - n/a 21.3 22.0 21.7 - - 21.7 - - n/a 20.7 21.2 20.7 21.2 20.7 - - n/a 20.7 21.3 21.2 - - - n/a n/a 20.7 21.3 21.2 - - - - n/a 20.7 21.3 21.2 - - - - n/a 56.9% 56.8% 56.7% n/a n/a n/a</td> <td>State Region 10 District American Hispanic White Indian Asian Islander More Races Ed Disadv 20.0 20.6 19.1 - * 18.9 - - - n/a * 20.0 20.8 20.5 - - 20.5 - - - n/a * 21.2 21.9 20.0 - * 20.4 - - - n/a * 21.3 22.0 21.7 - 21.7 - - - n/a * 20.7 21.2 20.7 - * 20.8 - - - n/a * 20.7 21.3 21.2 - - 21.2 - n/a n/a - - n/a n/a - - n/a - - - n/a - - - n/a - - <</td>	State Region 10 District American Hispanic White Indian Asian Islander More Races 20.0 20.6 19.1 - * 18.9 -	State Region 10 District American Hispanic White Indian Asian Islander More Races Ed 20.0 20.6 19.1 - * 18.9 - - - n/a 20.0 20.8 20.5 - - 20.5 - - - n/a 21.2 21.9 20.0 - * 20.4 - - - n/a 21.3 22.0 21.7 - - 21.7 - - n/a 20.7 21.2 20.7 21.2 20.7 - - n/a 20.7 21.3 21.2 - - - n/a n/a 20.7 21.3 21.2 - - - - n/a 20.7 21.3 21.2 - - - - n/a 56.9% 56.8% 56.7% n/a n/a n/a	State Region 10 District American Hispanic White Indian Asian Islander More Races Ed Disadv 20.0 20.6 19.1 - * 18.9 - - - n/a * 20.0 20.8 20.5 - - 20.5 - - - n/a * 21.2 21.9 20.0 - * 20.4 - - - n/a * 21.3 22.0 21.7 - 21.7 - - - n/a * 20.7 21.2 20.7 - * 20.8 - - - n/a * 20.7 21.3 21.2 - - 21.2 - n/a n/a - - n/a n/a - - n/a - - - n/a - - - n/a - - <

	District		State		
Student Information	Count	Percent	Count	Percent	
Total Students:	1,001	100.0%	5,215,282	100.0%	
Students by Grade:					
Early Childhood Education	1	0.1%	12,201	0.2%	
Pre-Kindergarten	22	2.2%	219,225	4.2%	
Kindergarten	71	7.1%	390,276	7.5%	
Grade 1	67	6.7%	412,144	7.9%	
Grade 2	62	6.2%	407,896	7.8%	
Grade 3	72	7.2%	396,108	7.6%	
Grade 4	73	7.3%	390,351	7.5%	
Grade 5	68	6.8%	388,101	7.4%	
Grade 6	76	7.6%	383,487	7.4%	
Grade 7	72	7.2%	382,838	7.3%	
Grade 8	85	8.5%	388,190	7.4%	
Grade 9	101	10.1%	419,715	8.0%	
Grade 10	87	8.7%	372,988	7.2%	
Grade 11	78	7.8%	341,724	6.6%	
Grade 12	66	6.6%	310,038	5.9%	
Ethnic Distribution:					
African American	30	3.0%	659,074	12.6%	
Hispanic	118	11.8%	2,714,266	52.0%	
White	837	83.6%	1,509,555	28.9%	
American Indian	3	0.3%	21,411	0.4%	
Asian	1	0.1%	201,738	3.9%	
Pacific Islander	1	0.1%	7,085	0.1%	
Two or More Races	11	1.1%	102,153	2.0%	
Two of more reaces		1.170	102,133	2.070	
Economically Disadvantaged	415	41.5%	3,068,820	58.8%	
Non-Educationally Disadvantaged	586	58.5%	2,146,462	41.2%	
English Language Learners (ELL)	19	1.9%	948,391	18.2%	
Students w/ Disciplinary Placements (2013-2014)	6	0.6%	78,821	1.5%	
At-Risk	322	32.2%	2,668,590	51.2%	
Graduates (Class of 2014):					
Total Graduates	72	100.0%	303,109	100.0%	
By Ethnicity (incl. Special Ed.):					
African American	6	8.3%	38,046	12.6%	
Hispanic	3	4.2%	141,907	46.8%	
White	60	83.3%	103,764	34.2%	
American Indian	2	2.8%	1,278	0.4%	
Asian	0	0.0%	12,420	4.1%	
Pacific Islander	0	0.0%	401	0.1%	
Two or More Races	1	1.4%	5,293	1.7%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	48,435	16.0%	
Recommended H.S. Program/DAP	72	100.0%	251,154	82.9%	
Foundation High School Plan	0	0.0%	3,520	1.2%	
Special Education Graduates	9	12.5%	23,654	7.8%	
,	-		-,		

	Non-Special Educat	Special Education Rates		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	2.0%	0.0%	8.6%
Grade 1	10.2%	4.3%	20.0%	8.1%
Grade 2	1.6%	2.9%	0.0%	3.9%
Grade 3	1.8%	2.2%	0.0%	1.6%
Grade 4	1.8%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	20.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%
	District		State	
	Count	Percent	Count	Percent
Data Quality: PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	1	0.2%	8,429	0.1%
	·	0.270	0,425	0.470
Class Size Information		District		State
	ived from teacher responsibility rec			State
Class Size Averages by Grade and Subject (Der Elementary:	ived from teacher responsibility rec	ords):		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	ived from teacher responsibility rec	ords): 17.8		19.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	ords): 17.8 16.7		19.2 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	ived from teacher responsibility rec	ords): 17.8 16.7 15.1		19.2 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2		19.2 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8		19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8 16.1		19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8		19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8 16.1		19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8 16.1 17.6 15.1		19.2 19.3 19.3 19.1 19.1 20.8 20.3 17.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ived from teacher responsibility rec	ords): 17.8 16.7 15.1 17.2 18.8 16.1 17.6		19.2 19.3 19.3 19.1 19.1 20.8 20.3

Science

Social Studies

14.2

16.0

19.1

19.6

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	150.0	100.0%	673,140.3	100.0%
Professional Staff:	96.7	64.5%	433,985.7	64.5%
Teachers	76.5	51.0%	342,191.8	50.8%
Professional Support	11.2	7.5%	65,119.0	9.7%
Campus Administration (School Leadership)	5.2	3.5%	19,679.9	2.9%
Central Administration	3.8	2.5%	6,995.1	1.0%
Educational Aides:	20.7	13.8%	64,640.8	9.6%
Auxiliary Staff:	32.6	21.7%	174,513.8	25.9%
Total Minority Staff:	9.6	6.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	33,863.7	9.9%
Hispanic	2.0	2.6%	87,714.8	25.6%
White	70.5	92.2%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	3.0	3.9%	3,674.5	1.1%
Males	20.8	27.1%	79,947.9	23.4%
Females	55.7	72.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	2,980.2	0.9%
Bachelors	67.4	88.2%	257,146.2	75.1%
Masters	9.0	11.7%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.2%	29,256.4	8.5%
1-5 Years Experience	21.7	28.3%	89,247.1	26.1%
6-10 Years Experience	19.0	24.8%	77,168.2	22.6%
11-20 Years Experience	20.9	27.3%	91,890.7	26.9%
Over 20 Years Experience	11.0	14.4%	54,629.4	16.0%
Number of Students per Teacher	13.1	n/a	15.2	n/a

Staff Information	District	State
Average Years Experience of Teachers:	11.1	11.0
Average Years Experience of Teachers with District:	6.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,360	\$44,540
1-5 Years Experience	\$36,307	\$46,575
6-10 Years Experience	\$42,230	\$49,127
11-20 Years Experience	\$48,037	\$52,640
Over 20 Years Experience	\$53,076	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,338	\$50,715
Professional Support	\$54,871	\$59,791
Campus Administration (School Leadership)	\$58,257	\$74,292
Central Administration	\$84,487	\$96,907
Instructional Staff Percent:	64.9	64.6
Turnover Rate for Teachers:	8.5	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

	District			
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19	1.9%	930,737	17.8%
Career & Technical Education	374	37.4%	1,209,784	23.2%
Gifted & Talented Education	42	4.2%	397,159	7.6%
Special Education	96	9.6%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	5.9	7.7%	14,616.2	4.3%
Compensatory Education	1.4	1.8%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	55.6	72.6%	248,541.9	72.6%
Special Education	6.9	9.1%	30,683.6	9.0%
Other	6.7	8.7%	11,303.5	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

':' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.