

# Teaching and Learning - Board Report

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## **Pillar #1: Teaching, Learning and Relevance**

- The Literacy Team made the decision to move forward with CKLA (Core Knowledge Language Arts) for ELA in grades 4K - 4, Savvas My View in Grade 5, and Savvas My Perspectives in Grades 6-8. Immediately after making this decision, we discussed the rollout plan, professional development plan, and other expectations and supports needed for success. We now have a 2024-2026 calendar of training scheduled to support the requirements of ACT 20, the needed training for CKLA and Savvas, and coaching to support our teachers.
- The state testing season is now completed. A special thank you to all the staff members who proctored assessments during the Spring testing window.
- A note to remember, ACT 20 requires the 3rd screener to occur 45 days before the end of the school year. This placed it directly in our Forward/Pre-ACT testing window. Therefore, we moved it a few weeks earlier which placed it in early March. This will alter our end-of-year data results since there is more than a quarter of the year left after the end-of-year screener. For 2024-2025 we are considering a 4th window for math and ELA to get true end-of-year results per teacher requests.
- SmartLab installation will happen the week of May 20th with additional training happening the final week of June.
- Canvas, our Learning Management System in grades 6-12 next year, has started with training for staff in small groups. It is a slow-moving process but we are moving forward. Next year, the expectation is that teachers create a home page and each unit page, using the district templates, with clear learning targets posted by the start of the school year.

## **Pillar #2: The Whole Student**

- The CPR Rubric, developed by the Middle School is now in its final test run. We are uploading the results to eduCLIMBER to help us identify trends in the data. The main goal at this time is to clarify the systems so we can ensure things run smoothly next year.
- The final SST meetings for 2023-2024 are happening. The goal is to determine what level of intervention a student will start at next year and what supports are needed for them to be successful.
- We are working to customize our summer learning plans to be as targeted as possible on student needs. This is causing some additional diagnostic testing for certain students which is happening during WIN time as much as possible.

## **Pillar #3: Communication and Community Engagement**

- Canvas went through its first official kickoff for grades 6-12 (9-12 have been using it for a few years but it is new for grades 6-8). We are working to be consistent with our initial pages that parents and students would see so that everyone can manage the system.

## **Pillar #4: District Workforce**

- The New Teacher Onboarding plan is being reviewed. Last year we had 15 new staff. This year, we are at 16 with the hiring season not yet completed. We are working to make this plan for directed toward the specific needs of each teacher. For example, a teacher who has 10+ years of experience will have very different needs than a teacher who is just graduating college, versus a teacher who is on an alternate licensure pathway. We want the teachers, just like our students to get what they need to succeed.

## **Pillar #5: Operational Excellence**

- The budget for T&L was submitted with significant reductions in some areas to support professional development for teachers in other areas. The PD supports ACT 20, the new literacy program, and teacher time at the elementary level.