# Teaching & Learning School Board Update for September 11, 2025

# **Integrated Programs & Early Literacy Annual Report**

The 24-25 Annual Report for Integrated Programs including Early Literacy is a reporting requirement for multiple funds that support public schools. For the 2023 - 2025 biennium, these funds included High School Success and Perkins funds, Early Indicator and Intervention Systems funds, Early Literacy and Student Investment Account funds. Reporting on spending and progress markers occurs quarterly.

Districts are required by statute to review progress and present an annual report in the form of three narrative responses. The report must be presented to the school board and posted to the district website.

Students: MRSD will foster a safe, welcoming learning environment where all students are supported in reaching their goals for academic and future success, through individualized learning experiences.

#### Celebrations

Great 1st Week of School!

#### Special Education Compliance/ Complaints/ Due Process:

• Spring - MRSD is cohort A - monitored by ODE once every three years for IDEA compliance

# **Program Improvement:**

- Supporting incoming kinders with disabilities
- Reduced outside placements; increased students staying in district

#### Family and Community Outreach:

We continue to support students and families in several ways:

- School counselors
- Nursing staff
- McKenny Vento Homeless Liaison
- Youth Transition Program

#### Outplacements:

**LEEP**: Life Enrichment Education Program is for students with significant cognitive and multiple disabilities, located in classrooms throughout the county. Cost: part of our menu of services from ESD paid for out of flow-through dollars as one of our menu of services provided.

**Heron Creek Internalizing**: Located at the Marylhurst Campus in Lake Oswego, this is a therapeutic environment for students who have significant emotional problems and need a smaller setting and focused instruction on building self-regulation skills in order to come back to the district.

**Heron Creek Externalizing**: Located at the Marylhurst Campus in Lake Oswego, this setting is for students with externalizing behavioral disturbances that impact their access to learning. This is a highly structured setting and focused on self-regulation and behavioral supports.

**Creston Elementary:** an elementary school in PPS that has a unique program with Columbia Regional Programs that work to support the unique needs of students experiencing deaf/ hard of hearing. The program is heavily focused on language development and there is a teacher of the deaf full-time on staff as well as an ELL teacher to support second language development.

LEEP	Serendipity	Heron Creek	Creston
8	1	5	0

Staff: MRSD is committed to developing and supporting all staff members, as well as retaining diverse professionals who are focused on positive student outcomes.

# Nursing:

Amanda Bickford continues to provide CPR Training to staff

# SPED Staffing:

Fall 2025- 26 School Year Openings

SPED IAs

Respectfully Submitted by Robin Shobe, Ed.D.

# FACILITIES PRIORITY REPORT August 2025

Planned Maintenance		Planned Capital Projects		Planned Summer Inspections	
~	Replace water heater (MES)		Replace ASU 3 (MES)	~	District Wide Fire Alarm Inspections
~	Clean lift stations (MES/MHS)	~	LED Light Upgrade (Clarkes)	~	Fire Door Drop Test
~	Tear down, clean and wash boilers 1 & 2 (MRMS)	~	Replace furnace in room 1 (Rural Dell)	~	District Wide Backflow Inspections
~	Recoat gym floor (MHS)		ASU 6 Replacement (MES)	•	Elevator Inspection (MHS)
~	Replace faucets and drinking fountains (MES)	~	Re-Roof Section C (MHS)		
	Replace backflow (Heckard Field)				

# <u>Vocab</u>

VSD = Variable Speed Drive

AHU = Air Handler Unit

RTU = Roof Top Unit

# **High School**

- Refinish gym floor
- Cleaned lift station
- Pressure washed and coated roof seams
- Reset condensing unit and reset breaker on RTU 1
- Replaced belts on cooling tower motor

# Middle School

- Refinished gym floor
- Internal boiler inspected
- Finished cleaning out modular and warehouse
- Replaced blown fuse in RTU 6 (6<sup>th</sup> grade wing)
- Installed grab bars in staff restroom (6<sup>th</sup> grade wing)

# MES

- Replaced burnt out parking lot lights
- Replaced remaining faucets and drinking fountains
- Installed new lockset on Administration Door
- Stripped and waxed cafeteria floor

# Rural Dell

- Strippped and waxed floors
- Pumped septic tank and cleaned septic filter

# <u>Mulino</u>

- Installed new security fence on north building
- Unclogged urinal drains in boy's restroom
- Remove asbestos from boiler
- Pressure washed and coated roof seams.

# **Clarkes Elementary**

- Replaced all air filters
- Repaired broken main water line to building

# **Heackard Field**

• Replaced 3 electric outlets in front of stadium

# **COMMUNICATIONS DEPARTMENT REPORT September 2025 Board Meeting**

# Community Newsletter went out on August 28.

- Highlighted changes to transportation routing
- Upcoming adoption of personal electronic devices policy
- Calendar/Back to School dates
- Repeated info about athletic events and meal service.
- The metric for this addition show

#### The next edition will feature

- How to sign up for Rooms/Mobile App
- Groundbreaking

# **Bond Program**

 Scheduled to presented at Oregon School Public Relations for Winning Big in a Small Town via webinar on September 26

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- Invited to present at OSPRA in webinar format this fall.
- Groundbreaking event on September 15

# **Branding Work**

- Brand Guide changes are in and need to receive final review
- New employee ID badge is designed and will be rolled out this fall
- Swag is available (pins and lanyards)

# The next items include:

- Updated event name tags
- Business cards

### Partnerships/Outreach

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- Attended the Celebrate Molalla Event on August 23
- Started new wellness partnerships at Staff Inservice

### **Projected Newsletter Publication Dates**

Text/email and calls as needed in between larger editions.

Community	Staff
September 29	September 8
October 27	October 13
November 24	November 12
December 15	December 8
January 26	January 5
February 23	February 9
March 30	March 9
April 27	April 13
May 18	May 11
June 8	June 1

# **Purpose:**

# Support, Support, Support.....

- 1. We successfully got the new Bell/PA system up in the High School before the first day of school despite some setback with product backorders and difficulty with installer scheduling.
- 2. Since teachers have returned on August 25 the IT department has received 182 tickets. This represent 19% of the total tickets we have received since I started in November. Much of this is normal for the start of the year in a school district. Teachers returning from summer usually have a variety of technology needs. There are also last minute changes in buildings for classroom assignments which often come with additional technology needs. In addition, this year we also introduced Rooms a new communications platform, Engage an integrated newsletter program, Vivi devices for classrooms, cybersecurity changes, and a new print server. Everything is requiring additional support and training. My crew is managing the queue and tackling priorities. I expect in a few weeks we will work out the kinks and get things down to a manageable level.

Respectfully Submitted by:

Chris Shaw, Technology Director, and Lauree Nelzen, Exec Assistant