

Accreditation Timeline

May 29-30, 2024	Advisory Visit from Dr. Nuria Cuevas, SACSCOC Vice President
October 21-24, 2024	April Ruhmann goes to Wallace State Community College in Hanceville, Alabama as an Observer for the On-Site Visit there
March 1, 2025	Compliance Certification (Institutional Self-Study Document) due to SACSCOC - Electronic submission
July 2025	Response Report from SWTX to SACSCOC - Addresses any "Non-Compliance" determinations made by Off-Site Committee
September 8, 2025	Quality Enhancement Plan (QEP) sent to SACSCOC - Electronic submission
October 20-23, 2025	On-Site Committee visits SWTX - Eight to ten members, including our SACSCOC VP, Dr. Cuevas. We may be asked to allow an observer.

Standards of the *Principles of Accreditation* – Each bold-faced title below names a major section in the Compliance Certification, which is the comprehensive self-evaluation an institution must complete.

The names listed after a Standard are those responsible for preparing the college's response to our claim of Compliance with the Standard.

- 1) **Principle of Integrity** – Not Addressed by Institution. On-Site Committee determines compliance
- 2) **Mission** – Underwood
- 3) **Basic Eligibility Standards** - Underwood
- 4) **Governing Board** – Schell and Underwood
- 5) **Administration & Organization** – Garabedian and Underwood
- 6) **Faculty** – Ruhmann – (With Escamilla, Linan, and Estrada – Mentored by Garabedian and Underwood; Mondragon omitted for work with QEP Assessment Plan. Most of Section 6 will be completed by Aracely from existing credential evaluation documents.
- 7) **Institutional Planning & Effectiveness** – Schell as lead; SIR Office; support from all others; R. Zimmerman

Includes Quality Enhancement Plan (QEP) – Need Director and Implementation Group, which will include R. Zimmerman
- 8) **Student Achievement** - Schell, Garabedian, Underwood, SIR Office
- 9) **Educational Program Structure & Content** – Hoffman and Buchanan, with Chairs and Program Coordinators
- 10) **Educational Policies, Procedures, & Practices** – Underwood, Ruhmann, Garabedian
- 11) **Library & Learning/Information Resources** – C. Mata
- 12) **Academic & Student Support Services** – C. Mata, Schell
- 13) **Financial & Physical Resources** – Ermis and Sandoval; Hoffman, Buchanan, and De La Cruz will support with knowledge of associated instructional sites.
- 14) **Transparency & Institutional Representation** – Collective – This Standard addresses how we represent our SACSCOC accreditation status publicly, in the Catalog and on our web page. SACSCOC prescribes exact language for such public representation.