



Professional Learning Summary

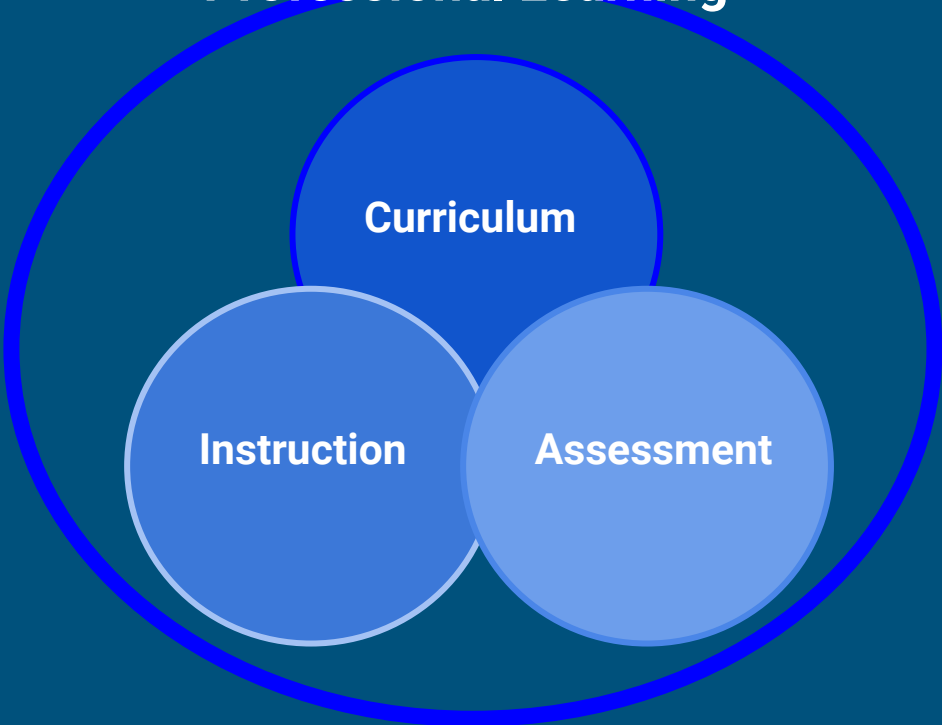
February, 2024
New Fairfield Public Schools



Strengthening Our Core Systems for Teaching and Learning



Professional Learning



Starting with Assessment Data

- Consolidated / Meeting House Hill School
- New Fairfield Middle School
- New Fairfield High School



Cross reference using your most recent data points from your daily instruction (Foundations, Heggerty, ESGI, ect.) and REVISE as needed.

Prioritize a **GOAL**. Pinpoint **SKILL** and **STRATEGY** (and resource for planning). Decide how to progress monitor.

Phonemic Awareness		Phonics		Vocab/Comp
<i>First sound identification</i>	<i>Phoneme Segmentation</i>	<i>Letter-Sound Correspondence</i>	<i>Blending</i>	<i>Self-Monitoring/ Activating Prior Knowledge</i>
<i>Initial Phoneme Isolation using Heggerty</i>	<i>Segmenting in Phonemes using Heggerty</i>	<i>Tapping and blending using Foundations</i>	<i>Tapping and blending using Foundations</i>	<i>Compreh strategy progression resources</i>

Growing Instruction

PROFESSIONAL LEARNING DAY FEBRUARY 20, 2024


Grade/Dept.	Session	Facilitator	Location
Cons/MHHS grade-level teachers (AM/PM)	Math Discourse Science of Reading	Sharon Pare, Bridges Amy Cabral, Pam Lionetti	CM Cafeteria Staff Lounge
New Fairfield Middle School (AM)	8:00 - 11:00 One Trusted Adult/Behavior	Admin	MS CyberSpace
ELC, K-12 Special Education Teachers, Social Workers, School Psychologists, SLPs, OT/PT	Writing High Quality IEPs	Monika Krepzstul, Alex Lambert, Michelle Bouchard, David Lucian, Maria Kennedy	MS Cafeteria
9-12 English	Strategy, Discussion & Task Design with ELA Digital SAT	Jen Powers	HS 317
9-12 Math (AM) / 6-8 Math (PM)	Effective Formative Assessment within the Problem -Based Learning Approach	Lindsey Ramos - CREC	Room 208
6-8 ELA (PM)	"What Makes Good Writing?"	Jen Powers	CyberSpace & Breakout Locations
K-12 PE/Health	Learning About the Adaptive PE Process	Casey Aiezza & Mark Ottusch	NFHS Health Classroom
9-12 School Counselors	ASCA Webinar:"Keynote sessions,in-depth looks at hot topics in the school counseling profession."	Kim Laughlin	NFHS Counseling Confrence Room
6-12 Science Teachers	Crafting Tomorrow's Science Curriculum: NGSS Workshop for Secondary Teachers	Jean Gephart	HS 312 and Huddle Spaces
9-12 Social Studies	Curriculum work and new state standards	James D'Amico and Will Jones	NFHS 311
9-12 Technology Education	External PD on CTE VoG	EdAdvance	Room 109 Computer Lab
9-12 World Language & AP Coordinators	Using the World Language Lab for AP World Language Testing	Ernest Fabrizio-Garcia & Jay Carney (Sony Virtuoso)	NFHS Language Lab
6-12 Music	Band Jam Planning	Casey Hounsell, Jessica Pratt, Deanna Rivers	NFHS Band Room
6-8 ELA (PM)	"What Makes Good Writing?"	Jen Powers	CyberSpace & Breakout Locations
K-5 Art, Library, Music	Supporting Behavior in the Specials Areas	Allyson Story	CM Library



What is Curriculum?

Curriculum is the way in which learning content standards and performance expectations are designed and organized at the district, grade, or course level to define what students should understand, know, and be able to do.

Standards serve as anchors for curriculum; but curriculum is designed to **frame meaning** for those standards, **deepen understanding**, and **ensure relevance and transfer of learning** for students.



PreK-12 Vertical Articulation

A shared process of PreK-12 vertical articulation leads to student learning that is intentionally aligned to the progression of curriculum Standards within the discipline and builds meaningfully the NFPS Vision of the Graduate across the years.



Today's Session

Greeting & Opening Video (15-20 minutes)

Revisiting Curriculum Philosophies (10 minutes)

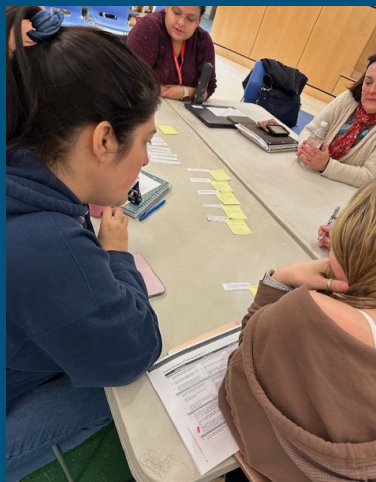
Standards Building, PreK-12 - Vertical Articulation in Action

- *Building the Standard* (35 minutes)
- *Unpacking the Standard* (35 minutes)
- *Students & the Standard ... Next Steps* (20 minutes)

Communication ... How will we continue the conversation? (15 minutes)

Exit Ticket (Google form) <https://forms.gle/sUyYtdytZjiwP6BD8>





Feedback, Feedforward

- It's always interesting to see how each standard is built upon the others. So you can see the impact each grade has on student learning.
- I was not thinking about the different levels of understanding that are present in all grade levels. The activity was helpful because it showed that the learning is not a straight line but rather a cycle moving upwards.
- It was very beneficial to work in a small group of mixed grade level and be able to relate and see what everyone else was bringing to the whole group and how one impacts the next.
- There are more commonalities than we realized. We need to be consistent with our approach and vocabulary, so students can make connections from grade to grade.

Feedback, Feedforward

- I was very impressed by the structure of today's PD.
- I would love more opportunities like this ... and would welcome more opportunities to develop and grow together as a district.
- I am very excited to see the district paying more attention to alignment and look forward to how we can better support our students.
- I like the direction we are heading in!
- This was the best PD of the year.
- I hope that we can continue to have these vertical conversations.