Executive Summary Prepared for Board of Trustees Meeting October 28, 2014

Early Childhood Update

Board Goals: In pursuit of excellence, the District will:

- Demonstrate effective and efficient management of district resources.
- Remain committed to providing equitable and outstanding opportunities for every student on every campus

<u>Purpose of Report:</u> To present the DISD Trustees with a report on current Early Childhood programs in DISD, particularly PreK, as well as seek direction on possible adjustments to the program. This report will focus upon recent expansion of the PreK program to campuses in Denton ISD, as well as the partnership with Fred Moore Day Nursery to form FM@G.

Objectives

- To provide the board with information regarding the impact of PreK expansion, as requested by the Board in Spring 2014, including
 - o current PreK enrollment
 - o financial impact of PreK expansion
 - o impact of FM@G program
 - o new partnerships in place to impact PreK instruction
- To seek the guidance of the board on additional areas of focus for the PreK Study Group

<u>Operational Impact</u> The district would face financial investment to continue expansion efforts for PreK. Planning indicates that additional staff costs would be offset by enrollment numbers.

<u>Results</u> A significant growth in the number of PreK students being served has been noted as a result of expansion and partnership efforts. Additional classes, particularly Bilingual classes, would allow larger numbers of children and families to be served.

The district has sought partnerships with local agencies to expand services. The district's initial partnership with Fred Moore Day School has shown exceptional results. The Study Group will continue to pursue these options, having begun by providing professional development for local entities serving young children.

<u>Other Options</u> The Board could determine that current programming is viable. The Board could direct the PreK Study Group to investigate other options not listed here.