

GIOVANNA DENITTO

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LEADER IN SPECIAL EDUCATION

Experienced educator with expertise in leading Special Education Departments, Programs, and multi-functional projects in the field of student services. A strategic professional with a proven record of change and providing support services through innovative solutions that positively impacts all stakeholders.

BRIDGEPORT PUBLIC SCHOOLS – 1974 – 2017

Executive Director - Special Education and Student Support Services, 2014 to 2017

- Ensured district was in compliance with all federal and state mandates
- Planned and provided professional development to all staff regarding updates in state regulations to ensure the protection and education for all students.
- Supervision and evaluation of 4 Special Education Supervisors and 3 Directors of Student Support Services including Special Education certified and non-certified staff.
- Designed a more restrictive self-contained program for students with challenging behaviors in Kindergarten – Grade 3.
- Collaboration with Special Education staff, Curriculum Directors and Principals to guarantee academic achievement of students with disabilities.
- Collaborated with Human Resources in the recruitment and selection of highly qualified Special Education staff.
- Ensured that all students receive the instruction, resources and technology to achieve mastery in literacy, numeracy, verbal and written communications.
- Fostered continuous communication with all stakeholders to guarantee the support of student achievement

Elementary Principal – Madison School

- Instructional leader of urban K-6 elementary school consisting of 635 students and 48 certified and non-certified staff
- Planned a continuum of services for K-6 children on the Autism Spectrum, providing social, communication and academic support in both the mainstream and more restrictive self-contained settings
- Designed an effective Response to Intervention plan for compliance with Scientifically Research Based strategies and materials.
- Applied and awarded a \$250,000 grant through the Reading Excellence Act. Also awarded a \$50,000 grant through the Reading First Act.
- Turned around Madison School from a School In Need of Improvement to a status of academic proficiency based upon Ct Mastery Tests Results

Assistant Director – Special Education

- Served as District Chairperson to include instructional planning and review for students placed out of district

- Supervised and evaluated district Special Education Coordinators and Curriculum Specialists
- Ensured district compliance with all mandated regulations and guidelines

Supervisor – Special Education

- Site-based management of Skane School by providing a developmentally appropriate program for three to five year old children with special needs. Introduced the concept of reverse mainstreaming, the inclusion of typical three to five year old children.
- Supervised and evaluated district-wide Special Education Early Childhood Program and Birth to 3 Years Transition.
- Responsible for a developmentally appropriate program for three to five year old children with special needs. Introduced the concept of reverse mainstreaming, the inclusion of typical three to five year old children.
- Development and implementation of the School Improvement Plan to reflect cultural diversity and developmentally appropriate instruction.
- Received NAEYC Accreditation. Skane School became the first Special Education Preschool to be awarded this recognition by the Connecticut State Department of Education.

Curriculum Specialist – Special Education

- Provided consultation/training to teachers regarding assessing and evaluating students, implementing instruction and devising classroom management skills
- Member of the Pre-School Planning committee that developed eligibility and exit criteria, curriculum and materials appropriate to pre-school non-categorical Special Education Program
- Represented the department as DPPT Chairperson for including instructional planning and review of students placed out-of-district.

Teacher – Special Education

- Taught developmentally delayed, autistic, learning disabled and emotionally disturbed students

EDUCATION

Fairfield University, Intermediate Administration CAS
 Fairfield University, MA Special Education
 Southern Connecticut University, BS Special Education

CERTIFICATIONS

065 CT Comprehensive Special Education K-12
 092 CT Intermediate Administration and Supervision