



Language Enrichment Program

1. Services

TeleTalk Therapy LLC shall provide its expertise pertaining to language acquisition and intervention through a language enrichment program for participating classrooms.

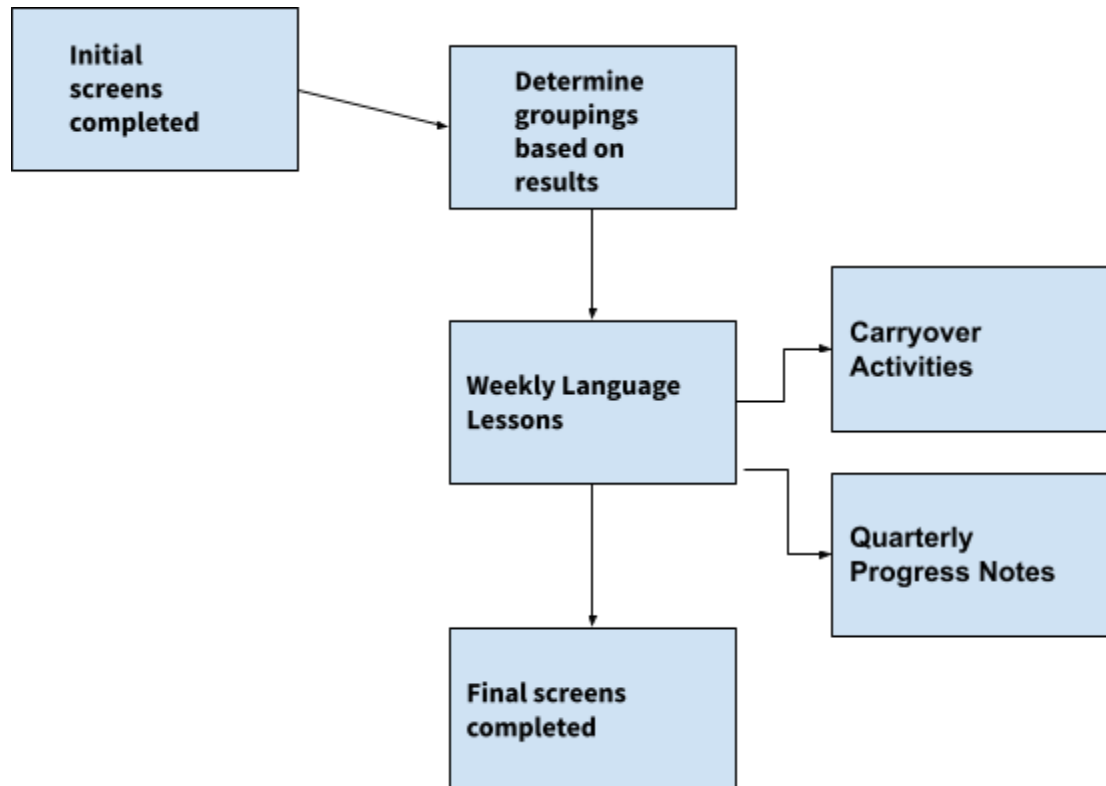
Services may include but are not limited to the following:

- a) Small group language lessons, whole group language lessons.
 - i) Lessons are provided each week at a consistent scheduled time via Zoom and consist of fun interactive story-based activities designed to increase engagement and participation while targeting key language skills.
- b) Weekly carryover activities will be provided to the classroom teacher with suggestions for how to use the activities.
- c) Consultation and collaboration with school staff, documentation and planning, and service coordination.
- d) Screenings, pre and post screens and data collection methods will be integrated throughout the year.
- e) Quarterly Progress Notes will be written outlining language lesson targets and observed progress.
- f) Staff training (e.g. inservice can be set up with staff discussing speech and language strategies that may be used in a classroom setting).

2. Proposed Model

All students in the chosen classrooms will participate in weekly language enrichment lessons.

Depending on teacher preference, small or whole group lessons will occur via a teletherapy model with a licensed speech language pathologist. A classroom aide may be required to be present with groups to assist with participation, attention to task and with technical issues, as needed. The goal of the lessons is to provide the students with proactive and targeted extra support in specific language areas.



- 1. Baseline Screens:** The initial sessions will be spent administering baseline screens to assess student's general language abilities. Each participating student will be seen individually for a brief language screen. A classroom aide will need to be present during the screens to help assist with attention, to task as needed and to help with any technical issues. The screener will assess various areas of language including: basic concepts, labels/functions, following directions (1 & 2 step and 3 & 4 step), semantic language skills such as go-togethers, categories, and 'what doesn't belong', answering 'wh' questions and listening comprehension.

The screener will be used to identify the areas in which the majority of students would benefit from extra instruction. In addition, results of the screen will help to identify compatible groups. Small groups or whole classroom groups will be formed based on

teacher preference, grade level, ability level etc. The interventionist will work closely with the classroom teachers and will exercise creativity in creating appropriate groupings.

- 2. Language Lessons:** Each small group will be seen weekly for a language lesson. Targeted areas will include those identified as areas of need in the initial screens. Quarterly progress reports will be completed and submitted to the district. Each week, classroom teachers will receive a carryover activity and consultation as needed. Small groups may occur as part of a centers model within the classroom, where students rotate to the “language lesson center” when it is their turn to participate.
- 3. Post Screens:** The final weeks will be used to complete post screens to assess and measure student progress as compared to the beginning of the school year.

3. Expected Outcomes

- Students will enjoy and look forward to language lessons each week! They will be enthusiastic participants and will strengthen their abilities in the following areas:
 - Answering questions
 - Describing
 - Making basic inferences
 - Providing a basic story retell
 - Expressing and sharing opinions
 - Increased understanding of semantic language
 - General expressive language skills

4. Kick Off Process

- We will need contact information for teachers in each participating classroom along with basic student information, including first/last names, DOB, and any other relevant information (e.g. if student is on IEP)
- We will then schedule a consistent weekly time with teachers for the lessons to occur.
- The initial sessions will be used to complete individual student screens which will provide a basis for target areas and information for groupings, etc.
- We will work with the classroom teachers to establish a grouping system that works

well (small groups rotating through as centers, or whole group etc.). Some teachers prefer a whole class lesson up on the big screen, while others prefer having a laptop at a table that small groups rotate over to as a part of centers.

- Each week, engaging language lessons will occur at the designated time via Zoom.
- Following lessons, carryover activities will be sent along with suggestions for how to use the activities.
- At the end of the year, screens will be completed again to assess for progress.

5. Quote

North Slope Schools Teletherapy Language Lesson Quote School Year 2022-2023

Option A: 7 lessons a week, 45 minutes in length

<i>Current caseload</i>	7 lessons per week Ipalook Elementary School (2), Kali School (1), Nuiqsut Trapper (1), Point Hope (1), AIN (1), Harold Kaveolook School (1)
<i>Weekly Language Lessons, Weekly Carryover Activity, Preparation, Collaboration with Classroom Teachers, Screenings, Quarterly Progress Notes</i>	\$18,480
<i>Annual Materials Fee</i>	\$1,000
<i>Total Proposed Quote for School Year</i>	\$19,480

Option B: 7 lessons a week,length varies based on number of students- see below

<i>Current caseload</i>	7 lessons per week Ipalook Elementary School (3 hours/wk), Kali School (45 min/wk), Nuiqsut Trapper (1 hour/wk), Point Hope (1 hour/wk), AIN (45 min/wk), Harold Kaveolook School (45 min/wk)
<i>Weekly Language Lessons, Weekly Carryover Activity, Preparation, Collaboration with Classroom Teachers, Screenings, Quarterly Progress Notes</i>	\$22,400
<i>Annual Materials Fee</i>	\$1,000
<i>Total Proposed Quote for School Year</i>	\$23,400