



Act 1240 Digital Learning Waiver Request

Status: **Reviewed**

 Ouachita River School District (5706000)

School Year 2021-2022

! New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.

A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

District:

LEA #: 5706000

Superintendent: Jerrall Strasner

Email: jstrasner@orsd.k12.ar.us

Phone: (479) 394-2348 Ext. 203

Duration Requested (not to exceed five years): 3 Years
(School year 2021-2022 to 2024-2025)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
5706001 - Acorn Elementary School	K-6	Asynchronous	Virtual (Online) / Remote (Distance)	LMS
5706002 - Acorn High School	7-12	Asynchronous	Virtual (Online) / Remote (Distance)	LMS
5706009 - Oden Schools	K-12	Asynchronous	Virtual (Online) / Remote (Distance)	LMS



Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	ORSD is seeking the attendance waiver since attendance is being counting by the percentage of work completed according to the ORSD local attendance policy. K-5, attendance will be taken daily through a morning meeting. Grades 6-12, attendance will be taken based on log-in and completion of work through Apex and Google Classroom.
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	This waiver is not requested for K-6. Class size limits will not be exceeded. At the present time, Acorn Elementary School has about 15 students, so one virtual teacher will take care of those students. Acorn High School virtual teacher will serve students in grades 6-12. Oden Campus virtual teacher will serve students in grades 6-12. One virtual teacher will serve the high school students of roughly 50 at this time.



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Teaching Load Number of students: 65 Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	<p>ORSD will be utilizing Apex Learning. Three dedicated (.5) virtual teachers will handle the teaching load while the teacher of record is responsible for assigning the grades, and therefore a waiver is needed.</p> <p>The Acorn Elementary virtual teacher will utilize the entire school day dedicated to the virtual students.</p> <p>The Acorn High School and Oden High School virtual teachers will spend half of their day teaching virtual students and the remainder of the day with other teaching assignments.</p> <p>The teachers that are teaching virtually that hour just teach virtual students. The .5 virtual teacher at the elementary levels is just teaching virtual students. The secondary virtual teacher might go over the 30 size in one hour so the waiver is needed.</p> <p>This waiver is requested.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Six Hour Instructional Day (Waiver applies to virtual/remote students only)	1-A.4.2		6-16-102; 6-16-126	ORSD will utilize the Asynchronous virtual model and learning is self-paced a waiver is needed due to students will not necessarily adhere to the 6 hour instructional day.
Clock Hours	1-A.2			ORSD is utilizing Asynchronous model and a waiver is needed because virtual students do not follow the traditional 120 clock hours. Students can work at their own pace at not follow the school day schedule.
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6- 102(a)(5)	ORSD cannot provide the traditional recess, whether it be asynchronous or synchronous for virtual students as for on-site students and a waiver is needed.

Digital Model

Please complete the following application with responses describing the school and district digital programming.

Interaction / Delivery



What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

ORSD will interact with digital content using an Asynchronous approach with a daily Zoom for all students, emails daily, Learning Management System (Buzz & Apex) daily interaction, weekly phone calls, and in person testing and training on an as needed basis. A virtual application must be completed by students and parents. Students must log-in daily to count as present. Students can request to pivot to virtual learning only at 9 weeks.

Assignments will be collaborative with virtual teacher and classroom teachers. Acorn Elementary virtual teacher and regular teachers will collaborate and communicate during their Professional Learning Community meetings and emails to ensure continuity. Acorn High School and Oden High School virtual teachers will communicate weekly with regular teachers through email, Zoom, and professional learning community meetings. This is assist in ensuring collaboration and continuity.

The elementary virtual teacher will conduct daily synchronous reading instruction to all k-3 age students. The virtual teacher is RISE trained and will ensure all methods of the science of reading are met.

At the elementary and high school levels, after two weeks of falling below a 95% completion rate on assignments, a student will be dropped from virtual learning and moved to on-site learning after a conference is held. Virtual learning registration and enrollments periods begin only at the start of each semester. Students are required to log-in a minimum number of hours per week to be included in the digital learning setting at ORSD. Students will be required to complete a contract and meet the criteria prior to entering the virtual learning environment.

ORSD will have a virtual learning committee that will address issues that may arise throughout the course of the school year in regards to a student enrolled in the virtual learning setting. This committee will also be responsible for appeals that may be brought forth from parents of digital learning students told that they do not meet the criteria for digital learning at ORSD.

Students will interact with virtual teachers by using Zoom, Emails, and Phone Calls to the ORSD Tech Center. Students can also interact with ALL teachers both virtually and regular classroom teacher at parent conferences, emails, zoom, and phone calls.



What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

ORSD will utilize the Virtual/Remote delivery approach to meet the needs of both teachers and students. A .5 dedicated virtual teacher will assign lessons and Zoom with students daily through a morning meeting (elementary). Students will complete assignments daily and check in through Zoom at the high school levels.

Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?
Â *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

ORSD will hire three .5 virtual teachers to be dedicated in providing remote instruction for virtual learners. A .5 virtual teacher will be utilized at each campus; Acorn elementary, Acorn high school, and Oden K-12.
All virtual teachers are certified to teach. The K-5 virtual teacher is a part-time employee of the district and the 6-12 virtual teachers are full-time employees of the district with other classes being taught the second half of the school day. There is a 1 to 20 ratio for a .5 virtual teacher to assist in ensuring all tasks can be accomplished in a half day.

Describe the expectation for teacher instruction, interaction, and frequency with virtual students.

ORSD has the expectation for teacher instruction, interaction, and frequency with digital learning students through the daily Zoom in a morning meeting setting at the elementary level, taking role, discussion of daily expectations, lesson assignments, instruction of mini lessons as needed, grading of lessons, administering standardized testing (On site), assigning grades, progress monitoring, and being available for students to assist in meeting their individual learning needs.
The virtual teacher at elementary level is the teacher of record. The virtual students will not be in contact with the regular teachers at the elementary level. The high school virtual teacher will be the point of contact also for the students, but will schedule conferences by Zoom or in person, if there is a need, to meet with a regular classroom teacher to provide extra support and assistance.
The virtual teacher at Acorn Elementary School will assign lessons for all K-5 virtual students in the district.
The virtual teacher at Acorn High School will assign lessons for all virtual students in grades 6-12 on the Acorn High School campus.
The virtual teacher at Oden will assign lessons for all virtual students in grades 6-12.



If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?

ORSD will utilize the following supports for the teacher and students in regards to class size. Buzz, Google Classroom, seesaw, Calvert Teacher Navigation, Kiddom, Lincoln Learning or Moby Max. Extra Zoom lessons and support will be provided for students, small group Zoom will be provide for students that struggle with a certain topic(s), wrap around services will be provided that include support from guidance counselors, ESL teacher, gifted and talented teacher, Special Education teacher, and Dyslexia Interventionist. Surveys will be sent out to parents and students throughout the school year to identify strengths and barriers to the digital learning platform and the district leadership team will meet to identify action plans to enhance the digital learning settings at ORSD.

If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

ORSD (elementary) will provide support to teachers and students through Lincoln Learning (Buzz) (K-6), Calvert Teacher Navigator (K-5), Apex (6), Kiddom (K-5) or Moby Max (K-5), Apex (6-12). Parents and students will receive training on monitoring student progress in the digital learning system. Data will be reviewed weekly by virtual teacher and sent to building leadership team, which will meet to monitor student progress. On-going professional development will be provided to teachers and leadership so that teachers and students can be successful using the digital platform.

Technology / Platforms

Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

ORSD will utilize Zoom, Lincoln Learning (Buzz), Calvert Teacher Navigation, Seesaw, or Moby Max for the learning management system/content management system.

K-5 - Lincoln Learning, Buzz or Apex, 6-12 Apex

K-5- 4 cores, plus art, music, PE and computer-Apex

7-8- 4 cores, plus art, music, PE and computer science, career development, and keyboarding. Apex

9-12- 22 credits needed for graduation. Apex

K-5 will use the Lincoln Learning system using the Buzz platform for all subjects including the additional instruction of Foundations of Reading skill instruction taught to students in grades K-2. Grades 6-12 will use APEX.



Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.

ORSD will utilize Google Classroom, Seesaw or Lincoln Learning in Buzz
K-5 - Lincoln Learning, Buzz or Apex, 6-12 Apex
K-5- 4 cores, plus art, music, PE and computer
7-8- 4 cores, plus art, music, PE and computer science, career development, and keyboarding
9-12- 22 credits needed for graduation

What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

ORSD will utilize Buzz(K-6), Calvert (K-5), and Apex (6th), or Kiddom (K-5) and Apex (6th-12)
K-5 will utilize Zoom for all virtual meetings with students and parents.
6-12 will utilize Zoom for all virtual meetings with students and parents.
K-5 will Zoom at least one time daily and 6-12 will Zoom at least one time weekly.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

ORSD will provide a Chromebook to each digital learning student and a hot spot, if needed, as well as a dedicated virtual room with connectivity and support available to the student on site, if needed.

Student Supports

Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

ORSD will utilize daily morning meetings, phone calls if students don't attend the morning meetings, home visits(as needed), after school tutoring available , backpack program pick up, breakfast/lunch program, parent conferences, and mental health support from personnel.

Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.



ORSD will check attendance daily through required morning meetings using Zoom(elementary). Students in grades 6-12 will have a required weekly meeting on Zoom to discuss progress and attendance. Students in grades 6-12 with also have a weekly Career Action Planning (CAPS) meeting at their respective schools. CAPS conferences have four main focuses; weekly grade checks, monthly assemblies in Character Ed., Professional Learning Community (PLC) time for teachers to discuss student progress and goals as well as needed professional training for the teachers to assist in student growth and continuous improvement in instructional practices, and grade level meetings for life preparations for advisor/advisee collaboration and communication of desired goals and discussion of plan progression. If a student cannot meet in person, then a Zoom will be scheduled with the virtual teacher. Zoom meetings will be set up throughout the course of the school year to address student individual needs as well as to communicate important information.

Foundations of Reading skills will be taught with a virtual certified teacher who has attended K-2 Rise training. This will be done in a small group setting using Zoom. Other Zoom meetings will be scheduled and conducted as student need arises and as the digital curriculum requires direct instruction.

Virtual high school students will have a mandatory Zoom weekly with the virtual teacher to monitor attendance, academic progress, answer questions, and monitor well-being of the student. Weekly CAPS meetings will be held in person on Friday's, and if students cannot attend, a Zoom will be set up so that students can attend the CAPS meeting with their peers.

Student progress will be monitored through the Learning Management System and struggling students will receive extra Zoom lessons/support, tutoring, phone calls to parents, progress reports, grade reports, periodic reports to campus leadership, Accelerated Reading goal monitoring using online books, and home visits as needed. Periodic reports will be sent to teachers, the leadership team as well as parents will receive a notification email weekly that describes assignments completed, assignments not completed, and grades.



Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.

ORSD , The Academic Response to Intervention Plan will include providing after school tutoring. A reading specialist and math coach will Zoom and utilize interventions with students. Special Education services will be provided by Zoom or in person to meet the individual student needs utilizing unique learning systems (K-12). Dyslexia intervention will be provided through Zoom to meet the individual needs of virtual students that identify needing these services using SONDAY in providing dyslexia support to students.

Describe the district or school's formative assessment plan to support student learning.

ORSD will use a Formative Assessment Plan. Students will be required to test 4-5 times per year with the virtual teacher in the technology building in the beginning of the school year, Fall, Winter, Spring, and end of the school year. All state mandated assessment must be taken at school.

Describe how dyslexia screening and services will be provided to digital learning students.

ORSD will provide dyslexia screening on site and services through alternative programs such as Mindplay, ZEARN, and Ascend. Dyslexia intervention will be provided through Zoom to meet the individual needs of virtual students that identify needing these services using SONDAY in providing dyslexia support to students.

Dyslexia law will be met for all virtual students.

Virtual students that have been identified as having characteristics of dyslexia will meet via ZOOM with a trained dyslexia interventionist at least three days per week for approximately 35 minutes. The guardian may also choose to bring the student for face to face intervention. A schedule will be set up that accommodates the student and the interventionists. The program being used for the intervention will be the Sonday System from Winsor Learning.

Describe how Gifted and Talented supports and services will be provided to digital learning students.



ORSD will provide Gifted and Talented supports and services to digital learning students through various platforms (ie. Google Classroom and Zoom). Also, K-2 enrichment opportunities will be available, grades 3-6 will receive their 150 minutes of service. Grades 7-12 will have embedded opportunities through differentiated instruction to meet their individual needs as well as Advanced Placement. The virtual teacher will work in collaboration with the Gifted and Talented instructor and classroom teachers to develop plans and opportunities for success with all Gifted and Talented students learning in the digital setting. Professional Learning Communities will meet and include discussion of these students and their needs, progress, and success.

- Kindergarten through 2nd grade GT enrichment standards will be met through virtual whole group enrichment. The GT coordinator will work with the virtual classroom teacher to design curriculum for the whole virtual class. The virtual classroom teacher will upload and deliver the designed GT enrichment activities on the educational platform. The delivery of GT enrichment services will be delivered to students, under the supervision of the GT coordinator, by the virtual classroom teacher 30 minutes a week, 3 times a month. The GT coordinator maintains oversight of the students' activities and delivers/co-delivers at least one 30 minute lesson per month through ZOOM. A GT checklist, provided by the GT coordinator, will be kept on each K-2 student for long-term identification.
- Third through 7th grade identified GT standards will be met through course content. The GT coordinator will work with the virtual teacher to design a differentiated curriculum to meet the needs of identified gifted and talented students in a regular virtual classroom setting. The virtual classroom teacher will upload the differentiated curriculum on the educational platform. The GT coordinator maintains oversight of the students' activities by collecting differentiation documentation on a quarterly basis and meeting with identified students monthly through ZOOM.
- Eighth grade through 12th grade identified GT standards will be met through the offerings of Pre-Advanced Placement classes, Advanced Placement classes (Virtual Arkansas), and Endorsed Concurrent Enrollment Courses. The Pre-AP/AP trained teacher (or ATP) submits a Pre-AP/AP syllabus to the GT coordinator and/or College Board. The GT coordinator will also meet with identified GT students through ZOOM once a month to address affective needs.
- All students will have the option to meet on-site for GT instruction, Pre-AP classes, and AP classes.



Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

ORSD will provide support and services to digital learning students through interactive, core-subject educational programs via the internet that have instructions and text in dual languages. We would also introduce parents (lower elementary) and students (secondary) to Google Translate or a similar program so if instructions were not in students' home language, a translation could be provided.

ORSD will also provide licenses for needed programs such as Happy Numbers and Reading A-Z/RAZ Kids (lower elementary) which have dual language instruction tabs for students needing clarification of a concept or word-to-word translation. ORSD will provide families training in Google Translate or a similar program in parent-teacher meetings, family nights, or via Zoom.

ORSD will perform the EPLA 21 screener to students whose Home Language Usage Survey indicates that they are an ELL Student.

After the screener is administered the ELPA Committee will meet to create a plan to address the individual needs of the student. As a part of this plan, a highly qualified teacher and the ESOL Coordinator will be in communication with parents of student's receiving services throughout the year. At the end of the school year, the ELPA 21 summative evaluation will be given to assess English Language Proficiency.

ORSD will ensure all LPAC requirements will be met for all virtual learners.

Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.



ORSD will provide Special Education services and supports to digital learning students through Zoom and working with students on their individualized distance learning plan, and teachers, parents, and student agreement focused on roles and responsibilities measured by growth monitoring of student success. Professional Learning Communities will include the special education teacher and virtual teacher to include discussion of student evaluations and conferences as well as student performance and progress.

Services will be provided to special education students also that include:

- a. Scheduled ZOOM meeting time will be available each day of the week for interventions.
- b. Student will be required to ZOOM with the SPED teacher a minimum of 1X a week for 45 minutes between the hours of 8:00am and 3:00pm.
- c. Digital intervention programs will be utilized for Math and literacy per individual student's IEP and digital plan: 45 minutes of math intervention, 45 minutes literacy intervention.
 - i. MobyMax
 - ii. SeeSaw work
 - iii. ZEARN
 - iv. MindPlay
- d. Parents will be responsible for providing modifications and accommodations in the IEP.
- e. Related services will be provided via parent choice and according to the individualize3d digital plan
 - i. onsite (parent brings student to the school for therapy services)
 - ii. at progressive therapy building off-campus (parent takes student to the Progressive Therapy building in Mena, AR)
 - iii. Tele-therapy (ZOOM with therapist during session time)

The virtual teacher will:

- a. provide access to the digital intervention program
- b. keep a record of attendance for student completing work/logging in daily
- c. assign appropriate work per student's IEP plan
- d. load/assign work through SeeSaw

The process for evaluations and conferences will include:

- a. 2-week notice will be given for meetings
- b. parents will be offered conferences by phone, in-person, and via ZOOM
- c. 3-year reevaluations will be conducted as required by law
 - i. if evaluations are needed,
 1. parents will pick up assessment components at the school and return them to the school before assessor tests the student
 2. the parent will bring the student to the school for evaluation appointment scheduled by SPED and evaluator personnel
- d. Evaluations
 - i. STAR assessments will be conducted on-campus 4 times a year
 - ii. Parents will be contacted and student will be brought to the school for standardized testing including ACT Aspire testing.



Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

ORSD has provided digital accommodations to general education teachers to assist students in digital learning classes through providing E-books, print packets, technology support, digital devices, touch screens for younger students (K-2), and headphones/mouse for student use as well as embedded professional development to general education teachers on providing for students in a digital learning environment.

Teacher Supports

Describe district and school supports to provide on-going digital content and instructional supports for teachers.

ORSD will provide Buzz/Lincoln Learning training and support, a dedicated .5 virtual teacher, technology instruction specialist to support teachers, and periodic reports to students, parents, teachers, and leadership. The district will provide training in Zoom, Lincoln Learning, Apex. Theresa Willis – An Approach to Remote Instruction (DMEC) Virtual teachers will be surveyed to see what PD they feel they need to be effective. The district will find PD to match the needs made apparent from the survey.



Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

ORSD will provide a dedicated .5 virtual teachers per campus to develop and plan instruction for virtual students (K-12). The district will provide a learning management system and online curriculum for the virtual teachers and any training needed for the provided LMS.

Each virtual teacher is provided a daily plan time to build content, receive additional training, and support for any area of need. Virtual teachers will be a part of the professional learning community process so that they can communicate and collaborate on student needs and goals with other faculty members in the district.

District Supports

Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.

ORSD will provide Chromebooks and hot spots for students to be able to access the technology so that all students will be able to have equitable access to learning opportunities.

K-5 virtual teacher will be certified to teach the virtual students. Lincoln Learning will be the digital curriculum used to teach. Daily Zoom lessons will be used to teach curriculum not covered with Lincoln Learning.

Students in grades 6-12 will use Apex for digital learning and have access to afterschool tutoring and assistance from other certified teachers/faculty if the need should arise in which the virtual teacher may need assistance.

All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

ORSD will test onsite with state summative assessments per DESE guidelines . The district will provide communication into this matter through emails, phone calls, written communication, ORSD social media platforms, and home visits so that parents and students are aware that state testing will occur on site. All K-12 parents will contact the virtual teacher for all assistance with student needs. If more assistance is needed, the virtual teacher will involve other faculty members so that all student needs can be addressed as necessary.

* Onsite Assessment will be a requirement of participating in the ORSD Virtual School.



Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

ORSD will monitor and evaluate the effectiveness of the digital option and the fidelity of implementation through weekly progress monitoring of assigned lessons and through providing student assessments and student progress monitoring reports.

*Progress will be monitored in the following ways:

- Completion of Assigned work – Daily
- Mastery of Assigned work through formative assessments – Bi Weekly
- Star Testing – Quarterly
- ACT Aspire Testing – Yearly
- Student/Parent Feedback – No less than every 9 weeks
- 9 Week Exit Interview with Principal and Student through Zoom

- The effectiveness of the Virtual Program will be determined by the success rate of students as show by formative and summative assessments.

Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)

ORSD will engage families into the digital learning process through providing mandatory onsite parent training for digital learning, parent and student orientations, phone calls/emails to parents for weekly contact to assist in determining individual student needs and to monitor student progress and success. Surveys will be used throughout the school year to gain feedback from teachers, students, and parents on the strengths and areas of growth in the digital learning process.

Mandatory On-site training will be offered in August for all Virtual students and their parents. This training will be offered again in January for any new virtual students or parents who need a refresher course. Virtual teachers will be available to meet with parents by appointment as needed. This time will be arranged by the Virtual teacher at a time convenient to both parties.

Chromebook, Hot Spot, Learning Management System, Digital Curriculum, Learning Apps as needed to meet the needs of each student, E-Books, and Tutoring Through an Online provider will be provided by the district to families of virtual students.

Provide the URL to evidence of the local school board's approval of the waiver request(s).

<https://www.ouachitariversd.org/o/orsd/page/orsd-virtual-school-information>



Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).

<https://www.ouachitariversd.org/o/orsd/page/orsd-virtual-school-information>

Policies

Please provide a link (URL) to the attendance policy for digital learning students.

<https://www.ouachitariversd.org/o/orsd/page/orsd-virtual-school-information>

Please provide a link (URL) to the discipline policy for digital learning students.

<https://www.ouachitariversd.org/o/orsd/page/orsd-virtual-school-information>

Please provide a link (URL) to the grading policy for digital learning students.

<https://www.ouachitariversd.org/o/orsd/page/orsd-virtual-school-information>

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